Miller County Elementary	nild/children?
Miller County Middle	
☐ Miller County High	
_ mine. ccamy riigi.	
Please describe any hobbies, talents, ir staff, or students at your child's school	nterests, or work experiences that you could share with the parents, l.
What ways can the school help parents	s and family members engage in school activities and programs?
How often do you work with other pare	nts at your child's school to plan and carry out school activities?
Never	
Once of Twice A Year	
Every Few Months	
☐ Weekly or more	
Night Not Valuable	mework Help Workshop Parent-Teacher Conferences Math Matters
Little Value	
Rather Valuable	
☐ Very Valuable	
	ou to participate in parent meetings and school activities? (check all that
	ou to participate in parent meetings and school activities? (check all that
apply)	ou to participate in parent meetings and school activities? (check all that
apply) Child care assistance	
apply) Child care assistance Transportation assistance	p.m.)
apply) Child care assistance Transportation assistance Morning meetings (9:00 a.m. – 12:00 p	p.m.)
apply) Child care assistance Transportation assistance Morning meetings (9:00 a.m. – 12:00 p Evening meetings (6:00 p.m. – 8:00 p.	p.m.)
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How well do you feel the school creates a welcoming environment for parents?
Not Well
Minimally Well
Quite Well
Extremely Well
Are you aware of the opportunities to volunteer at your child's school?
Yes
□ No
What ways can the school help you work with your child to do better in school?
Never
Once Or Twice
Every Few Months
Weekly or more
, and the second
How often do you have conversations with your child about what his or her class is learning at school?
Never
☐ Minimally
Sometimes
Frequently
Almost All The Time
How often do you work with your child on homework?
Never
Once Or Twice
Every Few Months
Weekly or more
How often have you participated in classroom activities with your child during the school day?
□ Never
Once Or Twice
Every Few Months
Weekly or more
Please indicate whether you received the following information from your child's school. Information about what the school teaches your child Information on the Georgia Milestones Assessments Information on how your child scored on the Georgia Milestones Assessments What a score on the Georgia Milestones Assessments means How to keep track of your child's progress Information used to determine whether your child moves to the next grade or repeats the same grade How you can work with teachers to help your child in school
Some
O AII
None
Not Sure

Need More Information
In the past year, how often did you attend a parent meeting or event to help you work with your child to do better in school?
□ Never
Once Or Twice
Every Few Months
☐ Weekly or more
What type of informational programs would you like the school to provide for parents? (check all that apply)
☐ Navigating the School
Reading Strategies
☐ Technology Assistance
☐ Math Skills
☐ Homework Help
Other
How well does school leadership foster an environment in which staff, parents, and the community work together to improve student achievement?
□ Not Well
☐ Minimally Well
Quite Well
Extremely Well
How often do you meet in person with your child's teacher
□ Never
Once Or Twice
Every Few Months
☐ Weekly or more
Are you aware of what you child is expected to understand in all subject areas?
☐ Yes
□ No
What ways can the school improve communication between parents and the school?

Do you know how to contact your child's teacher?	
○ Yes	
○ No	
How would you prefer to receive information from you	r child's school? (check all that apply)
 Letters/flyer, etc. sent home to students 	
○ Email	
Schol and/or system website	
O Phone Call	
Facebook@millercountyschools	
Notify Me text and email system	
Other	
How often does your child's teacher communicate with	າ you about your child's progress?
Never	
Once of Twice A Year	
Every Few Months	
Weekly or More	
What ways can the school better involve parents in sch	hool planning?
Not Well	
☐ Minimally Well	
Quite Well	
Extremely Well	
Which of the following did you participate regarding th	e development and review of the following?
Parent and Family Engagement Activities	
Parent and Family Engagement Plan	
Use of Parent and Family Engagement Funds	
School-Parent Compact	
☐ Title I ProgramServices	
School Improvement Plan	
How well does the school encourage you to play a role	in the school improvement planning process?
☐ Not Well	
☐ Minimally Well	

,		
Quite Well		
Extremely well		
How would you like to see the parent and family engagement funds used at your child's school?		
☐ More encouragement from the school to engage in my child's education		
☐ More information on how to engage in my child's education		
☐ More information about school issues to be addressed		
☐ More opportunities to share my opinion about school issues		
☐ More confidence in my abilities to help		
☐ More time in my schedule		
Other		
responsibilities of both the school and parents in providing the best academic experience for your child. Please explain how the school-parent compact impacted your child's education this school year? Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents and family members?		
Yes		
□ No		
□ Not Sure		
How well do you feel your child's school provides parents and family members with opportunities to share feedback and ideas regarding the school's parent and family engagement program and activities? Not Well Minimally Well Quite Well Extremely Well		
Submit		