Learning Plan April 13-17

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics/  Reading | Practice sight words (5 words)  Read a book and complete reading log    Read Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7: find 2 syllable words and identify vowel sound in each syllable  Scholastic Learn at Home Week 2, Day 6  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Sequence events in the story The Nutmeg | Practice sight words (5 words)    Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7: find words with digraphs and words with welded/glued sounds  Scholastic Learn at Home Week 2, Day 7  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Identify Cause and Effect events in the story The Nutmeg | Practice sight words (5 words)  Read a book and complete reading log  Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7: Complete comprehension check p.9  Scholastic Learn at Home Week 2, Day 8  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Identify the author’s purpose for the story The Nutmeg | Practice sight words (5 words)    Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.7:Complete Vocab. p.8  Scholastic Learn at Home Week 2, Day 9  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Identify problems and solutions in the story The Nutmeg | Practice sight words (5 words)  Read a book and complete reading log    Reread Decodable Story: Unit 10: [The Nutmeg](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p. 7: Parent use timed sheet p. 10  Scholastic Learn at Home Week 2, Day 10  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Explain what lesson Jane learned, and predict what you think she will do the next time she is home alone. |
| Writing/  Grammar | **Journal Prompt**:Write an acrostic poem of spring. Spell the word spring down the page and write a word or a phrase that describes spring using the letters in spring to begin each line. Illustrate your poem with pictures that show your description in the poem.  The Learning Lab: Acrostic Poems  <https://www.youtube.com/watch?v=mfC-VjouV6c> | Make 5 compound words from the following word list:  bee side  cup work  hive book  cake out  home bag  Make a small illustration to represent each compound word made. | Make 10 contractions using the following words:  would not  he is  they are  you will  let us  will not  do not  I am  we had  cannot | Write a sentence for 5 of the contractions you made yesterday. | Write a sentence for the remaining 5 contractions. |
| Mathematics | Practice **doubles addition facts** through 12  1+1=2, 5+5=10, 12+12=24, etc. Doubles Addition Facts Song <https://www.youtube.com/watch?v=At0quRa90rs> | Draw **plane figures** (square,  rectangle, circle, triangle, trapezoid, pentagon, hexagon) and divide into equal parts: halves, thirds, fourths Equal Parts | 1st Grade and Kindergarten Math Lessons for Kids<https://www.youtube.com/watch?v=MVzlbOK_vhU> | Design/draw a spring picture only using **plane figures** Geometric Plane Shapes For Kids - Primary Vocabulary <https://www.youtube.com/watch?v=4tkRwMHu9NQ> | **Solid figure** scavenger hunt: Find and record how many solid figures you find around your house. (sphere, cylinder, cone, rectangular prism, cube)Monster Trucks Learn 3D Shapes | Episode 10 <https://www.youtube.com/watch?v=awdthrGmZ4U> | Make a **bar graph** using your solid figure scavenger hunt information  Use the information to write three facts about what you found. (Ex. I found three more cylinders than spheres.) |
| Science/  Social  Studies | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**  Mrs. Beadnell’s class: **firstiesrock**  Read Forest Helpers magazine and answer questions on last page | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**  Mrs. Beadnell’s class: **firstiesrock**  Watch video and play game forest helpers | Make an illustration of your yard. Label the plants and wild animals you observe growing and living in or near your yard. | On the back of your backyard illustration, divide your paper in half long ways. Label column one plants and column two animals. Make a list of what the plants and animals get from your yard to survive there. | Learn and practice your home address, phone number, and birthdate  Write or illustrate 5 kind acts you completed this week. |