### 2019-20 Texas Academic Performance Report

District Name: ALVORD ISD

Campus Name: ALVORD EL

Campus Number: **249901101** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 77%	90% 90%	90% 90%	-	71% 86%	93% 90%	*	-	-	-	67% 20%	- *	92% 89%	83% 92%	91% 83%	60% *
At Meets Grade Level or Above	2019 2018	45% 43%	52% 63%	52% 63%	-	29% 29%	56% 69%	*	-	-	-	17% 20%	- *	47% 65%	67% 58%	50% 56%	20%
At Masters Grade Level	2019 2018	27% 25%	40% 49%	40% 49%	-	29% 14%	44% 55%	*	-	-	-	0% 20%	- *	37% 46%	50% 58%	36% 39%	20%
Grade 3 Mathematics At Approaches Grade Level or		2070	15 70	1270		, ,	3370					2070		.0,0	3373	3370	
Above	2019 2018	79% 78%	90% 94%	90% 94%	-	57% 100%	95% 93%	*	-	-	-	50% 40%	*	89% 92%	92% 100%	86% 94%	60% *
At Meets Grade Level or Above	2019 2018	49% 47%	76% 67%	76% 67%	-	43% 43%	83% 71%	*	-	-	-	17% 20%	*	76% 65%	75% 75%	77% 56%	40% *
At Masters Grade Level	2019 2018	25% 23%	42% 37%	42% 37%	-	29% 14%	44% 40%	*	-	-	-	0% 20%	*	37% 41%	58% 25%	45% 22%	20% *
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	94% 83%	94% 83%	-	100% 63%	93% 87%	-	-	-	-	71% *	*	94% 77%	94% 91%	86% 85%	*
At Meets Grade Level or Above	2019 2018	44% 46%	60% 57%	60% 57%	-	60% 50%	60% 58%	-	-	-	-	14% *	*	55% 42%	71% 77%	68% 54%	*
At Masters Grade Level	2019 2018	22% 24%	30% 28%	30% 28%	-	40% 0%	29% 33%	-	-	-	-	0% *	*	27% 23%	35% 36%	41% 23%	*
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	88% 87%	88% 87%	-	100% 86%	87% 87%	-	-	-	-	43% *	*	82% 83%	100% 91%	91% 92%	*
At Meets Grade Level or Above	2019 2018	48% 49%	68% 42%	68% 42%	-	60% 14%	69% 47%	-	-	-	-	14%	*	64% 40%	76% 45%	77% 58%	*
At Masters Grade Level	2019 2018	28% 27%	40% 19%	40% 19%	-	20% 0%	42% 22%	-	-	-	-	0%	*	27% 17%	65% 23%	45% 25%	*
Grade 4 Writing At Approaches Grade Level or	20.0	2, ,0	1370	.5,0		0,0								17 /0	23 / 0	2370	
Above	2019 2018	67% 63%	74% 65%	74% 65%	-	80% 25%	73% 72%	-	-	-	-	29%	*	79% 63%	65% 68%	68% 43%	*
At Meets Grade Level or Above	2019 2018	35% 39%	48% 37%	48% 37%	-	60% 13%	47% 41%	-	-	-	-	14% *	*	52% 34%	41% 41%	50% 21%	*
At Masters Grade Level	2019 2018	11% 11%	4% 11%	4% 11%	-	20% 13%	2% 11%	- - -	-	- -	- -	0%	*	6% 9%	0% 14%	9% 7%	*

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

											T	Conside	Cmanial	C	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		_	•		Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	89%	89%	-	67%	92%	-	-	-	-	50%	_	88%	92%	89%	*
	2018	84%	93%	93%	-	83%	95%	-	-	-	-	78%	-	96%	88%	93%	60%
At Meets Grade Level or Above	2019	54%	60%	60%	-	50%	61%	-	-	-	-	0%	-	55%	67%	53%	*
	2018	54%	65%	65%	-	50%	68%	-	-	-	-	56%	-	65%	65%	60%	40%
At Masters Grade Level	2019 2018	29% 26%	40% 23%	40% 23%	-	17% 0%	43% 27%	-	-	-	-	0% 11%	-	39% 23%	42% 24%	32% 20%	* 0%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2370	23 /0		070	_,,,					1170		2370	2170	2070	370
At Approaches Grade Level or																	
Above	2019	90%	95%	95%	-	83%	96%	-	-	-	-	83%	-	97%	92%	89%	*
	2018	91%	95%	95%	-	100%	95%	-	-	-	-	78%	-	100%	88%	100%	80%
At Meets Grade Level or Above	2019	58%	65%	65%	-	50%	67%	-	-	-	-	33%	-	64%	67%	63%	*
At Masters Crade Level	2018 2019	58% 36%	72% 40%	72% 40%	-	83% 0%	70% 45%	-	-	-	-	44% 17%	-	77% 33%	65% 50%	60%	60%
At Masters Grade Level	2019	30%	23%	40% 23%	-	17%	45% 24%	-	_	-	-	22%	-	23%	24%	53% 27%	0%
Grade 5 Science	2010	3070	2570	23 /0		17 /0	2470					22 /0		2370	27/0	27 /0	070
At Approaches Grade Level or																	
Above	2019	75%	77%	77%	-	50%	80%	_	-	-	_	33%	_	76%	79%	79%	*
	2018	76%	90%	90%	-	83%	92%	-	-	-	-	67%	-	96%	81%	93%	60%
At Meets Grade Level or Above	2019	49%	53%	53%	-	50%	53%	-	-	-	-	17%	-	45%	63%	63%	*
At Martaus Conda Laval	2018	41%	55%	55%	-	17%	61%	-	-	-	-	33%	-	54%	56%	43%	20%
At Masters Grade Level	2019 2018	24% 17%	23% 19%	23% 19%	-	0% 17%	25% 19%	-	-	-	-	0% 11%	-	27% 23%	17% 13%	21% 14%	20%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	000/	070/		7.40/	000/					<b>530</b> /	*	070/	070/	050/	<b>500</b> /
Above	2019 2018	78% 77%	88% 83%	87% 86%	-	74% 76%	89% 88%	•	-	-	-	53% 57%	100%	87% 87%	87% 86%	85% 86%	50% 57%
At Meets Grade Level or Above	2010	50%	60%	60%	-	49%	62%	*	-	-	-	16%	*	57%	65%	63%	19%
A THE COS GLAGE LEVEL OF A BOVE	2018	48%	52%	57%	_	36%	60%	_	_	-	_	31%	25%	55%	59%	51%	30%
At Masters Grade Level	2019	24%	27%	33%	-	19%	34%	*	-	-	-	2%	*	30%	38%	35%	13%
	2018	22%	21%	26%	-	9%	29%	-	-	-	-	12%	13%	27%	26%	23%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010		0=0/	• • • •								600/	di.	0.10/	0.10/	2221	
Above	2019	75%	87%	91% 88%	-	78%	93% 90%	*	-	-	-	63%	*	91%	91%	89%	57% 50%
At Meets Grade Level or Above	2018 2019	74% 48%	83% 58%	88% 57%	-	76% 44%	90% 59%	*	-	-	-	56% 11%	*	87% 52%	90% 68%	87% 57%	50% 14%
ALIVICES GIAGE LEVEL OF ADOVE	2019	46%	56%	61%	-	44%	65%	_	-	-	-	33%	*	52% 57%	69%	57% 57%	38%
At Masters Grade Level	2019	21%	24%	37%	-	28%	39%	*	-	-	-	0%	*	35%	42%	37%	14%
	2018	19%	24%	34%	-	5%	39%	-	-	-	-	11%	*	32%	37%	28%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	91%	91%	-	78%	93%	*	-	-	-	58%	*	89%	94%	89%	57%
At Meets Grade Level or Above	2018 2019	81% 52%	90% 63%	92% 69%	-	95% 50%	91% 72%	*	-	-	-	67% 21%	*	91% 68%	92% 72%	96% 73%	75% 29%
ALIVIEUS GLAUE LEVEL OF ADOVE	2019	J2%	05%	03%	-	JU%	1270		-	-	-	∠170	**	00%	1270	15%	2970

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District Ca	ampus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	51%	60%	-	45%	62%	-	-	-	-	33%	*	60%	59%	58%	38%
At Masters Grade Level	2019	26%	32%	41%	-	17%	44%	*	-	-	-	5%	*	33%	57%	48%	14%
	2018	24%	19%	26%	-	10%	29%	-	-	-	-	17%	*	28%	24%	24%	0%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	84%	74%	-	80%	73%	-	-	-	-	29%	*	79%	65%	68%	*
	2018	66%	78%	65%	-	25%	72%	-	-	-	-	*	-	63%	68%	43%	*
At Meets Grade Level or Above	2019	38%	50%	48%	-	60%	47%	-	-	-	-	14%	*	52%	41%	50%	*
	2018	41%	54%	37%	-	13%	41%	-	-	-	-	*	-	34%	41%	21%	*
At Masters Grade Level	2019	14%	14%	4%	-	20%	2%	-	-	-	-	0%	*	6%	0%	9%	*
	2018	13%	15%	11%	-	13%	11%	-	-	-	-	*	-	9%	14%	7%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	89%	77%	_	50%	80%	-	_	_	_	33%	-	76%	79%	79%	*
	2018	80%	86%	90%	_	83%	92%	-	-	-	-	67%	-	96%	81%	93%	60%
At Meets Grade Level or Above	2019	54%	67%	53%	-	50%	53%	-	-	-	-	17%	-	45%	63%	63%	*
	2018	51%	51% !	55%	-	17%	61%	-	-	-	-	33%	-	54%	56%	43%	20%
At Masters Grade Level	2019	25%	29%	23%	-	0%	25%	-	-	-	-	0%	-	27%	17%	21%	*
	2018	23%	21%	19%	-	17%	19%	-	-	-	-	11%	-	23%	13%	14%	20%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	52	52	-	90	48	-	_	-	-	42	*	50	57	63	*
-	2018	63	62	62	-	57	63	-	-	-	-	*	-	60	67	59	*
Grade 4 Mathematics	2019	65	67	67	-	70	66	-	-	-	-	58	*	59	83	73	*
	2018	65	51	51	-	21	56	-	-	-	-	*	-	52	50	59	*
Grade 5 ELA/Reading	2019	81	84	84	-	60	87	-	_	-	-	75	-	82	88	78	-
-	2018	80	72	72	-	50	76	-	-	-	-	94	-	69	77	71	40
Grade 5 Mathematics	2019	83	89	89	-	100	88	-	-	-	-	75	-	88	91	86	*
	2018	81	79	79	-	83	79	-	-	-	-	72	-	79	80	89	60
All Grades Both Subjects	2019	69	72	74	-	80	73	-	_	-	-	63	*	69	82	74	*
,	2018	69	65	65	-	52	68	_	-	-	_	81	-	64	67	71	54
All Grades ELA/Reading	2019	68	67	69	-	75	68	-	-	-	_	58	*	66	75	70	*
	2018	69	65	67	-	54	69	_	-	-	_	92	-	64	71	66	50
All Grades Mathematics	2019	70	78	78	-	85	78	_	-	-	_	67	*	73	88	79	*
	2018	70	64	64	-	50	66	_	-	-	-	69	-	64	63	76	57

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ALVORD ISD

Campus Name: ALVORD EL

Campus Number: 249901101

Total Students: 358 Grade Span: PK - 05 School Type: Elementary

					A fui anu			A		Do aifi a	Two or	Ci-l	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	47%	46%	-	*	45%	-	-	-	-	29%	50%	*
Mathematics	2018 2019 2018	38% 45% 47%	46% 46% 53%	46% 50% 69%	- - -	* - *	55% 50% 67%	- - -	- - -	- - -	- - -	* 20% *	* * 100%	* - *
Student Success Initiative														
Grade 5 Reading	n First CTA	AD Adminia	tration											
Students Meeting Approaches Grade Level of	2019	78%	81%	81%	-	67%	82%	-	-	-	-	33%	79%	*
Students Requiring Accelerated Instruction	2019	22%	19%	19%	_	33%	18%	_	_	_	_	67%	21%	*
STAAR Cumulative Met Standard	2019	86%	89%	89%		67%	92%					50%	89%	*
STAAR Non-Proficient Students Promoted by				09%	-	0/%	92%	-	-	-	-	50%	09%	
	2018	97%	*	*	-	-	*	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 83%	tration 93%	93%	_	83%	94%	_	_	_	_	67%	89%	*
Students Requiring Accelerated Instruction						470/	60/							*
STAAR Cumulative Met Standard	2019	17%	7%	7%	-	17%	6%	-	-	-	-	33%	11%	*
	2019	90%	.95%	95%	-	83%	96%	-	-	-	-	83%	89%	*
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee *	*	-	-	*	-	-	-	-	*	-	*

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 358 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		<b>Early Exit</b>				ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	88% 83%	87% 86%	-	-	-	-	-	50% 41%	50% 41%	-	-	50% 41%	50% 41%
At Meets Grade Level or Above	2019	50%	60%	60%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	57% 33%	-	-	-	-	-	12% 13%	12% 13%	-	-	12% 13%	12% 13%
	2018	22%	21%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	87% 83%	91% 88%	-	-	-	-	-	57% 33%	57% 33%	-	-	57% 33%	57% 33%
At Meets Grade Level or Above	2019	48%	58%	57%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2018 2019	46% 21%	56% 24%	61% 37%	-	-	-	-	-	17% 14%	17% 14%	-	-	17% 14%	17% 14%
	2018	19%	24%	34%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	91% 90%	91% 92%	-	-	-	-	-	57% 67%	57% 67%	-	-	57% 67%	57% 67%
At Meets Grade Level or Above	2019	52%	63%	69%	-	-	-	_	-	29%	29%	-	_	29%	29%
	2018	50%	51%	60%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019 2018	26% 24%	32% 19%	41% 26%	-	-	-	-	-	14% 0%	14% 0%	-	-	14% 0%	14% 0%
All Grades Writing	2010	2-770	1370	2070						0 70	070			070	070
At Approaches Grade Level or Above	2019	68%	84%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018 2019	66% 38%	78% 50%	65% 48%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level of Above	2019	38% 41%	50% 54%	48% 37%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	*	*	-	-	*	*
A Chiasters Grade Level	2018	13%	15%	11%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	89%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	86%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	67%	53%	-	-	-	-	-	*	*	-	-	*	*
At Maretona Considert accord	2018	51%	51%	55%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	25% 23%	29% 21%	23% 19%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growt		CO0/	720/	740/						*	*			*	*
All Grades Both Subjects	2019 2018	69% 69%	72% 65%	74% 65%	-	-	-	-	-	61%	61%	-	-	61%	61%
All Grades ELA/Reading	2016	68%	67%	69%	_	-	-	_	-	V 170 *	0170 *	-	-	0170 *	0170 *
All Glades LLA/Reading	2019	69%	65%	67%	_	-	_	-	-	*	*	_	_	*	*
All Grades Mathematics	2019	70%	78%	78%	_	_	_	_	_	*	*	_	_	*	*
, G. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	2018	70%	64%	64%	-	-	-	-	-	60%	60%	-	-	60%	60%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	47%	46%	-	<i>-</i>	-	-	-	*	*	-	-	*	*
-	2018	38%	46%	46%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	53%	69%	-	-	-	-	-	*	*	-	-	*	*

District Name: ALVORD ISD

Campus Name: ALVORD EL

Campus Number: 249901101

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 343 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	<u> </u>	2.5454		7				7.10.10.1					(00110110)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	_	100%	100%	*	_	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	95%	-	85%	96%	*	-	-	-	89%	95%	67%
Mobile	4%	3%	5%	-	15%	4%	*	-	-	-	11%	5%	33%
Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	_	0%	0%	*	_	_	_	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	98%	100%	-	-	-	-	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	-	90%	91%	-	-	-	-	100%	92%	100%
Mobile	4%	6%	9%	-	8%	9%	-	-	-	-	0%	7%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	2%	0%	-	-	_	-	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	2%	0%	-	-	-	-	0%	1%	0%

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	96.0%	96.8%	_	97.5%	96.7%	*	*	_	_	95.9%	96.6%	97.3%
2017-18	95.4%	95.9%	96.6%		97.3%	96.5%	*	*			96.7%	96.2%	96.5%
2017-16	95.4%	95.9%	90.0%	-	97.5%	90.5%	·	·	-	-	90.7 %	90.2%	90.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	_										
2017-18	1.9%	0.0%	=	_	_	_	_	_	_	_	_	_	_
2017-16	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	100.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.0%		_	_	_	_	_	_	_			_
	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	100.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	5,0	.00.070											
Graduated	90.0%	96.1%											
	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	30.070											
and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.0%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	2.0%	-										
		98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
	02.40/	00.00/											
Graduated	92.4%	98.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.3%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	30.070											
Graduated	92.1%	100.0%	_										
Received TxCHSE	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	0.5%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	92.970	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	100.00/											
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Creditation Date	14/14 a 4 (T a)		42)										
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes // credit	dinal Data)												
RHSP/DAP Graduates (Longitud	dinai Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
		0.00/											
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Craduatos (Lancitus	dinal Data												
FHSP-DLA Graduates (Longitud Class of 2019	83.5%	81.5%											
Class of 2018	82.0%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	02.0%	01.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (I	ongitudinal F	Pata)										
Class of 2019	87.6%	81.5%	(ale)										
Class of 2019 Class of 2018	86.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	00.0%	03.3%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Graduates (Appual I	Data)												
RHSP/DAP Graduates (Annual F 2018-19	32.7%												
2016-19	32.7% 37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-10	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	٥)												
2018-19	4.4%	0.0%											
2016-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Dato)												
2010 10		77 40/											
2018-19	82.1%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	84.3%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marral Data											
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 358 Grade Span: PK - 05 School Type: Elementary

146,432

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	53	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	7	180,673
White	-	-	45	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	_	_	Ö	1,090
Foundation H.S. Program (No Endorsement)	_	_	12	51,579
Foundation H.S. Program (Endorsement)	_	_	0	15,160
Foundation H.S. Program (DLA)	-	-	41	285,538
Special Education Graduates	_	_	3	27,598
Economically Disadvantaged Graduates	_	_	17	186,364
LEP Graduates	_	_	1	25,189
At Disk Craduates			17	146 422

At-Risk Graduates

District Name: ALVORD ISD

Campus Name: ALVORD EL

Campus Number: 249901101

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,,										
2018-19	72.9%	67.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	74.5%	_	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	54.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	66.0%	-	-	-	_	-	-	-	-	-	-	-
2017-18	58.2%	70.6%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	52.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	41.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	52.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2018-19	21.1%	1.9%	-	-	-	_	_	-	_	-	-	_	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	al Graduate	es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358 Grade Span: PK - 05 School Type: Elementary

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	_	_	-	-	-		
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indus	try-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	90.6%	_	`-	<b>-</b> ′	-	_	-	-	-	-	-	_
2017-18	38.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	istment (Annual Grad	duates)											
2018-19	5.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identifie	d as a current	t Special Educ	ation Student (A	nnual Gradua	tes)						
				-	-	-	-	_	-	_	_	_	_
2017-18	2.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level Lo	or Level II Certificate	(Annual Grad	duates)										
			<b>-</b>	_	_	_	_	_	_	_	_	_	_
			_	_	_	_	_		_	_	_	_	_
2018-19	2.7% 2.6%	1.9% 3.9%	-		•	-	-		- - -	- - -	- - -		- -

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

				African			A		Docific	Two or	Smarial	Гоот	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit	terion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disadv	(Current)
Reading	, (	,											
2018-19	33.4%	52.8%	-	-	_	_	_	_	_	_	-	_	_
2017-18	32.1%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.40/	0.00/									,		,
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	0.0%									2/2		2/2
2019	14.5%	1.0%	-	-	_	_	_	_	_	-	n/a n/a	-	n/a n/a
2010	14.570	1.070	_								II/a		II/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts											_		
2019	41.2%	<del>-</del>	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 22/										,		,
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	DISUICU -	Campus	American -	HISPAITIC -	writte -	iliulali -	ASIdii -	isianuer -	- Races	n/a	DISAUV	n/a
Science	32.070										11/4		11/4
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070										11/4		11/4
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	66.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.4%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017-18	37.9%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1051	-	_	_	_	_	_	-	_	n/a	_	n/a
2017-18	1036	1050	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	535	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	538	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	517	-	_	_	_	_	_	-	_	n/a	_	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 358 Grade Span: PK - 05 School Type: Elementary

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	-		•								
Any Subject	•												
2018-19	44.6%	37.9%	-	_	_	_	-	-	_	_	-	_	_
2017-18	43.4%	36.9%	-	_	-	-	-	_	_	-	-	_	_
English Language Arts													
2018-19	17.8%	4.0%	-	_	_	_	_	_	_	_	-	_	_
2017-18	17.3%	15.3%	-	_	-	-	-	_	_	-	-	_	_
Mathematics													
2018-19	20.4%	26.3%	-	_	_	_	-	-	_	_	-	_	_
2017-18	20.7%	16.7%	-	_	-	-	-	_	_	-	-	_	_
Science													
2018-19	21.7%	20.1%	-	_	_	_	_	_	_	_	-	_	_
2017-18	21.2%	30.1%	-	_	-	-	-	_	_	-	-	_	_
Social Studies													
2018-19	23.6%	5.9%	-	_	_	_	_	_	_	_	-	_	_
2017-18	22.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hid	her Educatio	on (TX IHE)										
			- -	_	_	_	_	_	_	_	-	_	_
2016-17	54.6%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	ithout Enrol	ment in a De	velonmental I	Education Cou	rse							
			e	.veiopinentari		-	_	_	_	_	_	_	_
			-	_	_	_	_	_	_	_	_	_	_
Graduates Enrolled in Texas In 2017-18	n <b>stitution of Hi</b> ç 53.4% 54.6%	gher Educatio 49.0% 66.7%	-	- - evelopmental I - -	- - Education Cou - -	- - rse - -	-	:	:	:	:	:	:

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

		Membersh	ip		Enrollment			
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	358	100.0%	734	5,479,173	362	100.0%	738	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	2	0.6%	0.3%	0.5%
Pre-Kindergarten	20	5.6%	2.7%	4.5%	20	5.5%	2.7%	4.5%
Kindergarten	66	18.4%	9.0%	7.0%	66	18.2%	8.9%	7.0%
Grade 1	55	15.4%	7.5%	7.1%	55	15.2%	7.5%	7.1%
Grade 2	54	15.1%	7.4%	7.1%	54	14.9%	7.3%	7.1%
Grade 3	55	15.4%	7.5%	7.1%	55	15.2%	7.5%	7.1%
Grade 4	51	14.2%	6.9%	7.3%	51	14.1%	6.9%	7.3%
Grade 5	57	15.9%	7.8%	7.6%	59	16.3%	8.0%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	9.0%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.4%	6.9%	0	0.0%	6.4%	6.9%
Grade 12	0	0.0%	6.5%	6.4%	0	0.0%	6.5%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	50	14.0%	13.4%	52.8%	50	13.8%	13.3%	52.8%
White	301	84.1%	84.3%	27.0%	304	84.0%	84.3%	27.0%
American Indian	4	1.1%	0.7%	0.4%	4	1.1%	0.7%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.8%	1.5%	2.5%	4	1.1%	1.6%	2.5%
Sex:								
Female	163	45.5%	47.1%	48.8%	165	45.6%	47.2%	48.8%
Male	195	54.5%	52.9%	51.2%	197	54.4%	52.8%	51.2%
Economically Disadvantaged	147	41.1%	33.9%	60.3%	147	40.6%	33.7%	60.2%
Non-Educationally Disadvantaged	211	58.9%	66.1%	39.7%	215	59.4%	66.3%	39.8%
Section 504 Students	34	9.5%	12.8%	6.9%	34	9.4%	12.7%	6.9%
	21	5.9%	4.0%		21			
English Learners (EL)				20.3%	21	5.8%	3.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%	27	7.50/	0.00/	4.40/
Students w/ Dyslexia	27	7.5%	9.8%	4.1%	27	7.5%	9.8%	4.1%
Foster Care	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	48.8%	65.1%	362	100.0%	49.1%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	123	34.4%	32.6%	50.6%	123	34.0%	32.4%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	21	5.9%	4.0%	20.6%	21	5.8%	3.9%	20.6%	
Career & Technical Education	0	0.0%	34.9%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	93.9%	50.8%	0	-	93.9%	50.8%	
Gifted & Talented Education	9	2.5%	6.3%	8.1%	9	2.5%	6.2%	8.1%	
Special Education	51	14.2%	13.8%	10.5%	54	14.9%	14.1%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	51								
By Type of Primary Disability									
Students with Intellectual Disabilities	25	49.0%	59.4%	42.4%					
Students with Physical Disabilities	**	**	12.9%	21.4%					
Students with Autism	*	*	5.0%	13.8%					
Students with Behavioral Disabilities	**	**	22.8%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	28	9.8%	11.0%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	6	2.1%							
White	21	7.3%							
American Indian	0	0.0%							
Asian	1	0.3%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	31	10.9%							

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	14.0%	14.0%	1.6%	14.3%	14.3%	5.5%
Grade 1	11.4%	11.4%	2.9%	11.1%	11.1%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	7.0%	7.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	2.0%	2.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.8%	0.4%	-	12.5%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	16.5	19.0
Grade 1	17.5	17.5	18.9
Grade 2	16.7	16.7	18.8
Grade 3	16.9	16.9	19.0
Grade 4	15.7	15.7	19.2
Grade 5	17.9	17.9	20.9
Grade 6	-	13.0	20.4
Secondary:			
English/Language Arts	<u>-</u>	15.1	16.4
Foreign Languages	<u>-</u>	17.3	18.7
Mathematics	<u>-</u>	13.6	17.8
Science	<u>-</u>	13.8	18.8
Social Studies	<u>-</u>	12.3	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

Campus									
Staff Information	Count/Average	Percent	District	State					
Total Staff	36.4	100.0%	100.0%	100.0%					
Professional Staff:	27.2	74.7%	60.6%	63.7%					
Teachers	24.2	66.5%	51.8%	49.4%					
Professional Support	2.0	5.5%	4.8%	10.2%					
Campus Administration (School Leadership)	1.0	2.7%	3.2%	3.0%					
Educational Aides:	9.2	25.3%	13.9%	10.6%					
Librarians & Counselors (Headcount): Librarians									
Full-time	0.0	n/a	0.0	4,373.0					
Part-time	0.0	n/a	0.0	595.0					
Counselors									
Full-time	1.0	n/a	2.0	12,901.0					
Part-time	0.0	n/a	1.0	1,103.0					
Total Minority Staff:	4.0	11.0%	9.4%	51.1%					
Teachers by Ethnicity and Sex:									
African American	0.0	0.0%	0.0%	10.8%					
Hispanic	1.0	4.1%	3.3%	28.1%					
White	22.2	91.7%	93.4%	57.7%					
American Indian	0.0	0.0%	0.0%	0.3%					
Asian	0.0	0.0%	0.0%	1.8%					
Pacific Islander	0.0	0.0%	0.0%	0.2%					
Two or More Races	1.0	4.1%	3.3%	1.1%					
Males	0.3	1.1%	22.4%	23.8%					
Females	23.9	98.9%	77.6%	76.2%					
Teachers by Highest Degree Held:									
No Degree	0.0	0.0%	0.0%	1.3%					
Bachelors	20.9	86.5%	77.2%	73.4%					
Masters	3.3	13.5%	22.8%	24.5%					
Doctorate	0.0	0.0%	0.0%	0.7%					
Teachers by Years of Experience:									
Beginning Teachers	2.0	8.3%	3.3%	7.4%					
1-5 Years Experience	4.0	16.5%	21.6%	27.9%					
6-10 Years Experience	2.0	8.3%	11.6%	19.4%					
11-20 Years Experience	10.3	42.4%	40.5%	29.4%					
Over 20 Years Experience	5.9	24.5%	22.9%	15.9%					
Number of Students per Teacher	14.8	n/a	12.2	15.1					

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.3	6.2
Average Years Experience of Principals with District	9.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	15.6	14.6	11.1
Average Years Experience of Teachers with District:	8.2	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,148	\$42,148	\$49,868
1-5 Years Experience	\$41,950	\$43,657	\$52,823
6-10 Years Experience	\$46,859	\$45,497	\$55,756
11-20 Years Experience	\$54,288	\$55,492	\$59,308
Over 20 Years Experience	\$63,166	\$61,977	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,806	\$52,822	\$57,091
Professional Support	\$59,684	\$61,776	\$67,352
Campus Administration (School Leadership)	\$95,282	\$83,487	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ALVORD ISD Campus Name: ALVORD EL Campus Number: 249901101 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	8.6%	5.0%
Compensatory Education	2.0	8.3%	3.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.2	87.6%	84.9%	70.9%
Special Education	1.0	4.1%	2.7%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.