

## First Grade August Calendar

August 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	plan to begin diagnostic the second/third week and be finished and graphed by August 30			<b>1</b> Teachers return to school  Open House 11-2	<b>2</b> Leader in me	<b>3</b>
<b>4</b> wk 1 CCR: SL 1.1.a follow agreed upon rules/discuss; SL 1.1.b build on others talk by commenting; SL1.1.c Ask questions to clarify topics/text under discussion; L 1.1.a print all upper/lower alphabet; intro/review complete sentences- subject/predicate	<b>5</b> open House 4-7	<b>6</b> District meeting	<b>7</b> students come PH1 letter N RF 1.2.c ST 5 <u>Bob &amp; Dot</u> RL 1.7 use illustrations; RL 1.1 ask/answer question; RL 1.3 describe characters, setting, events MM chap. 1 Addition Concepts – introduce; Saxon 1	<b>8</b> PH 2 letter O RF 1.2.a MM 1-1 addition stories OA 1.1; Saxon 2	<b>9</b> PH 3 letter O RF 1.2.a MM 1-2 two parts make a whole OA 1.1; Saxon 3 TEST ST 5 TEST L1.1.a CHECKLIST SL 1.1.a, 1.1.b, 1.1.c	<b>10</b>
<b>11</b> wk 2 CCR SL 1.5 Add drawings to descriptions to clarify ideas; SL 1.6 produce a complete sentence; L 1.1.b Use common/proper nouns (introduce/practice only-tested second nine wks)	<b>12</b> PH 4 letter T RF 1.2.c ST 6 <u>All on the Map</u> RI 1.1 ask/answer questions about key details; RI 1.6 distinguish between F/NF MM 1-3 write addition number sentences OA 1.1; Saxon 4	<b>13</b> PH 5 letter P RF 1.2.c MM 1-4 fins sums by adding 0 OA 1.3; Saxon 5	<b>14</b> PH 6 letter I RF 1.2.a MM1 check progress Saxon 6	<b>15</b> PH 7 letter L RF 1.2.c MM 1-5 vertical addition OA 1.6; Saxon 7	<b>16</b> PH 8 letter A RF 1.2.a ST 6 test MM 1-6 problem solving OA 1.1; Saxon 8 TEST SL 1.6, 1.5	<b>17</b>
<b>18</b> wk 3 CCR L 1.5.a Sort words into categories; L 1.5.b Define words by category and key attributes	<b>19</b> PH 9 letter Z RF 1.2.c ST 7 <u>Little Red Hen Needs Help</u> RL 1.1 ask/answer questions; RL 1.2 retell; RL 1.9 compare/contrast characters, MM 1-7 ways to make 4, 5, OA.6; Saxon 9	<b>20</b> PH 10 Asst. 1 MM 1-8 ways to make 6,7 OA 1.6; Saxon 10	<b>21</b> PH 11 letter S RF 1.2.c MM 1-9 ways to make 8 OA 1.6; Saxon 11	<b>22</b> PH 12 suffix s RF 1.3.f/L 1.4.c MM 1 check progress #2; Saxon 12	<b>23</b> PH 13 blends RF 1.2.b ST 7 test MM 1-10 ways to make 9 OA 1.6; Saxon 13  TEST L 1.5.a,b (one grade)	<b>24</b>
<b>25</b> wk 4 CCR RF 1.2.c Isolate & pronounce initial, medial, final sounds; RF 1.2.d Segment spoken single syllable words into sequence of sounds; RF 1.3.b decode regular spelled one syllable words	<b>26</b> PH 14 letter D RF 1.2.c Spell 1 (see lesson 16) ST 8 <u>Beth's Job</u> RL 1.1 ask/answer questions; RL 1.3 describe characters, setting, events MM 1-11 make 10 OA 1.6; Saxon 14	<b>27</b> PH 15 Asst. 2 MM1-12 find missing parts OA 1.6, 1.8; Saxon 15	<b>28</b> PH 16 letter F RF 1.2.c MM 1-13 true & false OA 1.7; Saxon 16	<b>29</b> PH 17 letter H RF 1.2.c MM 1- review/reflect/study guide; Saxon 17	<b>30</b> PH 18 letter G RF 1.2.c Spell 1 test ST 8 test MM chap. 1 test; Saxon 18 TEST RF 1.2.c (1 grade) TEST RF 1.2.d & RF 1.3.b (1 grade)	<b>31</b>

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1st decodable is PH 12 - begin for practice - use as a grade Sept.  
ST "H F word" part of test read alone ST 10 Soccer Song

# FIRST GRADE September CALENDAR

## September 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p><b>1</b> WK 5 CCR SL 1.4 describe people, places, things/events with details, express feelings/ideas; L 1.2.c Intro/practice comma in dates/least 3<sup>rd</sup> w/comma in a series); W 1.3 Intro/practice write narrative use temporal words- journal</p>	<p><b>2</b> NO SCHOOL- Labor Day</p>	<p><b>3</b> PH 19 letter R RF 1.2.c; SPELL 2 Saxon 19; MM 2-1 subtraction stories OA 1.1 ST 9 <u>Plants Can't Jump</u>- RL 1.5 difference between F/NF; RI 1.2 ID main topic/key details; 1.7 use illustrations</p>	<p><b>4</b> PH 20 Asst. 3 Saxon 20; MM 2-2 model subtraction OA 1.1, 1.4</p>	<p><b>5</b> PH 21 letter K RF 1.2.c Saxon 21; MM 2-3 subtraction number sentence OA 1.1</p>	<p><b>6</b> PH 22 letter C RF 1.2.c; SPELL 2 TEST Saxon 22; MM 2-4 subtract 0 &amp; all OA 1.3 TEST ST 9</p>	<p><b>7</b></p>
<p><b>8</b> WK 6 CCR RF 1.1.a Recognize features of a sentence. L 1.2.b use end punctuation (period/question mark) L 1.1.j produce complete sentence</p>	<p><b>9</b> PH 23 spell w/k,c L 1.2.d; SPELL 3 Saxon 23; MM 2-5 vertical subtraction OA 1.6 ST 10 Soccer Song; RL 1.1 ask/answer questions about key details; RI 1.2 retell story</p>	<p><b>10</b> PH 24 letter B RF 1.2.c Saxon 24; MM CK. PROGRESS</p>	<p><b>11</b> PH 26 Asst. 4 Saxon 25; MM 2-6 problem solving OA 1.1</p>	<p><b>12</b> PH 26 letter M RF 1.2.c Saxon 26; MM 2-7 compare groups OA 1.1</p>	<p><b>13</b> PH 27 letter E RF 1.2.a; SPELL 3 TEST Saxon 27; MM 2-8 subtract from 4 &amp; 5 OA 1.6 TEST ST 10 TEST RF 1.1.a</p>	<p><b>14</b></p>
<p><b>15</b> WK 7 CCR Cont. L 1.2.b use end punctuation L 1.1.j produce a complete sentence</p>	<p><b>16</b> PH 28 digraph -ck RF 1.3.a; SPELL 4 Saxon 28; FACT 1 DOUBLES; MM 2-9 subtract from 6 &amp; 7 OA 1.6 ST 11 <u>Land of Ice</u> RI 1.1 ask/answer questions about key details; RI 1.2 ID main topic/retell key details</p>	<p><b>17</b> PH 29 spell w/k,k L 1.2.d Saxon 29; MM CK. PROGRESS</p>	<p><b>18</b> PH 30 Asst. 5 Saxon 30; MM 2-10 subtract from 8 OA 1.6</p>	<p><b>19</b> PH 31 digraph -th RF 1.3.a Saxon 31; MM 2-11 subtract from 9 OA 1.6</p>	<p><b>20</b> PH 32 digraph -ng RF 1.3.a &amp; suffix ing L 1.4.c; SPELL 4 TEST Saxon 32; MM 2-12 subtract from 10 OA 1.6 TEST L 1.2.b; L 1.1.j TEST ST 11</p>	<p><b>21</b></p>
<p><b>22</b> WK 8 CCR RF 1.4.a,b read on level w/understanding and fluently; RF 1.4.c use context clues to confirm words; SL 1.2.1,3 ask/answer questions about key details in text read aloud or a speaker.</p>	<p><b>23</b> PH 33 suffix ed L 1.4.c; SPELL 5 Saxon 33; CONT. FACT 1; MM 2-13 relate addition &amp; subtraction OA 1.6 ST 12 King Midas &amp; His Gold RL 1.1 ask/answer questions about key details; RI 1.2 retell story</p>	<p><b>24</b> PH 34 digraph -ee RF 1.3.a Saxon 34; MM 2-14 true &amp; false statements OA 1.7</p>	<p><b>25</b> PH 35 Asst. 6 Saxon 35; MM REVIEW 2</p>	<p><b>26</b> PH 36 rule v/cv RF 1.3.c Saxon 36; MM STUDY GUIDE chap.2</p>	<p><b>27</b> PH 37 letter u RF 1.2.c; SPELL 5 TEST Saxon 37; TEST FACT 1 DOUBLES; MM CHAP 2 TEST TEST ST 12</p>	<p><b>28</b></p>
<p><b>29</b> WK 9 FIRST NINE WEEK TESTS</p>	<p><b>30</b> PH 38 letter w RF 1.2.c Saxon 38 MATH NINE WEEK TEST</p>	<p><b>OCT. 1</b> PH 39 rule v/cv Saxon 39 LA NINE WEEK TEST</p>	<p><b>OCT. 2</b> PH 40 Asst. 7 Saxon 40 READING NINE WK TEST</p>	<p><b>OCT. 3</b> make up tests</p>	<p><b>OCT. 4</b> make up tests</p>	