

The following websites provide more information on transition:

Department of Behavioral Health and Developmental Disabilities (DBHDD)

<https://dbhdd.georgia.gov/>

Georgia Department of Education Special Education Services and Supports—Transition

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-.aspx>

Georgia Inclusive Postsecondary Consortium

www.gaipsec.org

Georgia Vocational Rehabilitation Agency

<https://gvra.georgia.gov>

Career Technical Agricultural Education/Move on When Ready

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/>

Regents Center for Learning Disorders

[Transition-Career-Partnerships.aspx](http://www.rcld.uga.edu/Transition-Career-Partnerships.aspx)

<http://www.rcld.uga.edu/>

Parent to Parent of Georgia

www.p2pga.org

IMPORTANT TEAM MEMBERS:

Contact Information

Special Education Teachers

Tel : MCES: 229.758.4140

Tel: MCMS/HS:
229.758.4131

Special Education Director

Tel.: 229.758.5592

need
help?

pihelp@miller.k12.ga.us

Disclaimer

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Transition from High School For Students with Disabilities



Transition is a planned set of activities focused on the development of skills needed to receive a high school diploma and be successful in post-school environments.

The transition plan should include: student's interests, course of study, and specific steps to achieve annual and post-secondary goals.

Transition planning should begin before the formal transition plan is required.

Transition Requires...

Support from multiple sources for the student and his/her family to make choices, develop connections, and access services

Development of a transition plan by the time the student begins ninth grade or turns 16, whichever comes first



The Individuals with Disabilities Education Act (IDEA) provides opportunities to:

Encourage your child to think about the future and what they want to do after high school

Plan high school experiences which prepare your child to reach their desired goals for adulthood

Connect to support and services that your child may need in the future

Supporting your child with transition

- Discuss your child's strengths and interests
- Set goals for life after high school, such as: employment, training, college, and/or independent living, etc...
- Meet with school counselors to discuss assessment results and graduation requirements

As you attend your child's IEP meetings and plan for transition, you are selecting goals, activities, and services over the course of the next year. You do not have to be as specific in the early part of high school as you will be when closer to graduation. Annual goals should include intentional planning to support the student's post-secondary goals.



What can I expect at IEP meetings when transition is discussed?

- Planning for reaching your child's post-secondary goals
- Participation of the parent and student in the meeting is very important
- Ask questions and voice your opinion

In addition to covering the typical elements of an IEP, discussion may include information about:

- Career Clusters & Pathways
- Move on When Ready
- Georgia Vocational Rehabilitation Agency (GVRA)
- Department of Behavior Health & Developmental Disabilities (DBHDD)

