

Raidertown Times

March 5, 2018

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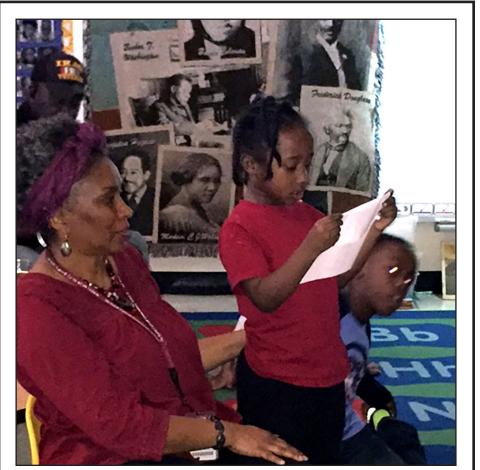
Bamberg School District 1 to implement strict proof of residence requirements in 2018-19

At the Feburary 15, Board Meeting of Bamberg School District 1, Superintendent Phyllis Schwarting announced that next fall anyone who has a student enrolled in school will be required to prove residency in the district.

She stated this has become a real problem in the district. She noted the district is not getting tax money or tuition from many of those students.

Mrs. Schwarting informed the Board that school administrators at each school were working on a plan to insure the process is conducted smoothly and efficiently.

This change will be effective for the upcoming 2018-19 school year, so she noted that each school will hold registration, and all parents or guardians will be required to



Mrs. Loretta Glasper's kindergartners participated in a Black History Drop-in for parents. Above, Mrs. Glasper watches as Jayce Thrower welcomes parents to the drop in.

provide proof of residence.

She said Bamberg School District 1 wants to educate those who live in the District, and wants to accommodate any who don't if space is available. The tuition for each out-of-district enrollee will be \$2,505 per year. If a child lives with a relative they will also be required to pay unless the parents have given legal guardianship to that relative.

She told the Board there are guidelines in place for students that are "truly homeless" or have been displaced because of a fire or other circumstance..

The dates and times of registration will be published no later than May 15, 2018.

March 31 is the last date for RCES Yearbook on-line orders

Mrs. Angela Williams, RCES Yearbook editor, says that March 31 is the last day to pre-order your 2017-2018 RCES Yearbooks online at Treering.com. The school will not be ordering extras to sell at a later date. Deadline for all orders is March 31, 2018

Pre-order RCES Yearbooks NOW at Treering.com RCES will NOT be ordering extras to sell later. Deadline is March 31, 2018



Congratulations to Arianna Irons in third grade for winning the February Student Incentive Award: a movie night out with her family. Arianna came to school on time, uses the 7 Habits, and has no referrals to the office. Way to go, Arianna!!!



Third grader Connor O'Herien wore this adorable shirt on Valentine's Day to represent CHD (Congenital Heart Failure).

O'Herien celebrates his strength while living with CHD

Connor O'Herien lives each day with CHD. He was born with an abnormally structured heart and/or large vessels. On Valentine's Day he was brave and celebrated the day with a CHD t-shirt that said, "I'm so tough not even a broken heart could stop me."

We, at RCES, are excited to celebrate the strength of our students when facing life's tough moments, Connor is a fine example.







We are Richard Carroll Elementary School and together we Learn with Passion, Lead with Integrity, and Succeed with Confidence.



Ready for standardized tests

Springtime is state test time for many students. Encourage your child to do his best with this advice.

Be strategic.

Suggest that your youngster use strategies that increase his chances of getting the right answer. If he has to answer multiple-choice questions about a passage, he could read the questions first so he knows what to look for in the text. For fill-in-the-blank items, he might read the sentence with each possible answer to see which one makes the most sense.

Plan before writing.

Your child will do better on a short answer or essay section if he takes time to plan what he will write. This may be as simple as listing his main points on scrap paper. Then, he can write about each point in a separate paragraph in his essay. Or he might create an outline. His essay will be more organized, and he'll be more likely to include all the important information.

Idea: Tell your youngster to stay calm and confident. Remind him that he has been preparing for the test simply by going to school and completing his work.♥

Worth quoting

"We grow great by dreams." Woodrow Wilson

Just For Fun

Q: What do you get when you cross a rooster and a giraffe?A: An animal that can wake up people on the top floor of a building.

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Mrs. Pulaski's class shows the Dr. Seuss' *Fox in Socks* puppets they made in class. Pictured left to right are: Riley Griffith, Kaydon Croft, Charish Williams, Kadeem Robinson, and Olivia Johnston.

Calendar of Events

MAMA's Fundraiser in Progress

Wednesday, March 14 - Student Lighthouse Meeting, 2:45

Monday, March 19 - MAP Testing begins

Thursday, March 22 - End of Third Quarter

Friday, March 23 - Regular school day, snow make-up day

Monday, March 26 - Report Cards issued

Wednesday, March 28 - Student Lighthouse Meeting, 2:45

Friday, March 30 - Regular school day, snow make-up day

Monday, April 2 - Friday, April 5 - Spring Break

Mark your School Calendar Snow Make-Up Days have been scheduled for March 23 and March 30

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Mrs. Glasper's class were excited about singing songs related to Black History for parents the who came to visit.



Parents were served refreshments while looking at student writings during the Black History Drop-In that Mrs. Glasper's class hosted.



Rock Club

McKinley Fisk, Peytan Hughes, and Are'onna Glover enjoy Rock Tic Tac Toe after creating their own portable games.





On the far right, Mr. Terry Collins, RCES sixth grade math teacher, was recognized with twelve other teachers who paticpated in Coach Martin's Math Club. They were invited to attend the USC Basketball game against the Georgia Bulldogs at the Colonial Life Arena.

RCES's Wellness Mission Statement:



To provide students with an educational experience that inspires a healthy lifestyle.

The Cat in the Hat brings Dr. Seuss' readers to the classroom of RCES



RCES media specialist Becky Proctor (The *Cat in the Hat*), organized upper class students to visit lower classrooms to read Dr. Seuss books. March 3, was Dr. Seuss' birthday and RCES celebrated with Crazy Hat Day. Above, Proctor and the Mrs. Ashe's 4th grade class pose with with Mrs. Templeton's second grade students after reading to them.



Hewitt's fourth graders study sound



During the Light and Sound Unit, Jaden Moody, left, and Caleb Carter, right, discovered sound was caused by vibrations. In this picture, they are using the vibrations of the tuning fork to bounce the ping pong ball.

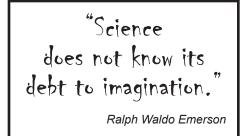


Haley Still, Tyrin Odom, and Lakendra Ford used the xylophone to make discoveries about pitch and sound.

Second graders investigate solids and liquids, then force, motion, push, pull, and magnetism



Braxxdon Wisher test the door hinge to see if it is magnetic.





Brady Moody, Jahaud Nelson, and Zha'Nae Fletcher make ice cream.



Travond Husser shows the swing he built and tested with pushes and pulls.



Key'Aunjanay Corbit and Faith Washington eat ice cream they made in Science.



Second graders, Nila Stroman and Katie Folk investigate the donut (disk) magnets and their N/S poles.