Are you Rocking the 3 R’s

* Responsible
* Respectful
* Remembering Safety

**OBSERVE PROBLEM BEHAVIOR**

**What type of behavior is it?**

Staff/Teacher will:

* Complete behavior referral in Infinite Campus and email ALL administrators
* If a class needs to be evacuated, call the office.

**ADMINISTER APPROPRIATE CONSEQUENCE**

Examples:

* Loss of Privilege
* Think Time Sheet/Self-Reflection
* Parent Contact
* Conference with student

**STAFF/TEACHER MANAGED**

* Inappropriate Language or behavior
* Physical Contact
* Defiance/Disrespect
* Disruption
* Property Misuse
* Technology Violation
* Not following directions

**OFFICE MANAGED**

* Abusive/Inappropriate Language
* Fighting or Physical Aggression
* Overt Defiance/Disrespect
* Overt Disruption
* Property Damage
* Serious Technology Violation
* Bullying
* Chronic Minor Infractions
* >6 PFIs

**Did behavior resolve?**

**IF BEHAVIOR CONTINUES:**

* Administer PFI
* Conference with parent
* Conference with student
* Reinforce Expectations

**YES**

* Tier 2 Behavior plan created
* Refer to Office managed behaviors

**Have there been 6 or more PFI’s for similar behavior?**

**NO**

**YES**

* Use Positive Reinforcement
* Document interventions
* Reinforce Expectations

**Staff/Teacher will:**

* Warning/Conference/

Problem Solve with Student

* Use Matrix, Second Step or Class Dojo to Reteach Behavioral Expectations
* Remind of Consequences

**Administrator will:**

* Conference with student
* Investigate if necessary
* Determine consequence
* Follow through with consequence
* Contact family
* Provide feedback to staff

Miller Elementary

Behavior Management Flowchart