

# Monday, May 11 - Friday, May 15

## 1<sup>st</sup> Grade Practice

Dear Students,

We hope you had a great week on Raz-Kids! Feel free to check out as many books as you can in the Reading Room. Remember, the more you read, the more rewards you earn.

Please complete the activities on the next few pages. Other things you can do daily:

- 1) READ (anything you want, as much as you can, to yourself or a parent or a sibling).
- 2) Work on sight words (the complete list and flash cards are available on my website).
- 3) Work on real life math problems with a parent, grandparent, or older sibling (such as helping them cook, telling time, or naming and counting coins).
- 4) On your personal electronic device (smartphone, tablet, computer), work on one of the websites listed on my website.







These are the websites we use at school weekly, plus some just for fun.

**If you can print the packet, GREAT! If not, just write the answers to the questions on your own paper. Work through this packet and try your best!**

Parents, Thank you for taking the time to give your child access to this. Please read all of the directions to them and guide them as needed. Once online however, they should be completing the work themselves, but may need assistance navigating the website this week.

-First Grade Teachers

\*Math Worksheets are from Education.com or Math-Aids.com (or as noted) and were not written by SOES faculty. Math-Aids.com is a great website for extra math practice across grade levels, has a variety of topics, and it's FREE!

<u>Date</u>	<u>Reading</u>	<u>Math</u>
Monday, May 11	<p>Login to <b>Raz Kids</b> at <a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a> and enter your teacher's username. Then click on <u>your name</u>. Then click on your password. Find the login instructions on your teacher's website or here: <a href="https://content.schoolinsites.com/api/documents/125045a1a40f48e790555c194818c67e.pdf">https://content.schoolinsites.com/api/documents/125045a1a40f48e790555c194818c67e.pdf</a></p>  <p>Go to the "My Assignments" Rocket and read the book <u>The Lion and the Mouse</u> to an adult. You can also click the headphone icon and read along with it.</p>  	<p>Today we are filling in the hundreds chart. However, there is a twist, only part of it is there and part of it is missing. See if you can fill in all the boxes.</p>
Tuesday, May 12	<p>On <b>Raz Kids</b>, go to the "My Assignments" Rocket and <i>reread the book</i> <u>The Lion and the Mouse</u> to an adult. Then click on the question icon and answer the 5 questions about the book. At the end, if you get one wrong, go back and try to get it correct the second time. (Hint: If you need help, you can click on the words in the sentence and it will read the question and each answer choice to you.)</p> 	<p>Today we are practicing our basic math facts. Then try to solve the riddle.</p>
Wednesday, May 13	<p>Write a retelling of <u>The Lion and the Mouse</u>. Include the main idea, three details, and a closing sentence (5 sentences total). Don't forget to use an uppercase letter and end mark for each sentence. Read your writing out loud when you are done. Does it make sense?</p>	<p>Today we are doing a few word problems.</p>
Thursday, May 14	 <p>Go to the "Reading Room" Rocket and choose a <b>fiction</b> (a fun, pretend story to entertain you) story to read. Then click on the question mark to answer the comprehension questions.</p>	<p>Today we are doing a few word problems with 3 digits. Add 2 numbers first, then add the last one.</p>
Friday, May 15	 <p>Go to the "Reading Room" Rocket and choose a <b>nonfiction</b> (one that tells you facts and information about the world around you) story to read. Then click on the question mark to answer the comprehension questions. Lastly, go to the "Star Zone" and use your reward stars to customize your rocket and your avatar. Have fun!</p>	<p>Today we are adding larger numbers. Ex:</p> $\begin{array}{r} 29 \\ - 15 \\ \hline \end{array}$ <p>Add the ones    4 Add the tens    1 Your answer is <b>14</b>.</p>

## Math for Monday – 100s Chart Fill In

Solve these basic facts as quickly as you can, see if you can do it correctly in 1 minute.

# HUNDREDS OF PIECES!

Use your knowledge of the hundreds chart to fill in the empty boxes on the puzzle pieces below!

The puzzle pieces are arranged as follows:

- Green piece:** A vertical column of 4 boxes. The second box from the top contains the number 11. The third box from the top is empty.
- Red piece:** A horizontal row of 5 boxes. The third box from the left contains the number 28. The fourth box from the left contains the number 19. The fifth box from the left contains the number 29.
- Blue piece:** A horizontal row of 5 boxes. The first box from the left contains the number 15. The fourth box from the left contains the number 39.
- Purple piece:** A horizontal row of 5 boxes. The fourth box from the left contains the number 78. The second box from the left contains the number 56.
- Yellow piece:** A vertical column of 5 boxes. The second box from the top contains the number 49. The fourth box from the top contains the number 59.
- Brown piece:** A horizontal row of 4 boxes. The third box from the left contains the number 44. The fourth box from the left is empty.
- Pink piece:** A horizontal row of 4 boxes. The second box from the left contains the number 88.
- Orange piece:** A horizontal row of 5 boxes. The second box from the left contains the number 63.

# Math for Tuesday – Basic Math Fact Practice

Solve these basic facts as quickly as you can, see if you can do it correctly in 1 minute.

## In the Snow

Add or subtract the numbers.

Write the answers in the boxes.

$3 + 4 = \boxed{\phantom{00}} \text{ Z}$

$7 + 3 = \boxed{\phantom{00}} \text{ O}$

$8 - 3 = \boxed{\phantom{00}} \text{ T}$

$9 - 8 = \boxed{\phantom{00}} \text{ E}$

$5 + 4 = \boxed{\phantom{00}} \text{ M}$

$1 + 1 = \boxed{\phantom{00}} \text{ A}$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \boxed{\phantom{00}} \text{ W}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \boxed{\phantom{00}} \text{ N}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array} \boxed{\phantom{00}} \text{ S}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array} \boxed{\phantom{00}} \text{ Y}$$

What are the kids building outside in the snow? Write the letters that go with the numbers in the boxes to find out!

8      4      10      3      9      2      4



**Wednesday Reading/Writing – The Lion and the Mouse**

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated down the page.

## Math for Wednesday – Word Problems

Remember to circle the numbers you need, then box in or underline the key words.

# Solve the Story Problems

Read each story problem and solve.

There were 9 green spaceships,  
but 7 just flew home.  
How many are ships are left?

\_\_\_\_\_green ships

There were 5 purple spaceships,  
but 2 took a trip to the moon.  
How many purple ships are left?

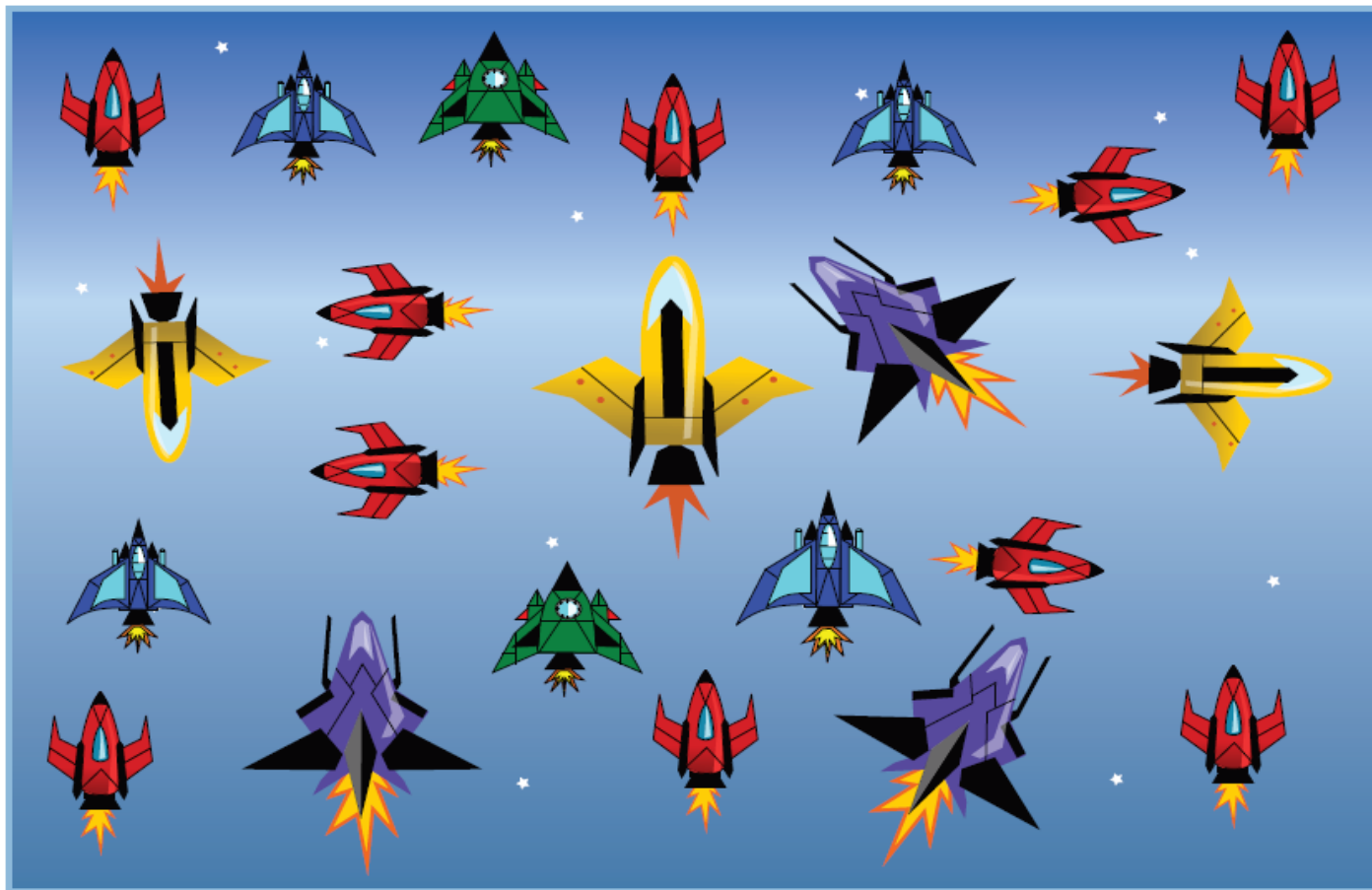
\_\_\_\_\_purple ships

There are 4 blue spaceships.  
3 yellow spaceships join them.  
How many ships are there in all?

\_\_\_\_\_ships

There are 7 red spaceships.  
3 just returned from getting fuel.  
How many red ships are there in all?

\_\_\_\_\_red ships



## Math for Thursday – Word Problems

Remember to circle the numbers you need, then box in or underline the key words.



### Easy Math Word Problems



It's make-your-own hamburger night!  
Use addition or subtraction to solve the word problems.

#### **Hamburger #1**

Place 1 slice of onion on the burger. Add 2 lettuce leaves on top of the onion. Put 2 slices of tomato on top of the lettuce. How many items are there altogether on top of the burger?

#### **Hamburger #2**

Put 1 bun on a dish. Put 2 hamburger patties on the bun. Add 1 tomato slice and 1 lettuce leaf on top of the burgers. Place 1 bun on top. How many parts to the hamburger sandwich are there altogether?

#### **Hamburger #3**

This hamburger already has a whole bunch of stuff on it but it's not the way you want it. The hamburger has 5 lettuce leaves on it but you only want 2. How much less lettuce do you need?

#### **Hamburger #4**

Another hamburger is already made. It has 1 slice of tomato but you want 6 slices of tomato. How many more slices of tomato do you need?

# Math for Friday – Subtracting Larger Number

Please remember to subtract the ones (right) column first, then the tens (left) column.

## Subtraction

$$\begin{array}{r} 98 \\ - 83 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 85 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 83 \\ \hline \end{array}$$