**Section 4: Standards for Teachers and Specialists (1)**

**Teacher Framework**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Knowledge of Content and Pedagogy  B. Knowledge of Students  C. Setting Instructional Outcomes\*  D. Knowledge of Resources  E. Designing Coherent Instruction\*  F. Designing Student Assessments\* | **Domain 2 – The Classroom Environment**  **Creates an environment conducive for learning by:**  A. Creating an Environment of Respect and Rapport  B. Establishing a Culture for Learning\*  C. Managing Classroom Procedures  D. Managing Student Behavior  E. Managing Physical Space |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Accurate Records  C. Collaborating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Instruction**  **Demonstrates effective instruction by:**  A. Communicating with Students\*  B. Using Questioning and Discussion Techniques\*  C. Engaging Students in Learning\*  D. Using Assessment in Instruction\*  E. Demonstrating Flexibility and Responsiveness |

\*These components specifically align with implementation of the Common Core State Standards.