

Your child is a WT Reader!

Grade															
PreK	Kindergarten	1		2		3		4	5	6	7	8	9+10	11+12	
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	SI	GI
IRLA Level															

WT readers can:

- Determine the meaning of general academic and domain-specific words and phrases, distinguishing literal from nonliteral language
- Decode multisyllable words
- Ask and answer questions to demonstrate understanding, referring explicitly to the text as the basis for the answers
- By the end of the year, read and comprehend 3rd grade text independently and proficiently.

While working in this level, WT readers learn to:

- Recount stories, including fables, folktales, and myths from diverse cultures.
- Determine central message, lesson or moral and explain how it is conveyed through key details.
- Determine the main idea, recount the key details, and explain how they support the main idea
- Describe characters in a story and explain how their actions contribute to the sequence of events.
- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
- Refer to parts of stories, dramas, and poems when writing or speaking about text.
- Distinguish among common forms of literature (poetry, novel, biography)
- Distinguish own point of view from that of the narrator, the characters, or the author.
- Support a critical evaluation of author's craft.
- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- Describe the logical connection between particular sentences and paragraphs in a text.
- Provide examples of facts and opinions
- Differentiate essential from non-essential information
- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Regularly finish WT chapter books, one per week.

WT Book List

Judy Moody
By Megan McDonald

A to Z Mysteries
By Rob Roy

Magic Tree House
By Mary Pope Osborne

Zack Files
By Dan Greenburg

Katie Kazo
By Nancy Krulik

Frankly, Frannie
By AJ Stern & Doreen Mulryan

Boxcar Children
By Gertrude Warner

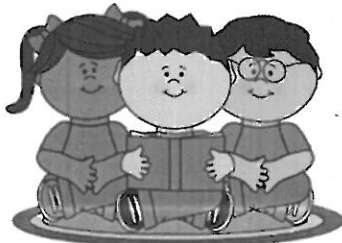
My Weird School
By Dan Gutman

Clementine
By Sara Pennypacker

Andrew Lost
By J.C. Greenburg

Miami Jackson
By Patricia McKissack

Stellaluna
By Janell Cannon



In order to transition to BK, readers must:

- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.
- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences.
- By the end of the year, read and comprehend literature, including, stories, dramas, and poetry.