

Pacing Guide for Acuity Readiness Form A Grade 3 - English Language Arts					
Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 2	L Language	Vocabulary Acquisition and Use	L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	L Language	Vocabulary Acquisition and Use	L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	R Reading	RI Informational Text	Key Ideas and Details	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Level 2 - Using Fundamental Concepts and Procedures/ Level 3 Concluding and Explaining
Grade 2	R Reading	RI Informational Text	Key Ideas and Details	RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Level 3 - Concluding and Explaining

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Grade 2	R Reading	RI Informational Text	Craft and Structure	RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Level 3 - Concluding and Explaining
Grade 2	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	R Reading	RL Literature	Key Ideas and Details	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Level 3 - Concluding and Explaining /Level 2- Using Fundamental Concepts and Procedures
Grade 2	R Reading	RL Literature	Key Ideas and Details	RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Level 3 - Concluding and Explaining
Grade 2	R Reading	RL Literature	Key Ideas and Details	RL.2.3 Describe how characters in a story respond to major events and challenges.	Level 3 - Concluding and Explaining/ Level 1 Recognizing and Recalling
Grade 2	R Reading	RL Literature	Craft and Structure	RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	R Reading	RL Literature	Craft and Structure	RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Level 2 - Using Fundamental Concepts and Procedures

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Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining/ Level 2 Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Craft and Structure	RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Craft and Structure	RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	Level 3 - Concluding and Explaining