Alvord ISD Gifted and Talented Services

Parent/Community Characteristic Checklist for Gifted/Talented Screening

Name of student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age\_\_\_\_\_\_\_Grade\_\_\_\_\_\_\_\_\_\_\_

Homeroom Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Campus\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completed by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Relationship to student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The following is a list of characteristics that a gifted child may possess. Please indicate the characteristics**

**that you have observed in your child by circling the appropriate response.**

**Always=6 Frequently=5 Occasionally=4 Rarely=3 Very Rarely=2 Never=1**

**Learning:**

1. Has advanced vocabulary; expresses himself/herself well 6 5 4 3 2 1
2. Thinks quickly and recalls facts easily 6 5 4 3 2 1
3. Was reading before he/she started school 6 5 4 3 2 1
4. Asks reasons why; questions almost everything; highly curious 6 5 4 3 2 1
5. Has good physical coordination and body control 6 5 4 3 2 1

**Motivation:**

1. Becomes easily bored with routine tasks 6 5 4 3 2 1
2. Is persistent; becomes absorbed and truly involved in certain 6 5 4 3 2 1

topics or projects of his/her own choice

1. Is a self-starter; takes initiative 6 5 4 3 2 1
2. Is independent and self-sufficient in looking after himself/herself 6 5 4 3 2 1
3. Enjoys reading and reads a lot 6 5 4 3 2 1

**Creativity:**

1. Wants to know how things work 6 5 4 3 2 1
2. Puts unrelated ideas together in new and different ways 6 5 4 3 2 1
3. Has special talents and hobbies 6 5 4 3 2 1
4. Displays a keen sense of humor 6 5 4 3 2 1
5. Is adventurous; is impulsive, act before he/she thinks 6 5 4 3 2 1

**Leadership:**

1. Has the ability to articulate ideas, cooperate, and communicate well with others 6 5 4 3 2 1
2. Has self-confidence and earns respect when interacting with same age peers 6 5 4 3 2 1
3. Has the ability to bring structure to things, people, and situations 6 5 4 3 2 1
4. Maintains responsible behavior and can be counted on to follow through 6 5 4 3 2 1
5. Has a tendency to direct an activity when he/she is involved with others 6 5 4 3 2 1

**Additional Comments Circle one of the following please: no comments on the back of sheet**