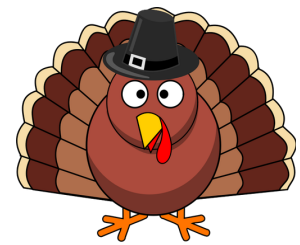
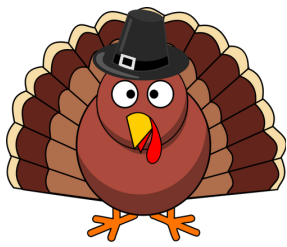




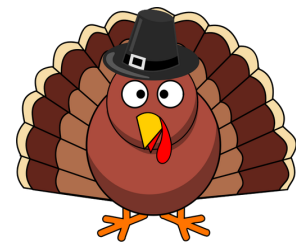
**First Grade Newsletter**  
**Mrs. Forbes 1B**  
[katie.forbes@southern.k12.oh.us](mailto:katie.forbes@southern.k12.oh.us)  
**November 4-8, 2019**



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|---|---|---|
| <p align="center"><b>Language Arts</b></p> <p><b>Selection:</b> "Dr. Seuss" p. 98-113</p> <p><b><i>Please send in your child's favorite Dr. Seuss book on Monday, Nov. 4, to use all next week!</i></b></p> <p><b>Skill:</b> Text and Graphic Features p.97</p> <p><b>Phonics:</b> glued sounds -am and -an<br/>         Suffix -s<br/>         S blends (sp-, st-, str-, sc-, scr-, sw-, sl-)</p> <p><b>Grammar:</b> Singular and Plural Nouns p.118-119</p> | <p align="center"><b>Sight Words:</b></p> <p>after, draw, pictures, read, was, write</p> <p>were, are, who, what, when, where, there, here</p> <p align="center"><b>Spelling</b></p> <p>Spell one syllable short vowel words that begin with s blends (sl-,st-, str-, sc-, scr-, etc.) and include digraphs and glued sounds (sloth, scrap, strip, stall, slam, etc.)</p>   | <p><b>Language Arts Standards</b></p> <ul style="list-style-type: none"> <li>• Know and use various text features to locate key facts or information in a text</li> <li>• Demonstrate conventions of grammar when writing and speaking</li> <li>• Demonstrate conventions of capitalization, punctuation, and spelling</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words</li> <li>• Produce and expand complete sentences.</li> <li>• Orally produce single syllable words including consonant blends</li> </ul>   |
| <p align="center"><b>Math</b></p> <p>Comparing and Ordering Numbers to 100</p>  | <p align="center"><b>Math Standards</b></p> <ul style="list-style-type: none"> <li>• Extend counting sequence to 120</li> <li>• Understand place value to the tens place</li> <li>• Understand two digits of a two-digit number represent amounts of tens and ones</li> <li>• Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols &gt;, =, and &lt;.</li> <li>• Given a two-digit number, mentally find 10 more or 10 less than that number, without having to count.</li> </ul> | <p><b>Reminders/Additional Information</b></p> <ul style="list-style-type: none"> <li>• <b>Blue folders need to be returned daily.</b></li> <li>• <b>Special Schedule:2:30-3:10</b><br/> <b>Monday - Music</b><br/> <b>Tuesday - P.E.</b><br/> <b>Wednesday - Art</b><br/> <b>Thursday - Technology</b><br/> <b>Friday - P.E.- <i>Friday's special will change each nine week period</i></b></li> </ul> <p><b><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></b></p> <ul style="list-style-type: none"> <li>• <b>2nd nine weeks begin. We will now have P.E. on Tuesday and Friday each week.</b></li> <li>• <b>Thurs., Nov. 7: Christopher Milo family assembly 6:30</b></li> <li>• <b>Fri., Nov. 8: 1st 9 weeks awards assembly 9:30</b><br/> <b>Congratulations to Hunter (Sept.) and Ellieannia (Oct.) Leaders of the Month. They will receive their awards at the assembly!</b></li> </ul> |



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