

MR. GRIMM'S LANGUAGE ARTS RULES AND INFORMATION

COURSE DESCRIPTION

This Language Arts course will utilize technology, adapting the core standards put forth by the Ohio Department of Education, while engaging students in discussion and debate. Structured in Google Classroom, the students will be presented samples of literature, poetry, short stories and argumentative essays and be given the tools to read, understand and respond to what they are given. Expanding their understanding of grammar, sentence structure, vocabulary and annotation, the students will be prepared to digest written texts and spoken word and provide well thought out responses. The strategies they will practice in the classroom will give them ample preparation for state mandated testing. When each student finishes the course, they will be prepared for the challenges of the following grade level standards.

REQUIRED MATERIALS

- Planner/Assignment Book (SLHS provides one planner for each student)

These items **WILL NOT** be provided for the students should they fail to bring them to class.

“BE LIKEABLE”

- Don't be a distraction to your classmates or the teacher.
- Take responsibility for the technology you are assigned. It is a privilege to use the school issued devices. Without proper care, those privileges can be revoked.
- Speak to others in the class, students and faculty, in a way you would want to be spoken to.
- Limit the number of excuses. Whether it is being tardy, not having work done or being found in violation of class rules, take responsibility for your actions.
- Be engaged in classroom discussions. Your opinion, if on topic and educated, is valuable and adds to the educational process of your classmates.
- Ask appropriate questions. Often times you may be the only student with the courage to find an answer that your classmates also are looking for.
- Only water, purchased inside the building in a sealable container will be allowed in class. No other food or drink is permitted unless medically required and cleared with the Main Office.

- Chewing gum is permitted until the privilege is abused. The first sign of gum found anywhere other than in a student's mouth or in the trashcan will end this policy.
- All handbook rules will be enforced. Please read your handbook. Students that choose to break these rules, choose to have points taken away from their grade, and face the possibility of additional consequences.

COURSE OBJECTIVES

- Students will be presented the opportunity to develop skills and knowledge to:
- Read, examine, and analyze various subgenres of literature (fiction and nonfiction stories, drama, and poetry) and informative texts.
- Determine the central themes of text and provide textual evidence to support their findings. Analyze and identify plot structure, character development, and author's purpose. Compare and contrast similar themes or topics
- Produce writing with a structure that accommodates the topic by introducing interesting, thought-provoking beginnings with a thesis statement that controls the essay, logical thought processes and clear supportive reasoning, and a concluding paragraph.
- Assess and revise essays to assure adequate form and development to improve sentences, and to assure standard punctuation, capitalization, usage, spelling, and transitions.
- Create writing that communicates effectively.
- Determine sentence correctness for misplaced modifiers, faulty parallel structure, unnecessary shifts, wordiness, ineffective diction, subject-verb agreement, comma splices, run-on sentences, and fragments.
- Evaluate data and library resource materials to prepare a formal research paper using correct Modern Language Association (MLA) documentation.
- Format writing through computer technology and word processing and apply writing rubric/checklist correctly for writing assignments.

BATHROOM POLICY

Students will use transition/passing time for bathroom breaks. Students will not ask for permission to leave the classroom. Please understand that this disrupts the learning environment for all involved. If a student absolutely has to use the restroom, please wait until Mr. Grimm has finished with instruction. Per the handbook, students are to sign out on the clipboard in the front of the classroom and have their agenda (signed) with them at all times when in the hallway during the class period. Being excused to the hallway for anything (bathroom, office visits, visiting other classrooms, etc) is a privilege not an absolute right, and students will earn this

privilege through positive, consistent efforts in class. Students are expected to attend to personal matters before school, during passing periods, at lunch time, and after school. Students will be granted restroom, locker, or drink privileges by checking with Mr. Grimm. Only one student is allowed to leave the classroom at a time.

ATTENDANCE POLICY

The school simply cannot teach students who are not present. The entire process of education requires a continuity of instruction, classroom participation and learning experiences in order to achieve the goal of maximum educational benefits.

Students are expected to be in school on time unless they are ill or there is a serious illness or death in the family or for some reason the principal has seen fit to grant permission for absence.

The students are permitted a maximum of two (2) days per school year for visits to institutions of higher learning (colleges, business schools, technical schools, etc.). **These visits will be considered as approved field trips and will not be considered absences from school.** All visits to these schools are to be arranged prior to the visit by the high school guidance counselor.

INCOMPLETE ASSIGNMENT POLICY

Late assignments can often be prevented through communication and preparedness. If an assignment is not turned in, it will be documented as an incomplete assignment. Once notified of an incomplete assignment, the student will have the following two days from the date in which the assignment was assigned to inquire about either making up the assignment or turning the assignment in, failure to do so in this time period will result in a failed assignment. Yet again, in the event of an unexpected absence or a planned absence the student must either seek out Mr. Grimm for their missed assignments or gather the assignment prior to the absence.

ACADEMIC DISHONESTY POLICY

- ***Plagiarism:*** Cheating, or copying the work of other persons, or turning in another person's papers, projects, computer programs, etc., and claiming it as your own work, constitutes plagiarism.
- ***Academic Cheating:*** Cheating is by definition an action done by a student to supply work for another student, or turn in work, use work, rely on work that is not his/her own, or allow someone to copy work other than in circumstances clearly understood to involve collaborative or group learning.

DISCIPLINARY ACTIONS

Each teacher will develop and post a list of rules for her/his classroom, study hall, or homeroom. Failure of any student to follow classroom, study hall or homeroom rules may result in consequences posted in each room. Among these consequences are:

- A. Detention
- B. Parent Conference
- C. Discipline Reassignment Area (Assigned by the Principal) or out of school suspension (Assigned by the Principal)
- E. Loss of privileges

All rules are in addition to those found in the Southern Local School Districts handbook.

GRADING POLICY

Our grading system utilizes a percentage scale with alphabetical equivalence with the following description:

92.5%-100%	A	A superior student who consistently shows subject mastery and frequently works beyond the assignments.
84.5%-92%	B	A good student who is above average in performance and attitude.
69.5%-84%	C	An average student who regularly completes the minimum requirements.
64.5%-69%	D	A student who frequently has difficulty completing assignments.
0%-64%	F	This mark indicates the student has failed to meet minimum standards and will not receive credit for the course.
P	Pass	Credit given with no letter grade or percent attached.
I	Incomplete	Two (2) weeks after report cards have been issued; an incomplete grade will become an F grade due to the student not meeting the minimum course standards. Exceptions may be taken under consideration with the teacher and principal approval.

NOTE: Special grade determination can be arranged jointly by teacher and principal

ACKNOWLEDGEMENT & SIGNATURES

By signing below, I am acknowledging that I have read Mr. Grimm's syllabus, and I understand its content. I understand that the syllabus should remain in the student's binder for any future references.

Parent/Guardian's Signature & Date

Student's Signature & Date

Teacher's Signature & Date

Parent Contact Information

Parent/Guardian: _____

Phone #: (_____) _____

Cell Phone #: (_____) _____

Other Contact #: (_____) _____

Mailing Address: _____

City State Zip Code

Email Address: _____

This form is to be returned to Mr. Grimm immediately.