

## Instruction

### Homework

The responsibility of the school district to educate the student is carried out by the teachers through effective classroom instruction and the careful delegation of independent study. It is important for the student to be taught the concepts related to the subject area and how to study in school before he/she is given work to do at home. There is, therefore, a steady increase in the amount of homework expected of students from the elementary grades through the senior high school.

Worthwhile homework benefits students. Homework should be an extension of the class lesson, be clearly understood by students, be well planned and meaningful, and be evaluated, corrected, and count for class credit.

Basically, there are three types of homework:

1. **Practice of Skills**  
Practice provides students with the opportunity to reinforce and master specific skills presented in class and to review content.
2. **Preparation for Future Classes**  
Prepares students for the next class meeting, and may include reading, library research, or other information-gathering activities.
3. **Extension of Classwork**  
Extension focuses on individual application, research, and study; takes students beyond work covered in class.

Guidelines for time required for homework at each level (elementary, middle, high school) will take into consideration the needs of the students. Teachers shall assign homework according to administrative regulations.

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to prescribe rules, policies and procedures.

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NEW MILFORD PUBLIC SCHOOLS  
New Milford, Connecticut