

SLP HANDY HANDOUTS



FREE

speech-language pathology is...

PHONOLOGY • DYSPHAGIA • PRAG
ARTICULATION • EXPRESSIVE LANGUAG
AUGMENTATIVE AND ALTERNATIVE
DYSPRAXIA • VOICE • PHONETICS
LIFE SKILLS • GRAMMAR • RESEAR
ORAL COMMUNICATION • WH QUEST
DATA COLLECTION • VOCABULARY
TRAUMATIC BRAIN INJURY • INDIVIDU
ASSOCIATIONS • MEAN LENGTH UT
SEQUENCING • INFERENCES • CATEG
AUDITORY COMPREHENSION •
EARLY INTERVENTION • CLUTTERING
CRITICAL THINKING • SIGN LANGU
AUDITORY MEMORY • PROBLEM S
CLEFT PALATE • SOCIAL SKILLS •
RECEPTIVE IDENTIFICATION •

ALLISONFORS.COM

SPEECH INTELLIGIBILITY
levels

18
months
25%
intelligible

36
months
75-100%
intelligible

24
months
50-75%
intelligible

INT
UNFA
2 y
3 years 75% intelligible
4 years 100% intelligible

ALLISONFORS.COM

Bowen, C. (2011) Table 1: Intelligibility Retrieved from <http://www.speech-language-therapy.com/>

SPEECH SOUND
DEVELOPMENT NORMS
for the english language

| | |
|---------|--------------------------------------|
| 2 years | /p/ |
| 3 years | /b, m, d, n, h, t, k, g, w, ŋ, f, v/ |
| 4 years | /l, dʒ, tʃ, s, v, ʃ, z/ |
| 5 years | /ɹ, ʒ, ð/ |
| 6 years | /θ/ |

McLeod, S., & Crowe, K. (2018) Children's consonant acquisition in 27 languages: A cross-linguistic review. *American Journal of Speech-Language Pathology*

allison
fors

speech-language pathology is...

PHONOLOGY • DYSPHAGIA • PRAGMATICS • SYNTAX
ARTICULATION • EXPRESSIVE LANGUAGE • LARYNX • APRAXIA
AUGMENTATIVE AND ALTERNATIVE COMMUNICATION
DYSPRAXIA • VOICE • PHONETICS • WORD RETRIEVAL
LIFE SKILLS • GRAMMAR • RESEARCH • HEARING LOSS
ORAL COMMUNICATION • WH QUESTIONS • SPEECH THERAPY
DATA COLLECTION • VOCABULARY • OBJECT FUNCTION
TRAUMATIC BRAIN INJURY • INDIVIDUALIZED EDUCATION PLAN
ASSOCIATIONS • MEAN LENGTH UTTERANCE • VOCAL FOLDS
SEQUENCING • INFERENCES • CATEGORIES • BASIC CONCEPTS
AUDITORY COMPREHENSION • AUTISM • SEMANTICS
EARLY INTERVENTION • CLUTTERING • DEDUCTIVE REASONING
CRITICAL THINKING • SIGN LANGUAGE • SPECIAL EDUCATION
AUDITORY MEMORY • PROBLEM SOLVING • REHABILITATION
CLEFT PALATE • SOCIAL SKILLS • SWALLOWING DISORDERS
RECEPTIVE IDENTIFICATION • EXECUTIVE FUNCTIONING

SPEECH INTELLIGIBILITY

levels

18
months

25%
intelligible

36
months

75-100%
intelligible

24
months

50-75%
intelligible

INTELLIGIBILITY TO UNFAMILIAR LISTENERS

2 years 50% intelligible

3 years 75% intelligible

4 years 100% intelligible

SPEECH SOUND DEVELOPMENT NORMS

for the english language

| | |
|---------|--------------------------------------|
| 2 years | /p/ |
| 3 years | /b, m, d, n, h, t, k, g, w, ŋ, f, j/ |
| 4 years | /l, dʒ, tʃ, s, v, ʃ, z/ |
| 5 years | /ɹ, ʒ, ð/ |
| 6 years | /θ/ |

SPEECH SOUND DEVELOPMENT NORMS

for the spanish language

| | |
|---------|---------------------------------------|
| 2 years | |
| 3 years | /p, t, m, k, j, n, l, ts/ |
| 4 years | /ŋ, ʒ, dʒ, g, ɲ, b, d, f, x, ð, w, r/ |
| 5 years | /r, s/ |
| 6 years | /β/ |

AGE

SENTENCE STRUCTURE

24 - 36 months

Noun + verb-ing (Boy sleeping.)
Possessive noun's (Boy's pencil.)
Answers "what doing", "where" and "who"
questions

36 - 48 months

The + noun + is + verb-ing
(The boy is sleeping.)
Pronoun + is + verb-ing (He is sleeping.)
Possessive pronouns (His/Her pencil.)
Answers "why" questions

48 - 60 months

Noun/pronoun + is + verb-ing +
prepositional phrase
(The boy is sleeping in the bedroom.)
Answers "when" questions

REGULAR PAST TENSE VERBS

*I have found the most success in teaching past tense verbs by verb pattern.
This graphic explains the 3 types of regular past tense verb patterns.*

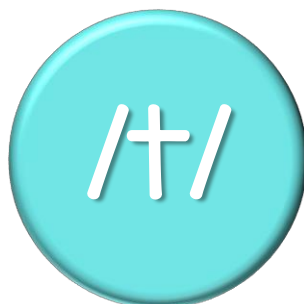


When the final sound of the present tense verb is a **voiced** consonant, the past tense form ends in /d/.

For example:
close → closed
/klaʊzɪd/

VOICED CONSONANTS:

/b/, /g/, /v/, /z/, /dʒ/, /ʒ/, /ð/, /m/, /n/, /r/, /l/, /ŋ/



When the final sound of the present tense verb is a **voiceless** consonant, the past tense form ends in /t/.

For example:
walk → walked
/wɔkt/

VOICELESS CONSONANTS:

/p/, /k/, /f/, /s/, /θ/, /ʃ/, /tʃ/



When the final sound of the present tense verb is /d/ or /t/, the past tense form ends in /ɪd/ or /əd/.

For example:
wait → waited
/weɪtɪd/

VOCABULARY

milestones

12
MONTHS

2-6
WORDS

15
MONTHS

10
WORDS

18
MONTHS

50
WORDS

24
MONTHS

200-300
WORDS

30
MONTHS

450
WORDS

36
MONTHS

1,000
WORDS

PRONOUNS

milestones

**12-26
MONTHS**

I, it

**27-30
MONTHS**

**my, me, mine,
you**

**31-34
MONTHS**

**your, she, he,
yours, we**

**35-40
MONTHS**

**they, us, hers,
his, them, her**

**41-46
MONTHS**

**its, our, him,
myself, yourself,
ours, their,
theirs**

**47+
MONTHS**

**herself, himself,
itself, ourselves,
yourselves,
themselves**

terms of use

THANK YOU FOR DOWNLOADING!

©2018, Allison Fors. All rights reserved by author.

Do not share or email this document with anyone. Permission to copy for individual use only. If you would like to share with other therapists, teachers, or parents please purchase additional licenses or direct them to my store. Copying any part of this product and placing it on the Internet in any form is strictly forbidden. Do not modify or alter this document. Feel free to contact me about any questions, corrections, or requests at allisonfors@gmail.com

allisonfors.com

www.teacherspayteachers.com/Store/Allison-Fors

HAVE A MINUTE? [Earn TpT credits to put towards future purchases when you provide feedback!](#)

I greatly appreciate and value your comments.

WANT NEWS AND ACCESS TO AN EXCLUSIVE FREEBIE LIBRARY? [Sign up here.](#)

FOLLOW ME! Follow my store to receive updates about freebies, sales, and new products. All new products are discounted the first 48 hours. Click icons below for direct links!

