

**Course Name/Number: Production**  
**Grade Level: 12**

**Curriculum Map**

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
<b>Name: CNN Student News</b> <b>Quarter: 1</b> <b>Length (Days): 41</b>	-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?	<b>CCSS:</b> <b>ELA-IIteracy.SL.11-12.1d</b>	<b>Formative: Weekly Quizzes</b> <b>Summative: Multiple Choice Exam</b>	<b>-Watch CNN Student News on a daily basis</b>  <b>-Discuss stories/topics covered in the newscast.</b>	<b>-Computers</b> <b>-Overhead projector</b>	<b>I often hear about how the students can be part of a conversation, etc. because they saw it on CNN Student News.</b>  <b>I tell my students all the time that our job is also to make them productive humans outside of the classroom and watching things like CNN Student News makes them more of a well-rounded individual.</b>
<b>Name: Introduction</b> <b>Quarter: 1</b> <b>Length (Days): 41</b>	-Can I determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to the Production topics/projects?	<b>CCSS:</b> <b>ELA-Literacy.RST11-12.4</b>	<b>Formative: Exercises &amp; assignments</b>  <b>Summative:</b> <b>-Hands-on assessments</b>  <b>-Projects</b>	<b>-Discuss new techniques, terms, etc. for digital video production, etc.</b>  <b>-Complete exercises and activities.</b>	<b>-Computers</b> <b>-Overhead projector</b> <b>-Teacher handouts</b> <b>-Online presentations</b>	
<b>Name:</b> <b>Quarter:</b> <b>Length (Days):</b>		<b>ILS:</b> <b>National Standards:</b> <b>CRS:</b> <b>WorkKeys Skills:</b> <b>CCSS:</b>	<b>Formative:</b> <b>Summative:</b>			
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		<b>CCSS:</b>				
<b>Name:</b> <b>Quarter:</b> <b>Length (Days):</b>		<b>ILS:</b> <b>National Standards:</b> <b>CRS:</b> <b>WorkKeys Skills:</b> <b>CCSS:</b>	<b>Formative:</b> <b>Summative:</b>			
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