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| **APWH Historical Period 4** **Chapter 14** |

These questions are directly related to your chapter readings. The page numbers are given to help you find the necessary information, but be aware that some information will be found throughout the entire chapter. **All responses must be written in your own words and not directly (or indirectly) copied from the textbook nor other sources**.

1. What drove European involvement in the world of Asian Commerce? **602**
2. Look at the Map 14.1: Name the cities controlled by the Portuguese, Dutch and Spanish Empires. **604**
3. Who were the major participants in the Indian Ocean trade from 600-1450? **604**
4. Who are the major participants in the Indian Ocean trade from 1450-1750 and what does that tell us about change over time? **604**
5. To what extent did the Portuguese realize their own goals in the Indian Ocean? **Page 605**
6. Create a chart or diagram comparing European interaction in the Indian Ocean trade networks with their interactions in the American trade networks.
7. What factors led to Portugal’s decline as a power in the Indian Ocean trade network? **606**
8. Why did Spain take over the Philippines? **Page 607**
9. To what extent did the British and Dutch trading companies change the societies they encountered in Asia? **Page 608**
10. Why was the unification of Japan under the Tokugawa shogun significant in the history of East Asia? **610**
11. How did the features of Asia’s land-based trade remain the same from the postclassical period to the early modern period? **611**
12. Look at the map 14.2: How might you describe the flow of silver around the world?
13. Look at the map 14.2: Where did most of the silver end up after it left Spain?
14. What was the significance of the silver trade in the early modern era of world history? **Page 612**
15. Fill in the chart comparing the role of silver in Spain and Japan **(612)**

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|  | Spain | Japan |
| Political |  |  |
| Economic |  |  |
| Social |  |  |

1. What can Potosi tell us about the consequences of global trade in the early modern era? **615**
2. Describe the impact of the fur trade on North American native societies. **Page 616**
3. Why did fur become a global commodity in the early modern world? **Pg 616**
4. What was a mourning war? **618**
5. Compare the Social and environmental effects of the spice trade in Asia with those of the fur trade in North America? **Page 620**
6. Look at the map 14.2 on **page 621** what patters do you see? What does this map tell you? (give me more than it is a map about slave trade)
7. What was distinctive about the Atlantic slave trade? What did it share with other patterns of slave owning and slave trading? **Page 622**
8. What were the characteristics of slavery in the Mediterranean before the Atlantic slave trade began? **Page 623**
9. What roles did Europeans and Africans play in the unfolding of the Atlantic slave trade? **Page 624**
10. Where did slaves African slaves come from geographically and socially, and where did they end up in the New World? **626**
11. In what ways did the Atlantic slave trade transform African societies? **Page 628**
12. Read the Zooming In on pages **630-631** and answer the questions on page **631** *(there are 2 of them)*

**Big Picture Questions: Pg. 633**

1. To what extent did Europeans transform earlier patterns of commerce, and in whatways did they assimilate into those older patterns?
2. How should we distribute the moral responsibility for the Atlantic slave trade? is this an appropriate task for historians?
3. What lasting legacies of early modern globalization are evident in the 21st century? Pay particular attention to the legacies of the slave trade.