



K-12 Novice Low:

Connections to Language and Literacy

NCES.WL.NL.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.NL.CLL.1.1 - Use single words and simple, memorized phrases to express needs, preferences, and feelings.

NCES.WL.NL.CLL.1.2 - Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy.

NCES.WL.NL.CLL.1.3 - Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling.

NCES.WL.NL.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.NL.CLL.2.1 - Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.

NCES.WL.NL.CLL.2.2 - Understand the meanings of spoken words that are similar to those in the students' language.

NCES.WL.NL.CLL.2.3 - Identify written words and phrases that are similar to words and phrases in the students' language.

NCES.WL.NL.CLL.2.4 - Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.

NCES.WL.NL.CLL.2.5 - Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.

NCES.WL.NL.CLL.3 - Use the language to present information to an audience.

NCES.WL.NL.CLL.3.1 - Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.

NCES.WL.NL.CLL.3.2 - Use the language to recite memorized poetry and songs from the target culture.

NCES.WL.NL.CLL.3.3 - Use appropriate pronunciation to present memorized phrases.

NCES.WL.NL.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.NL.CLL.4.1 - Compare behaviors, such as gestures and greetings, in the target culture and the students' culture.

NCES.WL.NL.CLL.4.2 - Recognize cultural expectations of people in both the target culture and the students' culture.

NCES.WL.NL.CLL.4.3 - Recognize examples of cognates and loan words.

Communities

NCES.WL.NL.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.NL.CMT.1.1 - Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language.

NCES.WL.NL.CMT.1.2 - Use simple communication strategies from the target culture, such as greetings and expressions of courtesy.

NCES.WL.NL.CMT.2 - Understand words and concepts printed in the language.

NCES.WL.NL.CMT.2.1 - Recognize single words and simple, memorized phrases from media in the language community.

NCES.WL.NL.CMT.2.2 - Recall simple, spoken expressions and memorized phrases commonly used in target language communities.

NCES.WL.NL.CMT.3 - Use the language to present information to an audience.

NCES.WL.NL.CMT.3.1 - Identify arts, sports, games and media from the target culture.

NCES.WL.NL.CMT.3.2 - Understand roles in school or community traditions related to the target culture.

NCES.WL.NL.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.NL.CMT.4.1 - Recognize simple language that communicates knowledge of the target language and cultures to others.

NCES.WL.NL.CMT.4.2 - Use simple, appropriate gestures, body language, and cultural practices.

NCES.WL.NL.CMT.4.3 - Recognize simple patterns of behavior or interaction from the target culture.

NCES.WL.NL.CMT.4.4 - Identify products from the target cultures that are used globally.

Connections to Other Disciplines

NCES.WL.NL.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.NL.COD.1.1 - Carry out simple exchanges of information using memorized content vocabulary.

NCES.WL.NL.COD.1.2 - Use single words and simple, memorized phrases to express classroom needs, preferences, and feelings.

NCES.WL.NL.COD.2 - Understand words and concepts presented in the language.

NCES.WL.NL.COD.2.1 - Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas.

NCES.WL.NL.COD.2.2 - Compare the vocabulary of the target and students' language in different content areas.

NCES.WL.NL.COD.2.3 - Recognize words in groups from other disciplines.

NCES.WL.NL.COD.3 - Use the language to present information to an audience.

NCES.WL.NL.COD.3.1 - Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.

NCES.WL.NL.COD.3.2 - Use single words and simple, memorized phrases to name common objects and actions related to other disciplines.

NCES.WL.NL.COD.3.3 - Use readily available technology tools and digital literacy skills to present in the target language.

NCES.WL.NL.COD.4 - Compare the students' culture and the target culture.

NCES.WL.NL.COD.4.1 - Identify tangible products related to the home and the classroom in both the students' and target cultures.

NCES.WL.NL.COD.4.2 - Recognize examples of cognates and loan words from the target language in other disciplines.

K-12 Novice Mid:

Connections to Language and Literacy

NCES.WL.NM.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.NM.CLL.1.1 - Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.

NCES.WL.NM.CLL.1.2 - Use memorized responses to simple questions, statements, commands, or other stimuli.

NCES.WL.NM.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.NM.CLL.2.1 - Understand the meaning of memorized phrases and questions about familiar topics and surroundings.

NCES.WL.NM.CLL.2.2 - Understand the meaning of memorized words and phrases in sentences.

NCES.WL.NM.CLL.2.3 - Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.).

NCES.WL.NM.CLL.2.4 - Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.

NCES.WL.NM.CLL.2.5 - Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.

NCES.WL.NM.CLL.3 - Use the language to present information to an audience.

NCES.WL.NM.CLL.3.1 - Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.

NCES.WL.NM.CLL.3.2 - Use the language to recite and act out simple poetry and songs from the target culture.

NCES.WL.NM.CLL.3.3 - Use appropriate pronunciation and voice inflection in spoken presentations.

NCES.WL.NM.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.NM.CLL.4.1 - Compare basic cultural practices of people in the target culture and the students' culture.

NCES.WL.NM.CLL.4.2 - Exemplify instances of cognates and loan words.

NCES.WL.NM.CLL.4.3 - Compare the language conventions of the students' language and the target language.

Communities

NCES.WL.NM.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.NM.CMT.1.1 - Use memorized words and phrases to ask and answer simple questions on familiar topics.

NCES.WL.NM.CMT.1.2 - Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.

NCES.WL.NM.CMT.2 - Understand words and concepts presented in the language.

NCES.WL.NM.CMT.2.1 - Understand the meaning of memorized words and phrases used in the community.

NCES.WL.NM.CMT.2.2 - Infer meaning from familiar texts by using visual cues, such as road signs, charts, graphs, etc., that reflect the target culture.

NCES.WL.NM.CMT.2.3 - Recall common expressions and phrases about familiar topics used in target language communities.

NCES.WL.NM.CMT.3 - Use language to present information to an audience.

NCES.WL.NM.CMT.3.1 - Use memorized words and phrases to describe arts, sports, games, and media from the target culture.

NCES.WL.NM.CMT.3.2 - Use memorized words and phrases to participate in school or community events related to the target culture.

NCES.WL.NM.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.NM.CMT.4.1 - Recognize aspects of the target culture and language in the students' culture and language.

NCES.WL.NM.CMT.4.2 - Identify products made and used by members of the target culture and the students' culture.

NCES.WL.NM.CMT.4.3 - Differentiate gestures for appropriateness in the target culture.

NCES.WL.NM.CMT.4.4 - Identify how knowledge of the target language is useful in a global economy.

Connections to Other Disciplines

NCES.WL.NM.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.NM.COD.1.1 - Use memorized words and phrases to exchange information about the classroom and school environment.

NCES.WL.NM.COD.1.2 - Use memorized responses to simple academic questions, statements, commands, or other stimuli.

NCES.WL.NM.COD.2 - Understand words and concepts presented in the language.

NCES.WL.NM.COD.2.1 - Classify memorized words and phrases in the target language by key academic concepts.

NCES.WL.NM.COD.2.2 - Understand how the basic terms from other content areas may be different from the students' language.

NCES.WL.NM.COD.2.3 - Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.).

NCES.WL.NM.COD.3 - Use the language to present information to an audience.

NCES.WL.NM.COD.3.1 - Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation.

NCES.WL.NM.COD.3.2 - Use memorized words and phrases to describe common objects and actions related to other disciplines.

NCES.WL.NM.COD.3.3 - Use readily available technology tools and digital literacy skills to present academic information in the target language.

NCES.WL.NM.COD.4 - Compare the students' culture and the target culture.

NCES.WL.NM.COD.4.1 - Compare tangible products related to the home and the classroom from the students' and the target cultures.

NCES.WL.NM.COD.4.2 - Identify information about target culture perspectives and practices.

K-12 Novice High:

Connections to Language and Literacy

NCES.WL.NH.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.NH.CLL.1.1 - Use simple phrases and short sentences to exchange information about familiar topics.

NCES.WL.NH.CLL.1.2 - Generate conversations using familiar vocabulary and structures in short social interactions.

NCES.WL.NH.CLL.1.3 - Generate responses to familiar questions, statements, commands, or other stimuli.

NCES.WL.NH.CLL.1.4 - Use simple questions about familiar topics to acquire needed information.

NCES.WL.NH.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.NH.CLL.2.1 - Understand ideas on familiar topics expressed in short sentences and frequently used expressions.

NCES.WL.NH.CLL.2.2 - Summarize spoken messages and announcements about familiar topics.

NCES.WL.NH.CLL.2.3 - Summarize simple texts containing familiar vocabulary in terms of the main ideas and supporting details.

NCES.WL.NH.CLL.2.4 - Compare simple fiction texts with non-fiction texts about familiar topics.

NCES.WL.NH.CLL.3 - Use the language to present information to an audience.

NCES.WL.NH.CLL.3.1 - Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics.

NCES.WL.NH.CLL.3.2 - Use the language to recite and act out poetry, songs, and simple stories from the target culture.

NCES.WL.NH.CLL.3.3 - Produce simple dialogues and short skits using familiar structures and vocabulary.

NCES.WL.NH.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.NH.CLL.4.1 - Classify basic cultural practices of people in the target culture and the students' culture.

NCES.WL.NH.CLL.4.2 - Use learned cognates and loan words to express ideas on familiar topics.

NCES.WL.NH.CLL.4.3 - Analyze the language conventions from simple written and spoken texts in the target language.

Communities

NCES.WL.NH.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.NH.CMT.1.1 - Use simple phrases and short sentences in short social interactions.

NCES.WL.NH.CMT.1.2 - Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language.

NCES.WL.NH.CMT.2 - Understand words and concepts printed in the language.

NCES.WL.NH.CMT.2.1 - Understand practices, products, and perspectives on familiar topics from simple texts.

NCES.WL.NH.CMT.2.2 - Understand the meaning of short messages used in the target culture or by communities of learners of the same target language.

NCES.WL.NH.CMT.3 - Use the language to present information to an audience.

NCES.WL.NH.CMT.3.1 - Use simple phrases and short sentences to describe arts, sports, games, and media from the target culture.

NCES.WL.NH.CMT.3.2 - Use simple phrases and short sentences to present information in school or community events related to the target culture.

NCES.WL.NH.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.NH.CMT.4.1 - Compare traditions and events of the target culture and the students' culture.

NCES.WL.NH.CMT.4.2 - Identify examples of products, practices, and perspectives in the community related to the target culture.

NCES.WL.NH.CMT.4.3 - Identify key characteristics of target culture traditions.

Connections to Other Disciplines

NCES.WL.NH.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.NH.COD.1.1 - Use simple phrases and short sentences to exchange information about topics in other disciplines.

NCES.WL.NH.COD.1.2 - Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines.

NCES.WL.NH.COD.1.3 - Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines.

NCES.WL.NH.COD.2 - Understand words and concepts presented in the language.

NCES.WL.NH.COD.2.1 - Understand spoken and written commands about other disciplines in the target language.

NCES.WL.NH.COD.2.2 - Analyze simple texts containing familiar vocabulary from other disciplines in terms of the main ideas and supporting details.

NCES.WL.NH.COD.2.3 - Interpret simple processes from other disciplines using the target language.

NCES.WL.NH.COD.3 - Use the language to present information to an audience.

NCES.WL.NH.COD.3.1 - Use the target language to give short spoken or written presentations about familiar academic topics.

NCES.WL.NH.COD.3.2 - Produce a sequence of simple phrases and short sentences relating common themes in other disciplines.

NCES.WL.NH.COD.3.3 - Use readily available technology tools and digital literacy skills to present academic information in the target language.

NCES.WL.NH.COD.4 - Compare the students' culture and the target culture.

NCES.WL.NH.COD.4.1 - Understand cultural practices and perspectives from the target culture.

NCES.WL.NH.COD.4.2 - Identify the products of the target culture.

K-12 Intermediate Low:

Connections to Language and Literacy

NCES.WL.IL.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.IL.CLL.1.1 - Carry out unrehearsed conversations on familiar topics with some details.

NCES.WL.IL.CLL.1.2 - Use questions to exchange information in familiar situations.

NCES.WL.IL.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.IL.CLL.2.1 - Summarize main ideas and a few details in short conversations and some forms of media.

NCES.WL.IL.CLL.2.2 - Summarize main ideas and a few details in texts that contain familiar vocabulary.

NCES.WL.IL.CLL.2.3 - Recognize that ideas and expressions may be presented differently in the target language than the students' language.

NCES.WL.IL.CLL.2.4 - Compare fiction texts and non-fiction texts about familiar topics.

NCES.WL.IL.CLL.3 - Use the language to present information to an audience.

NCES.WL.IL.CLL.3.1 - Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences.

NCES.WL.IL.CLL.3.2 - Use the language to act out and summarize poetry, lyrics, prose, and other literature from the target culture.

NCES.WL.IL.CLL.3.3 - Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details.

NCES.WL.IL.CLL.3.4 - Create dialogues and skits to present with some details about familiar topics.

NCES.WL.IL.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.IL.CLL.4.1 - Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences.

NCES.WL.IL.CLL.4.2 - Use cognates, loan words, and some idiomatic expressions to express information about familiar topics.

NCES.WL.IL.CLL.4.3 - Analyze the language conventions in authentic written and spoken texts.

Communities

NCES.WL.IL.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.IL.CMT.1.1 - Carry out unrehearsed interactions in familiar situations with people from the target culture or communities of learners of the same target language.

NCES.WL.IL.CMT.1.2 - Use the language to exchange information with people from the target culture about shared experiences.

NCES.WL.IL.CMT.2 - Understand words and concepts presented in the language.

NCES.WL.IL.CMT.2.1 - Understand practices, products, and perspectives from texts about familiar topics with some details.

NCES.WL.IL.CMT.2.2 - Understand the meaning of messages on familiar topics displayed in the community or created by peers learning the same target language.

NCES.WL.IL.CMT.3 - Use the language to present information to an audience.

NCES.WL.IL.CMT.3.1 - Use a series of phrases and sentences to describe arts, sports, games, and media from the target culture.

NCES.WL.IL.CMT.3.2 - Use limited dialogue to participate in school or community activities related to the target culture.

NCES.WL.IL.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.IL.CMT.4.1 - Integrate traditions and activities of the target culture and the students' culture.

NCES.WL.IL.CMT.4.2 - Create resources in the target language for use in the community.

NCES.WL.IL.CMT.4.3 - Coordinate events or presentations that share the target language and culture with the community.

Connections to Other Disciplines

NCES.WL.IL.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.IL.COD.1.1 - Understand how to start and continue unrehearsed conversations on a limited number of academic topics.

NCES.WL.IL.COD.1.2 - Understand how to ask and answer questions and exchange information on academic topics.

NCES.WL.IL.COD.2 - Understand words and concepts presented in the language.

NCES.WL.IL.COD.2.1 - Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.

NCES.WL.IL.COD.2.2 - Differentiate the structural patterns of the target language and the students' language.

NCES.WL.IL.COD.2.3 - Understand main ideas and a few details in class discussions and some forms of media.

NCES.WL.IL.COD.2.4 - Understand main ideas and a few details in academic texts that contain familiar vocabulary.

NCES.WL.IL.COD.2.5 - Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations.

NCES.WL.IL.COD.3 - Use the language to present information to an audience.

NCES.WL.IL.COD.3.1 - Use academic content terminology in a series of phrases and sentences with a few details to give spoken or written presentations in the target language on familiar topics.

NCES.WL.IL.COD.3.2 - Produce a series of phrases and sentences about familiar themes related to other disciplines.

NCES.WL.IL.COD.3.3 - Use readily available technology tools and digital literacy skills to present in the target language about other disciplines.

NCES.WL.IL.COD.4 - Compare the students' culture and the target culture.

NCES.WL.IL.COD.4.1 - Analyze cultural practices and perspectives from the target culture with the students' culture.

NCES.WL.IL.COD.4.2 - Understand how prominent citizens and events impact(ed) the target culture and the students' culture.

K-12 Intermediate Mid:

Connections to Language and Literacy

NCES.WL.IM.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.IM.CLL.1.1 - Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings.

NCES.WL.IM.CLL.1.2 - Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics.

NCES.WL.IM.CLL.1.3 - Use questions with some detail to exchange information in uncomplicated situations.

NCES.WL.IM.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.IM.CLL.2.1 - Understand the main idea and many details of familiar topics in a series of connected sentences, conversations, presentations, and messages.

NCES.WL.IM.CLL.2.2 - Understand the main idea and many details in texts that contain familiar vocabulary.

NCES.WL.IM.CLL.2.3 - Summarize texts containing unfamiliar vocabulary in terms of the main idea and some details.

NCES.WL.IM.CLL.3 - Use the language to present information to an audience.

NCES.WL.IM.CLL.3.1 - Use a series of connected sentences in presentations to describe experiences, events, and opinions.

NCES.WL.IM.CLL.3.2 - Use the language to make simple, factual presentations, narrate or act out poetry, lyrics, stories, and other literature from the target culture.

NCES.WL.IM.CLL.3.3 - Summarize familiar topics with many details in order to describe and/or explain.

NCES.WL.IM.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.IM.CLL.4.1 - Use cultural practices to analyze familiar topics, situations, and experiences.

NCES.WL.IM.CLL.4.2 - Analyze media and identify idiomatic expressions that add cultural relevancy.

NCES.WL.IM.CLL.4.3 - Deconstruct written and spoken texts for cultural attitudes, viewpoints and values.

Communities

NCES.WL.IM.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.IM.CMT.1.1 - Carry out spontaneous interactions on familiar topics with people from the target culture or communities of learners of the same target language.

NCES.WL.IM.CMT.1.2 - Use the language to exchange information with people from the target culture about familiar topics and personal opinions in uncomplicated situations.

NCES.WL.IM.CMT.2 - Understand words and concepts presented in the language.

NCES.WL.IM.CMT.2.1 - Recognize information about practices, products, and perspectives presented in texts on familiar and unfamiliar topics.

NCES.WL.IM.CMT.2.2 - Understand the meaning of longer messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language.

NCES.WL.IM.CMT.3 - Use the language to present information to an audience.

NCES.WL.IM.CMT.3.1 - Use a series of connected sentences to describe arts, sports, games, and media from the target culture.

NCES.WL.IM.CMT.3.2 - Use the language in school or community activities related to the target culture.

NCES.WL.IM.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.IM.CMT.4.1 - Understand the influence of the target culture on literature, media, and global concerns.

NCES.WL.IM.CMT.4.2 - Explain how events in the target culture's history have impacted contemporary perspectives, practices, and products.

NCES.WL.IM.CMT.4.3 - Evaluate the traditions of the target culture and the students' culture.

Connections to Other Disciplines

NCES.WL.IM.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.IM.COD.1.1 - Understand how to participate in discussions on familiar academic topics and in uncomplicated settings.

NCES.WL.IM.COD.1.2 - Understand how to ask and answer questions with some detail about various academic topics in uncomplicated situations.

NCES.WL.IM.COD.2 - Understand words and concepts presented in the language.

NCES.WL.IM.COD.2.1 - Understand spoken information about familiar academic topics expressed in a series of connected sentences.

NCES.WL.IM.COD.2.2 - Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details.

NCES.WL.IM.COD.2.3 - Identify the main idea and some details from texts containing unfamiliar academic vocabulary.

NCES.WL.IM.COD.3 - Use the language to present information to an audience.

NCES.WL.IM.COD.3.1 - Summarize academic content with many details to give spoken or written presentations about familiar topics.

NCES.WL.IM.COD.3.2 - Describe events and opinions using a series of connected sentences to present familiar content from other disciplines.

NCES.WL.IM.COD.3.3 - Use readily available technology tools and digital literacy skills to present academic information in the target language.

NCES.WL.IM.COD.4 - Compare the students' culture and the target culture.

NCES.WL.IM.COD.4.1 - Understand how geography and history impact the development of the target culture and its civilization.

NCES.WL.IM.COD.4.2 - Understand how practices and perspectives impact the target culture.

K-12 Intermediate High:

Connections to Language and Literacy

NCES.WL.IH.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.IH.CLL.1.1 - Understand how to state and support personal views in discussions about familiar topics in complicated settings.

NCES.WL.IH.CLL.1.2 - Understand how to communicate detailed factual information in social situations.

NCES.WL.IH.CLL.1.3 - Understand how to ask and answer questions related to areas of personal interest.

NCES.WL.IH.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.IH.CLL.2.1 - Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media.

NCES.WL.IH.CLL.2.2 - Understand many different types of texts that contain unfamiliar vocabulary.

NCES.WL.IH.CLL.2.3 - Understand how to differentiate between adapted and authentic texts.

NCES.WL.IH.CLL.2.4 - Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary.

NCES.WL.IH.CLL.3 - Use the language to present information to an audience.

NCES.WL.IH.CLL.3.1 - Create clear, detailed descriptions for presentations about events, experiences, and personal interests.

NCES.WL.IH.CLL.3.2 - Use the language to provide and support personal viewpoints and opinions.

NCES.WL.IH.CLL.3.3 - Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations.

NCES.WL.IH.CLL.3.4 - Implement consistent pronunciation and appropriate voice inflection in spoken communication.

NCES.WL.IH.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.IH.CLL.4.1 - Identify dialectical differences in media from various cultures.

NCES.WL.IH.CLL.4.2 - Evaluate texts and presentations for cultural viewpoints, values, and bias.

Communities

NCES.WL.IH.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.IH.CMT.1.1 - Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language.

NCES.WL.IH.CMT.1.2 - Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations.

NCES.WL.IH.CMT.2 - Understand words and concepts presented in the language.

NCES.WL.IH.CMT.2.1 - Extrapolate information about practices, products, and perspectives presented in many different types of texts and media about familiar and unfamiliar topics.

NCES.WL.IH.CMT.2.2 - Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language.

NCES.WL.IH.CMT.3 - Use the language to present information to an audience.

NCES.WL.IH.CMT.3.1 - Use detailed narratives to describe arts, sports, games, and media from the target culture.

NCES.WL.IH.CMT.3.2 - Use the language in school or community activities related to academic pursuits and career interests.

NCES.WL.IH.CMT.3.3 - Use the language to analyze the target culture in terms of traditions,

activities, viewpoints, and opinions.

NCES.WL.IH.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.IH.CMT.4.1 - Explain the influence of the target culture on literature, media, and global concerns.

NCES.WL.IH.CMT.4.2 - Understand the impact of the target culture on contemporary perspectives, practices, and products of the global economy.

Connections to Other Disciplines

NCES.WL.IH.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.IH.COD.1.1 - Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings.

NCES.WL.IH.COD.1.2 - Understand how to communicate detailed, factual information in academic situations.

NCES.WL.IH.COD.1.3 - Understand how to ask and answer questions related to academic pursuits and career interests.

NCES.WL.IH.COD.2 - Understand words and concepts presented in the language.

NCES.WL.IH.COD.2.1 - Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media.

NCES.WL.IH.COD.2.2 - Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary.

NCES.WL.IH.COD.3 - Use the language to present information to an audience.

NCES.WL.IH.COD.3.1 - Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics.

NCES.WL.IH.COD.3.2 - Summarize personal views related to academic content with supporting details.

NCES.WL.IH.COD.3.3 - Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives.

NCES.WL.IH.COD.3.4 - Use readily available technology tools and digital literacy skills to present academic information in the target language.

NCES.WL.IH.COD.4 - Compare the students' culture and the target culture.

NCES.WL.IH.COD.4.1 - Understand how geography and history impact the development of global culture and civilization.

NCES.WL.IH.COD.4.2 - Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent.

K-12 Advanced Low:

Connections to Language and Literacy

NCES.WL.AL.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.AL.CLL.1.1 - Understand how to express personal viewpoints on a variety of familiar and unfamiliar topics.

NCES.WL.AL.CLL.1.2 - Understand how to communicate ideas and information in lengthy conversations.

NCES.WL.AL.CLL.1.3 - Understand how to ask about, paraphrase, and describe ideas in unfamiliar situations.

NCES.WL.AL.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.AL.CLL.2.1 - Understand extended speech on unfamiliar topics, live or via media.

NCES.WL.AL.CLL.2.2 - Understand the subtleties and stylistic features of texts on familiar topics.

NCES.WL.AL.CLL.2.3 - Understand how to interpret texts on unfamiliar topics.

NCES.WL.AL.CLL.3 - Use the language to present information to an audience.

NCES.WL.AL.CLL.3.1 - Create presentations on a variety of topics that are comprehensible to specified audiences.

NCES.WL.AL.CLL.3.2 - Analyze texts to produce clear and organized summaries of ideas.

NCES.WL.AL.CLL.3.3 - Use language to modify presentations for some specific audiences.

NCES.WL.AL.CLL.3.4 - Use accurate pronunciation and appropriate voice inflection in spoken presentations.

NCES.WL.AL.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.AL.CLL.4.1 - Compare dialectical differences in media from various target cultures.

NCES.WL.AL.CLL.4.2 - Compare target culture perspectives in texts and presentations with students' culture perspectives.

Communities

NCES.WL.AL.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.AL.CMT.1.1 - Use the language in a variety of familiar and unfamiliar situations.

NCES.WL.AL.CMT.1.2 - Carry out lengthy interactions on familiar and unfamiliar topics with people from the target culture or communities of learners of the same target language.

NCES.WL.AL.CMT.2 - Understand words and concepts presented in the language.

NCES.WL.AL.CMT.2.1 - Analyze information about practices, products, and perspectives presented in texts and media about various topics.

NCES.WL.AL.CMT.2.2 - Understand the meaning of lengthy messages on various topics used or displayed in the community or created by peers learning the same target language.

NCES.WL.AL.CMT.3 - Use the language to present information to an audience.

NCES.WL.AL.CMT.3.1 - Use the language to share information about a variety of topics with some specific audiences.

NCES.WL.AL.CMT.3.2 - Use the language in school or community events on familiar and unfamiliar topics.

NCES.WL.AL.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.AL.CMT.4.1 - Critique the influence of the target culture in literature, media, and global concerns.

NCES.WL.AL.CMT.4.2 - Differentiate the effect of events in the target culture's history on its contemporary perspectives, practices, and products.

Connections to Other Disciplines

NCES.WL.AL.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.AL.COD.1.1 - Understand how to participate in lengthy discussions on a variety of familiar and unfamiliar academic topics.

NCES.WL.AL.COD.1.2 - Understand how to communicate ideas and information about academics and coursework in lengthy conversations.

NCES.WL.AL.COD.1.3 - Understand how to ask about, paraphrase, and describe discipline-specific ideas in unfamiliar situations.

NCES.WL.AL.COD.2 - Understand words and concepts presented in the language.

NCES.WL.AL.COD.2.1 - Understand detailed information in texts on unfamiliar academic topics.

NCES.WL.AL.COD.2.2 - Understand the subtleties and stylistic features of texts on familiar academic topics.

NCES.WL.AL.COD.2.3 - Understand how to interpret texts on unfamiliar academic topics.

NCES.WL.AL.COD.3 - Use the language to present information to an audience.

NCES.WL.AL.COD.3.1 - Use language to modify presentations about academic content area topics for some specific audiences.

NCES.WL.AL.COD.3.2 - Use readily available technology tools and digital literacy skills to present discipline-specific information in the target language.

NCES.WL.AL.COD.4 - Compare the students' culture and the target culture.

NCES.WL.AL.COD.4.1 - Contrast the historical views of public and private life in the target culture and its civilizations with world views.

NCES.WL.AL.COD.4.2 - Identify examples of the target culture and its civilizations in contemporary media and entertainment.

K-12 Advanced Mid:

Connections to Language and Literacy

NCES.WL.AM.CLL.1 - Use the language to engage in interpersonal communication.

NCES.WL.AM.CLL.1.1 - Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility.

NCES.WL.AM.CLL.1.2 - Understand how to ask and answer questions to solve an unexpected or unfamiliar complication.

NCES.WL.AM.CLL.2 - Understand words and concepts presented in the language.

NCES.WL.AM.CLL.2.1 - Analyze extended, complex speeches and lectures for multiple viewpoints and opinions.

NCES.WL.AM.CLL.2.2 - Understand the subtleties and stylistic features of texts on unfamiliar topics.

NCES.WL.AM.CLL.2.3 - Understand how to interpret long, complex texts.

NCES.WL.AM.CLL.2.4 - Compare literary and technical writing styles.

NCES.WL.AM.CLL.3 - Use the language to present information to an audience.

NCES.WL.AM.CLL.3.1 - Create clearly articulated presentations on personal, academic, and professional topics.

NCES.WL.AM.CLL.3.2 - Produce clear, well-organized texts for a variety of audiences on concrete, social and professional topics.

NCES.WL.AM.CLL.3.3 - Use accurate pronunciation and suitable stylistic elements in spoken presentations.

NCES.WL.AM.CLL.3.4 - Use the language with fluency and flexibility to provide, compare, and support multiple viewpoints and opinions.

NCES.WL.AM.CLL.4 - Compare the students' culture and the target culture.

NCES.WL.AM.CLL.4.1 - Use dialectical differences to adapt and give presentations.

NCES.WL.AM.CLL.4.2 - Produce media for distribution that is culturally responsible and sensitive.

Communities

NCES.WL.AM.CMT.1 - Use the language to engage in interpersonal communication.

NCES.WL.AM.CMT.1.1 - Use the language in a variety of situations with fluency and flexibility.

NCES.WL.AM.CMT.1.2 - Carry out extended, complex interactions on various topics in almost any situation with people from the target culture or communities of learners of the same target language.

NCES.WL.AM.CMT.2 - Understand words and concepts presented in the language.

NCES.WL.AM.CMT.2.1 - Evaluate practices, products, and perspectives related to social and professional topics.

NCES.WL.AM.CMT.2.2 - Understand the meaning of messages on social and professional topics used or displayed in the community.

NCES.WL.AM.CMT.3 - Use the language to present information to an audience.

NCES.WL.AM.CMT.3.1 - Use the language to share information about concrete, social and professional topics in a variety of settings.

NCES.WL.AM.CMT.3.2 - Use specialized and precise language in school and community events.

NCES.WL.AM.CMT.4 - Compare the students' culture and the target culture.

NCES.WL.AM.CMT.4.1 - Critique the influence of the target culture on global philosophy and professional discourse.

NCES.WL.AM.CMT.4.2 - Critique the effect of events in the target culture's history on perspectives, practices, and products of global interest.

Connections to Other Disciplines

NCES.WL.AM.COD.1 - Use the language to engage in interpersonal communication.

NCES.WL.AM.COD.1.1 - Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility.

NCES.WL.AM.COD.1.2 - Understand how to conduct or participate in interviews related to academic and professional topics of personal interest.

NCES.WL.AM.COD.2 - Understand words and concepts presented in the language.

NCES.WL.AM.COD.2.1 - Understand multiple viewpoints and opinions in long, complex texts on unfamiliar academic topics.

NCES.WL.AM.COD.2.2 - Compare technical writing styles relevant to academic and professional topics.

NCES.WL.AM.COD.3 - Use the language to present information to an audience.

NCES.WL.AM.COD.3.1 - Use specialized and precise language to design presentations about academic or professional topics.

NCES.WL.AM.COD.3.2 - Produce clear, well-organized texts related to academic and professional topics appropriate for a variety of audiences.

NCES.WL.AM.COD.3.3 - Use readily available technology tools and digital literacy skills to present academic and professional information in the target language.

NCES.WL.AM.COD.4 - Compare the students' culture and the target culture.

NCES.WL.AM.COD.4.1 - Explain the influence of the target culture perspectives on products and practices.

NCES.WL.AM.COD.4.2 - Explain how social and political events affected the perspectives, practices, and products of the target culture.