

2. Streaking along the rails, the streamlined train passed us in seconds.
3. As the moon faded in the west, I looked at the brilliant sunrise.
4. Lying on the porch, the dog smelled bacon, which was cooking in the kitchen.
5. The tugboat, guided by its experienced captain, helped the huge ocean liner turn around.
6. Because I wasn't studying enough, my grades were falling shamefully.
7. When he had a job as a security guard, Harold unfortunately had to work on Thanksgiving.
8. After the news of the merger, rumors circulated among the employees during lunch.
9. The raging fire quickly destroyed many square miles of evergreen forest.
10. *Tantalion*, set in 3500 A.D., was the most exciting movie I have seen in years.

Exercise 2 Simplifying Long Sentences

A sample paragraph is given.

Unless you are a person addicted to reading, a long bus ride down an interstate highway, more than a trip on a train or plane, encourages deep thoughts. There are fewer distractions to take your concentration from the ideas that are unfolding in your mind. No people are walking up and down the aisle, no food is served, there is no movie to watch, and there are no traffic lights or highway signs to watch for, and, except for certain parts of the country, the scenery along the interstates is usually monotonous. You can daydream or plan.

20.4 Fragments (Page 71)

Practice 1

Exercise 1 Distinguishing Between Fragments and Complete Sentences

1. fragment
2. sentence
3. fragment
4. fragment
5. sentence
6. fragment
7. fragment
8. fragment
9. sentence
10. fragment

Exercise 2 Changing Fragments into Complete Sentences

Sample sentences are given.

1. I found a letter in back of the book.
2. Feeling sad, she phoned her sister.
3. When she called, we were eating dinner.
4. They bought bread, milk, and soap.
5. I will accept the ride which you offered.
6. We will be delighted if you can come.
7. Walking in the park, we passed an old fountain.
8. The couple near us made a lot of noise.
9. It did not turn out as they expected.
10. They stopped along the road very close to the bridge.

20.4 Fragments (Page 72)

Practice 2

Exercise 1 Identifying and Correcting Fragments

Sample sentences are given.

1. I finally found the missing book, a collection of

quotations from famous contemporary politicians.

2. Correct
3. The customer sipped at the steaming cup of coffee.
4. The young boy was impressed by the sight of the men marching off to war.
5. The window at the rear of the car had been smashed with a crowbar.
6. Correct
7. It was only much later that the couple learned who the pickpocket was.
8. We loved the sight of the willow trees with their branches bending gracefully low, the lush green grass, and the waves of the lake gently lapping the shore.
9. We heard the footsteps echoing down the long, deserted corridor.
10. Correct

Exercise 2 Correcting Fragments

Sample sentences are given.

1. Most people learn about frustration at a very early age.
2. Children can be observed bursting into tears as they try again and again to tie their shoelaces.
3. Grown men and women often lose their tempers playing golf when they make a poor shot.
4. It is not unusual to have trouble learning something new.
5. It happens at work and when playing games.

20.4 Run-ons (Page 73)

Practice 1

Exercise 1 Distinguishing Between Run-ons and Properly Punctuated Sentences

1. RO
2. RO
3. S
4. RO
5. S
6. RO
7. RO
8. RO
9. RO
10. S

Exercise 2 Changing Run-ons into Properly Punctuated Sentences

Sample corrections are given.

1. Is this your answer? I can't ...
2. Here are three recipes. Tell me ...
3. My cousin collects baseball cards, and I ...
4. We saw the accident. Clearly, nobody ...
5. The President issued a short statement; his press ...

20.4 Run-ons (Page 74)

Practice 2

Exercise 1 Identifying and Correcting Run-on Sentences

1. I play the piano for many musicals; moreover, I give lessons to twenty students.
2. When the electricity went out, I searched for the candles.
3. correct
4. As a boy, my dad could go to the movies for seventy-five cents. It cost thirty-five cents for the movie and forty cents for the popcorn and a drink.

5. correct
6. What time is the party? Will you pick me up?
7. As the first raindrops fell, we raced for cover.
8. Adult education classes will be taught this semester, but the school will not offer a class in Chinese cooking.
9. I called to him; however, he had already driven away.
10. We earned money washing cars; therefore, we could afford to go to the concert.

Writing Application

Locating and Correcting Fragments and Run-ons

Sample sentences are given.

1. The Census Bureau counts the American people *once every ten years*.
2. Each decade, every man, woman, and child is counted, tabulated, and translated into statistics, which tell us the average income of Americans, the percentage of female graduates, the typical life span, and many other vital pieces of information.
3. Important decisions resulted from these census profiles. *These include apportionment for the federal legislature, as well as distribution of sought-after federal funds.*
4. Some advertising companies even develop marketing strategies after studying the trends and then graph predictions for the next ten-year span.
5. Who does all this counting? It is done by the *Census Bureau with over two thousand professionals and 275,000 temporary census takers.*

20.5 Misplaced Modifiers (Page 75)

Practice 1

Exercise 1 Recognizing Misplaced Modifiers

1. that he recently purchased
2. with Dolby
3. with many color photos
4. Damaged in the accident
5. correct
6. growing restless in the hospital
7. with your luggage in it
8. in the silver frame
9. correct
10. driving from city to city

Exercise 2 Correcting Misplaced Modifiers

Sample corrections are given.

1. From the store we need ...
2. The car leading the parade ...
3. Bruce ordered a soda with chocolate ice cream ...
4. Shouting my name, my sisters ran ...
5. John reminded me twice to remember ...

20.5 Misplaced Modifiers (Page 76)

Practice 2

Exercise 1 Identifying and Correcting Misplaced Modifiers

Sample corrections are given.

1. Sitting on the piano bench, the pianist played a new composition.
2. I watched the lights turning green.
3. Heading toward our winter home in Florida, we boarded the train with three suitcases.
4. On the radio, we heard the bus had crashed.

5. Using the new vase, I arranged the flowers for my mother.
6. I put the baby, cranky and tired, down for a nap.
7. Desiring more sardines, the seals looked hopefully at us.
8. I listened to my empty stomach growling with hunger.
9. While preparing to go on vacation, we heard that a forest fire had started nearby.
10. I frowned at the dog barking loudly at the squirrel.

Exercise 2 Identifying and Correcting Misplaced Modifiers

Sample sentences are given.

1. Seeing that the porch was sagging and needing repair, Mrs. Henderson called the construction company.
2. Because they were too busy to come out immediately, she had to wait two weeks.
3. As she was staring at the damage, an idea began to form in her mind.
4. When she had been in high school, shop had been one of her classes.
5. As she was getting out her tools, she felt the excitement begin to build.
6. After working for several days, Mrs. Henderson managed to disassemble the porch.
7. Finding the problem, she realized that the supports had to be replaced.
8. Going to the lumber store, she saw that the wood was not very expensive.
9. Piling the wood into the truck, she blocked the back window.
10. As Mrs. Henderson was driving home, she found the mirrors on the sides of the truck to be very useful.

20.5 Dangling Modifiers (Page 77)

Practice 1

Exercise 1 Recognizing Dangling Modifiers

1. Eating in the restaurant
2. Brought before the judge
3. correct
4. Performing before a real audience
5. Swimming in the pool
6. entering the development
7. correct
8. To bake a cake
9. Driving from the hotel
10. correct

Exercise 2 More Work with Dangling Modifiers

1. When he was a cadet at West Point
2. Running rather slowly
3. While practicing in the gym
4. Sinking rapidly
5. cruising along the country road
6. correct
7. Looking at the catalog
8. Sweeping up Lexington Avenue
9. Trampling through the snow
10. leaving the shower

20.5 Dangling Modifiers (Page 78)

Practice 2

Exercise 1 Identifying and Correcting Dangling Modifiers

Sample corrections are given.

1. Wrapped in my blanket, I found that the cold was no problem.

- To knit a sweater, you must buy all the yarn at once.
- Having ignored the problem, we realized that little could now be done.
- To get the job, I must have verified references.
- While taking inventory, the manager closed the store.
- When John was a baby, his father was elected mayor.
- After examining the evidence, the jury released the defendant.
- correct
- Cutting out all the wordiness, I improved the essay.
- When not talking, the students filled the room with laughter.

Writing Application

Avoiding Misplaced and Dangling Modifiers

Sample sentences are given.

- After working hard all day, we left for home.
- To buy a new house, I needed a large down payment.
- Looking into the water, Roger caught sight of a large fish.
- We watched the survivors rescued by the ship.
- After drinking the water, I could not stop choking.

20.6 Using Parallelism (Page 79)

Practice 1

Exercise 1 Recognizing Parallel Structures

- boots, stockings, gloves
- in the forest, in the dry areas
- Growing up alone, learning to be independent
- smiled, snarled, grimaced, whimpered
- that one of the boys liked country music, that the other liked hard rock
- on the bus, at school, at work
- wrapping packages, tying ribbons
- Twisting, turning
- to wash his car, to repair the fender, to change the oil
- Nancy, Betty, I

Exercise 2 Completing Parallel Structures

Sample parallel constructions are given.

- uncomfortable
- to see a movie
- I
- you told me the reason
- deliver it confidently
- waltz
- clean the kitchen
- grinning
- at the tunnel
- a new parka

20.6 Using Parallelism (Page 80)

Practice 2

Exercise 1 Recognizing Parallel Structures

- tomatoes, squash, and lettuce / words
- doing homework, watching television, or crocheting an afghan / phrases
- The rain fell steadily; the wind howled mournfully / clauses
- hopped, jumped, and cavorted / words
- opening presents, blowing out candles, and eating ice cream and cake / phrases

- The road was deserted, rain was falling, and we were lost / clauses
- out the door, down the steps, and across the street / phrases
- sweaters, jeans, and sneakers / words
- what I hope for, what I work hard for, and what I deserve / clauses
- Walking the dog and cleaning my room / phrases

Exercise 2 Writing Parallel Structures in Sentences

Sample parallel elements are given.

- I study before school, after school, and on weekends. (words, phrases, clauses)
- James recommended the movie because it was interesting, exciting, suspenseful, and original. (words, phrases, clauses)
- Pam's party will be on Saturday, at the park, near the merry-go-round, at four o'clock. (words, phrases, clauses)
- I will help if you need me, if you call me, and if you pay me. (words, phrases, clauses)
- His advice was to take two aspirins, drink liquids, and call in the morning. (words, phrases, clauses)
- If I could afford it, I would buy a new coat, a new hat, some shoes, and three pairs of socks. (words, phrases, clauses)
- Marylou put carrots, potatoes, peas, and tomatoes into the soup. (words, phrases, clauses)
- All the aunts, uncles, cousins, and grandparents came to the reunion. (words, phrases, clauses)
- We drove over the hill, through the valley, and into the forest to get to Grandma's house. (words, phrases, clauses)
- When you dance, sing, and whistle, you really seem to enjoy yourself. (words, phrases, clauses)

20.6 Faulty Parallelism (Page 81)

Practice 1

Exercise 1 Recognizing Faulty Parallelism

- FP
- FP
- C
- FP
- FP
- FP
- C
- FP
- FP
- C

Exercise 2 Writing Sentences with Parallel Structures

Sample sentences are given.

- The puppies climbed out of their box, tumbled onto the floor, and began to explore.
- We know what they want but not why they want it.
- The food was colorful, spicy, and delicious.
- In school and at home, he simply was not neat.
- He is very good at hitting baseballs and throwing footballs.

20.6 Faulty Parallelism (Page 82)

Practice 2

Exercise 1 Correcting Faulty Parallelism

Sample sentences are given.

- We have things to do, people to see, and places to visit.
- I enjoy my job because of the opportunities it

10. whom

Exercise 2 Using Who and Whom Correctly in Clauses

1. who delivered the groceries (subject)
2. whom he meant (direct object)
3. whoever is at home (subject)
4. whoever would help him (subject)
5. whom I dislike (direct object)
6. Whomever he selects (direct object)
7. who are hard-working (subject)
8. who, I suspect, will be most capable (subject)
9. whom he could confide in (object of a preposition)
10. who fixed our car (subject)

Exercise 3 Identifying the Correct Pronoun in Elliptical Clauses

Sample clause completions are given.

1. he / does
2. she / is
3. him / they do
4. he / does
5. I / was

23.1 Agreement With Singular and Plural Subjects (Page 111)

Practice 1

Exercise 1 Determining the Number of Words

1. S
2. both
3. S
4. S
5. P
6. both
7. both
8. S
9. both
10. both

Exercise 2 Making Subjects and Verbs Agree

1. have
2. has
3. is
4. has
5. have

23.1 Subject and Verb Agreement With Singular and Plural Subjects (Page 112)

Practice 2

Exercise 1 Determine the Number of Nouns, Pronouns, and Verbs

1. singular
2. singular
3. plural
4. singular
5. plural
6. singular
7. both
8. ~~both~~ plural BOTH "You were"
9. singular
10. both

Exercise 2 Making Subjects Agree with Their Verbs

1. were
2. lives
3. provides
4. object
5. last

Exercise 3 Making Separated Subjects and Verbs Agree

1. goes
2. were
3. is

4. costs
5. are
6. has
7. is
8. works
9. expects
10. expects

Exercise 4 Making Relative Pronouns Agree with Their Verbs

1. enjoy
2. are
3. handle
4. appears
5. live
6. exhibit
7. grows
8. knows
9. wants
10. count

23.1 Agreement With Compound Subjects (Page 113)

Practice 1

Exercise 1 Compound Subjects Joined by Or or Nor

1. takes
2. has
3. is
4. accompanies
5. was
6. has
7. costs
8. makes
9. speak
10. comes

Exercise 2 Compound Subjects Joined by And

1. are
2. go
3. was
4. agree
5. close
6. are
7. is
8. are
9. has
10. enjoy

23.1 Agreement With Compound Subjects (Page 114)

Practice 2

Exercise 1 Making Compound Subjects Agree With Their Verbs

1. are
2. wears
3. is
4. reside
5. are
6. raises
7. gives
8. help
9. is
10. is
11. attends
12. is
13. is
14. prepares
15. shovel
16. knows
17. was
18. were
19. was
20. knows

18. were
19. was
20. knows

Exercise 2 Making Verbs Agree with Compound Subjects

Fiona and Mabel go (goes, go) to the movies every Saturday. Neither popcorn nor soda is (is, are) purchased by the girls. Instead, mineral water and pizza satisfy (satisfies, satisfy) their desires for snacks. The snack-bar attendants and the ticket takers all expect (expects, expect) to see Fiona and Mabel on Saturday. Sometimes, Barney and Adam accompany (accompanies, accompany) the girls. Popcorn and chocolate are (is, are) the favorite snacks of the boys.

Fiona and Mabel prefer (prefers, prefer) movies that are either funny or romantic. Barney and Adam like (likes, like) science fiction and adventure movies. The four friends and their dogs often take (takes, take) a long walk later in the day. Fido and Lance bark (barks, bark) at every passing car, but the girls' dogs are much better behaved.

23.1 Agreement With Confusing Subjects (Page 115)

Practice 1

Exercise 1 Deciding on the Number of Subjects

1. P
2. S
3. S
4. S
5. S
6. S
7. S
8. S
9. S
10. S

Exercise 2 Choosing Verbs to Agree with Difficult Subjects

1. begins
2. are
3. are
4. go
5. begins
6. discuss
7. is
8. has
9. was
10. are

23.1 Agreement With Confusing Subjects (Page 116)

Practice 2

Exercise 1 Making Confusing Subjects Agree With Their Verbs

1. is
2. was
3. were
4. stands
5. is
6. were
7. is
8. were
9. disagree
10. was
11. There are
12. is
13. is
14. has

15. were
16. are
17. were
18. is
19. are
20. is

Writing Application

Applying the Rules of Subject and Verb Agreement

Sample verbs are given.

1. is
2. is or are
3. are
4. are
5. is or are
6. is or are
7. is
8. is
9. are
10. is

23.2 Agreement Between Personal Pronouns and Antecedents (Page 117)

Practice 1

Exercise 1 Choosing Personal Pronouns to Agree with Antecedents

1. their
2. its
3. his
4. her
5. her
6. his
7. his
8. their
9. its
10. her

Exercise 2 Pronoun-Antecedent Agreement in Sentences

1. he
2. it
3. her
4. their
5. his
6. his
7. their
8. your
9. her
10. his

23.2 Agreement Between Personal Pronouns and Antecedents (Page 118)

Practice 2

Exercise 1 Making Personal Pronouns Agree with Their Antecedents

1. their
2. their
3. its
4. their
5. her
6. his
7. her
8. their
9. its
10. his

Exercise 2 Avoiding Shifts in Person and Gender

1. he
2. we
3. our
4. their

4. Since you are interested in muckrakers, I suggest you read books by Lincoln Steffens or Ida Tarbell.
5. Chosen by secret ballot, Professor Watkins immediately took charge of the committee.
6. Walking slowly and breathing heavily, the campers finally straggled into town.
7. correct *Without much hope,*
8. While traveling Europe, Lord Byron began to write a long poem.
9. Carefully, the doctor prescribed the proper antibiotics for the illness.
10. After years of no regulation of business, the Fair Labor Standards Act of 1938 set minimum ages for employment.

Exercise 2 Using Commas to Set Off Parenthetical Expressions

1. His record, I suppose, should be a factor in the case.
2. I simply do not agree, you realize, with your argument.
3. Another consideration should be her years of experience, however.
4. Who is your favorite actor, Bill?
5. She tried, in fact, to contact the owner several times.
6. The hostility of the group, she believes, will soon be overcome.
7. Do you want both the name and the address of each student, Ms. Jones?
8. We played racquetball, not tennis.
9. You must, therefore, arrive on time.
10. I must, however, admit that I was surprised.

27.2 Commas (Other Uses) (Page 151)

Practice 1

Exercise 1 Adding Commas to Sentences

1. Street, Essex, New Hampshire, will
2. Dad's, leather
3. 1,278,394
4. aloud, "How
5. Bancroft, M.D., is
6. mother, Jason
7. Yorktown, Virginia, on October 19, 1781, ended
8. \$9,750
9. us," Angie said, "if
10. Jeanne, Marie

Exercise 2 Punctuating a Letter *13*

Wilmington, April 3, Steve, Friday, March 30, David, Elkton, left, address, Marple, Street, Philadelphia, Your friend,

27.2 Commas (Other Uses) (Page 152)

Practice 2

Exercise 1 Using Commas in Other Situations

1. Rudyard Kipling was born in Bombay, India, on December 30, 1865.
2. Paul Santini, Jr., is in my Spanish class.
3. Lisa Sullivan, D.D.S., has an office in Houston, Texas.
4. The party on Friday, February 6, was a huge success.
5. On June 12, 1988, they will graduate.
6. Have you ever lived in Seattle, Washington?
7. He is going to study in Paris, France, next year.
8. They camped in Calgary, Alberta, Canada, last summer.
9. Smith Construction Company, Inc., built the auditorium.

10. On May 1, 1985, he began work as a landscaper; she, as a dental hygienist.

Exercise 2 Using Commas in Letters *13*

2304 South Street
Fort Lauderdale, Florida 33316
December 18, 1986

Dear Nat, ~~RE~~

I can tell from your last letter that your summer plans are all wrapped up. Your summer sounds terrific; mine, questionable.

With high hopes, I wrote to a number of summer travel camps to apply for a job as counselor. All but one have turned me down, and I'm still waiting to hear from that one. I worry that maybe I got the address wrong. Maybe I wrote 182 Shady Lane, Lawrenceville, Vermont, instead of 128 Shady Lane, Lawrenceville, Vermont. Maybe I got the ZIP code wrong and wrote 10663 instead of 01663. At least I've now memorized the page in the catalog (page 1423) where the address is found.

My parents are fond of telling me, "Keep your chin up." Nevertheless, I'm still getting a bit nervous.

Your friend,
Jody

Exercise 3 Using Commas Correctly *5*

1. When I asked my father for advice, he told me I was old enough to make my own decisions.
2. The five explorers traveling through the jungle in intense heat reached the bank of the river on Thursday, June 5.
3. Reaching the platform, Congressman Brooks, the featured speaker, waved to the crowd.
4. A monthly newsletter is published by the American Civil Liberties Union, 22 East 40th Street, New York, NY 10016.
5. Alice, will you please list the magazines, newspapers, and books in your bibliography?

27.3 Semicolons and Colons (Page 153)

Practice 1

Exercise 1 Using Semicolons Correctly

1. years; he
2. bus; as
3. snacks; but
4. sister; she
5. basketball; his

Exercise 2 Using Colons Correctly

1. foods: eggs
2. trains: the 8:10, 8:25
3. Act 4:II, Psalms 117:22
4. paused: "I
5. support: Terry

27.3 Semicolons and Colons (Page 154)

Practice 2

Exercise 1 Understanding the Use of the Semicolon

1. I expected an important package this morning; therefore, I waited several hours for the mail.
2. Sam, who lives near the library, has been assigned to do the research; and Tom will organize the final report.
3. Prince Edward Island is in Canada's Eastern Maritimes; British Columbia is on the West Coast.
4. My friends intended to go shopping, but they were unable to get someone to drive them.
5. "Perhaps the most valuable result of all education

Handwritten notes:
2/13/88
3/30/88
4/1/88
2/13/88
3/30/88
4/1/88

is the ability to make yourself do the thing you have to do, when it ought to be done, whether you like it or not; it is the first lesson that ought to be learned." —Thomas Huxley

6. Our hope was to coordinate our efforts; accordingly, we waited several hours for instructions.
7. On April 24, 1800, an act of Congress established the Library of Congress; two provisions of the act were for "the purchase of such books as may be necessary for the use of Congress" and for "fitting up a suitable apartment" to house the new volumes.
8. My sister plans to attend college next year; in fact, she has already been accepted at one.
9. After the hurricane we surveyed the shoreline, which bore the brunt of the storm; inland bungalows, without roofs and often a heap of rubble; and local roads, strewn with debris and fallen trees.
10. My grandparents arrived early, and my parents were somewhat embarrassed by the condition of our house.

Exercise 2 Understanding the Use of the Colon

1. My aunt arrived at the airport at 10:17.
2. Danger: This water is polluted.
3. Dear Senator Robinson:
4. I want to repeat my point of view clearly: We cannot permit a change in policy at this time.
5. At 2:30 in the afternoon, I arrived for my first job interview.
6. Sue Ellen intends to study several major composers: Bach, Haydn, Mozart, Beethoven, Brahms, and Wagner.
7. A visit by the Queen of Sheba is described in First Kings 10:8.
8. The process is somewhat involved: It requires three separate stages, each a month apart.
9. F. Scott Fitzgerald described brilliance in this way: "The test of a first-rate intelligence is the ability to hold two opposed ideas in the mind at the same rate, and still retain the ability to function."
10. He excelled in one sport: soccer.

27.4 Quotation Marks: Direct Quotations (Page 155)

Practice 1

Exercise 1 Distinguishing Between Direct and Indirect Quotations

1. I
2. D
3. D
4. I
5. D
6. D
7. I
8. I
9. D
10. I

Exercise 2 Using Quotation Marks Correctly

Sample rewritten indirect quotations are given.

1. "Will you watch little Jesse for me tomorrow afternoon?" Mrs. Potter asked.
2. "I know I can reach it."
3. Are ... Monday?"
4. Dave said, "I think I may be able to get another ticket for the concert."
5. "We ... ribbon," Paula observed, "or ... do."

6. "That ... on you,"
7. Tom observed, "Membership has been dropping off lately."
8. "Do you have the same size in a different color?" I asked the clerk.
9. "Oh!" Jenny wailed. "The ... burned."
10. "Attendance so far," the manager reported proudly, "has exceeded all expectations."

27.4 Quotation Marks: Direct Quotations (Page 156)

Practice 2

Exercise 1 Using Quotation Marks with Direct Quotations

1. "Please be home on time for your father's birthday dinner tonight," my mother reminded me.
2. "If you have trouble understanding the chapter," said Miss Knopf, "read it over a second time."
3. The guard insisted, "You must have a pass before I can allow you to enter."
4. "I found out that the show was sold out," she moaned, "after I waited in line for two hours."
5. The policeman said that both lanes of the highway were temporarily closed. correct
6. Robert Frost wrote a poem about someone who stopped to watch the "woods fill up with snow."
7. "When I try to memorize a long speech," I said, "I go through endless agony."
8. "No, I'd prefer to visit Austria and Denmark this summer," Jim replied. "That is why I am saving all of the money I can this winter."
9. The senator explained that he could not possibly support the highway construction bill. correct
10. "About two miles down the road, you will see a cluster of three or four excellent restaurants," explained the travel guide.
11. The lecturer explained, "The discovery of gold in California in 1849 brought to the west coast a huge rush of people."
12. The sailor said that one of the most fearsome displays of nature is a storm at sea. correct
13. "The manatee," explained the biologist, "has a flat, broad tail."
14. "Lacrosse is my favorite game," said James, "but it is not popular in this country."
15. "If the flag is flying at night, it should be lighted," said Mrs. Fredericks.

Exercise 2 Using Quotation Marks with Direct Quotations

1. "Have you ever wondered how the Tournament of Roses parade began?" asked Seymour.
2. "In fact," replied Cecily, "I have."
3. Seymour said, "I was just reading about it. It is a very interesting story, and I'll be happy to tell you all about it."
4. "I'm listening," said Cecily.
5. Seymour began by telling Cecily that there had been a terrible blizzard in New York City in 1888. "This blizzard might have been the spark that set off the Tournament of Roses parade," he said. "As heavy snow buried New York," he continued, "the people of Pasadena saw an opportunity."
6. Cecily asked, "What do you mean by that?"
7. "Well," replied Seymour, "there were only a few thousand people in Pasadena at the time, and the city was eager to grow. They thought that using flowers as live decorations in the middle of winter would be attractive to easterners."

8. "Did it work?" asked Cecily.
9. "Well," asked Seymour, "do you have any idea how big Pasadena is today?"

27.4 Quotation Marks With Other Punctuation (Page 157)

Practice 1

Exercise 1 Punctuating Direct Quotations

1. "Be ... midnight?"
2. "This ... late";
3. "I hope," Janice said, "that ... tomorrow."
4. "Do ... juice?"
5. shrieked, "Go ... immediately!"
6. "It seems to me ...";
7. "Don't you agree," Paula asked, "that ... help?"
8. "Who can tell me," Ms. Bailey asked, "who wrote the poem 'Mending Wall'?"
9. "I'm stuffed";
10. "Possibly," Norma suggested hopefully, "a few ... come."

Exercise 2 Paragraphing Dialogue

In their dialogues, check students' paragraphing and use of quotation marks.

27.4 Quotation Marks With Other Punctuation (Page 158)

Practice 2

Exercise 1 Using Other Punctuation Marks with Quotation Marks

1. "Ask not what your country can do for you. Ask what you can do for your country." —John F. Kennedy
2. "I'll be here Thursday, she cried," springing to the saddle. "Good-bye. Quick, Ellen!" —Emily Brontë
3. In the first sentence of George Orwell's 1984, the clocks are "striking thirteen."
4. The commander asked, "Have all of the troops taken their positions?"
5. "I know what he expects," she sighed. "If only I can reach those lofty goals."
6. "Don't fire until you see the whites of their eyes!"
7. "Rose, my love!" Cried Mrs. Maylie, rising hastily and bending over her. "What is this? In tears! My dear child, what distresses you?" —Charles Dickens
8. "I accept his pledge of support"; we need every volunteer we can get.
9. Did she say, "I'd like to help"?
10. "Listen," I said to Raymond. "You may be right."

Exercise 2 Writing Original Dialogue

Students' dialogues should illustrate the proper use of quotation marks.

Exercise 3 Using Ellipsis Marks and Single Quotation Marks

1. "In a low voice, my sister whispered, 'Yes,' and broke into a smile."
2. Wasn't it Richard Grafton who wrote, "Thirty days hath September..." the poem that all children recite?
3. I remember the first line of my paper: "In 'The Adventure of the Speckled Band', the lady in black greets the great detective with, 'It is fear, Mr. Holmes.'"
4. My favorite Dickinson poem is the one that begins, "I'm Nobody! ..."
5. Part of the quote is "... for happiness is the gift of friendship."

6. "Again and again I asked, 'Please, please come'; but in the end he refused."
7. One song from the musical *Showboat* ends with "... then perhaps I might fall back on you."
8. "Then I told Mother, 'Stone walls do not a prison make ...,' and I thought she would hit the roof."
9. Patrick Henry's speech of March 23, 1775, ended with "... but as for me, give me liberty or give me death!"
10. "I wrote Shelley's famous line, 'O Wind, if Winter comes, can Spring be far behind?' in my notebook."

27.4 Quotation Marks and Underlining (Page 159)

Practice 1

Exercise 1 Punctuating Different Types of Works

1. none
2. Canterbury Tales "The Knight's Tale."
3. &
4. Variety
5. sheik

Exercise 2 More Work with Underlining and Quotation Marks

1. Queen Elizabeth 2 Concorde
2. "Justine" The Alexandria Quartet
3. Constitution
4. none
5. Tom Sawyer "The Glorious Whitewasher."

27.4 Quotation Marks and Underlining (Page 160)

Practice 2

Exercise 1 Recognizing the Many Uses of Underlining

1. They sailed for Europe on the Queen Elizabeth 2.
2. I used the book The Stranger to analyze the style of Camus.
3. She never crosses her t's or dots her i's.
4. Next season the repertory theater will perform the plays Richard III, All's Well that Ends Well, and Henry V.
5. Picasso's painting Guernica, once at the Museum of Modern Art, has been returned to the artist's native country.

Exercise 2 Using Underlining and Quotation Marks for Titles

1. Two of Emily Dickinson's best poems are "I Like to See it Lap the Miles" and "I Heard a Fly Buzz—When I Died."
2. We discussed the St. Louis Chronicle newspaper in class.
3. The book Historic Sites in Pennsylvania will be useful in your survey.
4. My favorite song from the musical *Brigadoon* is "The Heather on the Hill."
5. I was very impressed with the book The Sea Around Us by Rachel Carson.

Exercise 3 Using Quotation Marks and Underlining

1. I enjoyed Raisin in the Sun, a play by Lorraine Hansberry.
2. "I wonder," she mused, "whether my work will ever be done."
3. I own a print of Paul Cezanne's painting The Cardplayers.
4. Mary Martin starred in a number of Broadway shows including Peter Pan.

5. Will Rogers summed up Hoover's defeat by Roosevelt by stating, "The little fellow felt that he never had a chance...."
6. A new edition of The World Almanac is published each year.
7. "Then my grandfather said, 'Forget him,' and he never mentioned his name again."
8. I want to buy a CD album titled Jazz Classics.
9. "The treaty will not be signed until all the troops are removed," said the majority leader.
10. "Yes," she answered. "We have agreed to meet with their representative tomorrow."
11. I stayed up all night reading Edna Ferber's book Saratoga Trunk.
12. My aunt asked, "How do you plan to go from Seattle to San Francisco?"
13. Chapter 8, "The Logic Revolution," concludes with the War of Independence.
14. The full title of Richard Barber's book is The Arthurian Legends: An Illustrated Anthology.
15. "I considered what you said," announced the principal, "and decided to approve the plan."

27.5 Dashes (Page 161)

Practice 1

Exercise 1 Using the Dash

1. act—the one ... ground—always
2. meeting—didn't ... house?—begins
3. crew—all
4. president—he ... you know—is
5. be—oh,
6. game—no ...
7. Daltry—all ...
8. game—it ... season—starts ...
9. Cooper—he's ... chess—is ...
10. passes—if ... does—the

Exercise 2 More Work with Dashes

1. work—*Carousel* ... mind—are
2. *Night*—it ... play—to be
3. movie—have ... yet?—is
4. my—ah,
5. Roosevelt—these

27.5 Dashes (Page 162)

Practice 2

Exercise 1 Using the Dash

1. Computers have changed the world in countless ways—have you seen our new school lab?—most of them for the better, both in the short-run and in the long-run.
2. Old trunks filled with out-of-date clothes, projects abandoned years ago, scrapbooks, photo albums—all of these we found hidden away as if forever in the attic of Aunt Lucy's house.
3. They wandered all day through the village—a forgotten spot filled with thatched houses, horse mounts, and weather beaten signs.
4. Andrea has been working in the lab for weeks now—oh, my, what was that noise?
5. Major disasters—floods, hurricanes, tornadoes, and the like—tend to bring out the best in some people and the worst in others.
6. Mr. Thomas—who had studied for many years in Paris, Rome, and London—now hoped to be able to make a living in the United States.
7. Their parties—for example, the one where everyone had to bring a pet—are known for their hilarity and occasionally for their lingering effect.

8. Before we can leave, we must check to make sure we have everything that—do you realize I forgot to pick up the tickets?
9. His company—he has worked there twenty years—has recently decided to move across country, taking any employees who wish to relocate.
10. Our basketball team, our football team, our tennis team, and our soccer team—all of them had a winning season this year.

Exercise 2 Using the Dash

1. The snow fell so heavily—wait until you hear this!—that the main highway was closed.
2. Rowena met Adrian three times a year—no more—at the cottage by the sea.
3. What would you do if your mother—that sweet woman—were watching you?
4. In all her life—ninety-two years—my grandmother never allowed her picture to be taken.
5. She claimed that the "mechanical box"—the camera—was nothing compared to a portrait painter.

27.5 Parentheses (Page 163)

Practice 1

Exercise 1 Using Parentheses

1. began (sometime ... estimate), no one
2. (1) (2) (3)
3. Courthouse (April 9, 1865) marked
4. Beatrix (They ... they?) will

Exercise 2 More Work with Parentheses

1. house (you ... it) is
2. Pavarotti (born 1935) has
3. party (Will you be there?) is
4. Porter (he's ... schools) went

27.5 Parentheses (Page 164)

Practice 2

Exercise 1 Using Parentheses

1. The shorter route (it passes through the city and along a badly paved road) will get you there in two hours.
2. The book *Washington Square* (the film is called *The Heiress*) describes Catherine Sloper's romance with Morris Townsend.
3. Marie collects stamps in these special categories: (a) animals and birds, (b) flowers, and (c) famous leaders.
4. The telephone number he left was (201) 555-6701.
5. Harriet Beecher Stowe (1811-1896) lived to see her best-seller become a success on stage as well.
6. My brother (do you think he will ever learn?) was late again.
7. The actor came to town (We were amazed!) and gave us his autograph.
8. As she walked toward us (using crutches not very gracefully), she wished she had been more careful climbing the tree.
9. My alarm clock didn't go off (possibly a power failure), and I was late for school.
10. He returned (he spent a year in Europe) and joined his family's business.

Exercise 2 Using Parentheses

Sample sentences are given.

1. She would get up at three (no one knew why), pace around the room, and then go back to sleep.
2. He bought me a computer (I couldn't believe it!) for my birthday.

Exercise 2 Using Hyphens to Divide Word at the Ends of Lines

1. Anglo-American
2. alone
3. through
4. Peter
5. Sylvia
6. six-teen
7. idea
8. guilty
9. Spanish
10. self-interest

27.6 Apostrophes With Possessives (Page 169)

Practice 1

Exercise 1 Writing Possessive Forms of Nouns

1. the waitress's tip
2. Charles Dodgson's pen name
3. Howard's and Bill's test scores
4. for the neighbors' sake
5. a six weeks' cruise

Exercise 2 Writing Possessive Forms of Pronouns

1. someone else's
2. its
3. theirs
4. each other's

27.6 Apostrophes With Possessives (Page 170)

Practice 2

Exercise 1 Using Apostrophes Correctly to Form Possessive Nouns

1. mother-in-law's
2. women's
3. Dolores's
4. Joneses'
5. boys'
6. Margie's and Trish's
7. editor-in-chief's
8. hour's
9. children's
10. electrician's

Exercise 2 Using Apostrophes Correctly with Pronouns

1. her
2. Someone else's
3. Whose
4. someone's
5. its
6. each other's
7. theirs
8. his
9. their
10. Everybody's

27.6 Apostrophes: Contractions and Special Situations (Page 171)

Practice 1

Exercise 1 Writing Contractions

1. We'll
2. can't
3. She's
4. ne'er
5. she's
6. aren't
7. o'clock
8. '84
9. won't
10. They've

Exercise 2 Using Apostrophes Correctly

1. o's and a's
2. and's
3. T's
4. g's
5. p's and q's

27.6 Apostrophes: Contractions and Special Situations (Page 172)

Practice 2

Exercise 1 Using Apostrophes in Contractions

1. we've
2. who's
3. wouldn't
4. '81
5. it's
6. they're
7. won't
8. o'clock
9. I'm
10. o'er

Exercise 2 Using Apostrophes in Special Situations

1. 1980's
2. and's
3. C's
4. 1930's
5. 6's
6. but's
7. f's
8. t's
9. 2's
10. ?'s

Writing Application

Using Apostrophes in Your Own Writing

Sample sentences are given.

1. Tom and Maggie's horse, Chestnut, is tan in color.
2. I borrowed Charles's book, *The Midnight Mystery*.
3. The Joneses' house is just up the street.
4. Maria's and Louise's shoes are both brand new.
5. Arthur's baseball bat is too heavy for me to use.
6. My brother-in-law's lawn mower is self-propelled.
7. His notebook is on the table.
8. Somebody's pen is on the kitchen counter.
9. Who's going to the library?
10. Ann's composition contained too many *however's* in it.

Diagramming Subjects, Verbs, and Modifiers (Page 173)

Practice 1

Exercise 1 Diagramming Subjects and Verbs, Adjectives and Adverbs

