



**Autism Spectrum Disorder
Resource Library
Available to Staff and Families**

To borrow items, call 989-269-9216

Funded by:
Huron Intermediate School District,
Autism Education Center/START
Project at Grand Valley State University
And the Michigan Department of
Education/IDEA Mandated Activities Project

**Sharing Training and Resources
To Better Serve Our Students**

August 2014

Resources by Topic - For detailed descriptions, see alphabetical listing.

Autism in General

1001 Great Ideas	Higher Functioning Adolescents and Young Adults with Autism
A Land We Can Share- Literacy	I Hate to Write
Autism Information for Teachers	I Have Autism
Autism & Law Enforcement Roll Call	Individualized Assessment and Treatment
Briefing Video	Just Give Him the Whale - Fascinations
Autism Facts and Strategies for Parents	Kids in the Syndrome
Autism Spectrum Disorder Awareness Kit	Living Along the Autism Spectrum
Autism Spectrum Disorders	Living With Adult Autism
Autism: The Child Who Wouldn't Play	Normal People Scare Me
Autism: Identification, Education, and Treatment	The Puzzle of Autism
Autism: Teaching Does Make a Difference	Relationship-Based Intervention
ASD Evaluation and Eligibility Guidelines	SCERTS Model
Behavioral Interventions for Young Children with Autism	Souls Beneath and Beyond Autism DVD
Breakthroughs: How to Reach Students with Autism	Souls Beneath and Beyond Autism Book
But He Knows His Colors	The Source of Nonverbal Learning Disorders
Children With Autism: A Parent's Guide	Straight Talk About Autism with Parents and Kids
Data/Documentation Manual	Targeting Autism
Do You Hear What I Hear?	Teaching Children with Autism
Educating Children with Autism	Understanding ASD
Emergence: Labeled Autistic	Unstrange Minds
Evidence Based Practice and Autism	What Did You Say? Terms and Definitions
Floor Time Training Videotape Series	

Asperger Syndrome in General

Ask Me About Asperger's Syndrome	Look Me In the Eye
Asperger Syndrome	Navigating the Social World: A Curriculum for Individuals with ASD
Asperger Syndrome: A Guide	Practical Solutions to Everyday Challenges
Asperger Syndrome and Adolescence - Practical Solutions for School Success	Normal People Scare Me
Asperger's Syndrome - Dr. Tony Attwood	Quirky, Yes Hopeless, No
Asperger's... What Does It Mean To Me?	This is Asperger Syndrome
Can I Tell You About Asperger Syndrome?	Today's Man
Dr. Tony Attwood, Asperger Syndrome	Understanding Aspergers; Fast Facts
Kids in the Syndrome Mix	Your Life is Not a Label

Behavior

Behavioral Interventions for Young
Being Bullied
Bullies Are a Pain in the Brain
Children with Autism
Data/Documentation Manual
Difficult Moments
Hidden Curriculum
How to Teach Pivotal Behaviors
Increasing Success in School Through
Priming
Incredible 5-Point Scale

QUEST
Restraint and Seclusion: Resource
Document
The New Social Story Book
Positive Beginnings
School Rules Vol. 1 and 2'
The Challenging Child
Time Now Invisible Clock/Timer
Time Timer 3"
Time Timer Wrist Watch
Writing with Symbols 2000

Career Guidance and Transition to Adult Life

Buses and Trains for Everyone
Career Decisions Curriculum Guide
Careers - Opportunities for Growth
Community Based Instruction Backpack
Employability and Social Skills for
Success Program
How to Teach Self-Management to People
with Severe Disabilities
Living With Adult Autism
More Than A Job: Securing Satisfying
Careers for People with Disabilities

The New Transition Handbook
Social Skills Toolkit
Social Skills for Teenagers and Adults
with Asperger Syndrome
Strategies for Organizations
The Job Developer's Handbook
Transition Guidelines Manual and
Resources
Transition Services Project
Unwritten Rules of Social Relationships
Using Public Transportation Kit

Children's Resources

All About My Brother
All Cats Have Asperger Syndrome
Andy and His Yellow Frisbee
The Autism Acceptance Book
Autism and PDD: Book Series
A Bad Case of Tattle Tongue
A Five is Against the Law
Being Bullied
Bringing Up Parents
Bullies Are a Pain in the Brain
Franklin Talking Dictionary
Getting Kids in Sync
Going to the Doctor
I Can Do It - Social Skills
Ian's Walk
I Have Autism
It's Okay to be Different

It's So Much Work To Be Your Friend
Joey and Sam
Leo the Late Bloomer
Little Rainman
Looking After Louis
Model Me Kids Videos
My Friend with Autism
My Mouth is a Volcano!
My School Day
School Rules Vol. 1 and 2
Since We're Friends
The Social Success Workbook for Teens
Story Movies
Super Silly Sayings that are Over Your
Head - Book of Idioms
This is Asperger Syndrome
Time for a Playdate
Time For School

Trevor Trevor
Welcome to School; Helping Friends
When My Worries Get To Big
What to do When Good Enough Isn't Good
Enough - Perfectionism

When My Worries Gets Too Big!
Relaxation Book for Children with Autism
Writing with Symbols

Communication Skills

Augmentative and Alternative
Communication
ASD: New Service Delivery Models for
Non Verbal Young Children
Engaging Autism: Floor Time
Franklin Talking Dictionary
Idioms through the Year
Improving Speech and Eating Skills in
Children with ASD
More than Words

Picture Exchange Communication System
Relationship-Based Intervention
Say It! Teaching Children to Talk
SCERTS Model
Scripting: Social Communications for
Adolescents
Social Skills Picture Book
Teaching Play Skills to Children with ASD
Thinking of YOU, Thinking of ME
Writing with Symbols 2000

Family Supports

1001 Great Ideas for Teaching and
Raising Children with Autism Spectrum
Disorders
Autism Facts and Strategies for Parents
Children with Autism: A Parent's Guide
Do You Hear What I Hear?
Helping Your Child with Autism Spectrum
Disorder
How to Teach Self-Management to People
with Severe Disabilities
Interactions: Collaboration Skills for
School Professionals
Keys to Parenting the Child with Autism
Making Visual Supports Work in the Home
and Community
A Parent's Guide to Autism

Parent Survival Manual
Parent Retreat Kit
Siblings of Children with Autism: A Guide
for Families
Sibling Stories: Reflections on Life with a
Brother or Sister on the Autism
Spectrum
Sibling Support Toolkit
Sibshops: Workshops for Siblings of
Children with Special Needs
Ten Things Your Student with Autism
Wishes You Knew
Toilet Training for Children with Severe
Handicaps
Unstrange Minds

Health and Sensory Issues

Getting Kids in Sync
How to Teach Self-Management to People
with Severe Disabilities
Medications - Fact and Fiction
Sensory Challenges and Answers
Sensory Defensiveness

Spelling Test Simulation
Toilet Training for Individuals with ASD
Toilet Training for Children with Severe
Handicaps
Transportation Issues

Staff and Peer Supports

A Peer Buddy Manual	Peer Play and the Autism Spectrum: The
LINK Program	Art of Guiding Children's Socialization and
Bullies Are a Pain in the Brain	Imagination
Friends	Peer to Peer
Interactions: Collaboration Skills for	Peer Support Strategies for Improving
School Professionals	All Students' Social Lives and Learning
Links Curriculum	The Power of Peers
Paraprofessional Supports-Oakland	Relationship-Based Interventions
Peer Buddy Programs for Successful	The 7 Habits of the Highly Effective
Secondary School Inclusion	Parapro

Transitions at School

Here I Come, Ready or Not!	Services for Students with ASD
Individual Student Education Profile	You're going to Love This Kid! Inclusion

Visual Strategies and Supports for Academic and Social Learning

Activity Schedules for Children	Simple Strategies That Work
Autism & PDD: Adolescent Social Skills	The Social Skills Book
Autism & PDD: Intermediate Social Skills	Social Skills Toolkit
Autism & PDD: Primary Social Skills	Social Stories Quarterly
Autism & PDD: Safety	Solving Behavior Problems in Autism
Comic Strip Conversations	Tasks Galore
Community Based Instruction Backpack	Time Now Invisible Clock/Timer
Friendship	Time Timer 3"
Making Visual Supports Work in the Home	Time Timer Wrist Watch
and Community	Visual Strategies: An Interactive CD
My Social Stories Book	Visual Supports in the Classroom
Play Time/Social Time	Visual Supports for the Student with
Power Cards: Using Special Interests to	Autism
Scripting: Social Communications for	Visual Thinking of a Person with Autism
Adolescents	Writing Social Stories
The Pyramid Approach to Education	Writing with Symbols

Resources are available in a variety of formats:



A 5 is Against the Law! - By: Dunn-Buron, Kari; Copyright 2007. This Practical guide for teens and young adults that helps them understand a 5-point scale for controlling emotional responses and also addresses the hidden curriculum. 2 copies



Incredible 5-Point Scale - By: Dunn-Buron, Kari and Curtis, Mitzi; Copyright 2003. This book describes a strategy for helping individuals with autism to understand and control their emotional responses. Includes print resources. 2 copies Also available in DVD. 5 copies



The 7 Habits of the Highly Effective Parapro - By: Downriver- Dearborn Regional Collaborative Network; Copyright 2006. This PowerPoint presentation with handouts is used to train para-professionals in two, three-hour sessions. The seven habits, adapted from Stephan Covey's work are: Be proactive; Begin with the end in mind; Put first things first; Think win/win; Seek first to understand, then to be understood; Synergize; Sharpen the saw/self-renewal.



1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders - By: Notbohm, Ellen and Zysk, Veronica. Copyright 2004. Parents and professionals will find page after page of try-it-now solutions that have worked for thousands grappling with communication, social, sensory, behavior, self-care issues, and more.



Activity Schedules for Children with Autism - By: McClannahan, Lynn and Krantz, Patricia; Copyright 1999. This book will assist adults in understanding how activity schedules can foster independence, choice, and social interaction in children of all ages. It offers specific information about teaching children to use an activity schedule, how to develop one, measuring progress, increasing choice making and social interaction as well as trouble-shooting. The examples range from pictures appropriate for non-readers to text only schedules.



All About My Brother - By: Peralta, Sarah; Copyright 2002. This book will help typically developing children understand that a child with autism is a child first, and is someone interesting to know. Sarah gives insight into the sibling relationship in a way only a child would know. This book is heart-warming and introspective with a writing style that makes it appropriate for children and adults alike.



All Cats Have Asperger Syndrome - By: Hoopmann, Kathy; Copyright 2006. This quick read uses photographs of cats to illustrate and teach about Asperger Syndrome. Can be used by teachers, families, and even those with Asperger Syndrome. Appropriate for all ages.



Andy and His Yellow Frisbee - By: Thompson, Mary; Copyright 1996. This children's book is about a new girl at school who tries to befriend Andy, a boy with Autism who spends every recess by himself, spinning a yellow Frisbee under the watchful eye of his older sister.



Animals Make Us Human - By: Temple Grandin & Catherine Johnson; Copyright 2009. The best-selling animal advocate Temple Grandin offers the most exciting exploration of how animals feel since *The Hidden Life of Dogs*. She teaches us to challenge our assumptions about animal contentment and honor our bond with our fellow creatures.



Ask Me about Asperger's Syndrome - By: Michael Thompson Productions; Copyright 2000. This introductory video describes the impairments that typically affect students with Asperger's Syndrome. Offers practical suggestions and techniques.



Asperger Syndrome - By: Klin, Ami; Volkmar, Fred; and Sparrow, Sara; Copyright 2000. Preeminent scholars and practitioners offer definitive information about Asperger Syndrome and highlight promising leads in research and clinical practice.



Asperger Syndrome and Difficult Moments- By: Smith-Myles, Brenda and Southwick, Jack; Copyright 1999. This book offers both parents and professionals tried-and-true solutions to minimize and circumvent the often frightening circumstances that surround the rage cycle not only for the child with Asperger Syndrome but others in the environment as well. This detailed book takes the reader through the stages of the rage cycle and emphasizes the importance of utilizing the teachable moments before and after a rage episode.



Asperger Syndrome: A Guide for Educators and Parents - By: Smith-Myles, Brenda and Simpson, Richard L; Copyright 1998. This guide attempts to answer some of the most frequently asked questions regarding the education of children and adolescents with Asperger's Disorder. Detailed guidelines for educational assessment follow a general introduction. 2 copies



Asperger Syndrome - A Guide for Parents and Professionals - By: Attwood, Tony Dr. Dr. Attwood shares information and Asperger diagnosis and support during a live lecture to parents and educators. The first hour is about characteristics, the second is about strategies for supporting the child with Asperger's Syndrome.



Asperger's Syndrome, Volume 2 - By: Dr. Tony Attwood; Copyright 2003. This DVD deals with issues relative to Asperger's Syndrome. In this presentation, clinical psychologist Dr. Attwood addresses the issues of: Anger Management; Teaching Teachers; and Teen age Issues.



Asperger Syndrome and Adolescence - Practical Solutions for School Success - By: Smith-Myles, Brenda and Adreon, Diane; Copyright 2001. This book gives characteristics of Asperger Syndrome as manifested in Middle and High School students and addresses assessment. The most helpful sections of the book are the supports and transition planning chapters.



Asperger's... What Does It Mean To Me? - By: Faherty, Catherine; Copyright 2000. This excellent workbook explains self-awareness and life lessons to the child or youth High Functioning Autism or Aspergers. The book is divided into two sections. The first part of each chapter is for the student and is in a partial social story/worksheet format. Individuals decide which pages apply to them and complete them as appropriate. The second part of each chapter is for parents and teachers. Each chapter is written in easy to understand language. Topics addressed include: Introduction to Autism; Ways of Thinking; The Sensory Experience; Artistic Talent; People; Understanding Social Interactions; Thoughts; Communications; School Issues; Friends; and Feeling Upset. (Two Copies)



Augmentative and Alternative Communication - By: Beukelman, David and Mirenda, Pat; Copyright 2005. Excellent resource! This in-depth but very practical text teaches the processes of AAC, how to do an AAC assessment, intervention planning, specific teaching strategies and covers a very wide range of children and adults with communication challenges. While it reads like an advanced college course textbook, this book is packed with helpful diagrams, pictures, tables and charts that illustrate the content. It is intended for those working with children and adult in an intervention capacity.



The Autism Acceptance Book: Being a Friend to Someone with Autism- By: Sabin, Ellen; Copyright 2006. This workbook helps students to gain a better understanding of what it means to have autism and how to be a supportive peer to an individual with autism. It is appropriate for students in elementary through middle school.



Autism Facts and Strategies for Parents - By: Janzen, Janice; Copyright 1999. For parents of newly diagnosed children, this book answers common questions about the diagnosis of autism, the effects on learning and behavior, parent roles as advocates, educational decision making advice and working with the child at home.



Autism: Identification, Education, and Treatment - By: Berkell-Zager, Diane. (Editor); Copyright 1999. This very detailed book provides a history of autism, a review of the research in autism, educational interventions, management issues, medical treatments, new and current trends, supporting families, community integration, and supported employment.



Autism Spectrum Disorders - By: Benson, Glenis, Ph.D., IEP Resources, Attainment Company. This DVD will provide the viewer with an introduction to the following issues: cognitive style, diagnostic characteristics, communication skills, and deficits, social behaviors, support strategies and challenging behaviors.



Autism Spectrum Disorders Awareness Kit - By: Oakland ISD; Copyright 2003. A training kit to be used with peers or adults to help them understand some of the special learning needs of students with ASD. Kit Includes some actual sensory items, social stories, schedule boards, information cards, and more.



Autism Spectrum Disorder Evaluation and Eligibility Guidelines - By: Kent ISD, START, GVSU, and Michigan Department of Education; Copyright 2005. Based on the new eligibility rules, these guidelines will help the diagnostic team as they determine eligibility.



Autism & PDD: Basic Reading and Comprehension Kit - By: Pam Britton Reese and Challenner, Nena C. This kit contains stories to reinforce basic sight words and target reading comprehension skills, such as sequencing, details, and main idea. The kit contains a unique first reference tool providing words and picture symbols organised alphabetically and by category.



Autism & PDD: Adolescent Social Skills Lessons - By: Britton-Reese, Pam and Challenner, Nena C.; Copyright 2002. Help our older students make smooth transitions from middle school, through secondary school, and in the workplace. The one-page rebus story provides visual cues and repetition to ensure success. Each book targets one social skill area grouped together by topic. Lessons are non-sequential, pick the one that best fits the needs of the student. A CD is included. Topics include: Health and Hygiene, Interacting, Managing Behavior, Secondary Schools, and Vocational.



Autism & PDD: Intermediate Social Skills Lessons - By: Britton-Reese, Pam and Challenner, Nena C.; Copyright 2002. Help students with personal skills. The one-page rebus stories provide visual cues and repetition to ensure success. Each book targets one social skill area grouped together by topic. Lessons are non-sequential, pick the one that best fits the needs of the student. A CD is included. Topics include: Controlling Behavior, Special Events, Communication, Middle School, and Healthy Habits



Autism & PDD: Primary Social Skills Lessons - By: Britton-Reese, Pam and Challenner, Nena C.; Copyright 2002. Help students with personal skills. The one-page rebus stories provide visual cues and repetition to ensure success. Each book targets one social skill area grouped together by topic.

Lessons are non-sequential, pick the one that best fits the needs of the student. A CD is included. Topics include: *Getting Along, School, Home, Behavior, and Community*



Autism & PDD: Associations- By Repess, Beth W.; Copyright 2004. Simple sentences with a repetitive story format build language and early literacy skills. Each durable book targets one specific theme and nine associations and includes vinyl cling stickers for students to manipulate.



Autism & PDD: Basic Questions- By: Respass, Beth W.; Copyright 2002. Simple sentences with a repetitive story format build language and early literacy skills. Each of the five durable, wire-bound books targets one wh- question form and includes stickers for students to move around the pages. What, Buddy Bear? What is Buddy Bear reading? He is reading a book. Where, Buddy Bear? Where is Buddy Bear? He is on the boat. Why, Buddy Bear? Why does Buddy Bear want an umbrella? Because it's raining. When, Buddy Bear? When does Buddy Bear wear his baseball cap? He wears his baseball cap at game time. Who, Buddy Bear? Who is having a birthday? Buddy Bear is having a birthday.



Autism & PDD: Categories- By: Respass, Beth W.; Copyright 2004. The stories are perfect for youngsters in early intervention including those with autism and developmental delays. Each durable book targets one specific theme and nine categories and includes vinyl cling stickers for students to move around each page.



Autism & PDD: Comparatives Superlatives- By: Respass, Beth W.; Copyright 2004. The stories are perfect for youngsters in early intervention including those with autism and developmental delays. Use the books in your circle time or for individual work. Each durable book targets one specific theme and nine comparisons and contrasts.



Autism & PDD: Concepts- By: Malone, K. and Stontz, K.; Copyright 2004. Each of five durable books targets one specific concept. Vinyl cling stickers are included for students to manipulate on each page.



Autism & PDD: Intermediate Social Skills Lessons - By: Britton-Reese, Pam and Challenner, Nena C.; Copyright 2002. Simple one-page, rebus lessons to help students practice the social skills they need to deal with their changing environment. Each book covers one theme grouped by subtopics. A CD is included. Topics include: Communication, Controlling Behavior, Healthy Habits, Middle School, and Special Events and Activities.



Autism & PDD: Opposites- By Respass, Beth W.; Copyright 2004. Heartwarming Buddy Bear helps children learn opposites in captivating stories. Vinyl cling stickers help young learners remain actively engaged with the story.



Autism & PDD: Primary Social Skill Lessons - By: Britton-Reese, Pam and Challenner, Nena C.; These simple, one-page, easily understood rebus stories teach complicated social skills in a way students with autism can understand and remember. There are reproducible instructional lessons, a CD and behavioral lessons included. Themes include: School, Community, Home, Behavior, and *Getting Along*.



Autism & PDD: Safety - By: Britton-Reese, Pam and Challenner, Nena C.; Copyright 2002. These simple, one page, easily understood rebus stories teach about safety issues in a way students with autism can understand and remember. There are reproducible instructional lessons, a CD, and behavioral lessons included.



Autism & PDD: Yes/No Questions- By: Respass, Beth; Copyright 2004. Young learners love to answer yes/no questions as they put the correct vinyl sticker on every page of these books. The simple

sentences and repetitive format build language and early literacy skills. Students listen as you read a simple sentence that describes the picture followed by a yes/no question and the answer.



Autism & Law Enforcement Roll Call Briefing Video - By: Debbaudt, Dennis; Copyright 2004. This training video is for emergency response persons hoping to learn more effective ways of assisting and/or dealing with persons on the autism spectrum. Includes resource materials.



Autism Spectrum Disorders: New Service Delivery Models for Nonverbal Young Children - By: Wetherby, Amy and Prizant, Barry; Copyright 1996. Cassette tapes and booklet with specific instructional goals for joint attention, communicative functions, best practices, inclusive settings, and family interactions.



Autism: Teaching Does Make a Difference - By: Scheuermann, Brenda and Webber, Jo; Copyright 2002. Geared mainly to practitioners, this book addresses the educational needs of young children with low-functioning autism and related disorders. Chapters include: Overview of Autism; Basic Behavioral Principles and Strategies for Changing Behavior; Reducing Challenging Behavior; Deciding What to Teach; Curriculum Development; Teaching: General Strategies; Remedying Deficits in Life Skills; and Understanding Intervention Controversies.



Autism: The Child Who Couldn't Play - By: Films for the Humanities and Sciences; Copyright 1999. This very interesting video offers information about treatments and interventions for children with autism. It features case studies, following children from early childhood through young adulthood and documents progress.



The Autistic Brain/Thinking Across the Spectrum - Temple Grandin and Richard Panek; Copyright 2013. Weaving her own experience with remarkable new discoveries, Grandin introduces the neuroimaging advances and genetic research that link brain science to behavior, even sharing her own brain scan to show us which anomalies might explain common symptoms. We meet the scientists and self-advocates who are exploring innovative theories of what causes autism and how we can diagnose and best treat it. Grandin also highlights long-ignored sensory problems and the transformative effects we can have by treating autism symptom by symptom, rather than with an umbrella diagnosis. Most exciting, she argues that raising and educating kids on the spectrum isn't just a matter of focusing on their weaknesses; in the science that reveals their long-overlooked strengths she shows us new ways to foster their unique contributions.



A Bad Case of Tattle Tongue - By: Cook, Julia; Copyright 2006. This children's book gives teachers, parents and therapists a humorous, clever way to address the time-consuming tattling issues that often are a problem for the children with autism spectrum disorders. Ages four and up. Includes an activity and idea book.



Behavioral Interventions for Young Children with Autism - A Guide for Parents and Professionals - By: Harris, Sandra and Weiss, Mary Jane; Copyright 1998. Strongly based on the work of Loovas, this book discusses behavioral analysis and its use with young children.



Being Bullied - By: Dubin, N.; Copyright 2006. Nick Dubin provides strategies and solutions for students with Asperger Syndrome that are experiencing bullying.



Breakthroughs: How to Reach Students with Autism - By: Sewell, Karen; Copyright 1998. This is a hands-on, how-to approach for teachers of students with autism. This manual covers broad topics, such as evaluations, IEPs and language development, plus specific skill areas, such as math, reading, and self-help. The book addresses communication, behavior, academic skills, self-help, life-skills, and

social skills. You will find activities appropriate for preschool through high-school-aged students, a large number of reproducible lesson plans, and an up-to-date listing of classroom materials and catalog supply companies. (2 Copies)



Bringing Up Parents - By: Packer, Alex J.; Copyright 1992. Using strategies, tips and techniques in this book, teenagers gain a better understanding of "parent psychology", help them avoid some problems and solve others, creating a happier, healthier home environment for everyone. Features a handy Problem Appendix with solutions for day-to-day issues such as music, privacy, clothes, mealtimes, etc.



Bullies are a Pain in the Brain - By: Romain, Trevor; Copyright 2004. This entertaining DVD can be used with children ages six and up. It models how to "bully-proof" yourself and when to ask for help.



Buses & Trains for Everyone - By: Easter Seals. This book and DVD includes curriculum for teaching public transit safety and usage for students of all ages with a special focus on grades 4-8. Handy training guide, video examples and workbook included.



Can I Tell You about Asperger Syndrome?: A Guide for Friends and Family - By: Welton, J.; Copyright 2004. Adam, a young boy with Asperger Syndrome invites young readers to learn about AS from his perspective. He helps children understand the difficulties faced by a child with AS - he tells them what AS is, what it feels like to have AS and how they can help children with AS by understanding their differences and appreciating their many talents. This illustrated book is ideally suited for boys and girls between 7 and 15 years old.



Career Decisions Curriculum Guide - By: Gross Pointe Public Schools; Copyright 2005. This resource shares the curriculum designed by Gross Pointe to help students with ASD move toward the future.



Careers - Opportunity for Growth - By: Grandin, Temple; copyright 1999. In this video, Ms. Grandin addresses career considerations for individuals with autism.



The Challenging Child- By: Stanley I. Greenspan, M.D; Copyright 1995. This book is designed to give parents tips and techniques to design a parenting style suited to the individual personality of their child.



Children with Autism: A Parent's Guide - By: Powers, Michael D. (Editor); Copyright 2000. This book is for both the new parent coping with a child's recent diagnosis and one who's an experienced advocate. It covers a multitude of special concerns, including daily and family life, early intervention, educational programs, legal rights, advocacy, and a look at the years ahead with a chapter on adults with autism. Each chapter concludes with parents statements, offering support and perspectives for families experiencing autism. 2 copies



Comic Strip Conversations - By: Gray, Carol; Copyright 1994. This short book/workbook teaches how comic strip conversations utilize visual supports to improve understanding and comprehension of communication. The simple drawings help illustrate concepts which are abstract or difficult for students with autism to understand. Color-coding is used as a way to identify emotional content.



Community Based Instruction Backpack - By: Oceana ISD; Copyright 2006. This handy backpack is filled with resources for fostering socialization and independence in community settings. Included are: a guide to community based instruction with permission forms; emergency response/safety kit (gloves, bandages, wet wipes, empty garbage bags, tissues, etc.); two fidgets; pack of crayons; markers,

colored pencils, notebook, and blank paper; timer; calculator; small bag of candy/gum; and a sample communication book for community situations and settings. Kit also includes list of suggested items to add such as a cell phone and emergency forms.



The Curious Incident of the Dog in the Night Time - By: Haddon, Mark; Copyright 2003. Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. Although gifted with a superbly logical brain, Christopher is autistic. Everyday interactions and admonishments have little meaning for him. Routine, order and predictability shelter him from the messy, wider world. Then, at fifteen, Christopher's carefully constructed world falls apart when he finds his neighbor's dog, Wellington, impaled on a garden fork, and he is initially blamed for the killing. Boone takes on the task of tracking down the real killer allowing readers great insight into the workings of his mind.



Data/Documentation Manual - By: Lapeer ISD Special Education Department; Copyright 2004. This very comprehensive collection of forms will assist schools as they implement functional behavior plans and collect data regarding student performance.



Developing Talents/Careers for Individuals with Asperger Syndrome and High-functioning Autism - By: Temple Grandin and Kate Duffy; Copyright 2008. This updated and expanded edition considers the continuing dismal employment statistics for individuals with ASD. The book explores many unnoticed aspects of Vocational Rehabilitation programs that provide job training and placement for people with disabilities, as well as Social Security Administration programs that offer vocational assistance. Employment figures and prospects have been updated, and new jobs have been added that are well suited for those on the spectrum.



Difficult Moments for Children and Youth with ASD - By: Smith-Myles, Brenda; Copyright 2005. (25 minutes) In this DVD, Brenda Smith-Myles discusses the highlights of her best-selling book,



Do You Hear What I hear? - By: Fialka, Janice and Mikus, Karen; Copyright 1999. This excellent guide is written to address the emotional issues parents and professionals experience when working together for children with special needs. It's a short, easy-to-read guide with practical suggestions. Especially beneficial for parents of newly-diagnosed children and the professionals who serve them.



Educating Children with Autism - By: National Research Council with Lord, Catherine and McGee, James P; Copyright 2001. This excellent summary or research examines some fundamental issues, including diagnosis, supporting families, features of effective instruction and educating schools and families. (3 Copies)



Emergence: Labeled Autistic, A True Story - By: Grandin, Temple; Copyright 1986 and 2005. Ms. Grandin tells the story of how she went from a fear-gripped, autistic childhood to become a successful professional, a world leader in her field.



Employability and Social Skills for Success Program - By: Cumpata, Joellen and Fell, Susan; Copyright 2005. A social skills program for middle school students with autism spectrum disorder. (2 Copies)



Evidence Based Practice and Autism in the Schools - By: National Autism Center. Copyright 2009. (also available online as a free download) This manual introduces school staff to the need for evidence-based practices in the school setting and provides a historical perspective on autism in schools.



Floor Time Techniques and the DIR Model Training Videotape Series - By: Greenspan, Stanley M.D. and Wieder, Serena Ph.D.; Copyright 2001. This set of 13 videotapes, featuring young children ages 22 months to six years, addresses how INTERACTION with adults and peers fosters development in youngsters with developmental delays. The DIR Model (functional developmental level, individual differences in processing, and relationships) is described in the book and modeled in the video series.



Friendship - Older Children's Social Stories in real-life video format, by: Model Me Kids: Videos for Teaching Social Skills by Example. Copyright 2007. (75 minutes). Watch and learn as children model appropriate behavior during challenges, including; Say Hello, Clubs, Empathy, Interests, Team Sports, Rejection, Include Others, Invite, Show Interest, Compromise, Maintain Friendship, and Body Language. A great teaching tool for visual learners. Each volume includes BONUS Photo CR-ROM.



Getting Kids in Sync - By: Kranowitz, Carol - Sensory Resources. Copyright 2002. The author of The Out-of-Sync Child and The Out-of-Sync Child Has Fun demonstrates Sensory-motor, Appropriate, Fun, and Easy (S.A.F.E.) activities for young children.



Going to the Doctor-By: Anne Civardi. Copyright 2005. A delightful children's picture book that explains the process of going to the doctor's office.



Helping Your Child with Autism Spectrum Disorder; A Step By Step Workbook for Families- By: Stephanie B. Lockshin, Ph.D., BCBA, Jennifer M. Gillis, MA, BCBA and Raymond G. Romanczyk, Ph.D., BCBA; Copyright 2005. Activities are provided for families with a child with autism to work through as a means of understanding how to find a balance between a child's needs and family needs/goals. The intent of this book is to enhance family communication and encourage a child's participation in family events. (2 copies)



Here I Come, Ready or Not! - By: TBAISD. Copyright 2006. This handbook is designed to assist in preparing the learning community for students with Autism Spectrum Disorders. Sections include: key laws and definitions; addressing the culture of the learning environment; preparing staff, peers, and families; specific student information; on-going programming and follow-up and self-evaluation for staffs. Also showcases the Traverse Bay Area's Systematic Assessment System for Autism.



The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations- By: Smith Myles, B., Trautman, M., and Schelvan, R.; Copyright 2004. The authors target issues common to adolescents and young adults providing clear straight forward explanations of social situations and how to deal with them. A series of instructional strategies are provided that can be used to teach the hidden curriculum. Instructional aids include charts, forms, and templates designed to make the job of teaching and learning the hidden curriculum more effective.



Higher Functioning Adolescents and Young Adults with Autism - By: Thomas, Georgeanne; Copyright 1996. Each chapter covers a different topic: Who Are Higher Functioning Young Adults with Autism? Adolescents and Young Adulthood. Adapting Instructional Materials and Strategies. Organizational and Time Management Strategies. Social Assistance.



How to Teach Pivotal Behaviors to Children with Autism: A Training Manual - By: Koegel, Lynn. Copyright 1989. This manual is intended for teachers and parents who wish to apply this research supported behavior approach for speech and language goals, social behavior teaching, and disruptive responding.



How to Teach Self-Management to People with Severe Disabilities - By: Koegel, Lynn and Parks; Copyright 1992. Training manual for interventions.



I Can Do It! - Children's Social Stories in real-life video format, by: Model Me Kids: Videos for Teaching Social Skills by Example. Copyright 2006. (53 minutes). Watch and learn as children model appropriate behavior during challenges, including: Transitions, Wait, Do what is asked, Friend Says No, Losing, Teamwork, Try Something New, Criticism, Birthday Party Greeting. Birthday Party Join In, Birthday Party Goodbye for children with autism, Asperger Syndrome, PDD-NOS, nonverbal learning disorders, social anxiety, learning disabilities and delays. A great teaching tool for visual learners. Each volume includes BONUS Photo CD-ROM!



Idioms Through the Year - By: Kozelka, Carol; Copyright 2005. A collection of idioms and common phrases organized into monthly instructional units. Teaching the meanings of students with Autism Spectrum Disorders increases their comprehension of written and spoken language.



I Hate to Write! - By: Central Indiana Autism Academy. The handy guide is organized by common writing-related problems such as writing illegibly, writing the bare minimum, using incomplete sentences, paragraph organization, refusing to write, focusing on a topic, etc. Each section presents a wide range of suggestions from sensory, motor, organization and language categories. Excellent guide to determine accommodations and modifications for writing.



I Have Autism - A Child's First Look at Autism - By: Crissey, Pat; Copyright 2005. This children's book is an introduction to autism for very young children.



Ian's Walk - By: Laurie Lears; Copyright 1998. This children's book is written from the perspective of a sibling of a boy with autism.



Improving Speech and Eating Skills in Children with Autism Spectrum Disorders - By: Flanagan, M.; Copyright 2008. Many treatment programs encourage verbal imitation and production without addressing the oral hypersensitivities that often inhibit the ability to produce verbal language in children with autism spectrum disorders. This guide introduces an oral-motor protocol designed to enhance the child's ability to produce more normal movement patterns. It is accompanied by activities that can be incorporated into the child's daily schedule at home or at school for improved eating and speech development.



Including Samuel- By: Habib, Dan; Copyright 2009. This insightful documentary looks at the steps necessary for inclusion of students with various impairments in general education settings.



Increasing Success in School Through Priming - By: Wilde, Koegel and Koegel; Copyright 1992. Training Manual for interventionists (teachers, therapists, parents) who wish to use a behavioral approach as they work on goals for children with ASD.



Increasing Social Skills Through Peer Interaction: A Peer Buddy Manual - no author, no copyright date. This manual is a helpful tool to regular and special education staff members as they work to establish a peer-support network and increase social skills through peer interaction. Includes peer information, settings, team building, selling the program, parent roles, and reproducible materials.



Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children - By: Schopler, E., Reichler, R., and Lansing, M.; Copyright 1983. This is a collection of teaching activities.



Interactions: Collaboration Skills for School Professionals - By: Friend, Marilyn and Cook, Lynne; Copyright 2003. This textbook format teaches the fundamentals of collaboration, specifics of interpersonal communication, problem-solving, teaming, consultation, co-teaching, para-educators, families, difficult interactions, perspectives and issues, and practical matters. Professionals developing their skills for collaboration will find this book a very valuable resource.



It's Okay To Be Different - By: Todd Parr; Copyright 2001. This children's book has bright colorful illustrations that show unique characteristics and home environments to help explain that each one of us is different in many ways.



It's So Much Work To Be Your Friend - By: Lavoie, R.; Copyright 2005. Life without friends is a lonely and barren existence," but that's a common fate for children who fail to develop proper social skills, writes veteran special education teacher Lavoie in his insightful guidebook to helping children with learning disabilities overcome social skill deficits.



The Job Developer's Handbook; Practical Tactics for Customized Employment- By: Griffin, C., Hammis, D., and Geary, T.; Copyright 2007. This step by step guide walks job developers through the process of developing customized employment for individuals with disabilities. The book provides easy to follow checklists and many endearing case studies.



Joey and Sam - By: Katz, Illana and Ritvo, Edward; Copyright 1993. This is a children's book about a first grader whose younger brother has autism. It addresses some of the issues relative to stereotypical behaviors, language deficits, social interaction, and special education.



Just Give Him the Whale - By: Kluth, Paula and Schwarz, Patrick; Copyright 2008. When learners with autism have deep, consuming fascinations, teachers often wonder what to do. This concise, highly practical guidebook gives educators across grade levels a powerful new way to think about "obsessions", as positive teaching tools that calm, motivate, and improve learning.



Keys to Parenting the Child with Autism - By: Brill, M.; Copyright 2001. Parents of children with autism will find answers to many of their most pressing questions in this book. The book covers advice on medication and nutrition, behavior management, legal rights to early intervention programs, educational placement, assistive technology, and other resources for children with autism.



Kids in the Syndrome Mix of ADHD, LD, Aspergers, Tourette's, Bipolar, and More! - By: Kutscher, Martin L.; Copyright 2005. An all-in-one guide to the whole range of often co-existing neuro-behavioral disorders in children from: ADHD, Obsessive Compulsive Disorder, and Bipolar Disorder to ASD, nonverbal learning disorders, sensory integration problems, and executive dysfunction. Accessible information on causes, symptoms, interactions with other conditions and treatments. Dr. Kutscher presents effective behavioral strategies for responding to children who display traits of these disorders, whether at home, school, or in other settings; along with vignettes and practical tips. (2 copies)



A Land We Can Share - Teaching Literacy to Students with Autism - By: Kuth, Paula and Chandler-Olcott, Kelly; Copyright 2008. This book addresses high-quality, meaningful literacy instruction for students with ASD. It moves beyond functional literacy skills such as sight word reading. Aligns with Reading First and builds on student interests and strengths.



Leo the Late Bloomer - By: Kraus, Robert; Copyright 1971. This children's book is a heartwarming story about how a little tiger name Leo went from being unable to do many things to blooming.



Links Curriculum - By: OCAN; Copyright 2006. This curriculum meets the Michigan Curriculum Framework requirements, allowing Boards of Education to adapt the curriculum of schools to offer peer support classes. Being able to offer credit to students enrolled in peer-support classes is critical to meeting both graduation requirements for students as well as supporting the terms of IDEIA.



Little Rainman - By: Simmons, Karen; Copyright 1996. This is a children's book, written from the perspective of a child with autism. It addresses sensory and learning issues for those both mildly and significantly impacted by autism.



Living Along the Autism Spectrum - Copyright 2009. This DVD examines the perspectives of both a father and an individual on the spectrum. Topics range from family coping to employment. The DVD provides valuable insight into the range of emotions experienced in connection with an autism diagnosis and covers topics that can be used to generate important discussions.



Living With Adult Autism- By: Nightline; Copyright 2007. This documentary looks at what it is like to live with autism. A great deal of time is spent interviewing parents as they search for answers about the transition from school to adulthood.



Look Me In the Eye: My Life with Aspergers - By: Robison, J.; Copyright 2007. In this audio book Robison describes how from nursery school on he could not communicate effectively with others, something his brain is not wired to do, since kids with Asperger's don't recognize common social cues and body language or facial expressions. Failing in junior high, Robison was encouraged by some audiovisual teachers to fix their broken equipment, and he discovered a more comfortable world of machines and circuits, of muted colors, soft light, and mechanical perfection. This led to jobs (and many hilarious events) in worlds where strange behavior is seen as normal: developing intricate rocket-shooting guitars for the rock band Kiss and computerized toys for the Milton Bradley company. Finally, at age 40, while Robison was running a successful business repairing high-end cars, a therapist correctly diagnosed him as having Asperger's. In the end, Robison succeeds in his goal of helping those who are struggling to grow up or live with Asperger's to see how it is not a disease but a way of being that needs no cure except understanding and encouragement from others.



Looking After Louis - By: Ely, Leslie.; Copyright 2004. This children's book is about a boy with autism who is included in a 'regular' classroom. The story highlights the advantages of inclusion for Louis and his peers.



Making Visual Supports Work in the Home and Community: Strategies for Individuals with Autism and Asperger's Syndrome - By: Savner, Jennifer and Smith-Myles, Brenda.; Copyright 2000. This is a common-sense guide to making and using visual supports for parents and caregivers. The book included pictures of easy to make visuals and explains WHY they are helpful and HOW to use them. Parents who check out this book will also want to borrow "Writing with Symbols 2000" which is software for making visual supports.



Medications - Fact and Fiction - By: Grandin, Temple.; Copyright 1999. This video shares Ms. Grandin's challenges in this area and offers ideas as to how other people with autism can meet and overcome these obstacles.



More Than A Job: Securing Satisfying Careers for People with Disabilities - By: Wehman, Paul and Kregel, John (editors); Copyright 1998. By focusing on the individual in planning programs and determining the right path for vocational success, we can help people with challenges to achieve job success. The book is divided into: Issues, Strategies, and Related Issues. Topics in this book include: Choice and Self-Advocacy; Developing Career Paths; Consumer Influence in Employment; Community Supports; Assistive Technology; Educator Roles in Transition to Adult Life; Transportation; Making Friends and Building Relationships; and Gaining Access to the Community.



More Than Words - By: Sussman, Fern; Copyright 1999. The ideas in this parent-friendly book are based on More than Words - The Hanen Program for Parents of Children with ASD. This program trains parents to help their children under six years of age learn to interact and communicate using opportunities that occur naturally throughout the day. It is written so that parents can learn how to turn their child's everyday routines and activities into opportunities for communication learning. 3 copies



My Friend with Autism - By: Bishop, Beverly; Copyright 2002. This children's book teaches peers about the sensory, social and communication issues of elementary-aged children with autism. The back of the book is intended for adults, as it addresses those same issues in more detail. Includes CD of coloring pages.



My Mouth is a Volcano! - By Julia Cook; Copyright 2005. In this children's book a young boy named Louis talks about how difficult it is for him to wait to speak. The end of the book shares how Louis learned to control when he speaks.



My School Day - By: Social Skill Builder; Copyright 2002. My School Day is computer software with over 100 different scenarios for the older child (cognitive age six-twelve years of age) that demonstrates appropriate interaction, social behaviors, social problem solving, and peer relationships within a school setting and allows them to interact! This program has unique features that allow the facilitator to tailor the video sequences to best fit each child's individual skill level.



My Social Stories Book - By: Gray, Carol and White, Abbie Leigh; Copyright 2002. This collection is written for use with young children with Autism Spectrum Disorders and includes a short guide to teaching with Social Stories. Topics addressed by the stories include: Taking Care of Me (brushing teeth, taking medicine, getting new clothes, bedtime); Home (noises, time issues, sharing, babysitters); Going Places (run errands, bank, library, check out lines, restaurant, school, doctor).



Navigating the Social World: A Curriculum for Individuals with Asperger's Syndrome, High Functioning Autism, and Related Disorders - By: McAfee, Jeanette; Copyright 2002. This book is an excellent resource for both parents and professionals, a user-friendly program to address social and emotional delays in individuals with Asperger Syndrome and high functioning autism. It tries to provide the missing link between "a head packed full of ideas" and a strategy for putting the newly acquired information to work in the classroom or at home.



The New Social Story Book - Illustrated Edition - Revised by: Gray, Carol; Copyright 2000. This book includes 100 student-written stories as well as a guide to writing your own. Topics include: Social Skills; People and Pets; Personal Care; Cooking and Mealtime Routines; Helping Around the House; Outdoor Games/Activities; Time for School; Getting Around; Community Helpers; Restaurants and Shopping; Understanding the Weather; and Holidays, Vacations, and Recreations.



The New Transition Handbook; Strategies High School Teachers Use that Work!- By: Hughes, C. and Carter, E.; Copyright 2012. To help students with disabilities make a smooth transition from high school to adulthood, you need proven and practical strategies that prepare them for success in an increasingly complex world. You'll find more than 500 research-based, teacher-tested support strategies in *The New Transition Handbook*. The book is packed with ready-to-use strategies for teaching key skills and developing effective school and community supports, this is the ultimate guide to helping students achieve self-determination.



Normal People Scare Me - A Film about Autism - By: Travolta, Joey. Copyright 2004. Taylor Cross is a young man with an Autism Spectrum Disorder who co-directed this documentary to help others understand life with autism and Asperger Syndrome.



Oakland County Autism Focus Group: Full Continuum of Services and Supports-Paraprofessional Support - By: MMAN; Copyright 2008. This 20 minute narrated PowerPoint is useful for paraprofessional supporting students with special needs and also for teachers partnering with paraprofessionals. Includes CD and a handout packet.



A Parent's Guide To Autism - By: Hart, C; Copyright 1993. Despite the tremendous need for parents of autistic children to learn as much as they can about treatments, life choices, and possible cures, there has never been a broad subject survey or a complete examination of the anecdotal evidence until now. Includes the success rate of the best-known treatments and more.



Parent Survival Manual - By: Schopler, Eric; Copyright 1995. A guide to crisis resolution in autism and related developmental disorders.



Parent Retreat Kit - By: Lapeer and St. Clair Autism Network; Copyright 2006. This kit includes resources for planning a day-long retreat for parents or caregivers of individuals with ASD. The day is intended to provide families with a much needed break as well as information about Autism Spectrum Disorders and a make-it/take-it session. Kit contains: a sample "command central" clipboard with visual supports for several community settings; a small bag of fidgets; pen, pencil and post-it notes; and contact information about the location L/SC-AN uses for their retreats.



Peer Buddy Programs for Successful Secondary School Inclusion- By: Hughes, C. and Carter, E.; Copyright 2008. This book provides secondary schools with a step by step guide to starting and maintaining peer buddy programs that will benefit all students. The authors share practical research-based materials.



Peer Play and the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination - By: Woldberg, Pamela J.; Copyright 2003. This practical guide offers an introduction to the basic principles, tools, and techniques that comprise the Integrated Play Groups models. It gives the tools to initiate peer play groups for children in school, home, and community settings.



Peer to Peer - By: Saginaw Township Community Schools. This document describes the peer to peer program called KNOTS that has been established in the Saginaw Schools.



Peer Support Strategies for Improving All Students' Social Lives and Learning- By: Carter, E., Cushing, L., and Kennedy, C.; Copyright 2009. The evidence-based practice of using peer supports is an efficient way to help all students learn, make the most of teacher/ paraprofessional time, and increase the achievement level of challenging students. This is the concise, practical guide for middle and high schools as they work to implement peer support strategies - including cooperative learning and peer tutoring.



Picture Exchange Communications System Kit - Copyright 2002. This manual, video and sample communication system describes a communication system for non-verbal or limited-verbal persons of all ages. PECS is used to teach a child to locate a communication partner, present a picture of a desired item and get the item in exchange for the picture.



Play Time/Social Time; Organizing Your Classroom to Build Interaction Skills By: Odom, S. and McConnell, S.; Copyright 1997. This curriculum guide provides classroom organizational guidelines, activities, and lesson plans to promote social interaction and the development of social competence in preschool children with disabilities or at risk for developmental problems or delays. The program is designed to include peers who are either developing normally or have higher levels of social competence. The curriculum focuses on six social interaction skills: sharing, persistence, requesting to share, play organizing, agreeing, and helping.



Positive Beginnings: Supporting Young Children with Challenging Behaviors - By: University of South Florida; Copyright 2005. This two-CD set provides information on Early Intervention, Social and Communication Development, Challenging Behavior, Positive Behavior Supports, Team Building, Everyday Interventions, and Supporting Families. PDF format for each unit can be printed from the CD.



Power Cards: Using Special Interests to Motivate Children and Youth with Asperger Syndrome and Autism - By: Gagnon, Elisa; Copyright 2001. This step-by-step book shows parents and educators how to help change an unwanted and inappropriate behavior by capitalizing on the special interest that characterizes children and youth with ASD. A brief motivational text related to the child's special interest is combined with an illustration and made into a bookmark Power Point Card that the youth can refer to whenever necessary.



The Power of Peers - By: Florida Inclusion Network. (available on-line). This book acts as a guide for schools wanting to create a powerful peer support network. Included are specific activities to use with students as a means to foster friendships.



Practical Solutions to Everyday Challenges for Children with Asperger Syndrome - By: Myles, Haley Morgan; Copyright 2003. In this charmingly illustrated book, nine-year old Haley Myles gives simple, no-nonsense suggestions and advice for how to handle everyday occurrences that can be particularly challenging for children and youth with Asperger Syndrome. While the topics would be of interest to all children, the book is especially applicable for children with Asperger Syndrome ages five to eleven.



Progressive Individual Education Profile - By: HISD. This guide offers tips for creating a meaningful IEP for individuals with autism.



The Puzzle of Autism - By: National Education Association; Copyright 2006. This brief but comprehensive guide to teaching children with Autism Spectrum Disorder is an excellent resource. In addition to basic information, this guide includes accommodations and modifications for students.



The Pyramid Approach to Education: Lesson Plans for Young Children. Vol. One - By: Bondy, Andy, Ph.D. This manual is the perfect resource for any individual who instructs learners. It contains close to 100 ready-to-use lesson plans to teach learners skills in the following life areas: school-based, communication, self-help, social, domestic, recreation/leisure, and community-based skills. This manual also assist teachers in writing additional lesson plans within the Pyramid Approach to Education framework by providing detailed explanations and examples. Each lesson was developed by teachers and specialist experienced in teaching learners with special needs.



QUEST - By: Lakeside Regional Collaborative Network; Copyright 2006. This handbook (comes in CD) contains the QUEST program (Questioning, Understanding, and Exploring Social Skills and Pragmatic Language Together). It teaches social skills, combining written instruction with games, activities, and students gain a better understanding of human behavior and interaction, and to provide them with the opportunities to become familiar and comfortable with the social skills and pragmatic language necessary to be successful at school and in the community.



Quirky, Yes Hopeless, No- By Cynthia La Brie Norall, Ph.D.; Copyright 2009. This book provides guidance and practical ideals in helping individuals with Asperger's Syndrome deal with challenging situations. Each potentially challenging situation is broken out and is included in alphabetic order.



Restraint and Seclusion: Resource Document- By: U.S. Department of Education; Copyright 2012. This resource document provides information about best practice for restraint and seclusion as well as the legal definitions and guidelines.



Relationship-Based Intervention - By: Klaw, Rebecca; Copyright 2006. This 2 DVD set explores the basics of relationship-based interventions and includes video examples. The first DVD focuses on the philosophy and components of the intervention and the second DVD teaches strategies to engage children in relationship building activities. Also include in the set is a CD with the PowerPoint slides from Klaw's presentation and additional print information.



Say It! Teaching Children with Autism to Talk - By: Bligh, Sally; Copyright 2003. This program first takes the child through the process of teaching words, then using phrases and sentences and on to the level of conversing. Sally Bligh explains the strategies involved in teaching children with autism to talk as well as incorporate caregivers and parents in the sessions.



SCERTS Model - By: Prizant, Barry M. Ph.D.; Copyright 2002. SCERT refers to the core components of the model: Social Communication (SC), Emotional Regulation (ER) and Transactional Support (TS). The focus of the four-part kit is enhancing the communication and socioemotional abilities of children with Autism Spectrum Disorder. Item one is a DVD featuring Dr. Barry Prizant presenting his comprehensive, multidisciplinary approach to working with children. Item two is a brief booklet describing the program. Items three and four are the comprehensive books Assessment and Program Planning and Intervention - By: Prizant, Wetherby, Rubin, Laurent, and Rydell. 2 volume set



School Rules: Volume One: - By: Social Skill Builder, Copyright 2005. This CD teaches acceptable behaviors during structured activities related to the classroom, group work, and physical education along with unstructured times of hallway interaction and lockers. This volume also targets the sensitive issues of PE locker room and personal hygiene. Target cognitive ages eight-eighteen.



School Rules: Volume Two - By: Social Skills Builder; Copyright 2005. Teaches social interpretation skills during unstructured times where social rules are most challenging. This CD uses scenarios such as getting lunch, waiting in line, eating, talking to friends, or "just hanging out" to demonstrate social awareness. In addition, this volume also addresses time management, organizational skills and the use of schedules at school. Target cognitive ages eight-eighteen.



Scripting: Social Communications for Adolescents - By: Mayo, Parry and Waldo, Patti; Copyright 1994. Designed to help students develop social communication skills that will allow them to function more effectively and independently at school, at home, and in the community. The book has a series of scripts focusing on real-life events. Written at a fifth grade reading level.



Sensory Challenges and Answers - By: Grandin, Temple; Copyright 1999. Ms. Grandin talks about the sensory challenges she faces as an individual with autism and offers suggestions and a unique perspective for neuro-typically developing persons.



Sensory Defensiveness - By: Wilbarger, Patricia; This video introduces the topic of sensory defensiveness, strategies for staff and families, and the Wilbarger brushing technique.



Siblings of Children with Autism: A Guide for Families - By: Harris, Sandra L; Copyright 2003. This book is a guide to understanding sibling relationships, how autism affects these relationships, and what families can do to support their children as they cope with the intensive needs of a child with autism. It teaches parents how to improve communication in the family, balance personal and family time, and foster interaction between children with autism and their brothers and sisters.



Sibling Stories: Reflections on Life with a Brother or Sister on the Autism Spectrum - By: Stern-Feiges, Lynne and Weiss, Mary Jane; Copyright 2004. A unique combination of narrative context and deeply moving first-person excerpts from interviews with 20 siblings, the book offers in-depth coverage of the issues of paramount concern to typical siblings.



Sibling Support Toolkit - By: West MAC; Copyright 2006. This kit includes the book "Sibshops - Workshops for Siblings of Children with Special Needs" and several handouts for siblings and parent.



Sibshops : Workshops for Siblings of Children with Special Needs - By: Meyer, Donald J. and Vadasy, Patricia F; Copyright 1994. This one-of-a-kind, fully illustrated guide describes Sibshops, a program that brings together eight to thirteen year old brothers and sisters of children with special needs to help them understand their sibling better while enhancing their own self-image.



Simple Strategies That Work - By: Brenda Smith Myles, Diane Adreon and Dena Gitlitz. Copyright 2006. This book provides practical, teacher friendly tips for helping students with ASD be successful in the classroom.



Since We're Friends- By: Celese Shally and David Harrington; Copyright 2007. This children's picture book provides examples of how to make friendship work.



The Social Skills Picture Book - By: Baker, Jed Ph.D; Copyright 2001. This is a teaching tool that engages the attention and motivation of students who need extra help learning appropriate social skills by demonstrating nearly 30 social skills such as conversation, play, emotion management, and empathy. The photographs include children in the elementary grades.



The Social Skills Picture Book for High School and Beyond - By: Dr. Jed Baker; Copyright 2006. This book is designed to be used with high school and college aged students as a means of explaining typical social situations through pictures. Each scenario includes actual photographs of the right way to handle the situation as well as the wrong way to handle the situation. 2 copies



Social Skills for Teenagers and Adults with Asperger Syndrome - This resource provides practical strategies for helping teenagers and adults with Asperger Syndrome to navigate social skills, friendships and relationships at home and in the community. The author offers advice and useful strategies for tackling day-to-day problems such as visits to the dentist or the doctor, searching for a job, sorting out personal finances, going on vacation, and dealing with public transport, as well as more intimate topics such as dating and acquiring and maintaining friendships. The chapters are structured around real-life scenarios and the challenges they present, followed by step-by-step solutions and suggestions.



Social Skills Toolkit - (Understanding the Communication Style of the Individual with ASD) - By: West MAC; Copyright January 2006. This compilation of journal articles, suggestions, activity plans, goal and objective ideas, and references will be helpful for anyone working with individuals on the autism spectrum. The kit also included two CD's: "Social Scripts Books" from Clinton County RESA and "The LINK Program" from Clarkston Community Schools. Three books are included: "Gray's Guide to Bullying," and "Comic Strip Conversations," all by Carol Gray and "Unwritten Rules of Social Relationships" by Temple Grandin and Sean Barron. In addition, folders with information address an overview, assessment, naturalistic teaching, and direct teaching.



Social Stories Quarterly - Subscription issues of this quarterly provide social stories on a variety of topics including Starting School, Home and Family Life and more. Each issue is a short, ask for the entire collection. Starting School; All About Me: I am Unique!; Home: My Family.



The Social Success Workbook for Teens- By: Barbara Cooper, MPS and Nancy Widdows, MS; Copyright 2008. This workbook is designed for teens with autism to work through as a means of learning the ins and outs of making and keeping friends.



Solving Behavior Problems in Autism - By: Hodgdon, Linda; Copyright 1999. Following the same style and format as the best-selling *Visual Strategies for Improving Communication*, this book provides a very practical and pragmatic approach to managing problem behaviors. It is packed with samples and examples of strategies that have worked to improve communications and solve behavior problems.



Souls Beneath and Beyond Autism - By: Balsamo, Thomas; Copyright 2003. Based on the book of the same title, the DVD sets to music inspirational messages and beautiful photographs.



Souls Beneath and Beyond Autism - By: Balsamo, Thomas; Copyright 2003. This book contains inspirational messages and beautiful photographs depicting a different view of the world of Autism.



The Source for Nonverbal Learning Disorders - By: Thompson, Sue; Copyright 1997. Includes common characteristics, the identification process and diagnosis, strategies for parents to use at home, and educational placement information. In addition, sections on accommodations and modifications, social skills training, transition to adulthood and related disorders are included.



Story Movies -By: Gray, Carol; Copyright 2008. Storymovies™ are designed for children with challenges in social skills and social understanding, and their families. Using the strong visual learning style of children with social difficulties with the latest in visual arts technology, Gray has developed an engaging and respectful approach to enhancing social skills and understanding in everyday activities."



Strategies for Organization: Preparing for Homework and the Real World - By: Garcia-Winner, Michelle; Copyright 2005. Book and DVD set. Organization skills are traditionally broadly defined and broadly taught. For students with challenges in the areas of multi-tasking or executive functioning, managing homework can be overwhelming to the point of meltdown. This book presents 10 steps for organizing and producing homework.



Spelling Test - By: Case, Kathy; C.O.O.R. ISD; Copyright 2005. This CD offers viewers the perspective of a student with auditory sensitivity and filtering problems as a spelling test is taken. The CD includes a version for adults, younger elementary and upper elementary students.



Straight Talk About Autism with Parents and Kids - By: Attainment Company; Copyright 1998. This video features relevant interviews with peers, cool graphics, and contemporary soundtracks. Features survival tips for staff and new ideas to try.



Students with Autism Spectrum Disorders Effective Instructional Practices- By: Heflin, L. Juane and Alaimo, Donna F.; Copyright 2006. This book is an excellent resource for any teacher working with students who have ASD because it discusses how to identify and describe individuals with autism spectrum disorder, develop effective programs, create contexts for instruction, accommodate sensory issues, use applied behavior analytic instructional strategies and program for challenging behavior. Separate chapters are devoted to communication, socialization, academic skill acquisition and non-academic environments. Information on the use of technology is infused throughout the book and makes this an invaluable reference for educators.



Super Silly Sayings That Are Over Your Head - By: Snodgrass, Catherine S; Copyright 2004. This children's book of idioms is beautifully illustrated.



Targeting Autism - By: Cohen, Shirley; Copyright 1998. The author leads the reader through an analysis of the educational approaches currently available, especially those for young children, and highlights advances in research. 2 copies



Tasks Galore - By: Eckenrode, Laurie; Fennell, Pat and Hearsey, Kathy; Copyright 2003. This guide to making the world visual is easy for teachers, therapists, and parents to use when working with exceptional children. It contains full-color pictures of multi-modal tasks especially helpful for children with Autism Spectrum Disorders and can be applied to a multitude of learning environments. Book one of three in a set.



Tasks Galore Making Groups Meaningful - By: Eckenrode, Laurie; Fennell, Pat and Hearsey, Kathy; Copyright 2003. This is the third book in the three-part series. It guides teachers, therapists, and parents as they make the world more visual for students with special needs. It contains full-color pictures of group learning. Examples illustrate how students learn concepts, construct projects, make music, exercise, and simply have fun in group settings.



Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities - By: Koegel, Robert L. and Kern-Koegel, Lynn; Copyright 1995. This research-based text dispels the stereotypes surrounding autism by providing accurate information on how much children with this complex disorder can learn. Chapters focus on the goals of intervention, ways to support families, and a wealth of strategies.



Teaching Play Skills to Children with Autistic Spectrum Disorders - By: Smith, M.; Copyright 2001. Teaching Playskills is a comprehensive manual encompassing the many aspects of play and how they can be incorporated into the lives of children with developmental delays. Dr. Smith gives both parents and professionals a concrete look into the dynamic world of play and how it affects and applies to our exceptional children. The guide begins by defining play and delineating methods of developing and teaching playskills. It addresses everything from building toys to games and music, to sensory play as well as imaginative play.



Temple Grandin/How The Girl Who Loved Cows Embraced Autism and Changed the World. - By: Temple Grandin.; Copyright 2012. When Temple Grandin was born, her parents knew that she was different. Years later she was diagnosed with autism. While Temple's doctor recommended a hospital, her mother believed in her. Temple went to school instead. Today, Dr. Temple Grandin is a scientist and professor of animal science at Colorado State University. Her world-changing career revolutionized the livestock industry. As an advocate for autism, Temple uses her experience as an example of the unique contributions that autistic people can make. This compelling biography complete with Temple's personal photos takes us inside her extraordinary mind and opens the door to a broader understanding of autism.



Temple Grandin - Movie of Temple's Personal Life story. Autism gave her a vision. She gave it a voice.



Ten Things Your Student with Autism Wishes You Knew - By: Notbohm, E.; Copyright 2005. Framed with both humor and compassion, the book describes ten characteristics that help illuminate—not define—children with autism.



Thinking About YOU, Thinking About ME - By: Winner, Michelle G; Copyright 2002. Philosophy and strategies to further develop perspective taking and communicative abilities for persons with Social Cognitive Deficits, including Asperger Syndrome, PDD-NOS, Autism, ADHD, Hyperlexia, and Non-verbal Learning Disability.



Thinking In Pictures/My Life With Autism - By: Temple Grandin.; Copyright 1995. In this unprecedented book, Grandin delivers a report from the country of autism. Writing from the dual perspectives of a scientist and an autistic person, she tells us how that country is experienced by its inhabitants and how she managed to breach its boundaries to function in the outside world. What emerges in *Thinking in Pictures* is the document of an extraordinary human being, one who, in gracefully and lucidly bridging the gulf between her condition and our own, sheds light on the riddle of our common identity.



This is Asperger Syndrome - By: Gagnon, Elisa and Smith-Myles, Brenda; Copyright 1999. Through whimsical black-and-white cartoon drawings, the book introduces siblings, peers, and other children to the everyday challenges faced by children with Aspergers Syndrome at home or at school.



Time for a Playdate: Model Me Kids:Videos
Time for School: Children's Social Stories in real-life video format; by Model Me Kids: Videos for Teaching Social Skills by Example. Copyright 2006. (61 minutes). Watch and learn as children model appropriate behavior on play dates, including: Greet Friend, Share, Guest Chooses, Stay with Friend, Losing is OK, Talk on Topics, Answer, Take Turns, Play His Way, Eye Contact, Clean Up, Say Goodbye. For children with Autism, Asperger Syndrome, PDD-NOS, non-verbal learning disorders, social anxiety, learning disabilities and delays. A great teaching tool for visual learners. Each volume includes BONUS Photo CD-ROM!



Today's Man: Adventures of a Young Man with Asperger Syndrome- By: Lizzie Gottlieb; Copyright 2006. This documentary looks at the life of a young adult with Asperger Syndrome as he looks for a job. The role of the family in supporting this young man is portrayed through interviews.



Toilet Training for Individuals with Autism or Other Developmental Issues- By: Wheeler, M.; Copyright 2007. This book offers effective strategies that take the child's physical and emotional sensitivities into account instead of trying to force traditional methods. Easy-to-read bulleted lists offer more than 200 do's and don'ts, along with over 50 real-life examples, to help make the process more of a lesson and less of a battle for all involved.



Toilet Training for Children with Severe Handicaps - By: Koegel, Robert; Koegel, Lynn, and Dunlap, Glen; Copyright 1984. Written by noted experts in the field of ASD and behavioral approaches, this guide to toilet training provides concrete strategies for teaching children to use a toilet at home and in the community.



Transition Guidelines Manual and Resources - By: Capital Region Autism Network; Copyright 2006. This kit includes a notebook with suggested transition activities beginning in September of the year before the anticipated transition all the way through the first month of the new setting. Handouts for within-building and between-building transitions are included. A video "Ask Me about Asperger's Syndrome," and books "ASD to Z...", "My Friend with Autism," and "This is Asperger Syndrome" are part of the kit.



Transition Services Project - By: Gross Pointe Public Schools; Copyright 2004. This resource shares the transition planning process used in the Gross Pointe Public Schools.



Transportation Issues- By: HISD; Copyright 2010. This collection of resources and PowerPoint presentations was designed to help bus drivers understand the unique needs of students with autism and provide tips for how to help students have a safe and comfortable ride.



Trevor Trevor - By: Twachtman-Cullen, Diane; Copyright 1998. This children's book is designed to enable typical peers to see things from a different perspective so that they may become more sensitive to the important roles which they play in the lives of their classmates with differences.



Understanding Aspergers Fast Facts - By: Burrows, E. and Wagner, S.; Copyright 2004. The purpose of this guide is to help educators become acquainted with identifying and meeting the needs of the student with Asperger's Syndrome. It is hoped that this guide will lead teachers to a better understanding of Asperger's Syndrome and help the students with AS have a richer, more enjoyable educational experience. 3 copies



Understanding Autism Spectrum Disorders; A Handbook Designed with Parents in Mind - By: Bay-Arenac ISD and Huron ISD; Copyright 2011. This guide is designed to help parents and professionals who are not familiar with autism gain a better sense of how to help students with autism.



Unstrange Minds - By: Grinker, Roy; Copyright 2007. This reflective book, written by the father of a young woman with autism, provides a very different perspective on the experience of living with autism. Unlike any other book on autism, it is filled with moving stories, humor and a new way of looking at autism.



Unwritten Rules of Social Behavior: Decoding Social Mysteries Through the Unique Perspectives of Autism - By: Grandin, Temple Dr. and Barron, Sean; Copyright 2005. Dr. Temple Grandin and Sean Barron use their colorful life stories to explain the unwritten rules and patterns of social relationships. They create guidelines for living and working with others and illustrate their infinite applications, in even the most complex situations. The authors' brilliant insight are invaluable to anyone who has ever felt "outside the norm" in school, at work, or when relating to people in general. 2 copies



Using Public Transportation - By: Marquette Alger RESA; Copyright 2006. This kit includes a DVD Teacher Guide, Autism, and PDD SAFETY social stories book, Easter Seals "Public Transportation: A Route to Freedom" curriculum and video, and Easter Seals "Buses & Trains" curriculum, training guide and workbook.



Visual Strategies: An Interactive CD - By: Gierman, Dawn; Charlotte Public School; Copyright 2005. This interactive CD offers opportunities for parents and staff to understand how and why visual strategies work. Visual strategies can become useful tools for home and school. Visual strategies can facilitate the process of how a child navigated through the day - from home to school to community. The CD includes resources and links to websites.



Visual Supports in the Classroom - By: Autism Asperger Publishing Company. Very short introduction to using visual strategies to help students learn academics and behaviors needed for school success. Examples and strategies focus on very young children.



Visual Supports for Students with Autism - By: Eastern Upper Penninsula; Copyright 2005. Excellent PowerPoint presentation teaches staff and family about visual supports. Quick and easy to use with lots of real-life examples. CD is in back of book.



Visual Thinking of a Person with Autism - By: Grandin, Temple; Copyright 1999. Temple Grandin speaks about how her visual skills have helped her deal with autism issues. This autistically impaired woman is able to clearly tell how she perceives the world and gives insight to how others with Autism may view the world around them.



The Way I See It/A Personal Look at Autism & Asperger's, - By: Temple Grandin; Copyright 2011. In this innovative book, Dr. Temple Grandin gets down to the REAL issues of autism, the ones parents, teachers, and individuals on the spectrum face every day. Temple offers helpful do's and don'ts, practical strategies, and try-it-now tips, all based on her "insider" perspective and a great deal of research.



Welcome to School: Helping Friends with Autism - By: Melanie Barrette; Copyright 2005. This book explains how a child with autism may appear to his peers and provides suggestions for peer interaction.



What Did You Say? - By: Livingston Educational Autism Network; Copyright 2006. With any special education diagnosis comes a plethora of terms and definitions that can overwhelm parents and professionals alike. This glossary was developed by a cross county collaboration of parents, professionals from many disciplines, as well as local and county administrators. It is a helpful guide for those new to ASD as well as those seeking clarification of terminology.



What to do When Good Enough Isn't Good Enough - By: Greenspon, Thomas S., Ph.D; Copyright 2007. A book for older elementary and secondary students who deal with perfectionism issues. Includes key information and activities to try. Also helpful for parents and teachers of students who are perfectionists.



When My Autism Get Too Big! A Relaxation Book for Children With Autism Spectrum Disorders - By: Dunn-Buron, Kari; Copyright 2003. This children's book gives young children an opportunity to explore with parents or teachers their own feelings as they react to events in their daily lives while learning some useful relaxation techniques. 2 copies



When My Worries Get Too Big! A Relaxation Book for Children Who Live With Anxiety - By: Dunn-Buron, Kari; Copyright 2003. This children's book gives young children an opportunity to explore with parents or teachers their own feelings as they react to events in their daily lives while learning some useful relaxation techniques.



Writing Social Stories - By: Gray, Carol; Copyright 2000. This training packet includes two videotapes (three hour total running time) and accompanying workbook. By watching the videos and completing the activities, participants will develop the ability to write effective social stories to teach social skills for specific situations. Because of the length of the video, it is recommended that you do the training in two half day sessions or three 1 hour sessions, rather than one full day. The materials can be utilized by a single viewer or by a group.



Writing With Symbols 2000 - By: Johnson, Mayer. This computer software program allows parents to construct visual supports, schedules, stories, and more. Program includes a powerful talking word processor and over 8000 pictures.



Working with Students in the Inclusive Classroom: Tapes Two & Three -



"You're Going To Love This Kid!" Teaching Students with Autism in the Inclusive Classroom - By: Kluth, Paula; Copyright 2003. This is a very detailed book which covers: Defining Autism; Understanding Inclusive Schooling; The Role of the Teacher, Connecting with Families; Creating a Comfortable Classroom; Friendships, Social Relationships and Belonging; Building Communication Skills; Seeing Students with Autism as Literate; Rethinking Behavior; Inclusive Pedagogy; Teaching Strategies; Collaboration and Cooperation in the Inclusive School. While a bit overwhelming in presentation, this book is packed with great information for teachers who want to provide a beneficial placement to the child with autism while continuing to meet the needs of the other students in the class.



"Your Life is NOT a Label" - By: Newport, Jerry. No copyright date. A guide to living fully with Autism and Aspergers Syndrome for parents, professionals, and those diagnosed with an ASD.

If you have suggestions for additional resource materials that could be added to our resource library, please complete this form and forward it to:

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1299 S. Thomas Rd, Suite 1
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