

Grade Level:

PreK-8

Teacher(s): Mrs. Moon, SLP

2019-2020 Brimfield Grade School Choice Board

- Students should choose at least **three** activities a week based on goal areas. Try to spend 10-15 minutes working on your speech and language goals.
- In addition to emailing goal pages, I will be sending individual therapy materials, specific to your child's goal, to help with speech and language interventions
- Place a check on the activities completed, along with the date, and have parent/guardian sign the bottom of the form.
- Students, please return this sheet to your teacher **within 3 days** upon your return to school. (If you are unable to print, please keep track of your work for your teacher.)

<u>Articulation/Phonology</u>	<u>Receptive and Expressive Language</u>	<u>Stuttering/Fluency</u>	<u>Social Skills</u>
Draw a picture that has your speech sound in it. Tell a family member 4 sentences about your picture, using your great speech skills!	Play a game with a family member. Describe from start to finish the rules of the game and how it is played (first, next, then, last).	You are giving the school announcements for today! What would you say? Write it out and practice saying it in front of your pet or stuffed animal.	Practice how to apologize when you have hurt someone's feelings.
Scavenger Hunt!! Find 5 things in your house that start with your speech sound. Tell a family member about the things you found!	Pick out your favorite toy. Define and describe it with the group it belongs in, what you do with it, what color it is, what size is it, what is it made of, and why it is special to you. Tell someone about it!	Take orders for lunch or dinner! Tell your family what is on the menu and ask them what they would like to drink. Practice slow, smooth speech strategies.	Practice asking each of your family members how they are feeling, and follow up with "Why are you feeling that way?" What could you say to keep the conversation going?
Books are Great!!! Look through your favorite book and find 10 words that have your speech sound in it. Practice reading the sentence with your correct speech sound.	Look at a book by yourself and tell a parent or family member about what happened from start to finish.	Play a card or board game with a family member using smooth and easy speech.	Ask a family member the best and worst things about being home right now. If you were in their shoes, what would you say? Pretend to be them and tell them what you think they could say from their perspective.
Draw your favorite animal. Feed him 5 foods that start with your speech sound, and tell a member of your family about everything your animal ate.	Read a book, but only read by using the pictures, not the words! Tell the story in your own words.	Tell a family member what your favorite movie is and why. Practice slow and easy speech. If you feel "bumpy", use one of your strategies and try again.	Eat a meal as a family. Talk about the day by asking questions and using manners. Be a good listener, and try to think of one question you could ask each family member to find out something interesting.
Pretend you are giving the Morning Announcements for Mrs. Albritton! What would you say? Write it down and practice with a family member using your great speech sound.	Draw a picture of a rainbow, a cloud, and a kite. How are these things the same, and how are they different?	Practice the "slow, easy speech" strategy by reading a book... pretend you are reading every other page in slow motion.	Have a conversation with a partner on a non-preferred topic (something you're not interested in at all). Let them choose the topic and try to stay on topic with them for 3-4 minutes.

Student Name: _____ Parent/Caregiver: _____

Date(s): _____