Navajo Region

**Classroom Action Plans for Reading**

**2nd-5th Grade**

|  |  |  |
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| School Name: | **Spring (EOY)** | Grade/Teacher: |
| Performance and Action Planning | **Goal Performance (Common Core Domains)** |
| Rank # | Strands | BOY | MOY | EOY |
| EOY: What are the areas of strengths and areas of need? What are ways you will be addressing these areas? | (Reading Strands) |
|  | Literature |  |  |  |
|  | Informational Text |  |  |  |
|  | Foundations/Vocabulary |  |  |  |
| EOY: Using the 60% tile growth projection, how many students did not meet their growth? *(Why/Why not?)* | **Growth Targets** |
| **Levels:** | BOY % | EOY % | NWEA Growth Goal Projection @ 60% tile | # Met Goals Yes/No |
| Basic |  |  |  | YesNo |
| Nearing Proficient |  |  |  |
| Proficient |  |  |  |
| Advanced |  |  |  |
| EOY: Using the Growth Projection, were the strategies effective? What adjustments need to be made for next school year’s action plans? | **2012-2013 Student Growth**  |
| Students | Basic | Nearing Proficient | Proficient | Advanced |
| EOY(# of Students) |  |  |  |  |
| Total # of Students in class |  |  |  |  |
| \*Number of students (B, NP, P, or A) /Number of students in Class= EOY %. |
| EOYPercentage |  % |  % |  % |  % |