

Zaner-Bloser

# Handwriting

## Practice Masters

Illustrations by Josh Hara

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# Manuscript Review

Write the letters.

Handwriting practice lines for lowercase letters. The first row shows four vertical lines on a set of three lines (top, middle-dashed, bottom). The second row shows four lowercase 'i's. The third row shows four lowercase 't's.

Handwriting practice lines for uppercase letters. The first row shows four vertical lines on a set of three lines (top, middle-dashed, bottom). The second row shows four uppercase 'I's. The third row shows four uppercase 'T's.

Write the words.

label                      lullaby                      icicle

inside                      twist                      tablet

Leslie                      Lancelot                      Iris

Iberia                      Tahiti                      Trevor

# Manuscript Review

Write the letters.

o o o o

O O O O

a a a a

A A A A

d d d d

D D D D

Write the words.

wool odd aloha

agenda demand dazed

Oslo Oscar Andrea

Asia Dirk Denise

# Manuscript Review

Write the letters.

c c c c

C C C C

e e e e

E E E E

f f f f

F F F F

Write the words.

cactus crutch engine

evening cliff fifty

Canada Carson Enid

Elvis France Faith

# Manuscript Review

Write the letters.

g g g g

G G G G

j j j j

J J J J

q q q q

Q Q Q Q

Write the words.

garage engineer eject

jade square quiz

Greece Gus June

Jesse Quincy Qatar

# Manuscript Review

Write the letters.

u u u u

U U U U

s s s s

S S S S

b b b b

B B B B

p p p p

P P P P

Write the words.

umbrella sunset bubble

pulp Ulster Solon

Savannah Bernice Peru

# Manuscript Review

Write the letters.

r r r r

R R R R

n n n n

N N N N

m m m m

M M M M

h h h h

H H H H

Write the words.

murmur nation memory

hatch Ross Netherlands

Mexico Mike Holly



# Manuscript Review

Write the letters.

v v v v

V V V V

y y y y

Y Y Y Y

w w w w

W W W W

Write the words.

nerve remove young

hungry window walrus

Virginia Velma Yemen

York Wabash Wes

# Manuscript Review

Write the letters.

x x x x

X X X X

k k k k

K K K K

z z z z

Z Z Z Z

Write the words.

exit flex knight

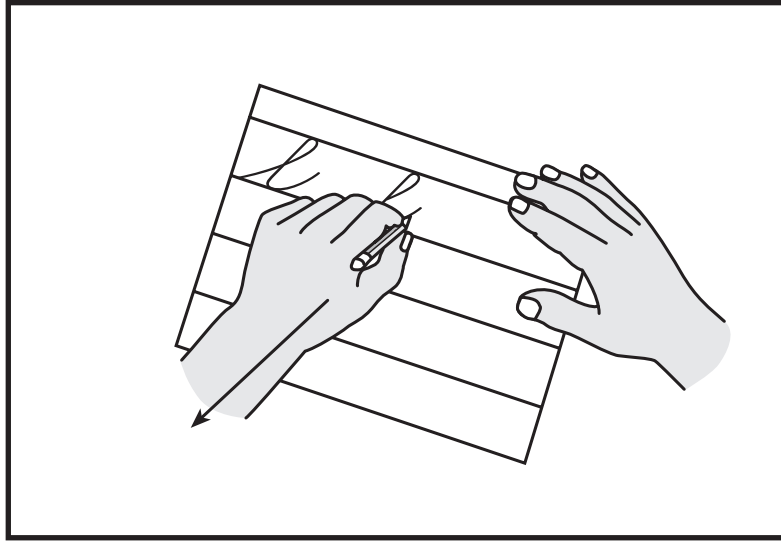
ticket fuzzy amaze

Xeres Xanthos Karen

Kevin Zach Zurich

# Writing Positions: Cursive

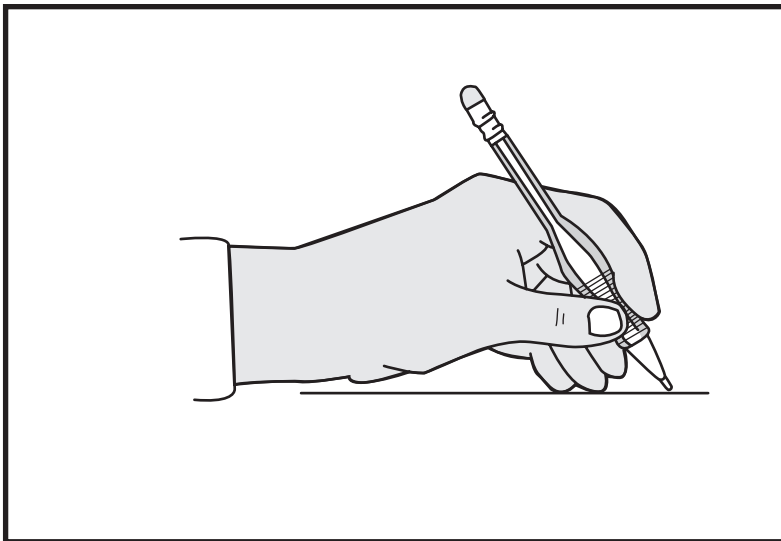
If you write with your left hand . . .



Slant your paper as shown in the picture.

Rest both arms on the desk. Use your right hand to move the paper as you write.

Pull the pencil toward your left elbow when you write.



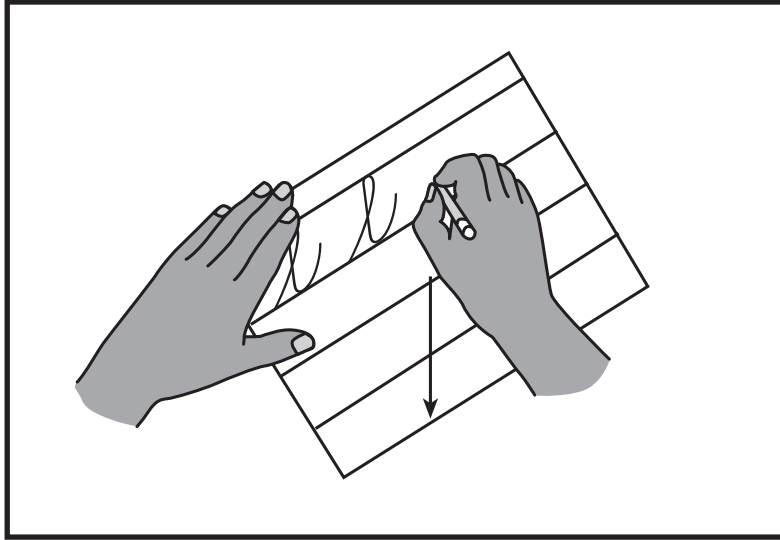
Hold the pencil with your thumb and first two fingers.  
Keep your first finger on top.

Bend your thumb, and keep it on the side.

Do not squeeze the pencil when you write.

# Writing Positions: Cursive

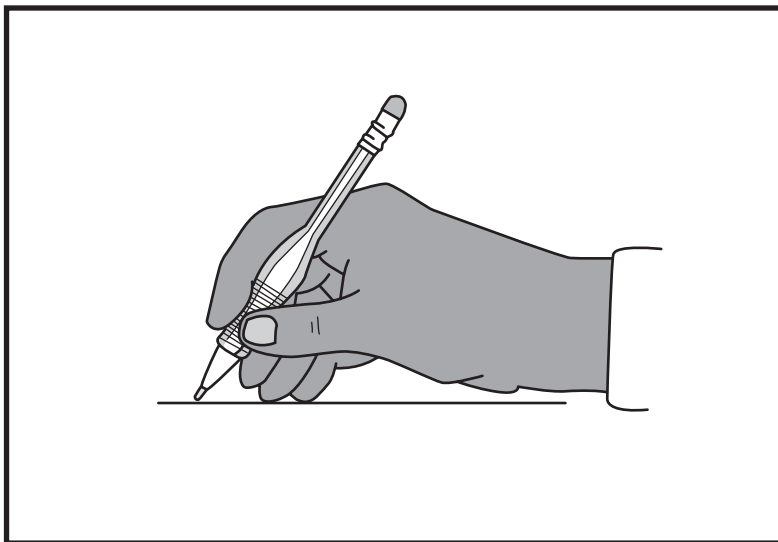
If you write with your right hand . . .



Slant the paper as shown in the picture.

Rest both arms on the desk. Use your left hand to move the paper as you write.

Pull the pencil toward the middle of your body when you write.



Hold the pencil with your thumb and first two fingers. Keep your first finger on top.

Bend your thumb, and keep it on the side.

Do not squeeze the pencil when you write.

# Zaner-Bloser Alphabet

A B C D E F G H I

*A B C D E F G H I*

J K L M N O P Q

*J K L M N O P Q*

R S T U V W X Y Z

*R S T U V W X Y Z*

a b c d e f g h i j

*a b c d e f g h i j*

k l m n o p q r s

*k l m n o p q r s*

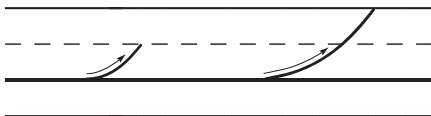
t u v w x y z

*t u v w x y z*

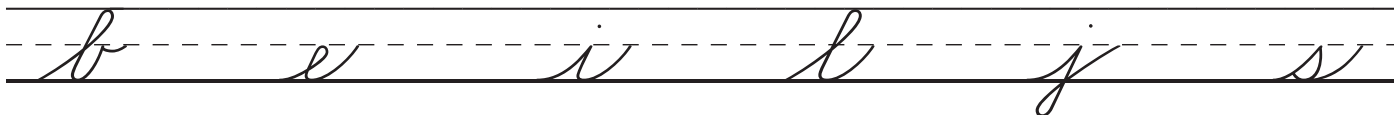
## Basic Strokes

### Undercurve

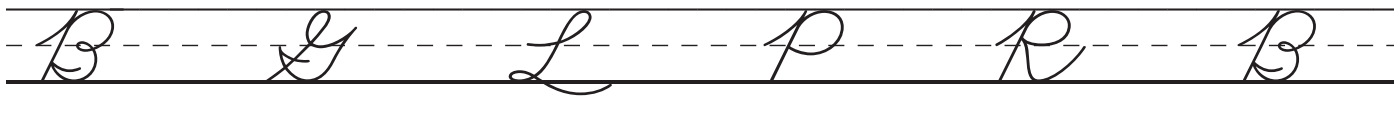
An undercurve stroke swings up.



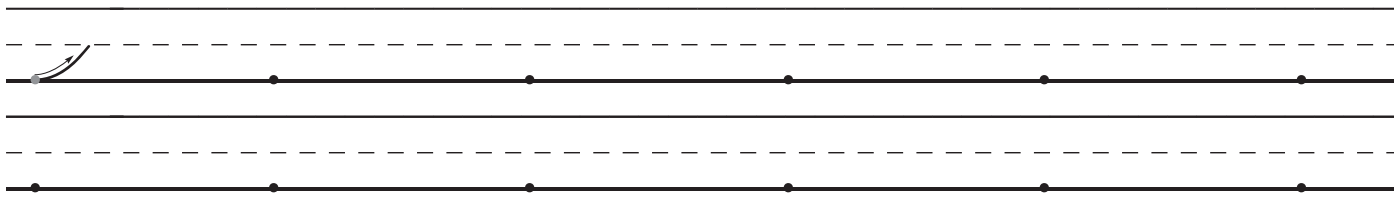
Trace the undercurve stroke at the beginning of these lowercase letters.



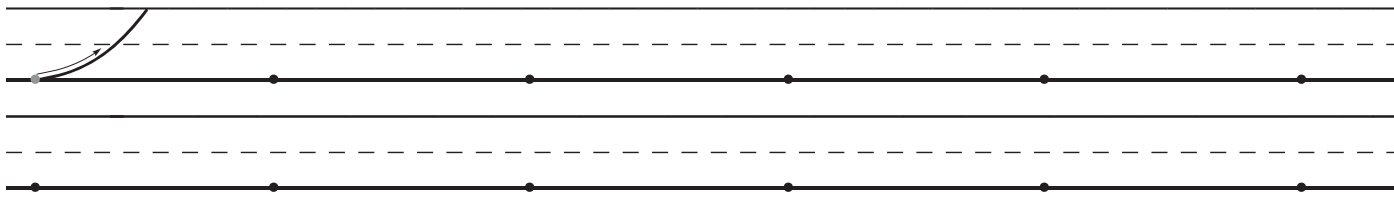
Trace the undercurve stroke at the beginning of these uppercase letters.



Write undercurve strokes. Begin at the dot.



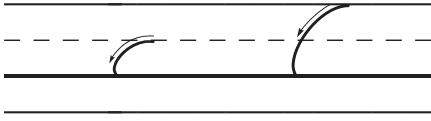
Write undercurve strokes. Begin at the dot.



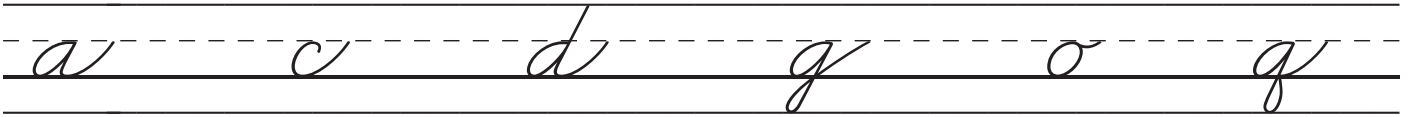
## Basic Strokes

### Downcurve

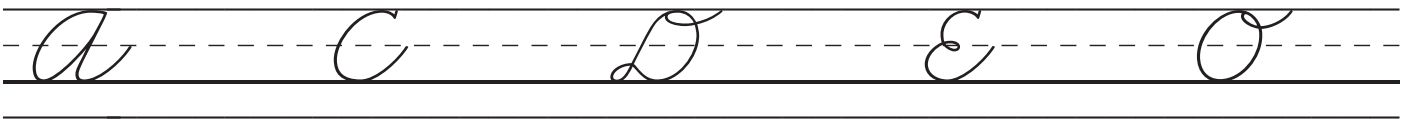
A downcurve stroke dives down.



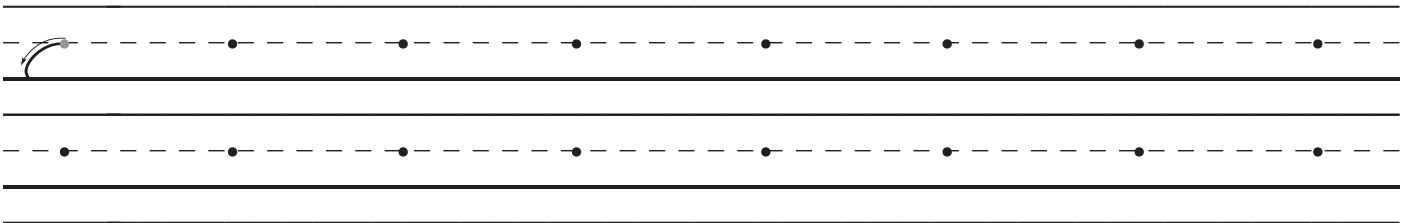
Trace the downcurve stroke at the beginning of these lowercase letters.



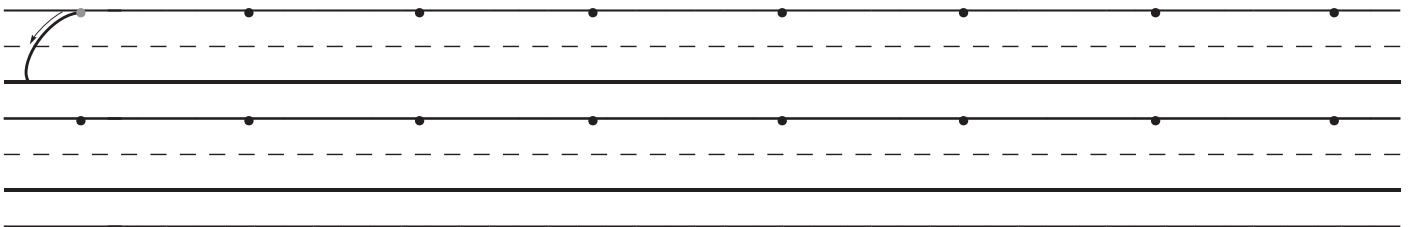
Trace the downcurve stroke at the beginning of these uppercase letters.



Write downcurve strokes. Begin at the dot.



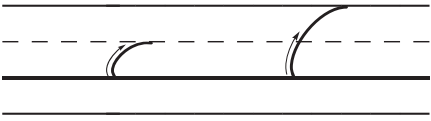
Write downcurve strokes. Begin at the dot.



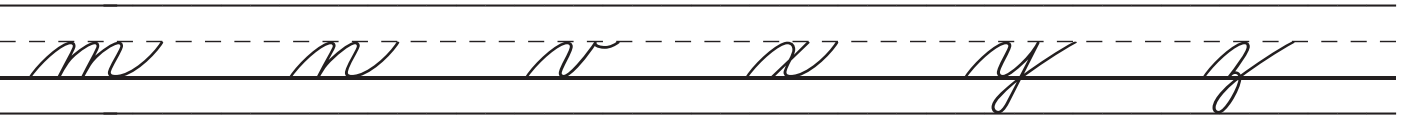
## Basic Strokes

### Overcurve

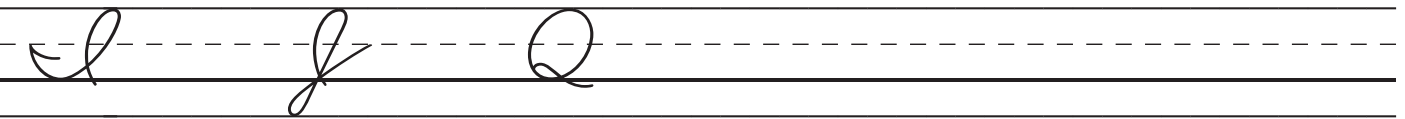
An overcurve stroke bounces up.



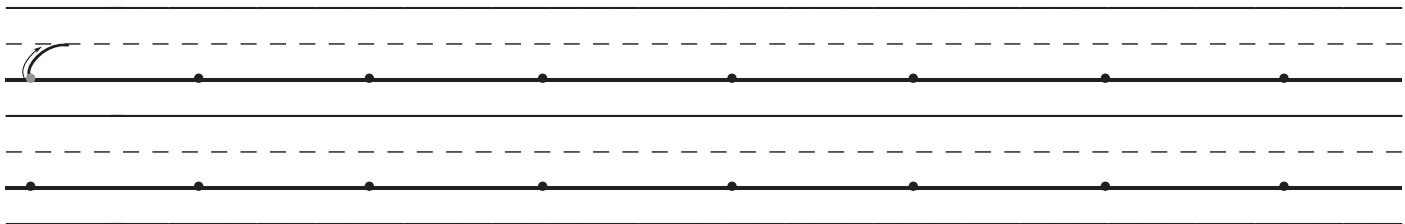
Trace the overcurve stroke at the beginning of these lowercase letters.



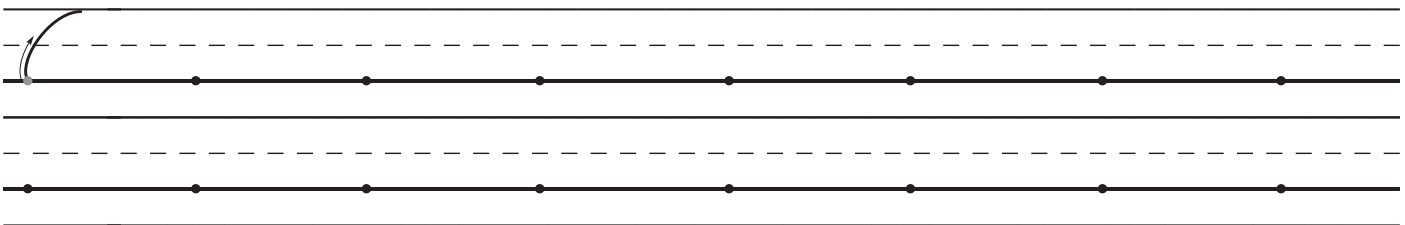
Trace the overcurve stroke at the beginning of these uppercase letters.



Write overcurve strokes. Begin at the dot.



Write overcurve strokes. Begin at the dot.

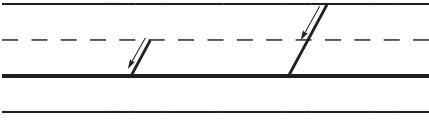




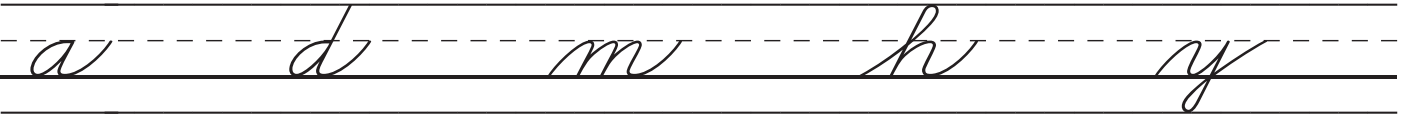
## Basic Strokes

### Slant

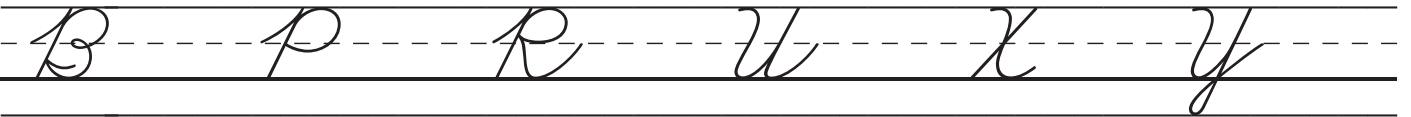
A slant stroke slides.



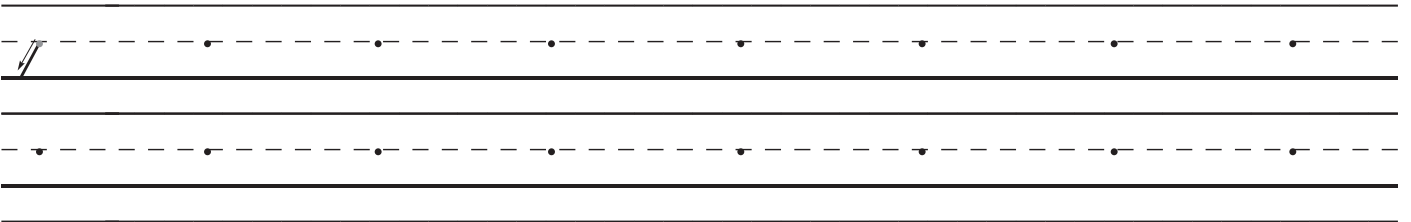
Trace the slant stroke in these lowercase letters.



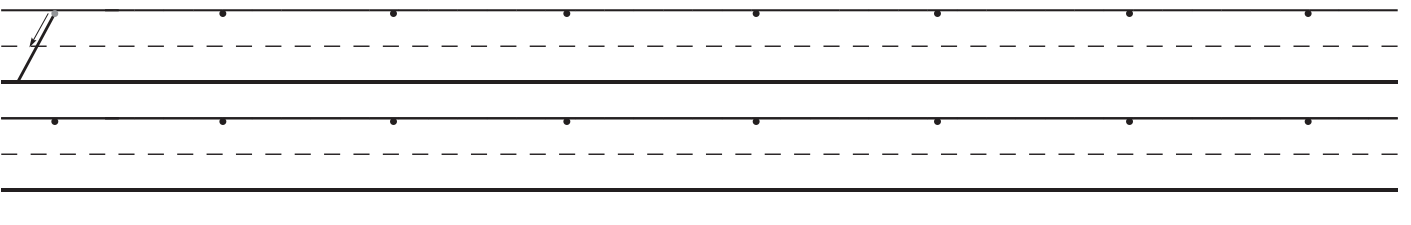
Trace the slant stroke in these uppercase letters.



Write slant strokes. Begin at the dot.




Write the slant strokes. Begin at the dot.




# Keys to Legibility




There are four basic strokes in cursive writing.  
Be sure to write each letter with good basic strokes.

Circle each letter that has an undercurve beginning .


*w d c h u*

Circle each letter that has a downcurve beginning .

*a j p q s*

Circle each letter that has an overcurve beginning .

*b n r v z*

Circle each letter that has a slant stroke .

*c k l m o*

Write the words. Circle three letters you wrote that have good shape.

*put* *bell*

*sum* *toss*

*kite* *file*

*baby* *leap*

# Keys to Legibility



Look at the size of each letter.

Tall letters touch the headline.

*b d h*

Short letters touch the midline.

*a m g u*

Some letters have descenders that go below the baseline and touch the next headline.

*f g y*

Write the words. Circle your three best tall letters. Underline your three best short letters.

*seek toss away*

*new just bulb*

*limit yellow river*

*below furry puppy*

# Keys to Legibility



Look at the spacing between letters and words.

There should be space for *O* between letters.

*better spacing*

There should be space for \ between words.

*words \ spacing*

Write the phrases. Use *O* and \ to mark the spacing between letters and words.

*birthday card*

*rosy red cheeks*

*orange butterfly wings*

*warm summer sun*

# Keys to Legibility



Look at the slant of your letters.

Cursive letters have a uniform forward slant.

*forward slant*

Write the words. Circle three words you wrote that have good slant.

*move*      *dive*      *help*

*tall*      *gulp*      *flight*

*never*      *camel*      *take*

*table*      *book*      *please*

*wolf*      *today*      *cough*

# Keys to Legibility



Write these phrases in cursive.

**show no snow**

---

---

---

Circle your best letter that has good shape.

**late to the gate**

---

---

---

Circle your best tall letter. Circle your best short letter.

**hop to the top**

---

---

---

Good joinings make good spacing between letters. Circle your best joining.

**fun in the sun**

---

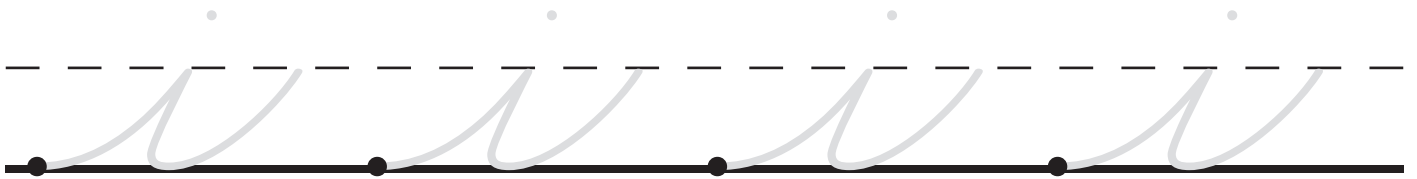
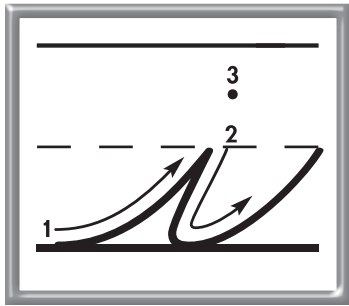
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---

Circle a word you wrote that has good slant.

Name: \_\_\_\_\_

Trace the letter. Make sure your paper is in the correct position.



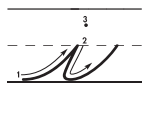
Write the letter.



Write the letter and the joinings.



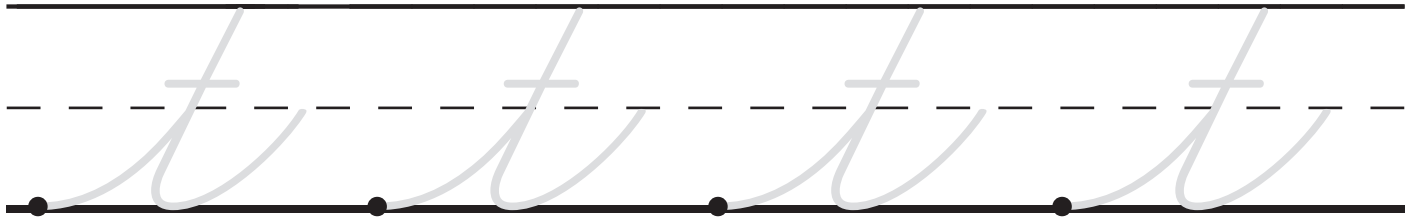
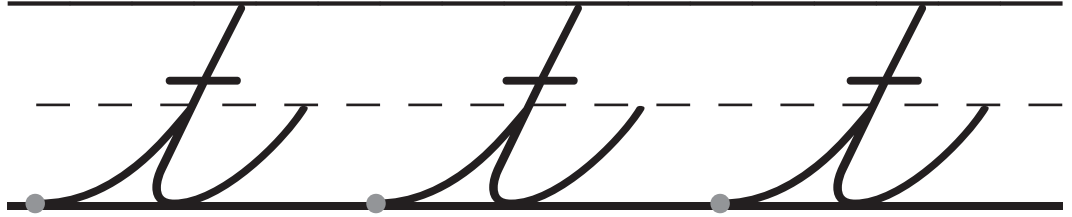
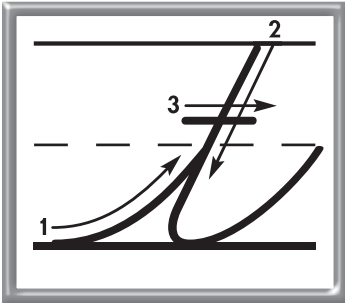
Stroke  
Description



1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.

Name: \_\_\_\_\_

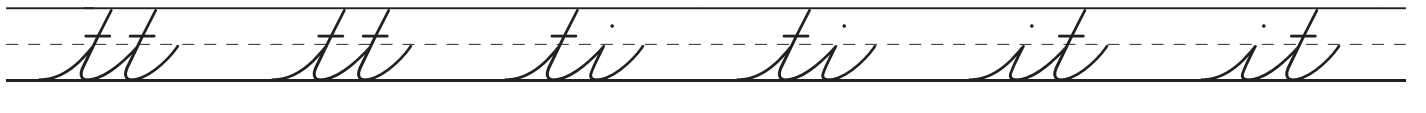
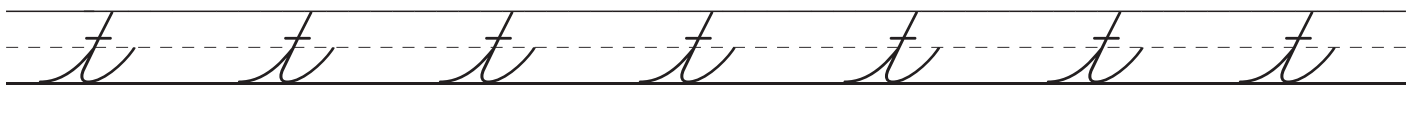
Trace the letter. Make sure your paper is in the correct position.



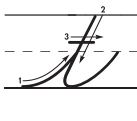
Write the letter.



Write the letter and the joinings.



Stroke  
Description

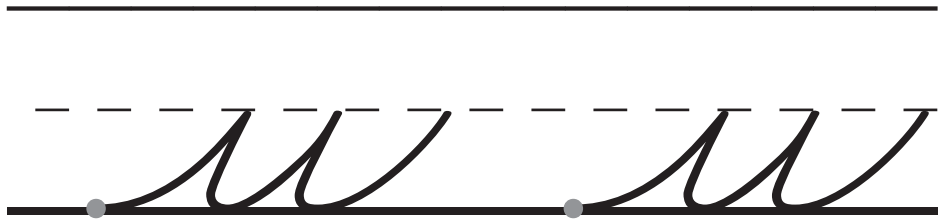
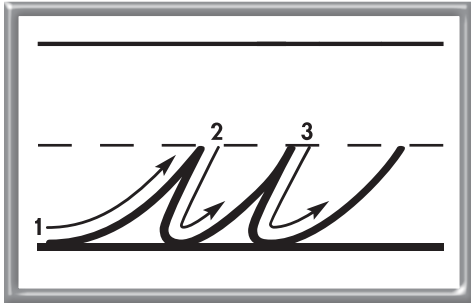


1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.



Name: \_\_\_\_\_

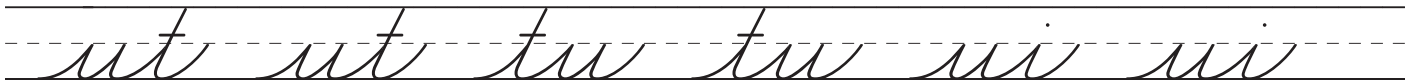
Trace the letter. Make sure your paper is in the correct position.



Write the letter.



Write the letter and the joinings.



Stroke  
Description



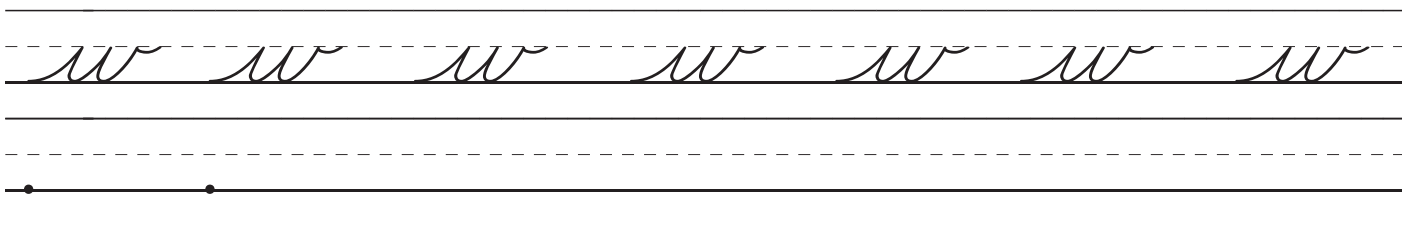
1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.

Name: \_\_\_\_\_

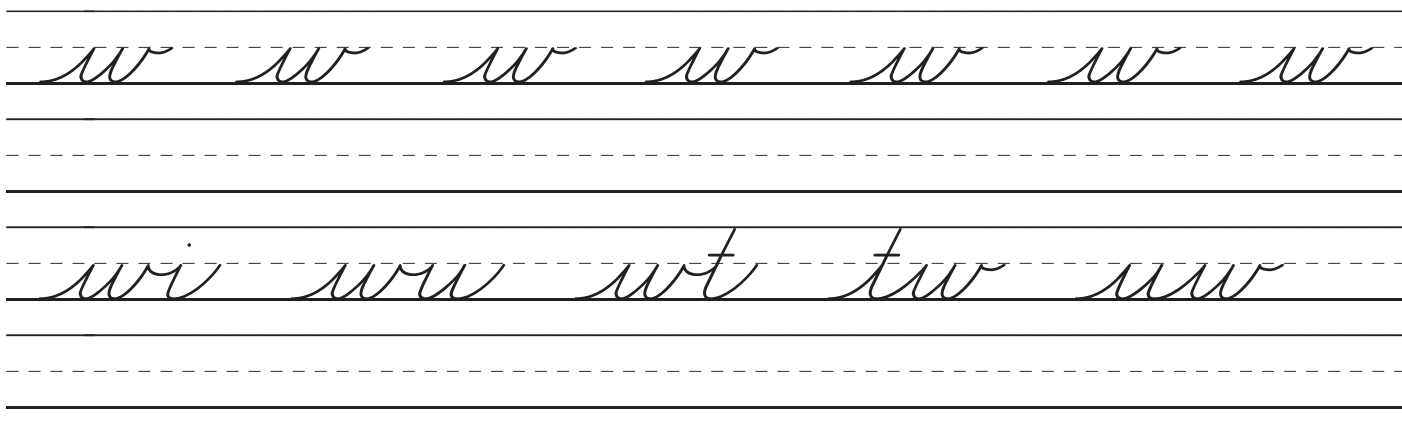
Trace the letter. Make sure your paper is in the correct position.



Write the letter.



Write the letter and the joinings.



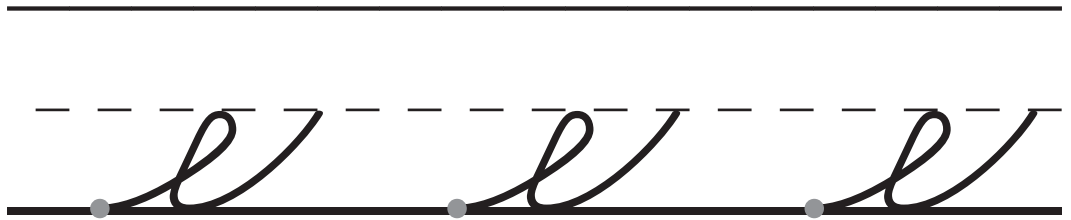
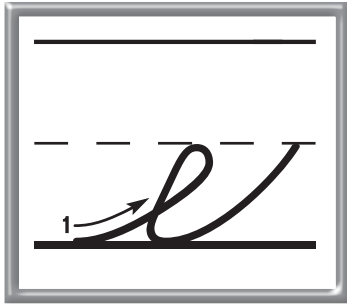
Stroke  
Description



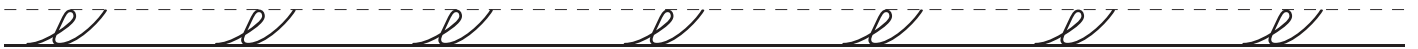
1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.

Name: \_\_\_\_\_

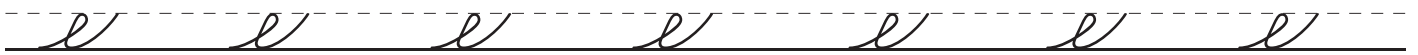
Trace the letter. Make sure your paper is in the correct position.



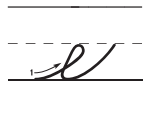
Write the letter.



Write the letter and the joinings.



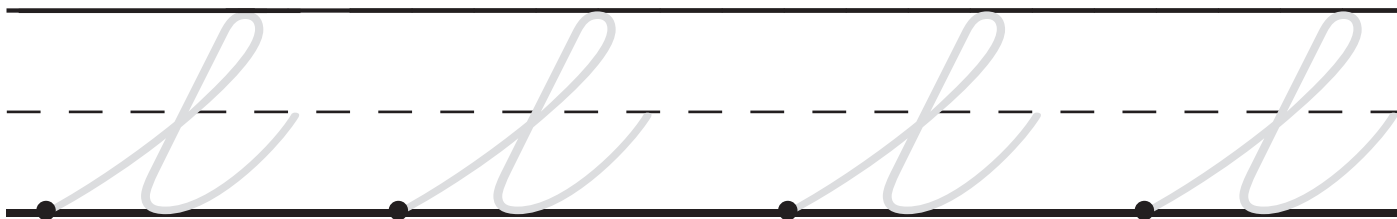
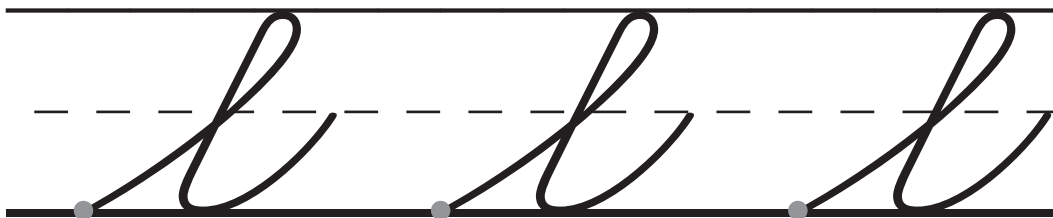
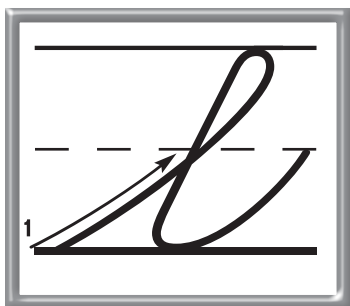
Stroke  
Description



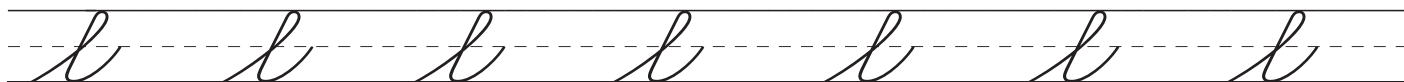
1. Undercurve; loop back; slant; undercurve.

Name: \_\_\_\_\_

Trace the letter. Make sure your paper is in the correct position.



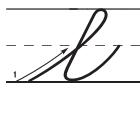
Write the letter.



Write the letter and the joinings.



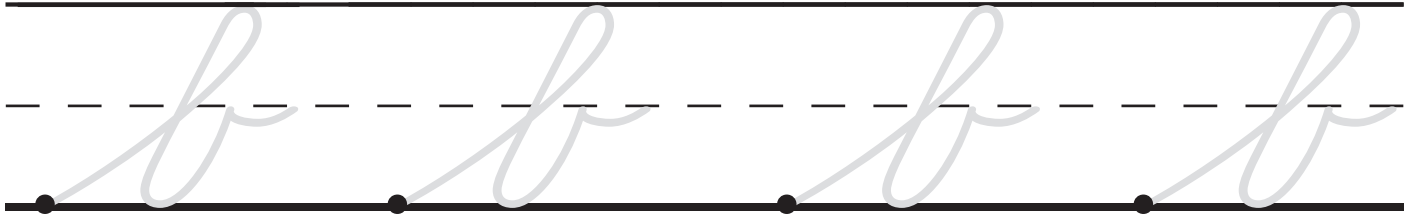
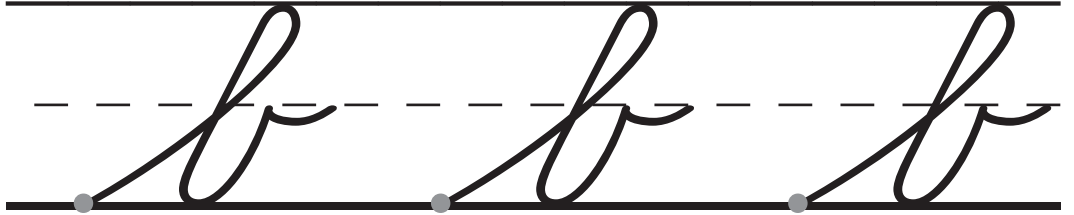
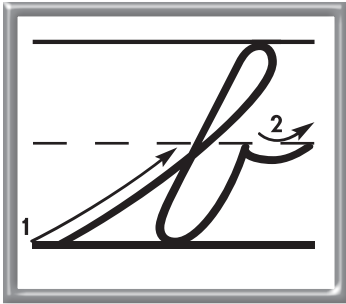
Stroke  
Description



1. Undercurve; loop back; slant; undercurve.

Name: \_\_\_\_\_

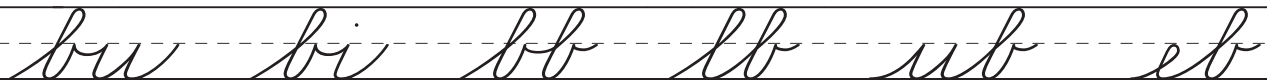
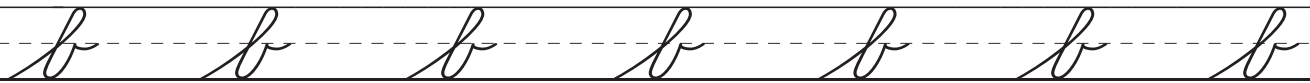
Trace the letter. Make sure your paper is in the correct position.



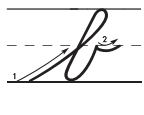
Write the letter.



Write the letter and the joinings.



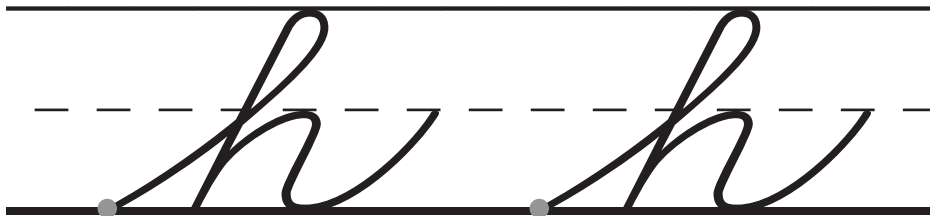
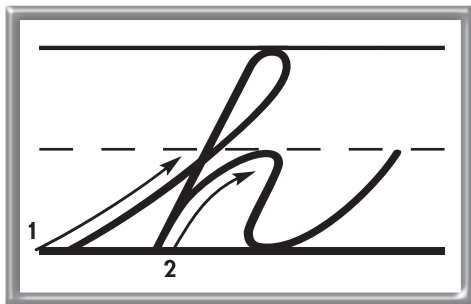
Stroke  
Description



1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.

Name: \_\_\_\_\_

Trace the letter. Make sure your paper is in the correct position.



Write the letter.



Write the letter and the joinings.

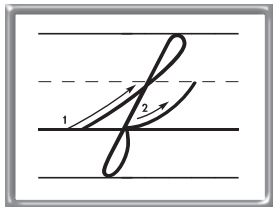


Stroke  
Description



1. Undercurve; loop back; slant;
2. Overcurve; slant; undercurve.

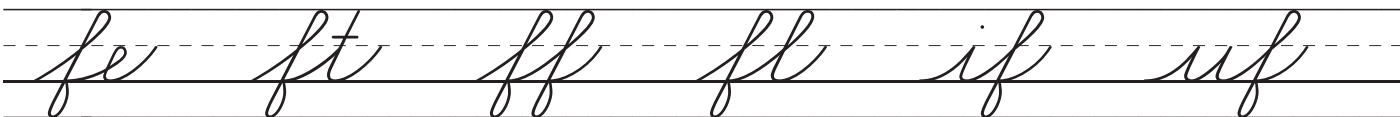
Name: \_\_\_\_\_



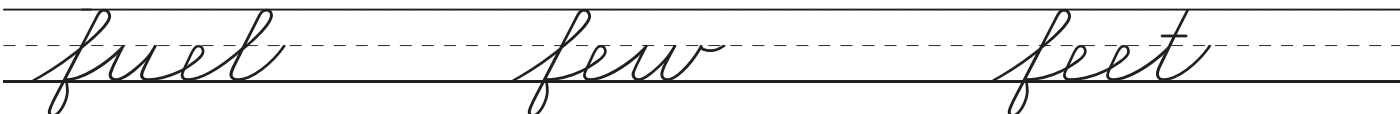
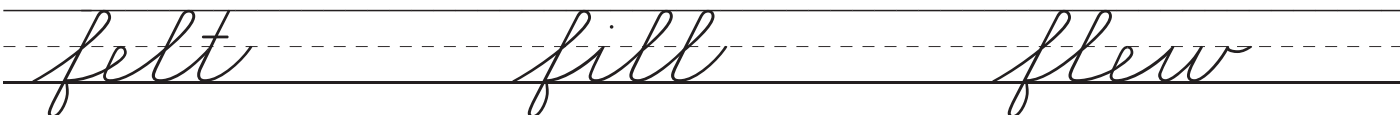
Write the letter.



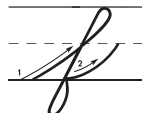
Write the joinings.



Write the words.

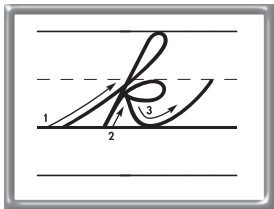


Stroke  
Description



1. Undercurve; loop back; slant; loop forward.
2. Undercurve.

Name: \_\_\_\_\_



Write the letter.

*k k k k k*

*k k k k k k k*

Write the joinings.

*ke ek ki ku lk ik*

Write the words.

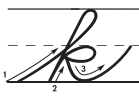
*keel bike kettle*

*kit kite bulk*

*like hike week*



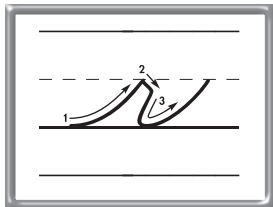
Stroke  
Description



1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.



Name: \_\_\_\_\_



Write the letter.

*n n n n n*

*n n n n n n n*

Write the joinings.

*re ri rt rr br fr*

Write the words.

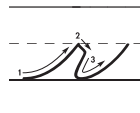
*ruler rib rebel*

*wire blur brew*

*reef twirl free*

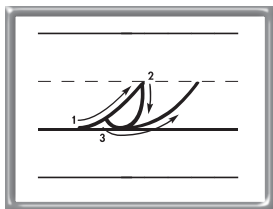


Stroke  
Description



1. Undercurve.
2. Slant right.
3. Slant; undercurve.

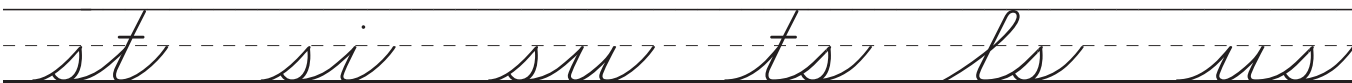
Name: \_\_\_\_\_



Write the letter.



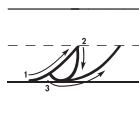
Write the joinings.



Write the words.

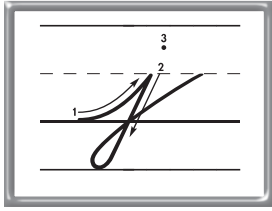


Stroke  
Description

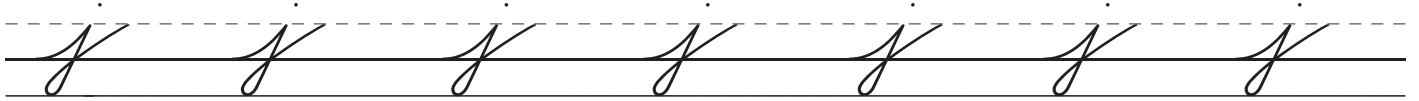
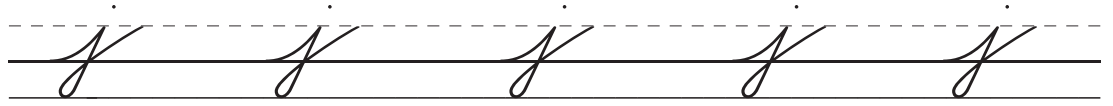


1. Undercurve.
2. Curve down and back.
3. Undercurve.

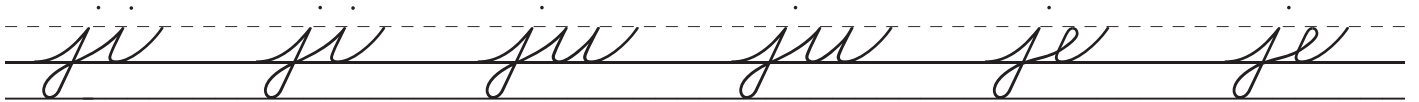
Name: \_\_\_\_\_



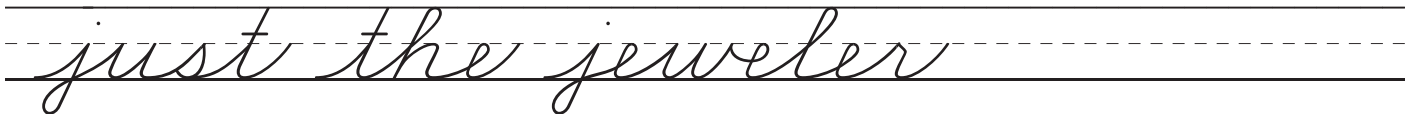
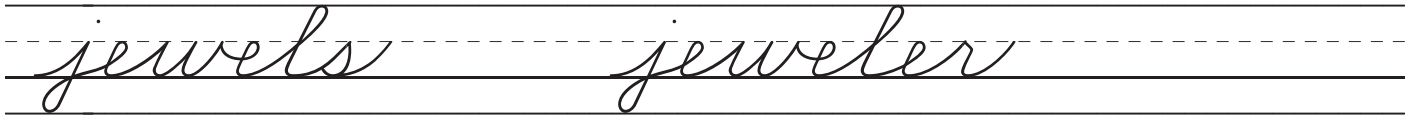
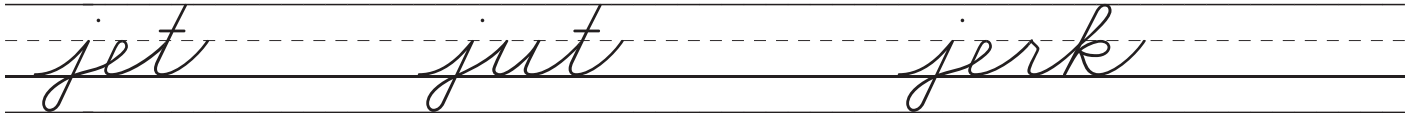
Write the letter.



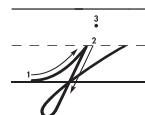
Write the joinings.



Write the words.



Stroke  
Description



1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.

Name: \_\_\_\_\_



Write the letter.

*p p p p p*

*p p p p p p p*

Write the joinings.

*pi pu ph pp rp lp*

Write the words.

*peep peel pest*

*pebble pet help*

*step purr tip*



Stroke  
Description



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.

Name: \_\_\_\_\_



Write the letter.

*a a a a a*

*a a a a a a a*

Write the joinings.

*ai ap ar af aw av*

Write the words.

*ape apple able*

*ate jar label*

*pass star tar*

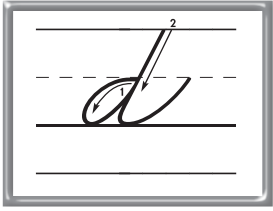


Stroke  
Description



1. Downcurve; undercurve.
2. Slant; undercurve.

Name: \_\_\_\_\_



Write the letter.

*d d d d d*  
• •

*d d d d d d d*

Write the joinings.

*da id ad dd ld ud*

Write the words.

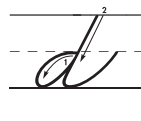
*deed date dusk*

*desk dish dial*

*add head build*

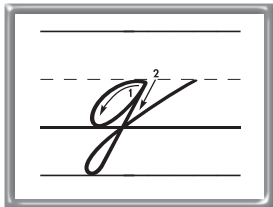


Stroke  
Description



1. Downcurve; undercurve.
2. Slant; undercurve.

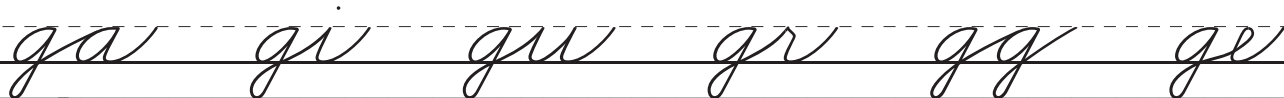
Name: \_\_\_\_\_



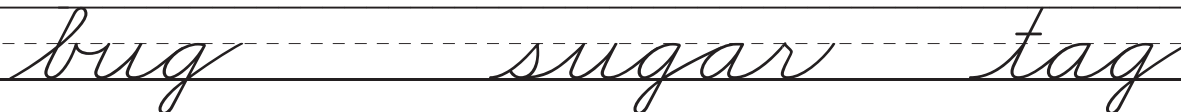
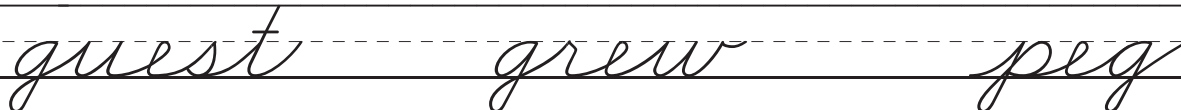
Write the letter.



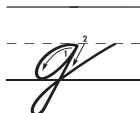
Write the joinings.



Write the words.

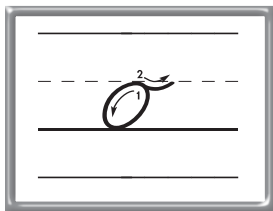


Stroke  
Description



1. Downcurve; undercurve.
2. Slant; loop back; overcurve.

Name: \_\_\_\_\_



Write the letter.

*o o o o o*

• •

*o o o o o o o*

Write the joinings.

*oi os ob oa og op*

Write the words.

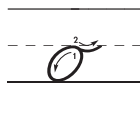
*offer oil operate*

*owl hoist old*

*hose loose wool*



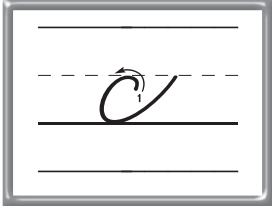
Stroke  
Description



1. Downcurve; undercurve.
2. Checkstroke.



Name: \_\_\_\_\_



Write the letter.

*c c c c c*

• •

*c c c c c c c*

Write the joinings.

*ci cu ct cl ck ce*

Write the words.

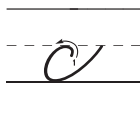
*cub chew clue*

*cape class close*

*juice luck face*

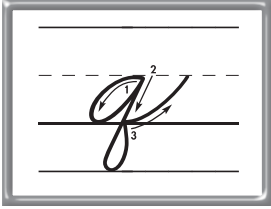


Stroke  
Description



1. Downcurve; undercurve.

Name: \_\_\_\_\_



Write the letter.

*q q q q q*

• •

*q q q q q q q*

Write the joinings.

*qu squ qu squ qu*

Write the words.

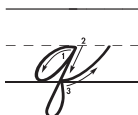
*quilt quick quiet*

*plague squeal squid*

*squirrel squirt quit*

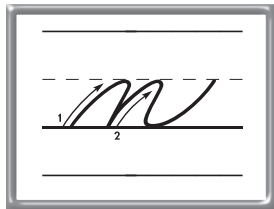


Stroke  
Description



1. Downcurve; undercurve.
2. Slant; loop forward.
3. Undercurve.

Name: \_\_\_\_\_



Write the letter.

*n n n n n*

*n n n n n n n*

Write the joinings.

*ni nt nk gn on ne*

Write the words.

*nation narrow nice*

*canal town dance*

*corn cent notice*

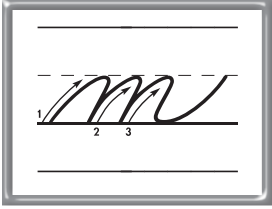


Stroke  
Description



1. Overcurve; slant.
2. Overcurve; slant; undercurve.

Name: \_\_\_\_\_



Write the letter.

*m m m m m*

*m m m m m m m*

Write the joinings.

*mi ma me mm om am*

Write the words.

*mom moon mumble*

*museum mold smoke*

*dime jump room*

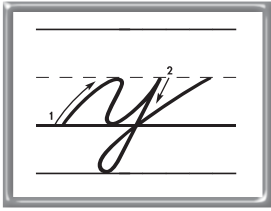


Stroke  
Description



1. Overcurve; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Name: \_\_\_\_\_



Write the letter.

*y y y y y*

*y y y y y y y*

Write the joinings.

*ya yu my ry ty by*

Write the words.

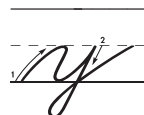
*yarn young yummy*

*baby soggy beauty*

*duty many spray*



Stroke  
Description



1. Overcurve; slant; undercurve.
2. Slant; loop back; overcurve.

Name: \_\_\_\_\_



Write the letter.

*w w w w w*

*w w w w w w w*

Write the joinings.

*wi we wa ix ex ax*

Write the words.

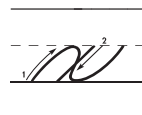
*taxi ox axis*

*wax tax six*

*tuxedo mixer waxy*

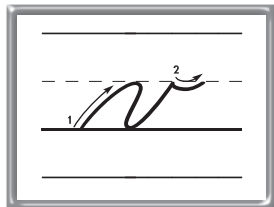


Stroke  
Description

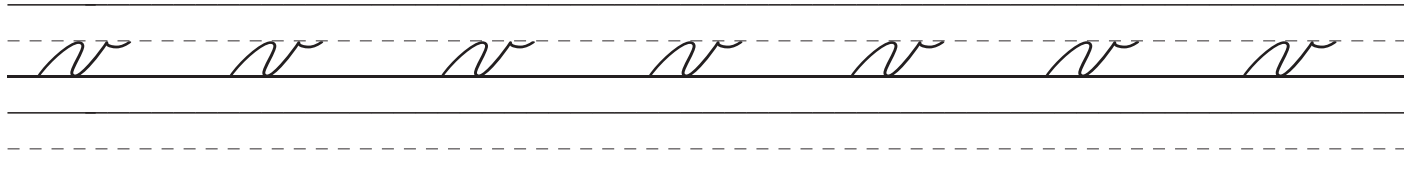
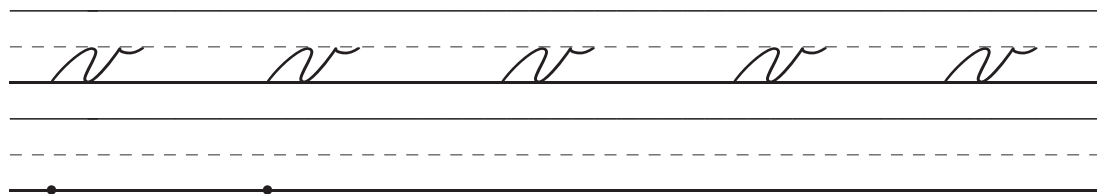


1. Overcurve; slant; undercurve. Lift.
2. Slant.

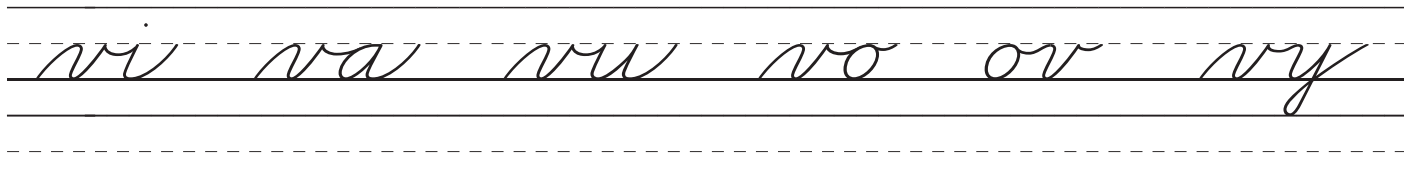
Name: \_\_\_\_\_



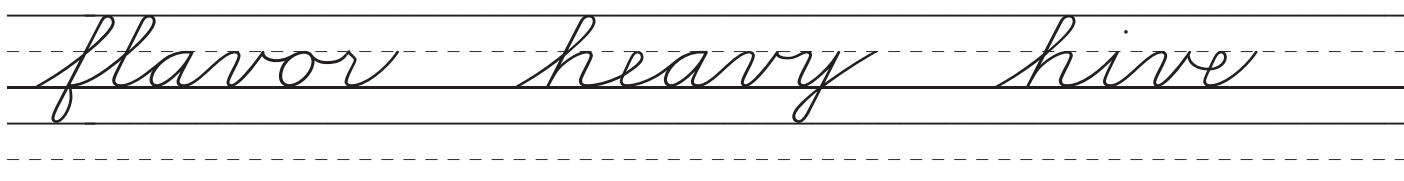
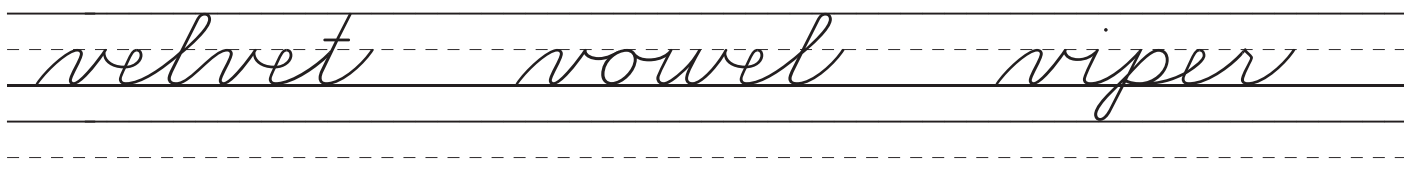
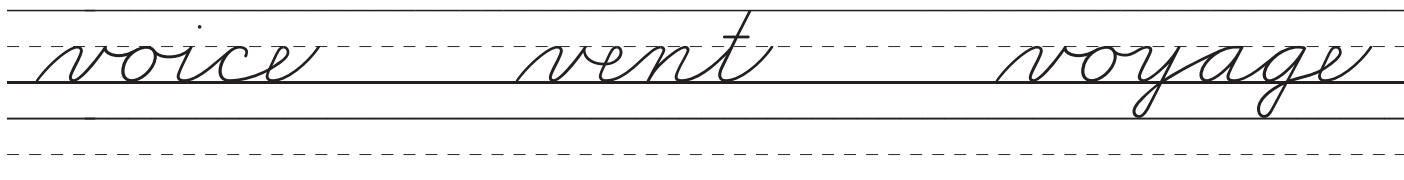
Write the letter.



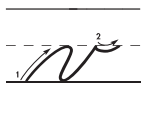
Write the joinings.



Write the words.

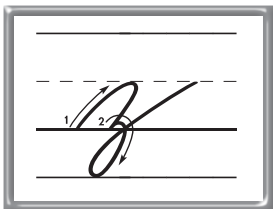


Stroke  
Description

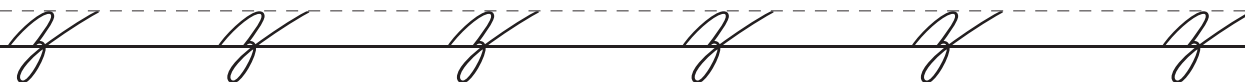
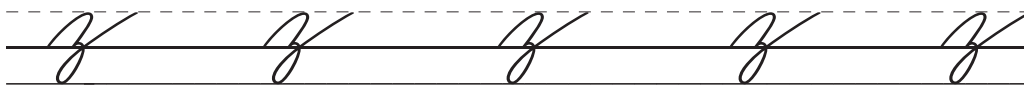


1. Overcurve; slant; undercurve.
2. Checkstroke.

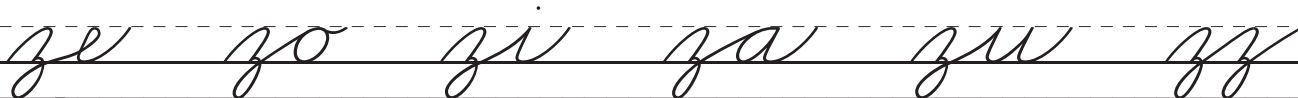
Name: \_\_\_\_\_



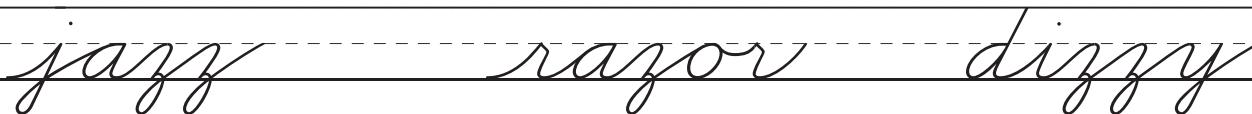
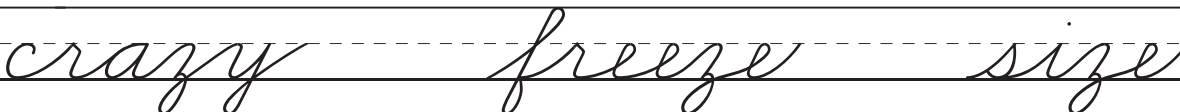
Write the letter.



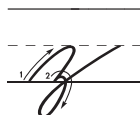
Write the joinings.



Write the words.



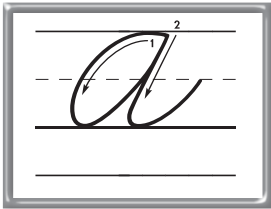
Stroke  
Description



1. Overcurve; slant.
2. Overcurve; curve down; loop; overcurve.



Name: \_\_\_\_\_



Write the letter and the words.

*a a a a a*

*a a a a a a a*

*Akron Amazon Aruba*

*Alena Amos Archie*

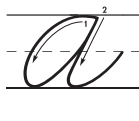
Write the sentences.

*Alice is in Alaska.*

*Avery was in Alabama.*

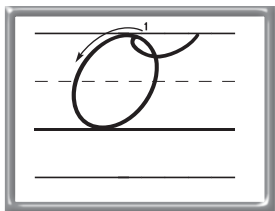


Stroke  
Description

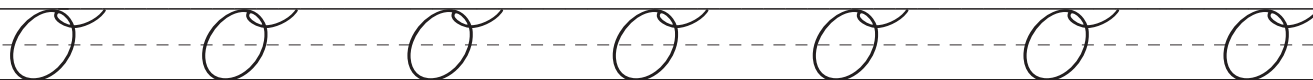
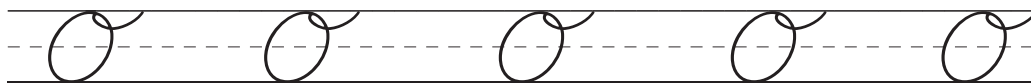


1. Downcurve; undercurve.
2. Slant; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.



Oakland Oz Oxford

Oswald Onyx Ozzie

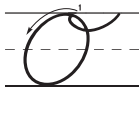
Write the sentences.

Oscar drove to Ottawa.

Owen is going to Oregon.

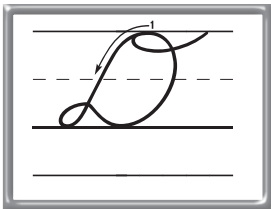


Stroke  
Description

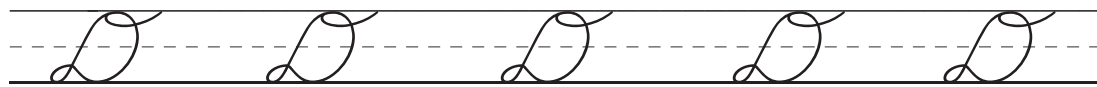


1. Downcurve; undercurve; loop;  
curve right.

Name: \_\_\_\_\_



Write the letter and the words.



Dallas Dover Durham

Dwan Darnell Dee

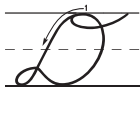
Write the sentences.

Dinh dined in Detroit.

Dale visited Duluth.

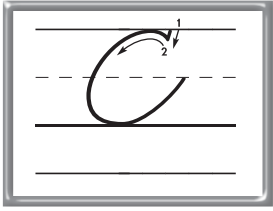


Stroke  
Description



1. Downcurve; loop; curve down and up; loop; curve right.

Name: \_\_\_\_\_



Write the letter and the words.

*C C C C C*

• •

*C C C C C C C C*

*Chicago Casper Congo*

*Candy Chantelle Carl*

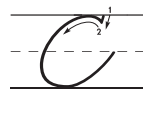
Write the sentences.

*Chet went to Canton.*

*Cory loves going to Chile.*

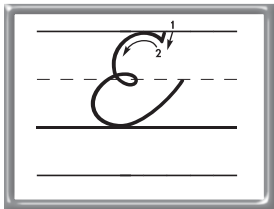


Stroke  
Description



1. Slant.
2. Downcurve; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

*E E E E E*

• •

*E E E E E E E*

*Egypt Essex Elida*

*Enid Ebony Elijah*

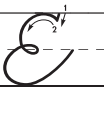
Write the sentences.

*Etta flew to Ethiopia.*

*Emme drove to Elmhurst.*

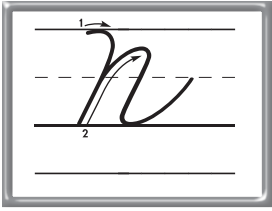


Stroke  
Description



1. Slant.
2. Downcurve; loop; downcurve; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

*n n n n n*

• •

*n n n n n n n*

*Niagara Naples Nepal*

*Nate Niesh Ned*

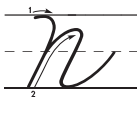
Write the sentences.

*Nadia is in Norway.*

*Nick went down the Nile.*

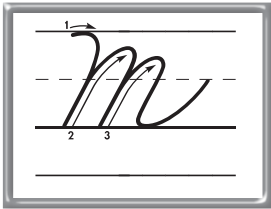


Stroke  
Description



1. Curve forward; slant.
2. Overcurve; slant; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

*m m m m m*

*m m m m m m*

*Maine Maui Mexico*

*Mario Mateo Missy*

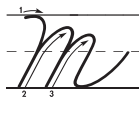
Write the sentences.

*Mom drove to Montana.*

*Millie left Michigan.*

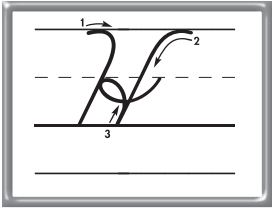


Stroke  
Description



1. Curve forward; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

*H H H H H*

• •

*H H H H H H H H*

*Hartford Hudson Holland*

*Hines Hoya Heather*

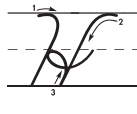
Write the sentences.

*Are they in Havana?*

*He is in Hamden.*



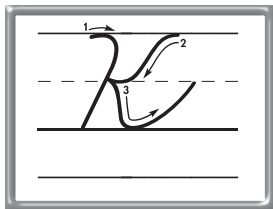
Stroke  
Description



1. Curve forward; slant. Lift.
2. Curve back; slant.
3. Retrace; loop; curve right.



Name: \_\_\_\_\_



Write the letter and the words.

*K K K K K*

*K K K K K K K K*

*Kosovo Kent Kenner*

*Kevin Kirk Kiki*

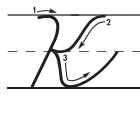
Write the sentences.

*Kit is from Kentucky.*

*Kris lived in Knoxville.*

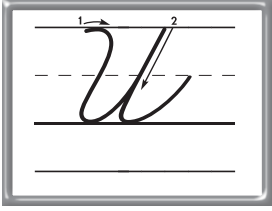


Stroke  
Description



1. Curve forward; slant. Lift.
2. Doublecurve.
3. Curve forward and down; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

*U U U U U*

• •

*U U U U U U U*

*Urbana Ulster Union*

*Usha Udine Umberto*

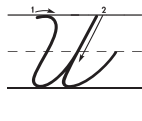
Write the sentences.

*Uncle Hal is in Utica.*

*Uma is in Ukraine.*

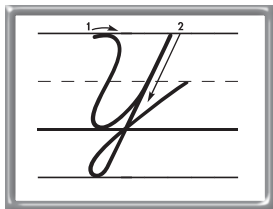


Stroke  
Description



1. Curve forward; slant; undercurve.
2. Slant; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

*y y y y y*

*y y y y y y y y*

*Yonkers Yorktown*

*Yelena Yolanda Yvette*

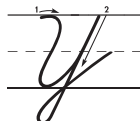
Write the sentences.

*Yasmine works in Yemen.*

*Yoshi went to New York.*

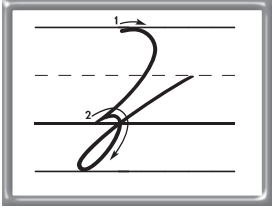


Stroke  
Description

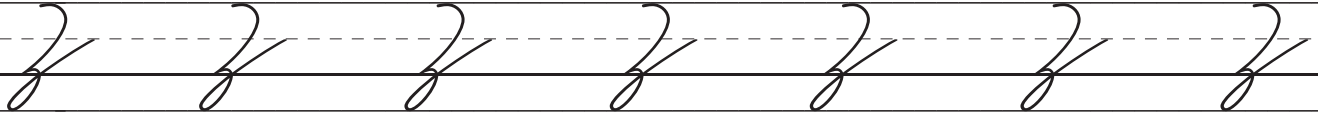
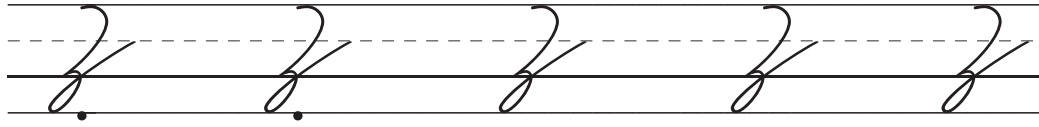


1. Curve forward; slant; undercurve.
2. Slant; loop back; overcurve.

Name: \_\_\_\_\_



Write the letter and the words.



*zurich zion zibo*

*ziggy zsa zsa zippy*

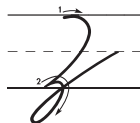
Write the sentences.

*zeus is in zanesville.*

*zadar zoo is closed.*

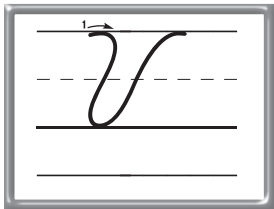


Stroke  
Description



1. Curve forward and down; slant.
2. Overcurve; curve down; loop; overcurve.

Name: \_\_\_\_\_



Write the letter and the words.

*V V V V V*

*V V V V V V V V*

*Vail Vermont Vista*

*Vanida Vivica Vui*

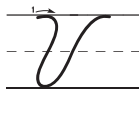
Write the sentences.

*Val lives in Vienna.*

*Viv moved to Vineland.*

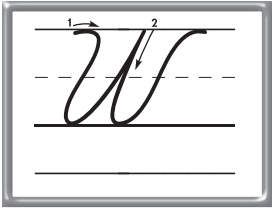


Stroke  
Description



1. Curve forward; slant;  
undercurve; overcurve.

Name: \_\_\_\_\_



Write the letter and the words.

*W W W W W*

*W W W W W W W*

*Wabash Wales Wichita*

*Wilma Wong Wilson*

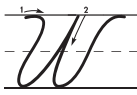
Write the sentences.

*Wes is in Washington.*

*We are in Winnipeg.*

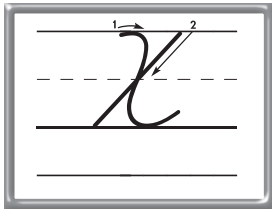


Stroke  
Description



1. Curve forward; slant; undercurve.
2. Slant; undercurve; overcurve.

Name: \_\_\_\_\_



Write the letter and the words.

X X X X X

.

X X X X X X X X X

Xantha Xavier Xenia

Xerxes Xian Xena

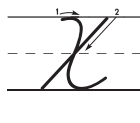
Write the sentences.

Where is the X?

X marks the spot.

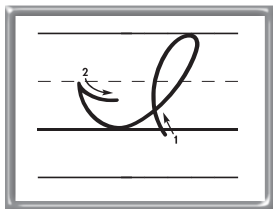


Stroke  
Description



1. Curve forward; slant; undercurve. Lift.
2. Slant.

Name: \_\_\_\_\_



Write the letter and the words.

*l l l l l*

*l l l l l l l*

*lthaca Irvine Italy*

*lesha Iman India*

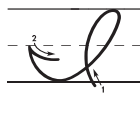
Write the sentences.

*I am from Indiana.*

*Is she in Iran?*



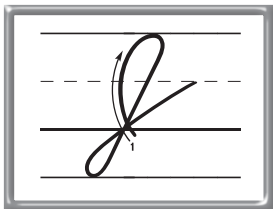
Stroke  
Description



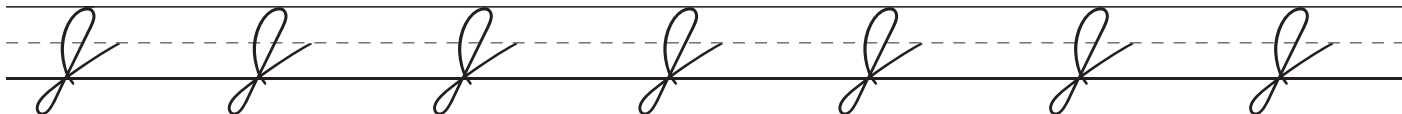
1. Overcurve; curve down and up.
2. Retrace; curve right.



Name: \_\_\_\_\_



Write the letter and the words.



*Jackson Joliet Japan*

*Jett Jay Jolynn*

Write the sentences.

*Jasmine jets to Joplin.*

*Jake is in Jordan.*

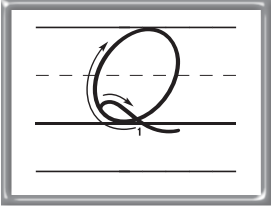


Stroke  
Description



1. Overcurve; slant; loop back; overcurve.

Name: \_\_\_\_\_



Write the letter and the words.

Q Q Q Q Q

Q Q Q Q Q Q Q

Quietta Quatar Queens

Quito Quincy Quin

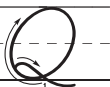
Write the sentences.

I am not near Quebec.

Quit going to Quena.

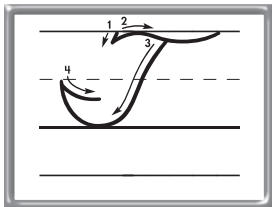


Stroke  
Description



1. Curve back; overcurve; curve down; retrace; curve forward; curve under.

Name: \_\_\_\_\_



Write the letter and the words.

*T T T T T*

• •

*T T T T T T T*

*Tacoma Tampa Tonga*

*Tate Thor Tess*

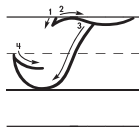
Write the sentences.

*Tori toured Tulsa.*

*I went to Turkey.*

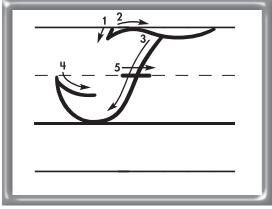


Stroke  
Description



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.

Name: \_\_\_\_\_



Write the letter and the words.

*F F F F F*

• •

*F F F F F F F*

*Fargo Fiji Flint*

*Fajim Fannie Fletch*

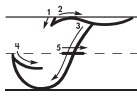
Write the sentences.

*Fran flew to Findlay.*

*Is Frisco in Franklin?*



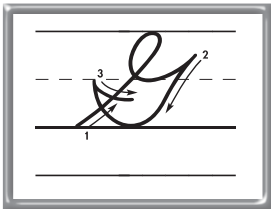
Stroke  
Description



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.

4. Retrace; curve right. Lift.
5. Slide right.

Name: \_\_\_\_\_



Write the letter and the words.

*G G G G G*

*G G G G G G G*

*Gary Ghana Green*

*Gino Geoff Greta*

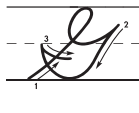
Write the sentences.

*Gia grew up in Greece.*

*Gil made it to Grenada.*

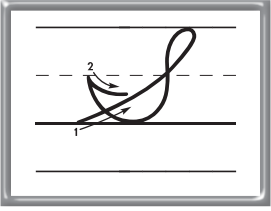


Stroke  
Description



1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.

Name: \_\_\_\_\_



Write the letter and the words.



*Serbia Shiloh Spain*

*Sumir Slade Shawna*

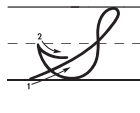
Write the sentences.

*Sal called Sacramento.*

*She is in Syria.*

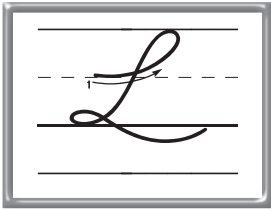


Stroke  
Description



1. Undercurve; loop; curve down and up.
2. Retrace; curve right.

Name: \_\_\_\_\_



Write the letter and the words.

*L L L L L*

• •

*L L L L L L L L L*

*Laos Laredo Lisbon*

*Luna Lloyd Linus*

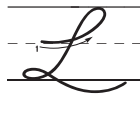
Write the sentences.

*Lee lives near Lima.*

*Leslie flew to London.*

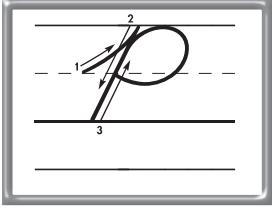


Stroke  
Description



1. Undercurve; loop; curve down; loop; curve under.

Name: \_\_\_\_\_



Write the letter and the words.

*p p p p p*

• •

*p p p p p p p*

*Padua Pueblo Peru*

*Pierre Paulina Paige*

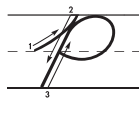
Write the sentences.

*Is Percy in Poland?*

*Penny just left Plano.*



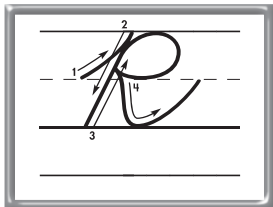
Stroke  
Description



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.



Name: \_\_\_\_\_



Write the letter and the words.

*R R R R R*

• •

*R R R R R R R*

*Reading Rome Rio*

*Roger Ross Raisa*

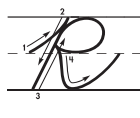
Write the sentences.

*Rena lives in Rochester.*

*Randy works in Reno.*

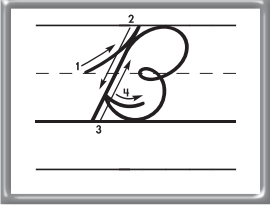


Stroke  
Description



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.

Name: \_\_\_\_\_



Write the letter and the words.

B B B B B

• •

B B B B B B B

Burbank Berea Bristol

Bel Bryce Becca

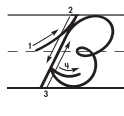
Write the sentences.

Ben went to Belize.

Buffy was in Boston.

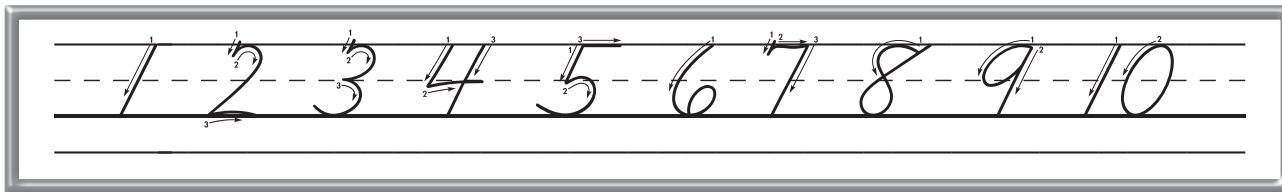


Stroke  
Description

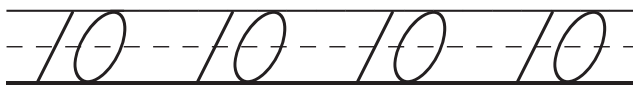
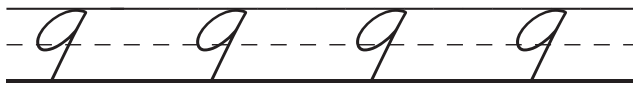
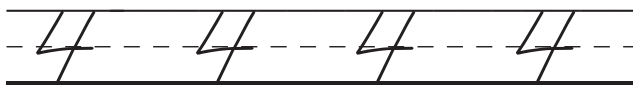
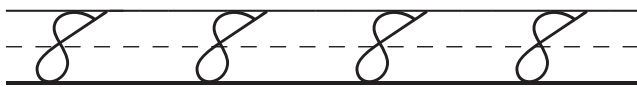
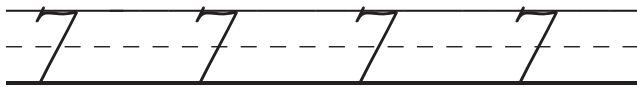
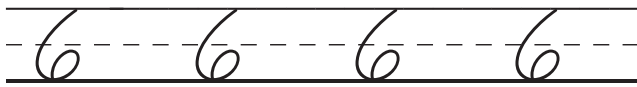
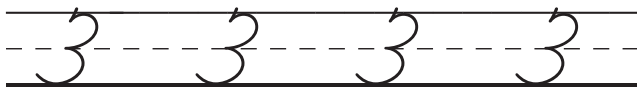
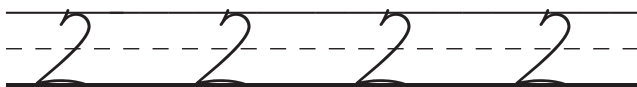
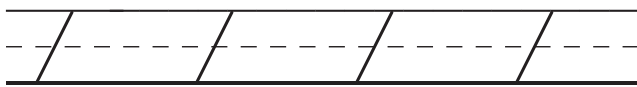


1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.

# Cursive Numerals

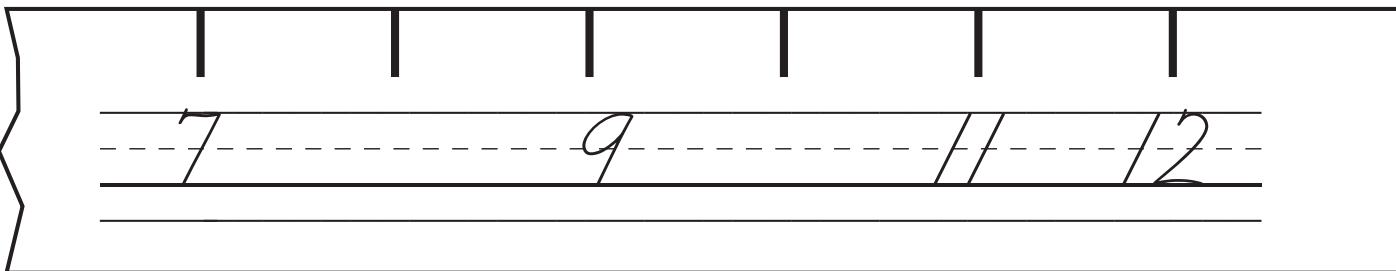
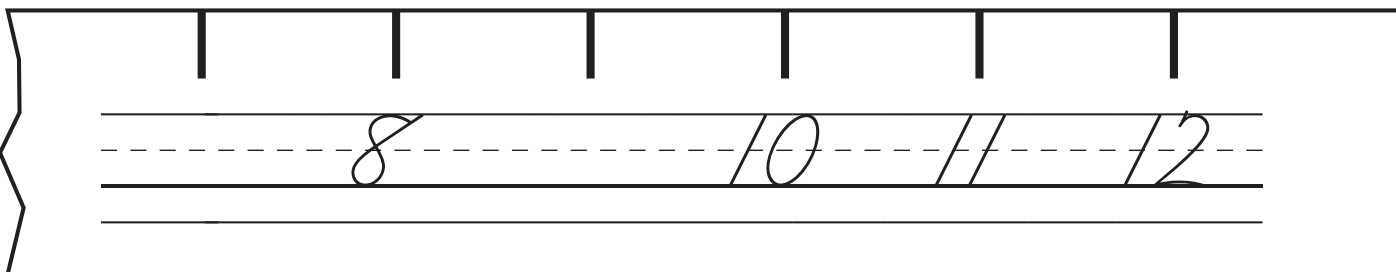
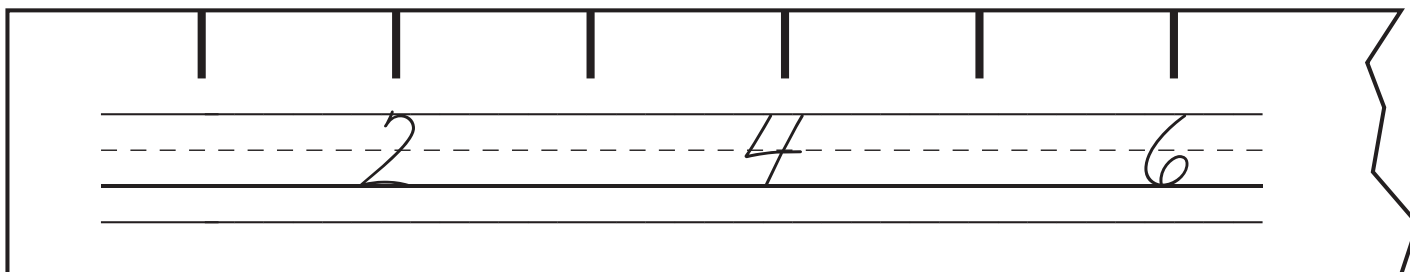
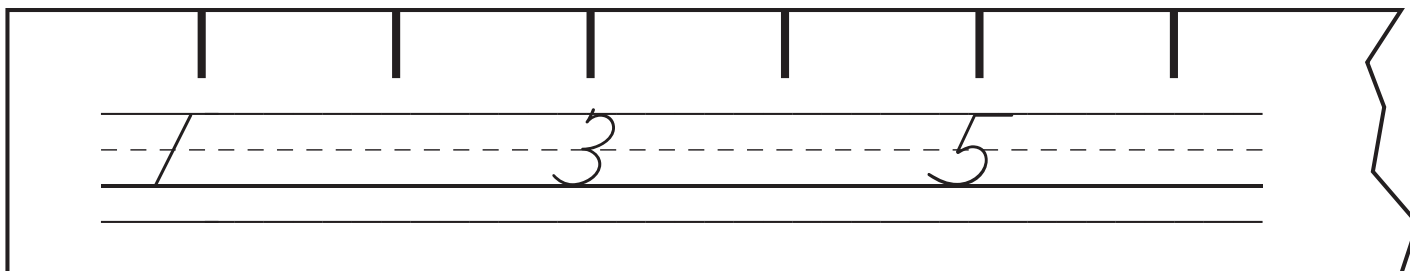


Write the numerals.



# Cursive Numerals

Fill in the missing numerals on the rulers.



Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *i* and *t*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, have your child write more words that begin with *i* or *t*.

Write an *i* beside the pictures that begin with *i*. Write a *t* beside the pictures that begin with *t*.

\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

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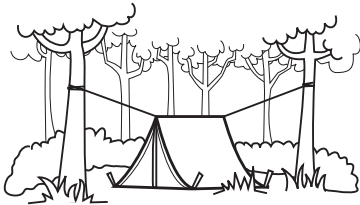
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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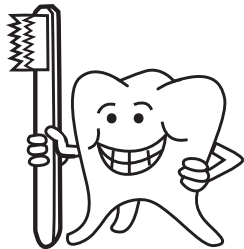
\_\_\_\_\_



\_\_\_\_\_

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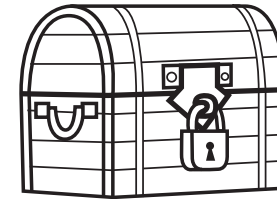
\_\_\_\_\_



\_\_\_\_\_

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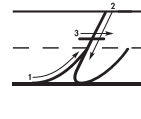
\_\_\_\_\_



**Stroke Descriptions**



1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.



1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.

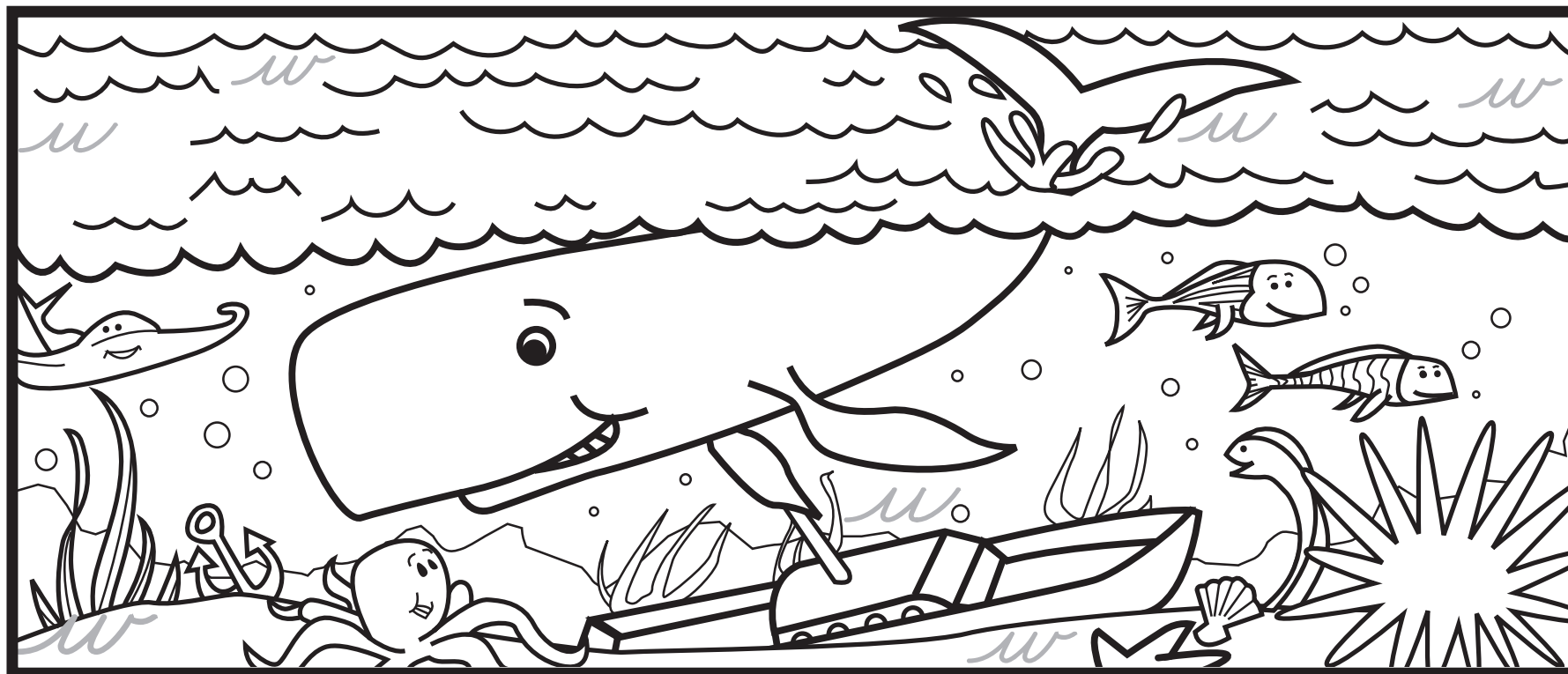
Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *u* and *w*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child look for objects that contain the *u* or *w* shape and trace them with his/her finger.

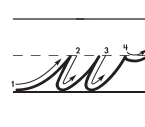
Trace the shaded letters to complete the picture. Color the picture.



Stroke  
Descriptions



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.

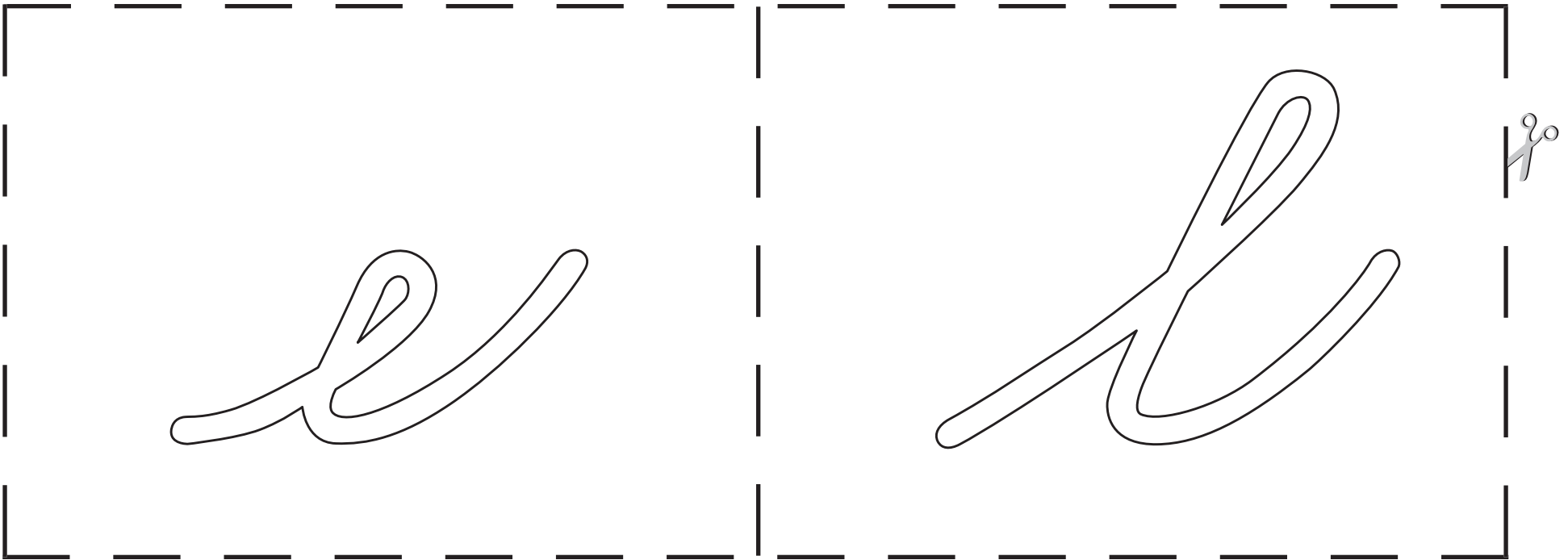
Name: \_\_\_\_\_



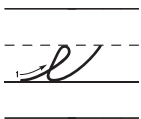
**Note to Families:** In handwriting, we have been writing the letters *e* and *l*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child place the letter cards on items around the home that begin with *e* and *l*.

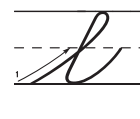
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke  
Descriptions



1. Undercurve; loop back; slant; undercurve.



1. Undercurve; loop back; slant; undercurve.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *b* and *h*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, scramble more words that contain *b* and *h*, and have your child unscramble them.



Unscramble the letters, and write the word on each line.

**Word Box**

bull

hit

bell

web

tub

hill

*u l b l*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*l l b e*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*e b w*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*t h i*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

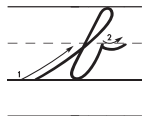
*b t u*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*i l h l*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Stroke  
Descriptions



1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.



1. Undercurve; loop back; slant.
2. Overcurve; slant; undercurve.



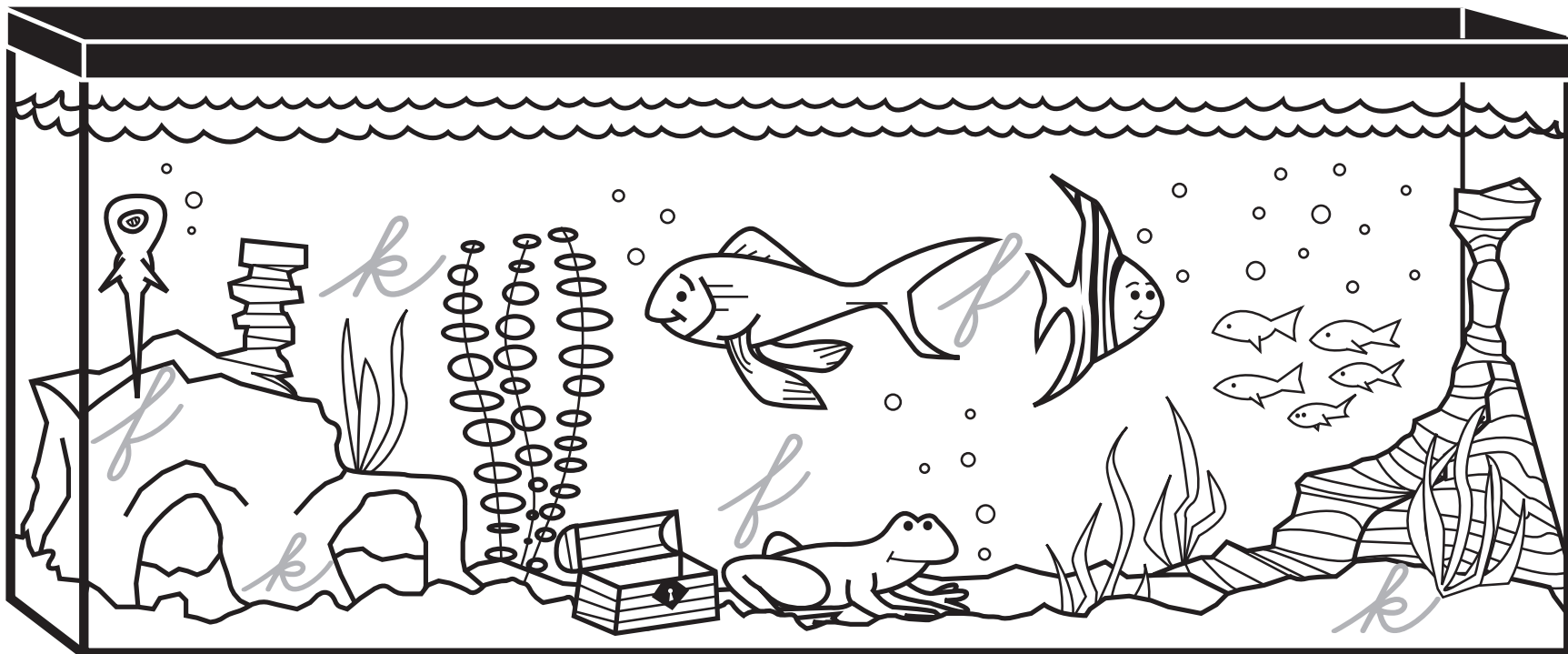
Name: \_\_\_\_\_



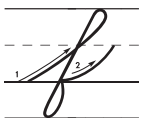
**Note to Families:** In handwriting, we have been writing the letters *f* and *k*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write a list of animals that begin with *f* or *k*.

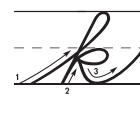
Trace the shaded letters to complete the picture. Color the picture.



Stroke  
Descriptions



1. Undercurve; loop back; slant; loop forward.
2. Undercurve.



1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.

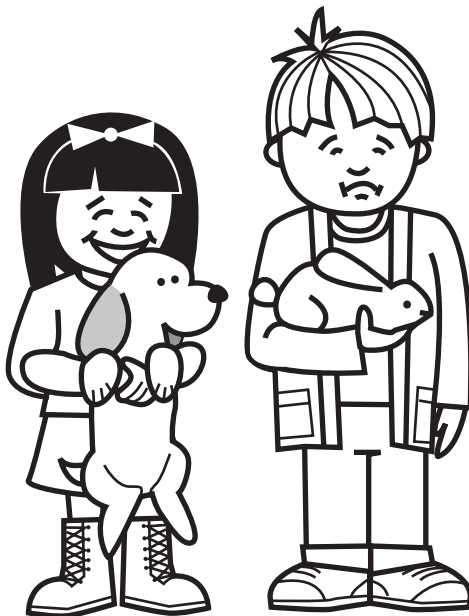
Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *h* and *s*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write a list of more items that can be labeled **his** or **her**.

Label each item *his* or *her* according to the picture.



*boots*

*dog*

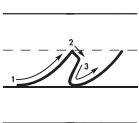
*smile*

*coat*

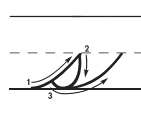
*rabbit*

*frown*

Stroke  
Descriptions



1. Undercurve.
2. Slant right.
3. Slant; undercurve.



1. Undercurve.
2. Curve down and back.
3. Undercurve.

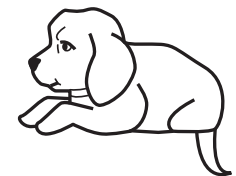
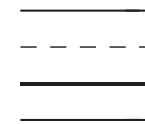
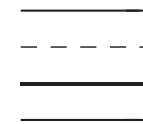
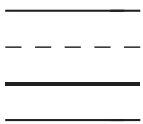
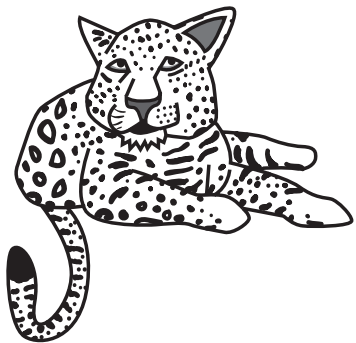
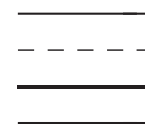
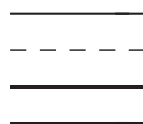
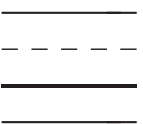
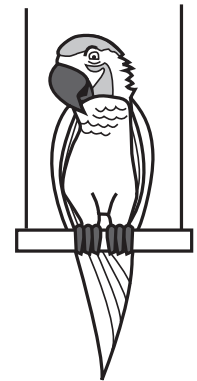
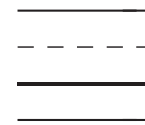
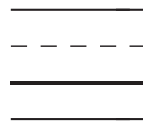
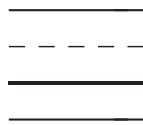
Name: \_\_\_\_\_



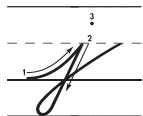
**Note to Families:** In handwriting, we have been writing the letters *j* and *p*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, switch letters with your child, and play again.

Play tic-tac-toe using *j* and *p*.



Stroke  
Descriptions



1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_  
\_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *a* and *d*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, have your child write words that begin with *a* and *d*.

Write the letters with a dark crayon or marker. Then use other colors to draw your own letter creatures.



Stroke  
Descriptions



1. Downcurve; undercurve.
2. Slant; undercurve.



1. Downcurve; undercurve.
2. Slant; undercurve.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *g* and *o*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child make a list of animals that begin with *g* and *o*.

Use the letters from the Letter Box to create new dinosaur names. Write the words below.

*dogasaurus*

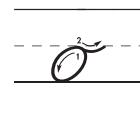
Letter Box
<i>j p r s f</i>
<i>k i e l u</i>
<i>w a d g o</i>



Stroke  
Descriptions



1. Downcurve; undercurve.
2. Slant; loop back; overcurve.



1. Downcurve; undercurve.
2. Checkstroke.

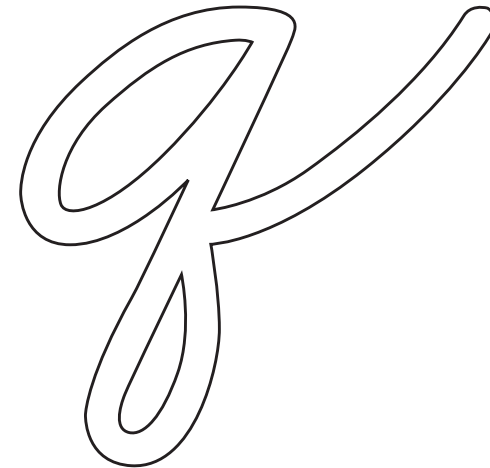
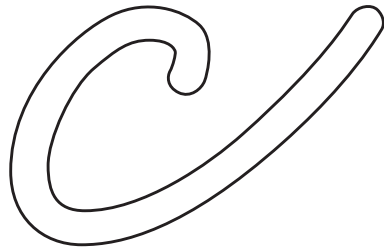
Name: \_\_\_\_\_



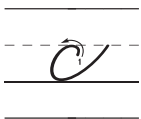
**Note to Families:** In handwriting, we have been writing the letters *c* and *q*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child place the letter cards on items around your home that begin with *c* or *q*.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke  
Descriptions



1. Downcurve; undercurve.



1. Downcurve; undercurve.

2. Slant; loop forward.

3. Undercurve.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *n* and *m*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing

the following activity together. For additional practice, have your child write a list of foods that begin with *n* or *m*.

Write a list of items in your home that begin with the letters *n* or *m*.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

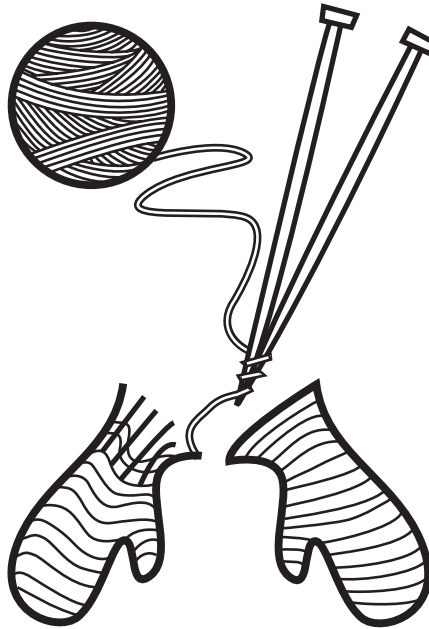
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

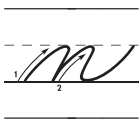
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Stroke  
Descriptions**



1. Overcurve; slant.
2. Overcurve; slant; undercurve.



1. Overcurve; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Name: \_\_\_\_\_



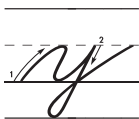
**Note to Families:** In handwriting, we have been writing the letters *y* and *v*. Use the stroke descriptions below to review the formation of these letters with

your child. Then spend a few moments completing the following activity together. For additional practice, switch letters with your child, and play again.

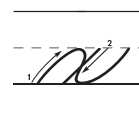
Play tic-tac-toe using *y* and *v*.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
_____	_____	_____

Stroke  
Descriptions



1. Overcurve; slant; undercurve.
2. Slant; loop back; overcurve.



1. Overcurve; slant; undercurve. Lift.
2. Slant.



Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *v* and *z*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, ask your child more questions that have answers beginning with the letters *v* and *z*.

Use the words from the Word Box to answer the questions below. Then write a sentence using some of the words.

**WORD BOX**

*zebra*

*zoo*

*very*

*vine*



Where might you go on a field trip?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

From what do monkeys swing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

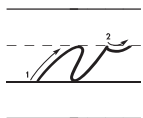
What animal has stripes?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

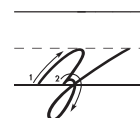
A trip to the zoo is \_\_\_\_\_ fun.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Stroke Descriptions**



1. Overcurve; slant; undercurve.
2. Checkstroke.



1. Overcurve; slant.
2. Overcurve; curve down; loop; overcurve.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *a* and *o*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write more locations that begin with *a* and *o*.

Write the cities and states that are indicated on the map.

### Locations

1. Albany,  
Oregon
2. Oatman,  
Arizona
3. Alva,  
Oklahoma
4. Akron,  
Ohio



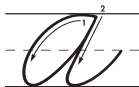
*1.*

*2.*

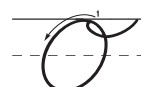
*3.*

*4.*

Stroke  
Descriptions



1. Downcurve; undercurve.
2. Slant; undercurve.



1. Downcurve; undercurve; loop; curve right.

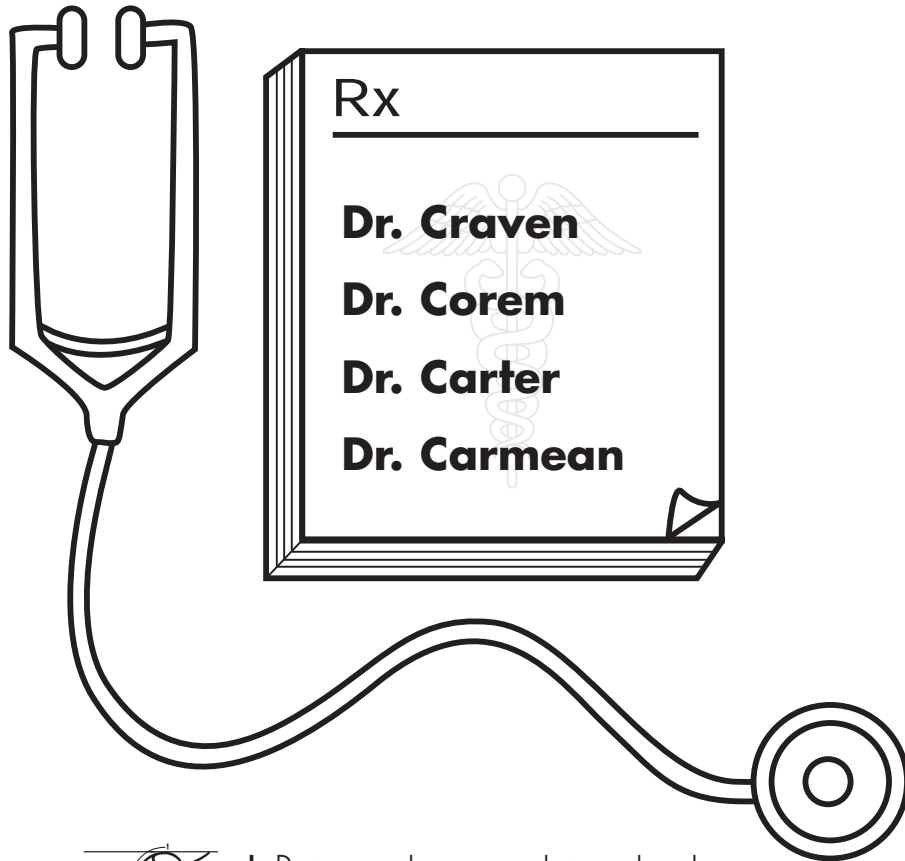
Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *D* and *C*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child write more names that begin with *D* or *C*.

Rewrite the following doctors' names in cursive.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

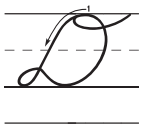
\_\_\_\_\_

\_\_\_\_\_

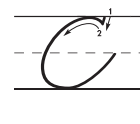
\_\_\_\_\_

\_\_\_\_\_

**Stroke Descriptions**



1. Downcurve; loop; curve down and up; loop; curve right.



1. Slant.
2. Downcurve; undercurve.

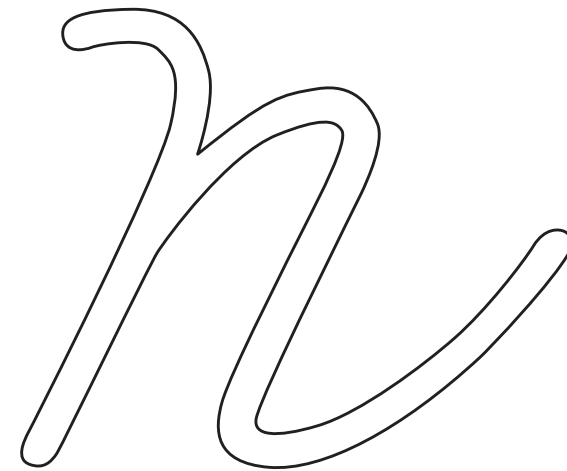
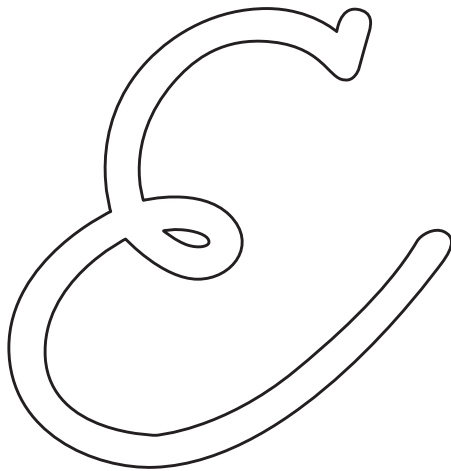
Name: \_\_\_\_\_



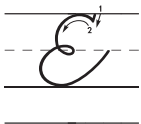
**Note to Families:** In handwriting, we have been writing the letters *E* and *n*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child place the letter cards on items around the home that begin with *E* or *n*.

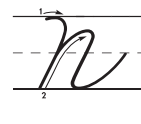
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke  
Descriptions



1. Slant.
2. Downcurve; loop; downcurve; undercurve.



1. Curve forward; slant.
2. Overcurve; slant; undercurve.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *m* and *f*. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the

following activity together. For additional practice, have your child think of friends' last names that begin with *m* and *f* and practice writing them.

Make a list of girls' names that begin with *m*. Make a list of boys' names that begin with *f*.

## Girls' Names

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

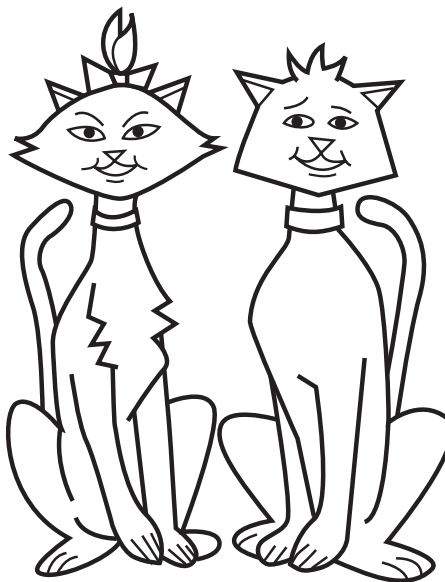
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Boys' Names

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

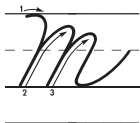
\_\_\_\_\_

\_\_\_\_\_

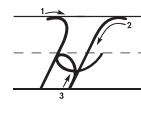
\_\_\_\_\_

\_\_\_\_\_

Stroke  
Descriptions



1. Curve forward; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.



1. Curve forward; slant. Lift.
2. Curve back; slant.
3. Retrace; loop; curve right.

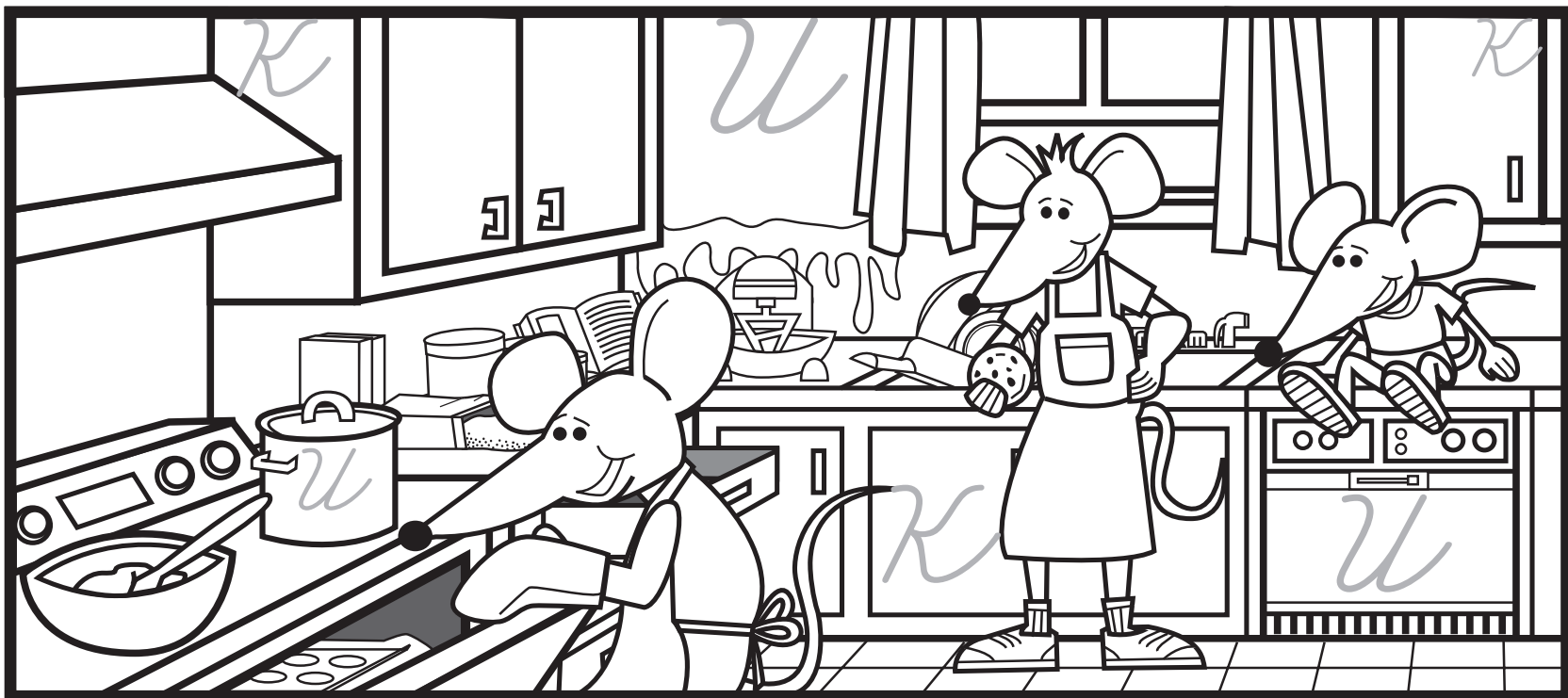
Name: \_\_\_\_\_



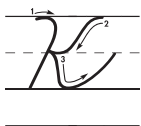
**Note to Families:** In handwriting, we have been learning the letters *K* and *U*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child find words that contain *K* and *U* and practice writing them.

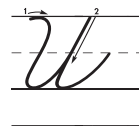
Trace the shaded letters in the picture. Color the picture.



Stroke  
Descriptions



1. Curve forward; slant. Lift.
2. Doublecurve.
3. Curve forward and down; undercurve.



1. Curve forward; slant; undercurve.
2. Slant; undercurve.

Name: \_\_\_\_\_

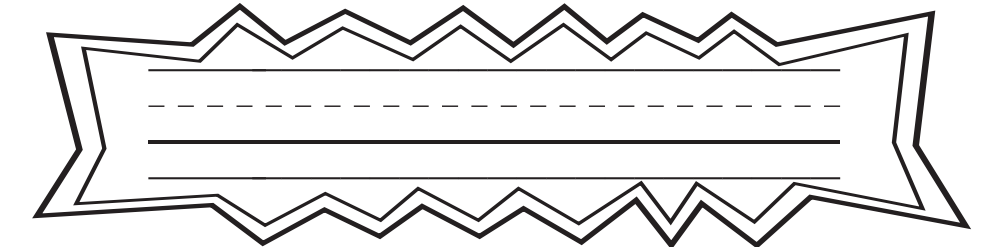
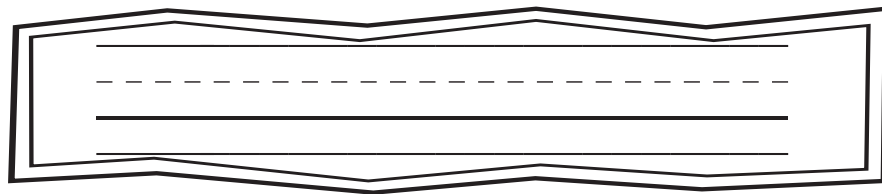
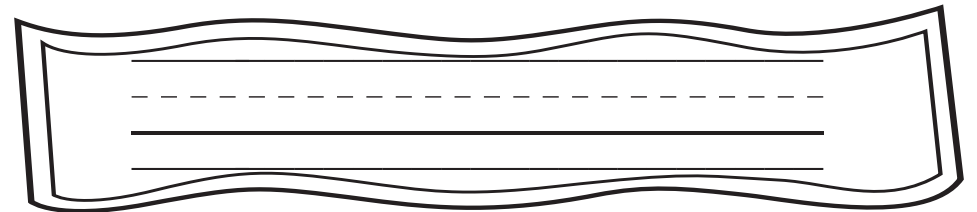
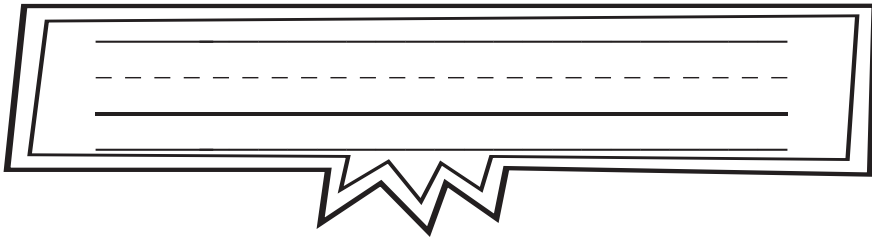
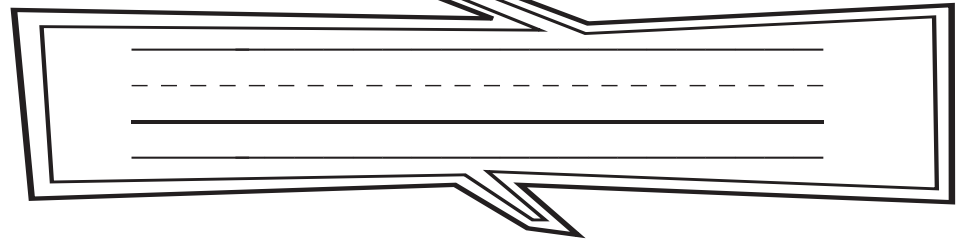


**Note to Families:** In handwriting, we have been learning the letters *Y* and *y*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

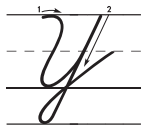
moments completing the following activity together. For additional practice, have your child create his/her own signs that contain words beginning with *Y* and *y*.

Make signs for these city zoos. Use the example to help you. Decorate the signs.

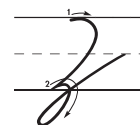
*Yellow Yampa Yazoo Yakima York Yankton*



**Stroke Descriptions**



1. Curve forward; slant; undercurve.
2. Slant; loop back; overcurve.



1. Curve forward and down; slant.
2. Overcurve; curve down; loop; overcurve.

Name: \_\_\_\_\_

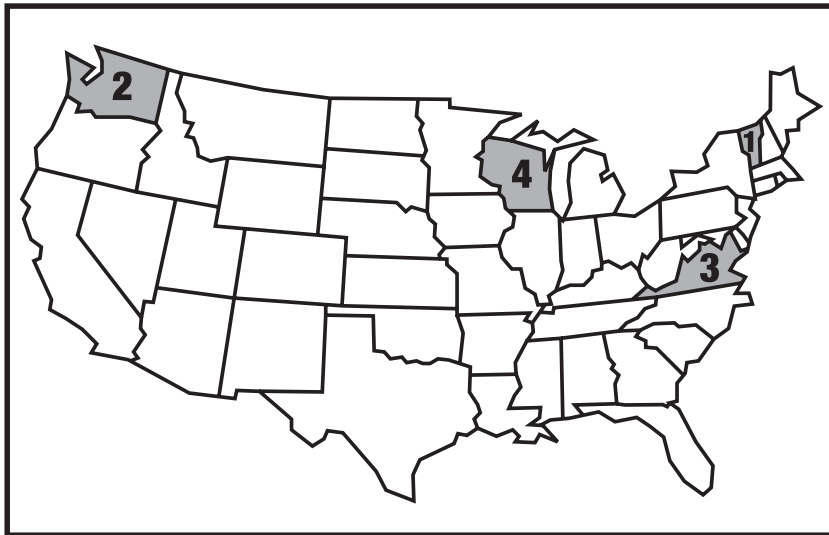


**Note to Families:** In handwriting, we have been learning the letters *V* and *W*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child look for cities that begin with *V* or *W* and practice writing them.

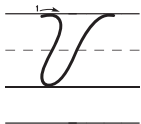
Match each state's name with the correct number on the map. Write the states.

*Vermont*    *Washington*    *Virginia*    *Wisconsin*

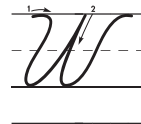


1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

Stroke  
Descriptions



1. Curve forward; slant; undercurve; overcurve.



1. Curve forward; slant; undercurve.  
2. Slant; undercurve; overcurve.



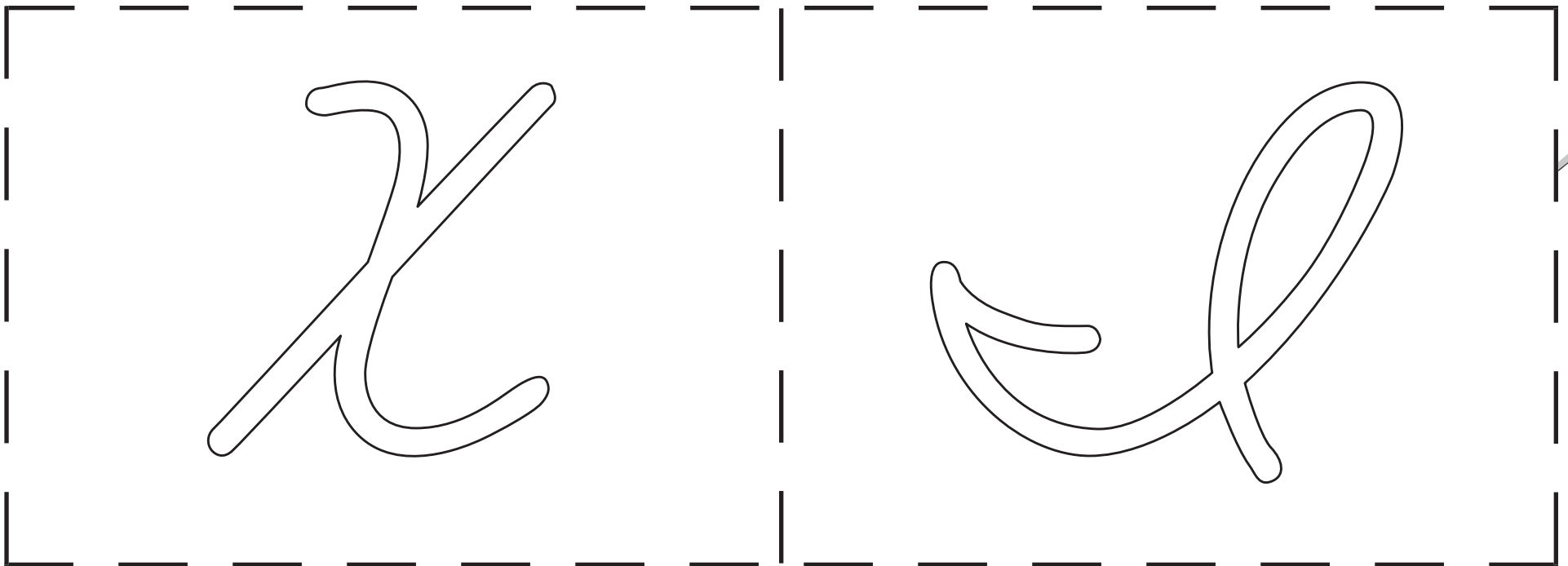
Name: \_\_\_\_\_



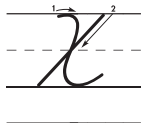
**Note to Families:** In handwriting, we have been learning the letters *x* and *l*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child place the letter cards on items at home whose names include the letters *x* or *l*.

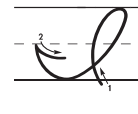
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



**Stroke  
Descriptions**



1. Curve forward; slant; undercurve. Lift.
2. Slant.



1. Overcurve; curve down and up.
2. Retrace; curve right.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been learning the letters *f* and *Q*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child find more names that begin with *f* and *Q* and practice writing them.

Write the King's invitation list to the ball in cursive.

Queen Jackie

Queen Julie

Queen Josefina

Queen Jennifer

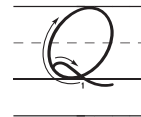
Queen Jean

Queen Janet

Stroke  
Descriptions



1. Overcurve; slant; loop back; overcurve.



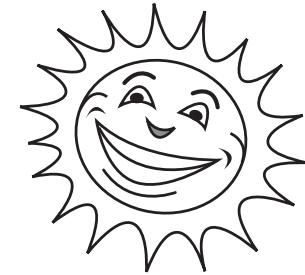
1. Curve back; overcurve; curve down; retrace; curve forward; curve under.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been learning the letters *T* and *F*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, ask your child more true or false questions, and have him/her write the answer.



Write in cursive whether the following statements are *True* or *False*.

1. There are 15 months in a year.
2. The sun is hot.
3.  $2+5=10$
4. You are old enough to drive a car.
5. The colors of the American flag are red, white, and blue.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

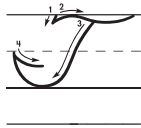
\_\_\_\_\_

\_\_\_\_\_

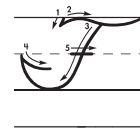
\_\_\_\_\_

\_\_\_\_\_

**Stroke  
Descriptions**



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right. Lift.
5. Slide right.

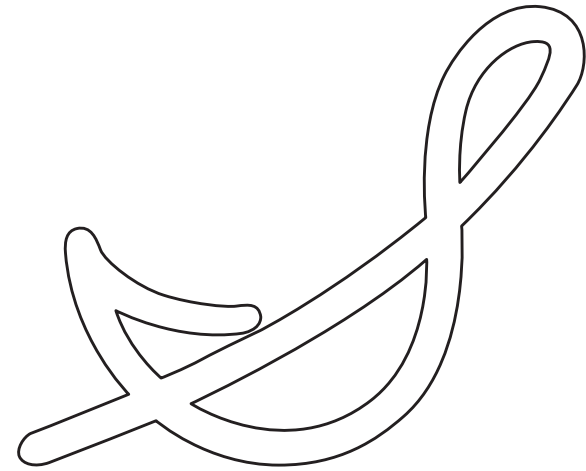
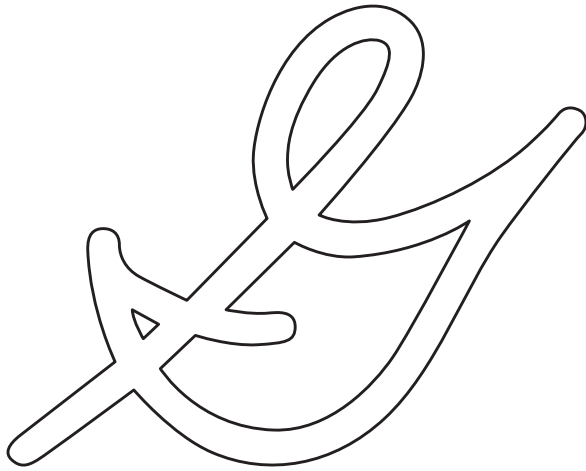
Name: \_\_\_\_\_



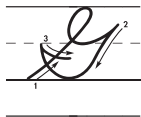
**Note to Families:** In handwriting, we have been learning the letters *G* and *S*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child place the letter cards on things around the home that begin with *G* or *S*.

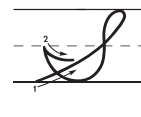
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



Stroke  
Descriptions



1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.



1. Undercurve; loop; curve down and up.
2. Retrace; curve right.

Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been learning the letters *L* and *P*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child create more team names that begin with the letters *L* and *P*.

Write the names of cities and mascots to create new sports teams.

Cities	Mascots
<i>Paducah</i>	<i>Lobsters</i>
<i>Lake</i>	<i>Parrots</i>
<i>Portland</i>	<i>Panthers</i>
<i>Linden</i>	<i>Llamas</i>
<i>Lima</i>	<i>Pandas</i>

\_\_\_\_\_

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\_\_\_\_\_

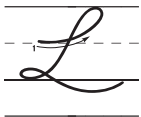
\_\_\_\_\_

\_\_\_\_\_

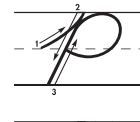
\_\_\_\_\_



Stroke  
Descriptions



1. Undercurve; loop; curve down; loop; curve under.



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.

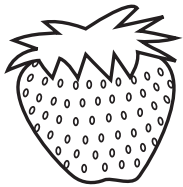
Name: \_\_\_\_\_



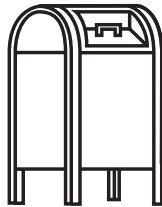
**Note to Families:** In handwriting, we have been learning the letters *R* and *B*. Use the stroke descriptions below to review the formation of these letters with your child. To reinforce these letters, spend a few

moments completing the following activity together. For additional practice, have your child find more words that begin with *R* and *B* and practice writing them.

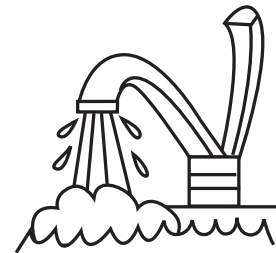
Write *R* below the items that are usually red. Write *B* below the items that are usually blue. Color the items the appropriate color.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



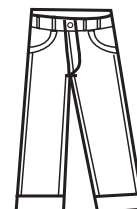
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

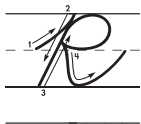


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

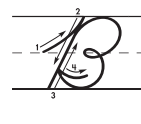


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Stroke  
Descriptions



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.

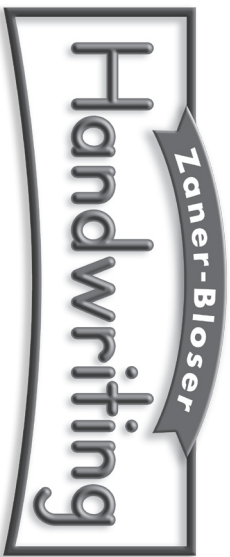


1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.

# Record of Student's Handwriting Skills

## *Cursive*

	Needs Improvement	Shows Mastery		Needs Improvement	Shows Mastery
Sits correctly	<input type="checkbox"/>	<input type="checkbox"/>	Writes the undercurve-to-undercurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Positions paper correctly	<input type="checkbox"/>	<input type="checkbox"/>	Writes the undercurve-to-downcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Holds pencil correctly	<input type="checkbox"/>	<input type="checkbox"/>	Writes the undercurve-to-overcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes undercurve strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the checkstroke-to-undercurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes downcurve strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the checkstroke-to-downcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes overcurve strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the checkstroke-to-overcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes slant strokes	<input type="checkbox"/>	<input type="checkbox"/>	Writes the overcurve-to-undercurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>i, t, u, w</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes the overcurve-to-downcurve joining	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>e, l, b, h, f, k</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct shape	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>r, s, j, p</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct size	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>a, d, g, o, c, q</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct spacing	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>n, m, y, v, w, z</i>	<input type="checkbox"/>	<input type="checkbox"/>	Writes with correct slant	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>A, O, D, C, E</i>	<input type="checkbox"/>	<input type="checkbox"/>	Regularly checks written work for legibility	<input type="checkbox"/>	<input type="checkbox"/>
Writes <i>N, M, H, K</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>U, Y, Z</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>V, W, X</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>S, J, Q</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>T, F</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>G, S, L</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes <i>P, R, B</i>	<input type="checkbox"/>	<input type="checkbox"/>			
Writes numerals 1-10	<input type="checkbox"/>	<input type="checkbox"/>			



# Certificate of Progress

Awarded to

In recognition of outstanding progress toward the goals and standards set forth in the Zaner-Bloser Handwriting Program.

Given this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_.

Grade \_\_\_\_\_

Teacher/Principal \_\_\_\_\_

School \_\_\_\_\_





# Certificate of Excellence

Awarded to

\_\_\_\_\_

In recognition of outstanding excellence toward the goals and standards set forth in the Zaner-Bloser Handwriting Program.

Given this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

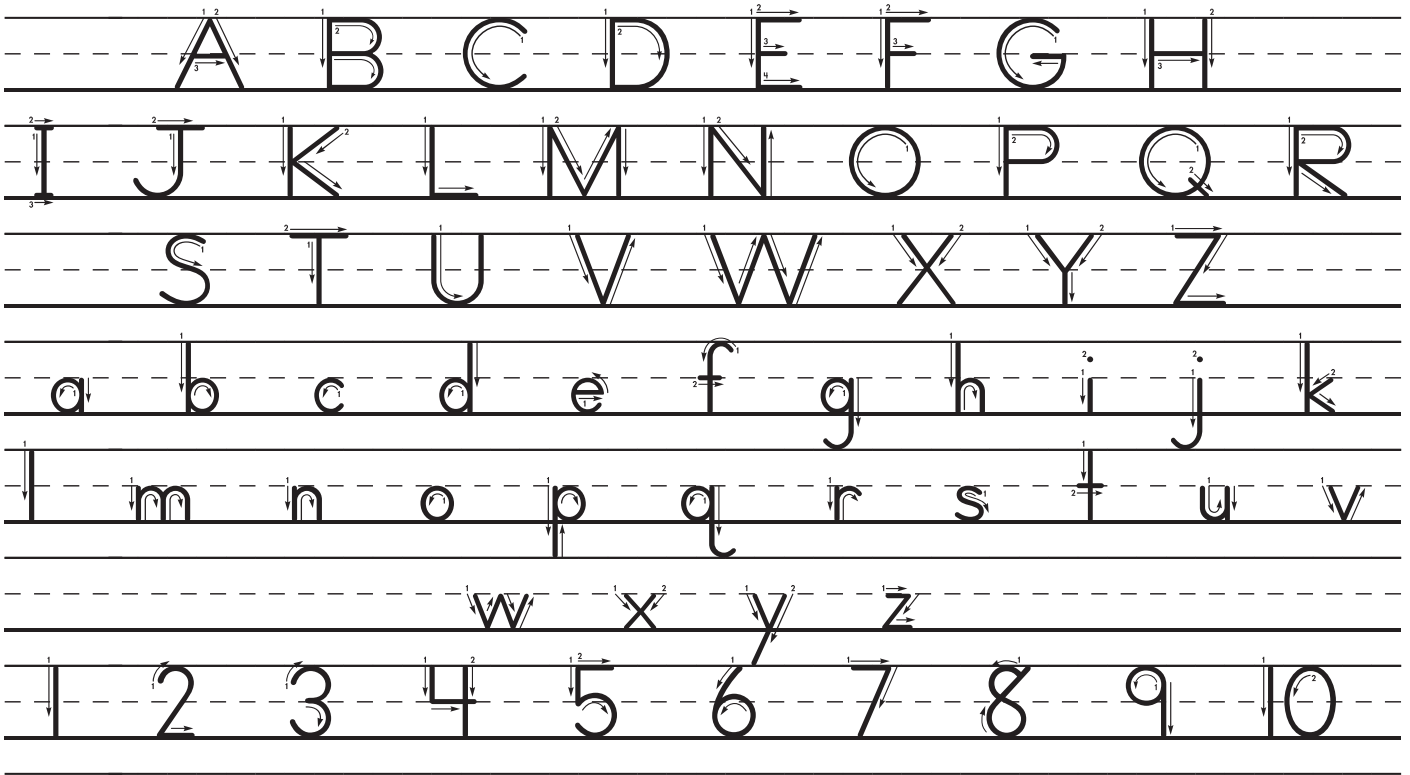
\_\_\_\_\_

Grade

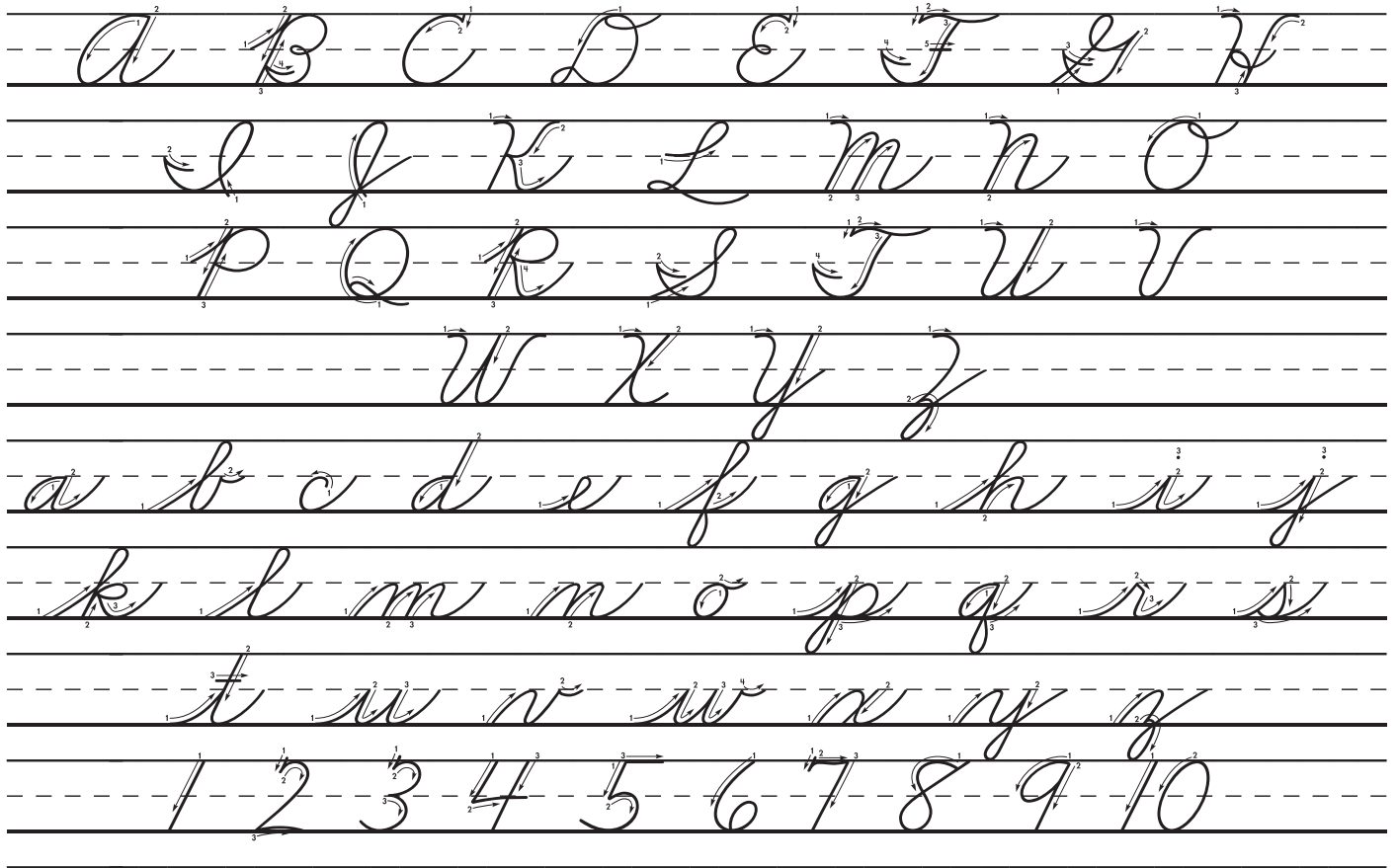
\_\_\_\_\_

Teacher/Principal

# Manuscript Alphabet and Numerals



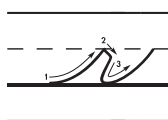
# Cursive Alphabet and Numerals



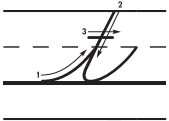
# Cursive Stroke Descriptions



1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.



1. Undercurve.
2. Slant right.
3. Slant; undercurve.



1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.



1. Undercurve.
2. Curve down and back.
3. Undercurve.



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.



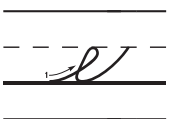
1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.



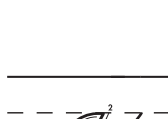
1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.



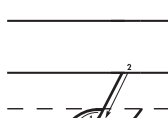
1. Undercurve; loop back; slant; undercurve.



1. Downcurve; undercurve.
2. Slant; undercurve.



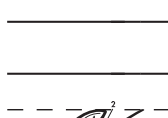
1. Undercurve; loop back; slant; undercurve.



1. Downcurve; undercurve.
2. Slant; undercurve.



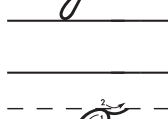
1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.



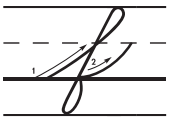
1. Downcurve; undercurve.
2. Slant; loop back; overcurve.



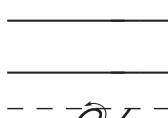
1. Undercurve; loop back; slant.
2. Overcurve; slant; undercurve.



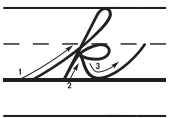
1. Downcurve; undercurve.
2. Checkstroke.



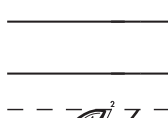
1. Undercurve; loop back; slant; loop forward.
2. Undercurve.



1. Downcurve; undercurve.





1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.





1. Downcurve; undercurve.
2. Slant; loop forward.
3. Undercurve.


# Cursive Stroke Descriptions

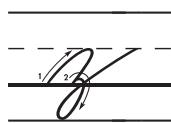
 1. Overcurve; slant.  
2. Overcurve; slant; undercurve.


 1. Overcurve; slant.  
2. Overcurve; slant.  
3. Overcurve; slant; undercurve.

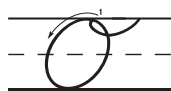
 1. Overcurve; slant; undercurve.  
2. Slant; loop back; overcurve.

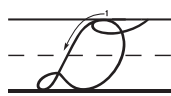
 1. Overcurve; slant; undercurve. Lift.  
2. Slant.

 1. Overcurve; slant; undercurve.  
2. Checkstroke.

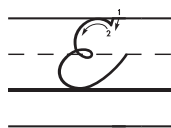
 1. Overcurve; slant.  
2. Overcurve; curve down; loop; overcurve.


 1. Downcurve; undercurve.  
2. Slant; undercurve.

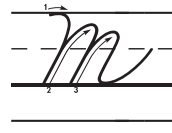
 1. Downcurve; undercurve; loop; curve right.

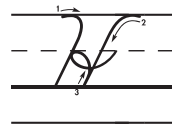
 1. Downcurve; loop; curve down and up; loop; curve right.

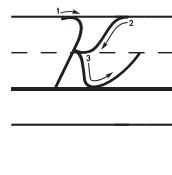
 1. Slant.  
2. Downcurve; undercurve.

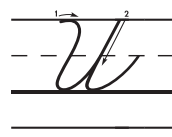
 1. Slant.  
2. Downcurve; loop; downcurve; undercurve.

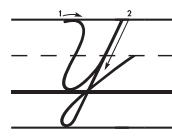
 1. Curve forward; slant.  
2. Overcurve; slant; undercurve.

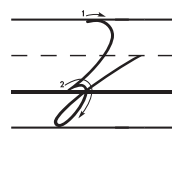
 1. Curve forward; slant.  
2. Overcurve; slant.  
3. Overcurve; slant; undercurve.

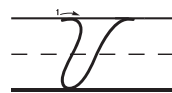
 1. Curve forward; slant. Lift.  
2. Curve back; slant.  
3. Retrace; loop; curve right.

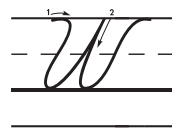
 1. Curve forward; slant. Lift.  
2. Doublecurve.  
3. Curve forward and down; undercurve.

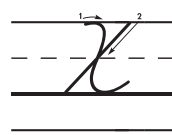
 1. Curve forward; slant; undercurve.  
2. Slant; undercurve.

 1. Curve forward; slant; undercurve.  
2. Slant; loop back; overcurve.

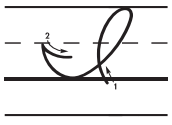
 1. Curve forward and down; slant.  
2. Overcurve; curve down; loop; overcurve.

 1. Curve forward; slant; undercurve; overcurve.

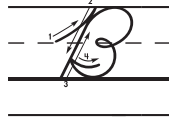
 1. Curve forward; slant; undercurve.  
2. Slant; undercurve; overcurve.

 1. Curve forward; slant; undercurve. Lift.  
2. Slant.

# Cursive Stroke Descriptions



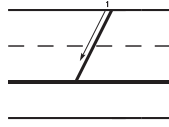
1. Overcurve; curve down and up.
2. Retrace; curve right.



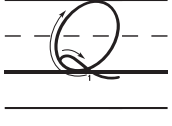
1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.



1. Overcurve; slant; loop back; overcurve.



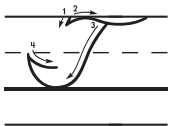
1. Slant.



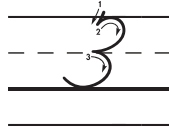
1. Curve back; overcurve; curve down; retrace; curve forward; curve under.



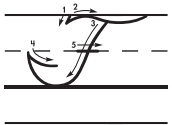
1. Slant.
2. Curve forward; slant.
3. Curve right.



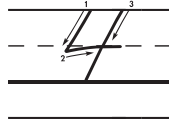
1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.



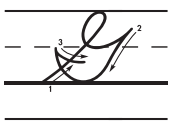
1. Slant.
2. Curve forward and back.
3. Curve forward and back.



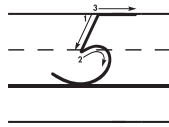
1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right. Lift.
5. Slide right.



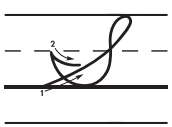
1. Slant.
2. Slide right. Lift.
3. Slant.



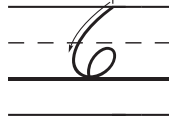
1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.



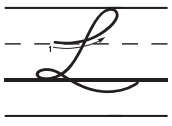
1. Slant.
2. Curve forward and back. Lift.
3. Slide right.



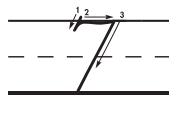
1. Undercurve; loop; curve down and up.
2. Retrace; curve right.



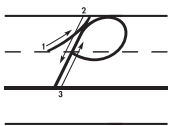
1. Curve down and forward; loop.



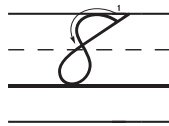
1. Undercurve; loop; curve down; loop; curve under.



1. Slant.
2. Doublecurve.
3. Slant.



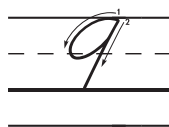
1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.



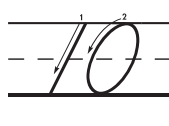
1. Curve back and down; curve back; slant up.



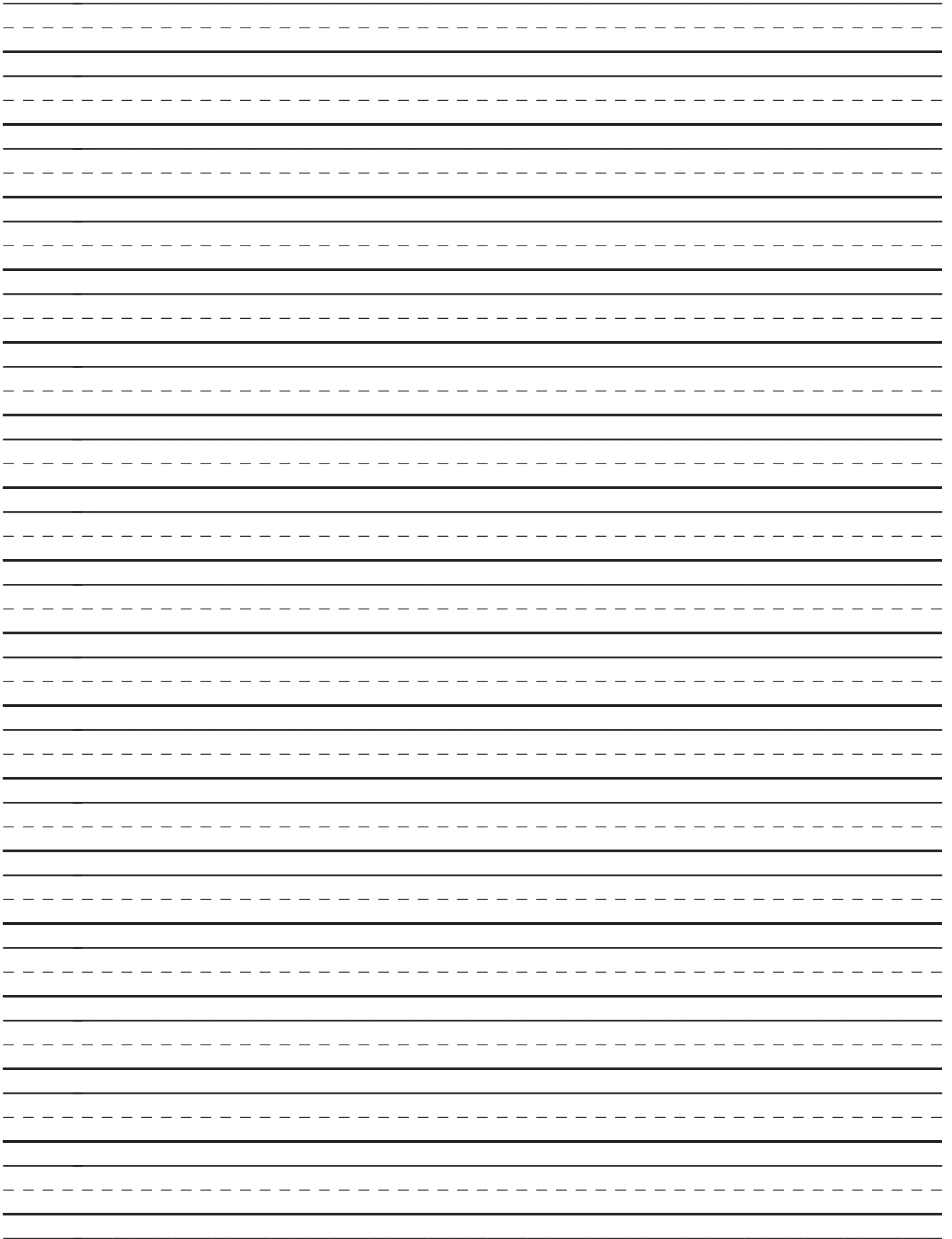
1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.



1. Downcurve; undercurve.
2. Slant.



1. Slant. Lift.
2. Downcurve; undercurve.



The image shows a writing grid for practice. It consists of ten rows. Each row is defined by three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced and extend across the width of the page.