

NAME: _____

DATE: _____

Expository Essay Scoring Guide

Prompt/Topic: _____

	Below Basic (D)	Basic (C)	Proficient (B)	Advanced (A)	Score
Organization	<p>Little or no attempt at a plan</p> <p>_____ Introduction with topic sentence and plan is absent or unclear</p> <p>_____ Facts are unclear</p> <p>_____ No or incorrect transitions</p> <p>_____ No examples/explanations to support the topic</p> <p>_____ No or inappropriate conclusion</p>	<p>Attempts a plan; plan sketchy</p> <p>_____ Introduction shows an attempt at a topic sentence and plan</p> <p>_____ Facts are clear</p> <p>_____ Transitions are not used effectively</p> <p>_____ Few/weak examples/explanations to support the topic</p> <p>_____ Weak conclusion paragraph</p>	<p>Clear plan</p> <p>_____ Introduction with a topic sentence and plan clearly fits topic/prompt</p> <p>_____ Accurate facts</p> <p>_____ Transitions fit the purpose</p> <p>_____ Some good examples and clear explanations to support the topic</p> <p>_____ Solid conclusion paragraph restates topic sentence</p>	<p>Thorough plan with useful details</p> <p>_____ Introduction with a strong topic sentence and plan that clearly fits the topic/prompt</p> <p>_____ Facts are shared with confidence and emphasis</p> <p>_____ Transitions smoothly connect all ideas</p> <p>_____ Many examples; significant evidence to support the topic</p> <p>_____ Strong conclusion paragraph, addresses topic in a new way</p>	
Content	<p>_____ Not enough information; unclear information</p> <p>_____ Inaccurate, confusing, or omitted examples</p> <p>_____ No clear connection to prompt/topic</p>	<p>_____ Repeated information or it wanders from the topic</p> <p>_____ Incomplete examples; need further clarification</p> <p>_____ Accurate response, but topic is not developed enough</p>	<p>_____ All information relates to the prompt/topic</p> <p>_____ Examples/explanations help reader clearly understand the topic</p> <p>_____ Clearly addresses the prompt/topic</p>	<p>_____ Quality and quantity of information educates the reader</p> <p>_____ Highly accurate with interesting explanations, examples, and evidence</p> <p>_____ Fully develops a prompt or topic</p>	
Style	<p>_____ Many fragments and/or run-on sentences; several short, choppy sentences</p> <p>_____ Repeated words or phrases; many words used incorrectly</p> <p>_____ No clear purpose</p>	<p>_____ Mostly simple sentences or sentences that begin the same way</p> <p>_____ Basic words and descriptions</p> <p>_____ Fits the purpose but needs development</p>	<p>_____ Different sentence structures; variety of sentence beginnings</p> <p>_____ Familiar/ordinary words; descriptive words used effectively</p> <p>_____ Style, tone, and voice fit purpose</p>	<p>_____ A variety of simple, compound, and complex sentences</p> <p>_____ Rich words and content with vocabulary that engages reader</p> <p>_____ Style, tone, and voice accurately fit purpose; specific words and sentence structures enhance the purpose</p>	
GMP	<p>_____ Many errors in CUPS; no sense of paragraphing</p> <p>_____ Shows lack of language skill</p> <p>_____ Not readable</p>	<p>_____ Some errors in CUPS; some sense of paragraphing</p> <p>_____ Some problems with language</p> <p>_____ Not neat; still readable</p>	<p>_____ Few errors in CUPS; accurate paragraphing</p> <p>_____ Correct use of language</p> <p>_____ Neat, readable</p>	<p>_____ Minimal errors in CUPS</p> <p>_____ Skilled use of language</p> <p>_____ Exceptionally neat</p>	
Total Score					

GMP – Grammar, Mechanics, Presentation

CUPS – Capitalization, Usage, Punctuation, and Spelling