

POLICY

GREENWICH TOWNSHIP BOARD OF EDUCATION

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2210 CURRICULUM DEVELOPMENT

The curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth.

For purposes of this policy, curriculum shall be defined as the courses of study, courses, subjects, classes, and organized group activities provided by the school. The Board shall be responsible for the curriculum of the schools. The Board reserves the right to review all curriculum and to direct a continuing program of curriculum review and modification.

As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. He/she shall establish procedures for curriculum development which insure the participation of appropriate staff members and the utilization of all available resources.

The development of curriculum requires experimentation. The Superintendent may conduct such pilot programs as he/she deems to be necessary to the continuing growth of the instructional program. Such programs shall ordinarily be limited to a single class or grade within a school building and to a specified time. The Superintendent shall report to the Board each pilot program, and each such program must be approved by the Board before it may be instituted.

The curriculum of this district shall, to the extent feasible and appropriate, be articulated with that of other districts and Paulsboro High School in order that our students may receive the best possible preparation for their secondary education.

The curriculum of the district shall follow these guidelines:

1. Reflects the hopes and aspirations of the community.
2. Be consistent with written goals, objectives, and identified pupil needs.
3. Provide for all pupils continuous access to sufficient programs and services of a library/media facility.



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4. Provide all pupils with guidance and human development services.
5. Provide a continuum of educational programs and services for all handicapped children, pursuant to law and regulation.
6. Provides compensatory education programs for pupils, pursuant to law and regulation.
7. Provides educational opportunities for gifted and talented pupils.
8. Provides career awareness and vocational education pursuant to law and regulation.

N.J.A.C. 6:8-4.3(a)i-iii

Adopted: 14 March 2005

