



## **J. D. Dickerson Primary School**

### **School-Parent Compact**

***School Year: 2020-2021***

***Revision Date: 10/06/20***

Dear Parent/Guardian,

J. D. Dickerson Primary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The parents, students, and staff of J. D. Dickerson Primary School partnered together to develop this school-parent compact as a commitment to supporting the academic achievement of all students. Teachers suggested ways parents can support their child's learning at home. Parent input included how the school can support them as they help them meet their child's academic goals. Students were encouraged to provide feedback about what they need to meet their own learning goals. Parents are encouraged to attend annual revision meetings held during the month of August each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

### **District and School Academic Goals**

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

### **Vidalia City School System Goal:**

- Increase by 5%, the number of students performing at a higher performance band (Reading) and grade level (iLearn) in the areas of reading and math as measured by Scholastic Reading Inventory and iLearn Multi-Grade Diagnostic Assessment.

### **J. D. Dickerson Primary School Goals/Academic Focus:**

- Increase by 5% the number of students performing at a higher performance band in reading and Math as measured by The Balanced Literacy Approach to Reading and Writing for Reading, WSO for Pre-K students, and I-Learn multi grade diagnostics for Math.
- Our school will focus on the following academic areas:
  - Reading Skills (phonics, fluency, and comprehension)
  - Math Skills (fluency, problem-solving)



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### **Communication**

J. D. Dickerson Primary School is committed to frequent two-way communication with families about children's learning. Some of the ways that teachers and parents will communicate with each other are as follows:

- Parent-Teacher Conferences
- Letters to Parents
- School Website
- School Facebook Page
- Thursday Folders
- Email communication between parents and teachers
- Phone Calls
- Parent Portal
- Progress Reports/Report Cards

### **Parent Involvement Activities**

J. D. Dickerson Primary School offers ongoing events and programs to build partnerships with families. The following is a list of opportunities for parents to volunteer and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Parent Visitation Days
- Parent-Teacher Organization (PTO)
- Volunteering
- Chaperone Field Trips
- Open House
- Feedback/Surveys

**School Responsibilities**-Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

**We, as staff/school, will support our students and parents in the following ways:**

- Ensure that all staff is highly qualified in their content area.
- Use student assessment data to drive instruction and share with parents.
- Hold conferences with parents and have regular communication (parent portal, student planner, email).
- Provide academic/behavioral activities throughout the year to insure PBIS PRIDE Celebrations.
- Provide multiple means of communication (website, Facebook, etc.) to keep parents informed.



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- Provide reasonable access to observe in their child's learning environment provided notice is given and no testing/assessments are taking place in class.
- Provide opportunities for parents to volunteer at school through PTO and other activities.

**Parent Responsibilities-** Provide opportunities for our child's success by providing support to the school and the educational process as follows:

**We, as parents, will support our children's learning in the following ways:**

- Ensure regular attendance and being on time for school.
- Monitor the amount of television children watch.
- Create a place where my child can study and do homework.
- Participate, as appropriate, in decisions relating to my child's education.
- Check my child's planner daily for homework and communication from the teachers.
- Be informed about my child's education and communicate with the school and respond as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups as needed.

**Student Responsibilities-** Take the opportunity given and work hard to be successful in school by doing the following:

**We, as students, will share the responsibility to improve our academic achievement in the following ways:**

- Always do my best in my work and in my behavior by respecting self, teachers, and others.
- Obey the school, bus, and car rider rules and take pride in my school and school work by coming prepared each day.
- Believe that I can and will learn.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_