

Suicide Prevention Protocol

Student is identified as at potential risk for harming self

<p>Suicide assessment (Columbia Suicide Severity Rating Scale) is conducted by:</p>	<p>Risk Evaluation Tool</p> <p>1.</p>
<p>1a. Building School Counselor</p> <ul style="list-style-type: none"> • If unavailable: other building school counselor <p>1b. Building CSCT Therapist if student is on CSCT caseload</p> <p>2. Other building CSCT Therapist</p> <p>3. School Psychologist</p> <p>4. Building Administrator</p> <ul style="list-style-type: none"> • If unavailable: other building administrator <p>5. SRO</p>	<p>List and Order of Evaluator</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>After a brief suicide evaluation is complete, student is given a Green, Yellow, or Red rating based on the following:</p> <ul style="list-style-type: none"> • Green - Answered Yes to question 1 only • Yellow - Answered Yes to question 2 and/or question 3 • Red - Answered Yes to questions 4 and/or 5 and/or 6 	<p>Connection between Risk Level and Support</p> <p>1. Low Risk</p> <p>2. Moderate Risk</p> <p>3. High Risk</p>
<p>If student is rated as Green:</p> <ul style="list-style-type: none"> • Document time and extent of past of fleeting suicidal ideation • Assess coping skills <ul style="list-style-type: none"> ○ If coping skills appear sufficient, healthy, and maintainable, schedule periodic (at least weekly) follow-up with student. • Parents will be notified to express with discretion and tactfulness that there was a safety concern with their student. 	<p>Support for Low Risk</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>If student is rated as Yellow:</p> <ul style="list-style-type: none"> • Seek consultation with mental health professional • Building administrator will contact parents/guardians of student for a safety meeting. <ul style="list-style-type: none"> ○ Utilizing appropriate discretion indicate: <ul style="list-style-type: none"> ▪ “Your child is safe” ▪ “A concern about safety came up” ▪ “We want to create a collaborative safety plan with you and your student” • During family meeting, complete safety plan with student and parent. 	<p>Support for Moderate Risk</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p>

<ul style="list-style-type: none"> • Document all events and persons involved. • Follow up with student before school begins the following morning. • Enroll student in individual counseling (school counselor) and refer to outpatient counseling and/or CSCT services, if not currently enrolled. 	
<p>If student is rated as Red:</p> <ul style="list-style-type: none"> • Seek consultation with mental health professional • If student has taken any action to endanger oneself, call the school nurse and/or 911 at your discretion (O/D pills, deep cuts, etc.) • Contact parents/guardians of student for emergency meeting. <ul style="list-style-type: none"> ○ If individual who conducted suicide evaluation is unable to make calls to parents/guardians/emergency contacts, building administrator will make necessary phone calls. ○ Building administrator (if unavailable, other administrator) will use appropriate discretion to notify parents/guardians/emergency contact: <ul style="list-style-type: none"> ▪ “Your child is safe” ▪ “A concern about safety came up” ▪ “We want to create a collaborative safety plan with you and your student” • During family meeting, complete safety plan with student. Parents must be notified of risk. <ul style="list-style-type: none"> ○ If student indicates they are unable/unwilling to be safe, more <i>immediate</i> evaluation is needed (E.R. for possible inpatient treatment placement). ○ If parents are unwilling to participate in safety planning, DFS mandated report (medical neglect) • Document all events and persons involved. • Follow up with student before school begins the following morning <ul style="list-style-type: none"> ○ Make plan to monitor student throughout the day - Notify teachers to check in with mental health staff if student is absent from their class • Enroll student in individual counseling (school counselor), and refer to outpatient counseling and/or CSCT services, if not currently enrolled. 	<p>Support for High Risk</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8.

<p>End of the Day Scenario</p> <p>Student must be monitored and accounted for until parents/guardians/emergency contacts can be notified. Students will remain with:</p> <ol style="list-style-type: none"> 1. Building Administrator 2. Another Administrator • If no emergency contacts are available, wait until 5:00 p.m., refer to law enforcement and DFS. 	<p>Plan for Difficult Situations (Sporting Events)</p> <ol style="list-style-type: none"> 1. 2. 3. 4.
<p>Staff Name and Extensions 16–17 School Year</p> <p>Elementary School Principal – ext. 000 Middle School Principal – ext. 000 High School Principal – ext. 000 Elementary School Counselor – ext. 000 Middle School Counselor – ext. 000 High School Counselor – ext. 000 School Psychologist – ext. 000 School Nurse – ext. 000 SRO – ext. 000</p>	<p>Protocol Participants</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.