

**FRANKLIN COUNTY SPECIAL EDUCATION
Behavioral Progress Report**

Teacher Report

Student's Name _____ Today's Date _____

This child is receiving medical treatment due to a condition of ADHD or a related disorder. This report is needed to communicate with the treating physician. Side effects and benefits of medication need to be monitored on a regular basis. You are an important member of the treatment team and your help is appreciated. This information will be shared with the doctor and the parent. Direct questions to the Special Education Office a (931) 967-0626.

Your name _____ (circle one): Parent Teacher Grade in school _____

School _____ (for teachers): Subjects you teach _____

SIDE EFFECTS

| Have you seen side effects? | Yes | No | Describe (increase or decrease, time of day, etc?) |
|-----------------------------------|-----|----|--|
| Changes in appetite | | | |
| Sleepiness | | | |
| Irritability/Agitation | | | |
| Medication wearing off (time?) | | | |
| List other possible side effects: | | | |

CHANGES

| | WORSE | | BETTER | | No Change <u>Still</u> a problem | No Change <u>Never</u> was a problem | Comments |
|---|------------|------------|------------|------------|-------------------------------------|---|----------|
| | Much -2 | Some -1 | Some +1 | Much +2 | | | |
| Impulsivity | | | | | | | |
| Hyperactivity, talking, fidgetiness, nervous tics | | | | | | | |
| Attention | | | | | | | |
| Aggression / Anger | | | | | | | |
| Changes in Homework / Schoolwork | | | | | | | |
| Other | | | | | | | |

- Child **does not receive** medication at school. Child **does receive** medication regularly at school.
 Child receives medication at school, but ran out _____ days ago.

ADDITIONAL COMMENTS: (Please attach any work, grades or other information you wish.)

If possible, please send or bring a copy of the most recent report card.

- WORK AND WORK HABITS**
- all work completed and turned in on time
 - some work completed
 - attempts work and asks for help
 - rarely turns in work

- BEHAVIOR AND ATTITUDE**
- excellent
 - good
 - showing improvement
 - fair – still needs improvement
 - disruptive in class
 - very poor