Learning Plan April 13-17

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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  Phonics/ Reading | Practice sight words (5 words)Read a book and complete reading log Read Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7: find 2 syllable words and identify vowel sound in each syllableScholastic Learn at Home Week 2, Day 6[Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)ORSequence events in the story The Nutmeg | Practice sight words (5 words) Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7: find words with digraphs and words with welded/glued soundsScholastic Learn at Home Week 2, Day 7 [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)ORIdentify Cause and Effect events in the story The Nutmeg | Practice sight words (5 words)Read a book and complete reading log Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7: Complete comprehension check p.9Scholastic Learn at Home Week 2, Day 8[Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)ORIdentify the author’s purpose for the story The Nutmeg | Practice sight words (5 words) Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7:Complete Vocab. p.8Scholastic Learn at Home Week 2, Day 9[Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)ORIdentify problems and solutions in the story The Nutmeg | Practice sight words (5 words)Read a book and complete reading log Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p. 7: Parent use timed sheet p. 10Scholastic Learn at Home Week 2, Day 10[Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)ORExplain what lesson Jane learned, and predict what you think she will do the next time she is home alone. |
|  Writing/ Grammar | **Journal Prompt**:Write an acrostic poem of spring. Spell the word spring down the page and write a word or a phrase that describes spring using the letters in spring to begin each line. Illustrate your poem with pictures that show your description in the poem. The Learning Lab: Acrostic Poems<https://www.youtube.com/watch?v=mfC-VjouV6c> | Make 5 compound words from the following word list: bee sidecup workhive bookcake outhome bagMake a small illustration to represent each compound word made. | Make 10 contractions using the following words:would nothe isthey areyou willlet uswill notdo notI amwe hadcannot | Write a sentence for 5 of the contractions you made yesterday. | Write a sentence for the remaining 5 contractions. |
|  Mathematics | Practice **doubles addition facts** through 121+1=2, 5+5=10, 12+12=24, etc.Doubles Addition Facts Song<https://www.youtube.com/watch?v=At0quRa90rs> | Draw **plane figures** (square, rectangle, circle, triangle, trapezoid, pentagon, hexagon) and divide into equal parts: halves, thirds, fourthsEqual Parts | 1st Grade and Kindergarten Math Lessons for Kids<https://www.youtube.com/watch?v=MVzlbOK_vhU> | Design/draw a spring picture only using **plane figures**Geometric Plane Shapes For Kids - Primary Vocabulary<https://www.youtube.com/watch?v=4tkRwMHu9NQ> | **Solid figure** scavenger hunt: Find and record how many solid figures you find around your house. (sphere, cylinder, cone, rectangular prism, cube)Monster Trucks Learn 3D Shapes | Episode 10 <https://www.youtube.com/watch?v=awdthrGmZ4U> | Make a **bar graph** using your solid figure scavenger hunt informationUse the information to write three facts about what you found. (Ex. I found three more cylinders than spheres.) |
|  Science/ Social Studies | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**Mrs. Beadnell’s class: **firstiesrock**Read Forest Helpers magazine and answer questions on last page | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**Mrs. Beadnell’s class: **firstiesrock**Watch video and play game forest helpers | Make an illustration of your yard. Label the plants and wild animals you observe growing and living in or near your yard. | On the back of your backyard illustration, divide your paper in half long ways. Label column one plants and column two animals. Make a list of what the plants and animals get from your yard to survive there. | Learn and practice your home address, phone number, and birthdateWrite or illustrate 5 kind acts you completed this week. |