# Fluency Practice

# Counting to 5

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**Have children count the number of objects in each group and write the number.**

# Counting to 10

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**Have children count the number of objects in each group and write the number.**
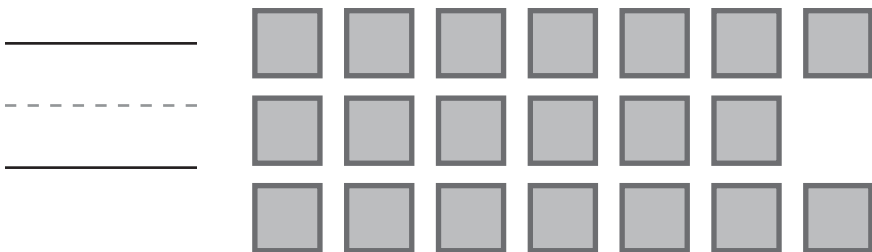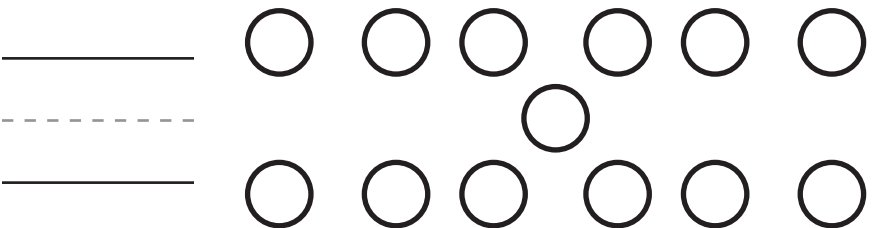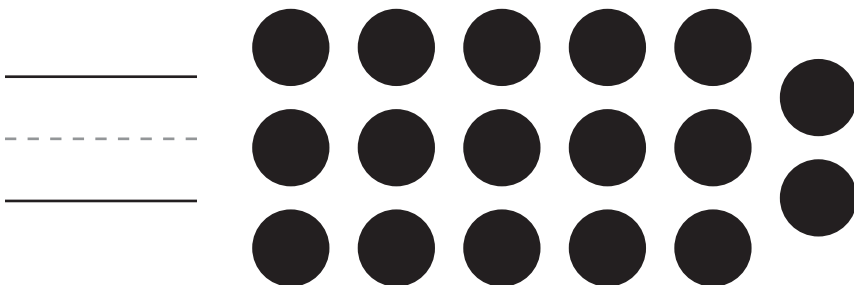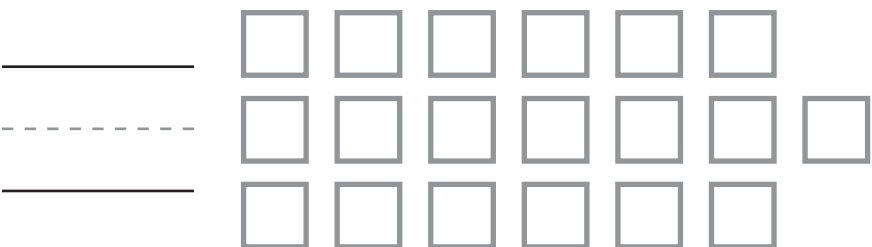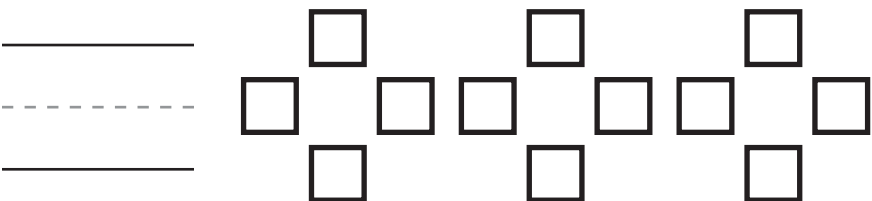
Name _____

Have children count the number of shapes in each group and write the number.

Name _____

24    25    _____

_____    41    42

43    _____    45

33    34    _____

_____    38    39

29    _____    31

27    _____    29

48    49    _____

**Guide children to count and find the missing number.** Have children write the missing number in each list.

# Counting to 100

52    53    ____

79    ____    81

76    ____    78

____    64    65

____    70    71

98    99    ____

87    88    ____

58    ____    60

**Guide children to count and find the missing number.** Have children write the missing number in each list.

# Find Patterns in Counting by Tens—Repeated Reasoning

Name _____

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | |

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**Guide children to point to the numbers in the far right column of the chart as they count by tens to 100.** When they get to a blank box, have children write the missing number on the lines next to that box.

**Talk About It**   Look at the numbers in the top row of the chart. Then look at the numbers in the far right column. How is counting by tens like counting by ones?

# Find Patterns in Counting by Ones—Repeated Reasoning

Name _____

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 |  | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 |  | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 |  | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
|  | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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**Guide children to point to the numbers on the chart as they count by ones to 100.** When they get to a blank box, have children write the missing number on the lines next to that row.

**Talk About It** How are the numbers in each row alike? How are the numbers in each column alike? What patterns do you see in the numbers as you count to 100?

Name _____

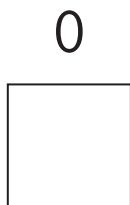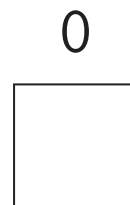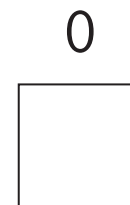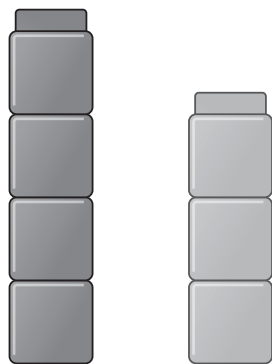| 1 | 2 | 3 |
|---|---|---|

1    0

     1    2

     2    3

0    1

     1    0

     0    1

**Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 1, 2, and 3.**

Name _____

# 4

4     3
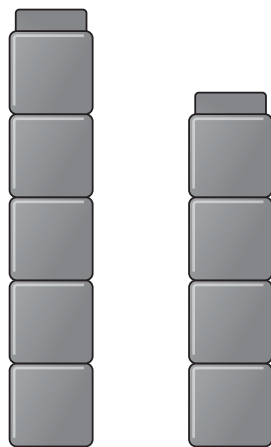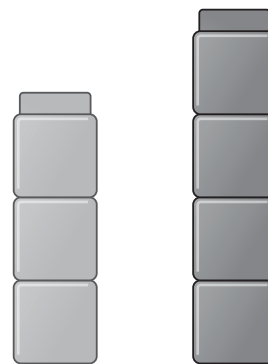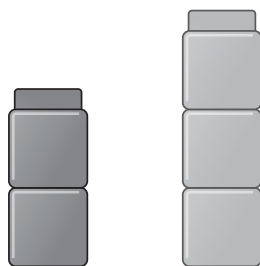
0     1

# 5

5     4

1     0

# 5

3     4

2     1

**Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 4 and 5.**
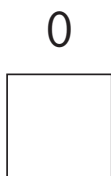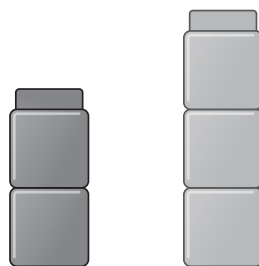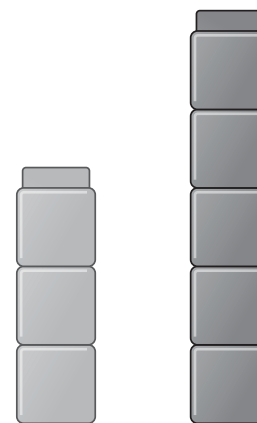
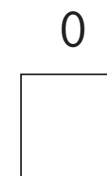Name _____

# 3
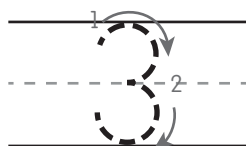
2  3

0  1

# 4

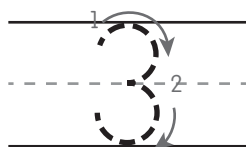2  3

1  2

# 5

3  5

2  0

Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 3, 4, and 5.

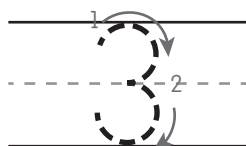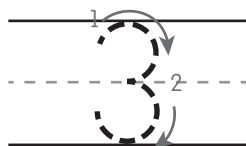# Find Number Partners for 3—Repeated Reasoning

Name _____

3    0 and _____
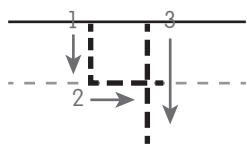
3    1 and _____

3    2 and _____

3    3 and _____

**Guide children to write pairs of numbers that make 3.** Have children trace the 3. Then ask them to write the missing number that is used to make 3 in each picture.

**Talk About It** How does the first number in the number pair change from row to row? How does the second number change from row to row?
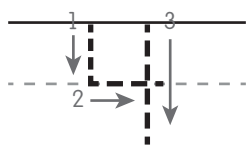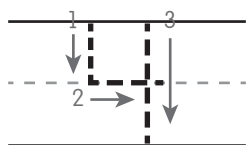
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Name _____

0      and    _____

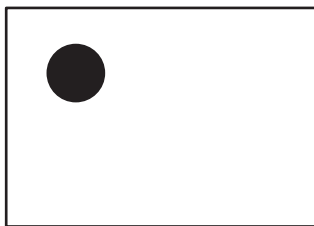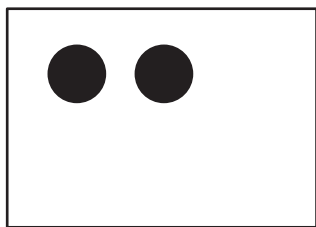1      and    _____

2      and    _____

3      and    _____

**Guide children to write pairs of numbers that make 4.** Have children trace the 4. Then ask them to write the missing number that is used to make 4 in each picture.
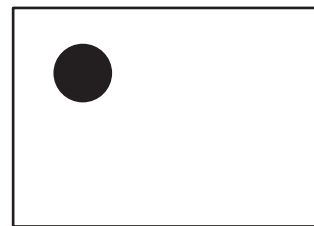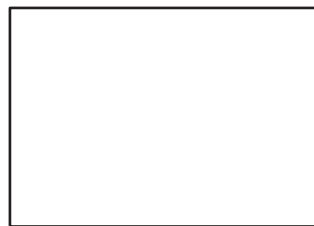
**Talk About It**   How does the first number in the number pair change from row to row? How does the second number change from row to row?

Name _____
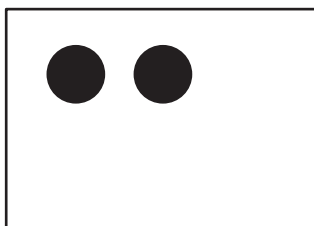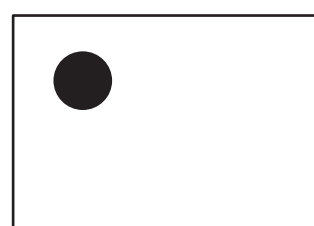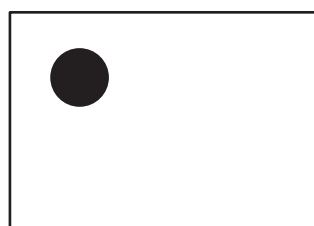
$2 + 1 = $ _____

_____ $+ 1 = 1$

$0 + $ _____ $= 2$

$1 + $ _____ $= 2$

**Guide children to write number sentences to match the dot cards.** Have children write the missing number in each number sentence.

Name _____

$2 + 2 =$ ‾‾‾‾‾‾

‾‾‾‾‾‾ $+ 4 = 5$

$3 +$ ‾‾‾‾‾‾ $= 5$

$4 + 0 =$ ‾‾‾‾‾‾

**Guide children to write number sentences to match the dot cards.** Have children write the missing number in each number sentence.

Name _____
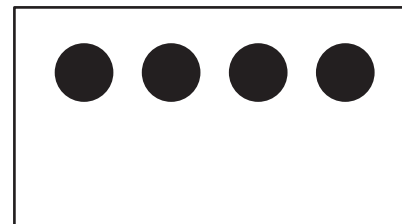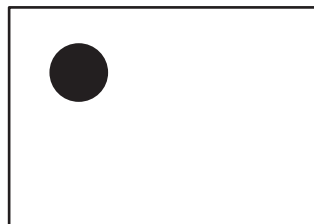
$2 + 0 =$ _____

$3 +$ _____ $= 4$

_____ $+ 1 = 5$

$2 + 3 =$ _____

**Guide children to write number sentences to match the dot cards.** Have children write the missing number in each number sentence.

Name _____

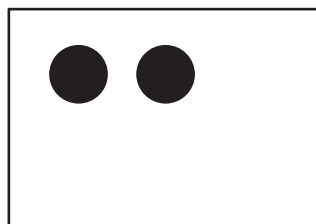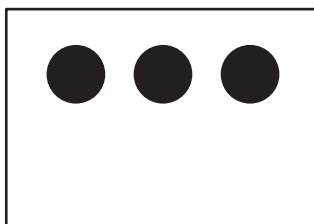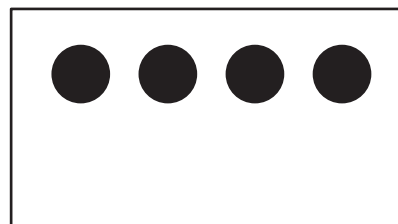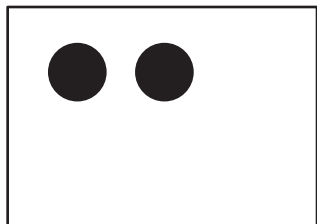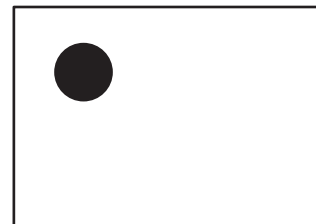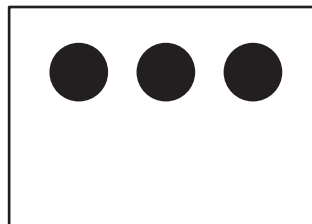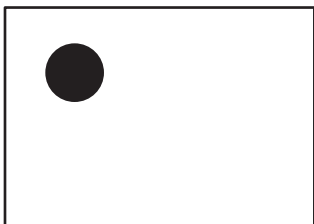$1 + 1 =$ _____

$1 + 2 =$ _____

$1 + 3 =$ _____

$1 + 4 =$ _____

**Guide children to write number sentences to match the dot cards.** Have children write the total in each number sentence.

**Talk About It**   What number is added in every problem? How do the other numbers being added change from problem to problem? How do the totals change from problem to problem?
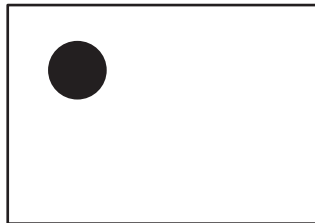
Name _____

$1 + 0 =$ _____

$2 + 0 =$ _____

$3 + 0 =$ _____

$4 + 0 =$ _____
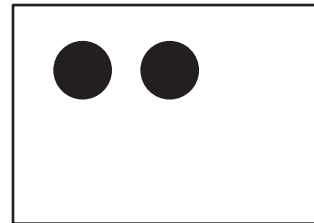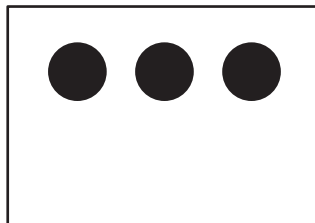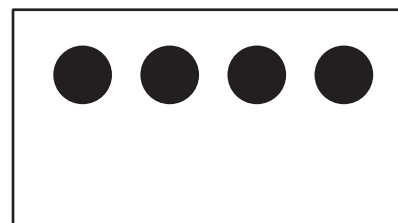
**Guide children to write number sentences to match the dot cards.** Have children write the total in each number sentence.

**Talk About It** What number is added in every problem? How do the other numbers being added change from problem to problem? What is the total when you add 0 to a number?

Name _____

$3 - 1 = $ ‒ ‒ ‒ ‒ ‒ ‒ ‒

‒ ‒ ‒ ‒ ‒ ‒ ‒ $ - 2 = 1$

$2 - $ ‒ ‒ ‒ ‒ ‒ ‒ $ = 1$

$1 - 1 = $ ‒ ‒ ‒ ‒ ‒ ‒

**Guide children to write number sentences to match the pictures.** Have children write the missing number in each subtraction sentence.

Name _____

●  ●  ●  ⦻  ⦻
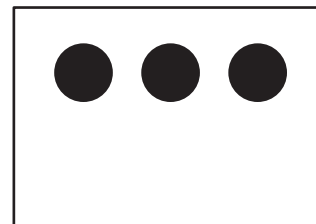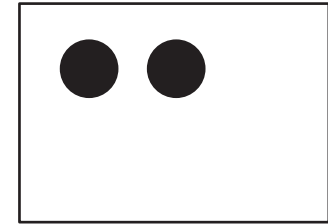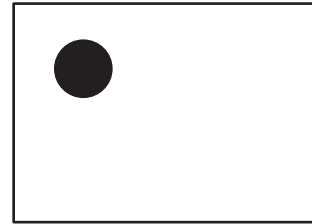
$$5 - 2 = \underline{\quad\quad}$$

●  ●  ⦻  ⦻

$$\underline{\quad\quad} - 2 = 2$$

●  ●  ●  ⦻

$$4 - \underline{\quad\quad} = 3$$

●  ⦻  ⦻  ⦻  ⦻

$$5 - \underline{\quad\quad} = 1$$

**Guide children to write number sentences to match the pictures.** Have children write the missing number in each subtraction sentence.

Name _____

$$4 - 3 = \text{_____}$$

$$\text{_____} - 0 = 2$$

$$3 - \text{_____} = 0$$

$$\text{_____} - 3 = 2$$

**Guide children to write number sentences to match the pictures.** Have children write the missing number in each subtraction sentence.

Name _____

$2 - 1 =$ _____

$3 - 2 =$ _____

$4 - 3 =$ _____

$5 - 4 =$ _____

**Guide children to write number sentences to match the pictures.** Have children write the number they get for each subtraction sentence.

**Talk About It** How are the problems alike? How does the number you start with change from problem to problem? How does the amount taken away change from problem to problem?

Name _____

$$4 - 1 = \underline{\quad\quad}$$

$$4 - 2 = \underline{\quad\quad}$$

$$4 - 3 = \underline{\quad\quad}$$

$$4 - 4 = \underline{\quad\quad}$$
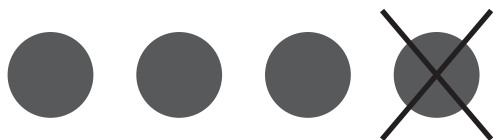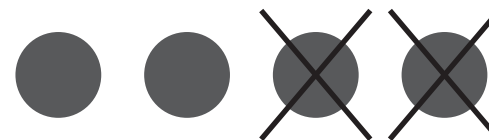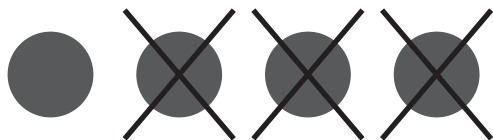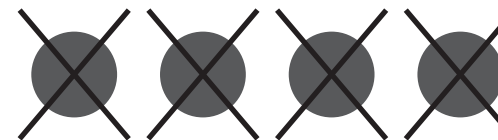
**Guide children to write number sentences to match the pictures.** Have children write the number they get for each subtraction sentence.

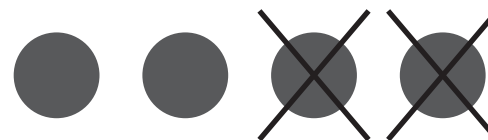**Talk About It** How are the problems alike? Look at the amounts taken away and the numbers you get. What patterns do you see?

Name _____

$$3 + 0 = \underline{\quad}$$

$$\underline{\quad} = 2 + 1$$

$$0 + \underline{\quad} = 1$$

$$\underline{\quad} + 2 = 2$$

$$\underline{\quad} + 2 = 3$$

$$1 + 1 = \underline{\quad}$$

$$\underline{\quad} = 0 + 0$$

$$1 + \underline{\quad} = 1$$

**Have children write the missing number in each addition sentence.**

Name _____

$$0 + 4 = \underline{\phantom{xxx}}$$

$$\underline{\phantom{xxx}} = 3 + 2$$

$$5 + \underline{\phantom{xxx}} = 5$$

$$\underline{\phantom{xxx}} + 3 = 4$$

$$\underline{\phantom{xxx}} = 3 + 1$$

$$2 + \underline{\phantom{xxx}} = 4$$

$$\underline{\phantom{xxx}} + 3 = 5$$

$$1 + 4 = \underline{\phantom{xxx}}$$

**Have children write the missing number in each addition sentence.**

# Find Sums Within 5

Name _____

$2 + 0 = \underline{\hspace{2cm}}$

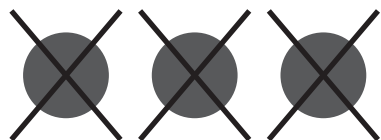$2 + \underline{\hspace{2cm}} = 3$

$\underline{\hspace{2cm}} = 2 + 2$

$\underline{\hspace{2cm}} + 5 = 5$

$\underline{\hspace{2cm}} = 4 + 1$

$\underline{\hspace{2cm}} + 1 = 2$

$0 + \underline{\hspace{2cm}} = 3$

$1 + 3 = \underline{\hspace{2cm}}$

**Have children write the missing number in each addition sentence.**

$$2 + 0 = \underline{\phantom{xxx}}$$

$$3 + 0 = \underline{\phantom{xxx}}$$

$$2 + 1 = \underline{\phantom{xxx}}$$

$$3 + 1 = \underline{\phantom{xxx}}$$

$$2 + 2 = \underline{\phantom{xxx}}$$

$$3 + 2 = \underline{\phantom{xxx}}$$

$$2 + 3 = \underline{\phantom{xxx}}$$

**Have children write the total for each addition sentence.** Encourage children to look for patterns in the numbers being added and the totals.

**Talk About It** How do the numbers being added change in each column? How are the numbers being added in each row different? What patterns do you see in the totals in each column? in the rows?

Name _____

$$5 + 0 = \text{\underline{\hspace{2cm}}}$$

$$0 + 5 = \text{\underline{\hspace{2cm}}}$$

$$4 + 1 = \text{\underline{\hspace{2cm}}}$$

$$1 + 4 = \text{\underline{\hspace{2cm}}}$$

$$3 + 2 = \text{\underline{\hspace{2cm}}}$$

$$2 + 3 = \text{\underline{\hspace{2cm}}}$$

**Have children write the total for each addition sentence.** Encourage children to look for patterns in the numbers being added.

**Talk About It** How do the numbers being added change going down each column? How are the numbers being added in each row alike? How are they different?

Name _____

$3 - 3 = \underline{\phantom{----}}$

$\underline{\phantom{----}} = 3 - 1$

$2 - \underline{\phantom{----}} = 0$

$0 - \underline{\phantom{----}} = 0$

$\underline{\phantom{----}} - 1 = 0$

$2 - 1 = \underline{\phantom{----}}$

$\underline{\phantom{----}} = 3 - 0$

$\underline{\phantom{----}} - 2 = 1$

**Have children write the missing number in each subtraction sentence.**

Name _____

$4 - 3 = \rule{2cm}{0.4pt}$

$\rule{2cm}{0.4pt} = 5 - 1$

$5 - \rule{2cm}{0.4pt} = 0$

$4 - \rule{2cm}{0.4pt} = 2$

$\rule{2cm}{0.4pt} - 0 = 4$

$4 - 1 = \rule{2cm}{0.4pt}$

$\rule{2cm}{0.4pt} = 5 - 3$

$\rule{2cm}{0.4pt} - 2 = 3$

**Have children write the missing number in each subtraction sentence.**

Name _____

$4 - 4 = \underline{\quad\quad}$

$\underline{\quad\quad} = 4 - 1$

$5 - \underline{\quad\quad} = 1$

$2 - \underline{\quad\quad} = 2$

$\underline{\quad\quad} - 2 = 1$

$5 - 0 = \underline{\quad\quad}$

$\underline{\quad\quad} = 1 - 0$

$\underline{\quad\quad} - 1 = 1$

**Have children write the missing number in each subtraction sentence.**

$5 - 5 =$ _____

$5 - 4 =$ _____

$5 - 3 =$ _____

$5 - 2 =$ _____

$5 - 1 =$ _____

$5 - 0 =$ _____

**Have children write the number they get for each subtraction sentence.**

**Talk About It** How are the problems alike? How does the amount taken away change from problem to problem? How does the number you get change from problem to problem?

Name _____

$$5 - 3 = \underline{\phantom{xxx}}$$

$$5 - 2 = \underline{\phantom{xxx}}$$

$$4 - 2 = \underline{\phantom{xxx}}$$

$$4 - 1 = \underline{\phantom{xxx}}$$

$$3 - 1 = \underline{\phantom{xxx}}$$

$$3 - 0 = \underline{\phantom{xxx}}$$

**Have children write the number they get for each subtraction sentence.**

**Talk About It** How are the problems in each column alike? What patterns do you see in the numbers you start with and the numbers being subtracted in each column?

Name _____

$$0 + 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 2 - 1$$

$$1 - \underline{\hspace{2cm}} = 0$$

$$\underline{\hspace{2cm}} - 0 = 0$$

$$\underline{\hspace{2cm}} - 2 = 1$$

$$3 - 1 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 1 + 0$$

$$2 + \underline{\hspace{2cm}} = 3$$

**Have children write the missing number in each number sentence.**

Name _____

$$2 + 3 = \underline{\phantom{xxx}}$$

$$\underline{\phantom{xxx}} = 4 - 3$$

$$\underline{\phantom{xxx}} = 4 + 0$$

$$5 - 3 = \underline{\phantom{xxx}}$$

$$4 - \underline{\phantom{xxx}} = 4$$

$$\underline{\phantom{xxx}} + 2 = 5$$

$$\underline{\phantom{xxx}} - 1 = 4$$

$$3 + \underline{\phantom{xxx}} = 4$$

**Have children write the missing number in each number sentence.**

Name _____

$2 + 0 = \underline{\phantom{----}}$

$\underline{\phantom{----}} - 3 = 0$

$\underline{\phantom{----}} = 4 + 1$

$4 - \underline{\phantom{----}} = 3$

$\underline{\phantom{----}} = 5 - 2$

$2 + \underline{\phantom{----}} = 4$

$\underline{\phantom{----}} + 2 = 3$

$2 - 2 = \underline{\phantom{----}}$

**Have children write the missing number in each number sentence.**

Name _____

$2 + 3 =$ _____

$3 + 1 =$ _____

$1 + 2 =$ _____

$0 + 2 =$ _____

$3 + 2 =$ _____

$1 + 3 =$ _____

$2 + 1 =$ _____

$2 + 0 =$ _____

**Have children write the totals for the addition sentences in each row.**

**Talk About It**   How are the problems in each row alike? What do you notice about the numbers being added in each row?

$$5 - 5 = \text{_____}$$

$$4 - 4 = \text{_____}$$

$$3 - 3 = \text{_____}$$

$$2 - 2 = \text{_____}$$

$$5 - 0 = \text{_____}$$

$$4 - 0 = \text{_____}$$

$$3 - 0 = \text{_____}$$

$$2 - 0 = \text{_____}$$

**Have children write the number they get for each subtraction sentence.**

**Talk About It**   How are the problems in the left column alike? How are the problems in the right column alike? What patterns do you see?