

WELCOME!



Write to the rhythm of a 70's tune!



On your index card:





Two Characteristics of you as a teacher:



Building a Culture of Reading



SWAEC Summer 2018





Aliteracy Poem ~Steven Layne~

Mrs. Thompson's second graders are amazing!
The principal says they can comprehend anything—
Even a medical textbook.

Mrs. Thompson's second graders are incredible!

The superintendent says their oral reading is completely seamless—

Like the gentle flow of an eternal spring.

Mrs. Thompson's second graders are fantastic!
The P.T.A. president says they finished the reading workbook and the phonics workbook before the end of the Third Quarter.

...poem cont.

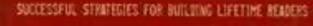
Mrs. Thompson's second graders worry me. You see, I'm the aide who works in Mrs. Thompson's classroom,

And I know something that the others don't.

Mrs. Thompson's second graders don't like to read.

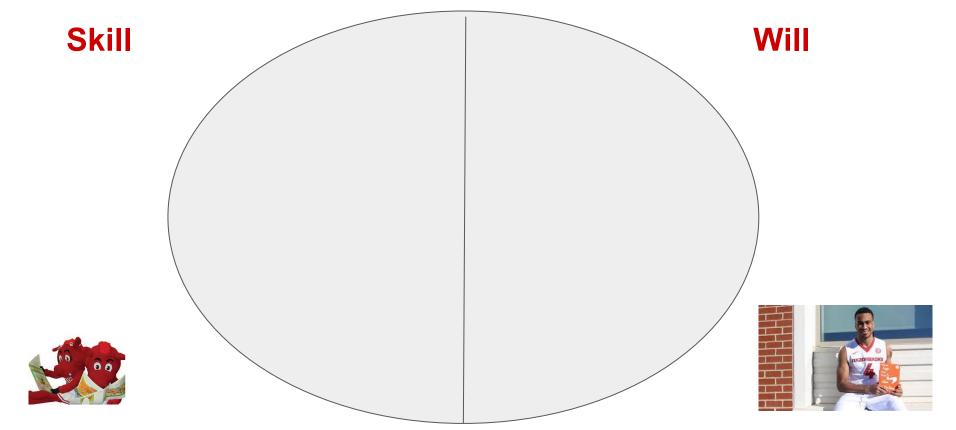


STEVEN L. LAYNE





A Complete Reader



A Complete Reader

Skill

Phonetics

Fluency

Comprehension

Semantics

Syntax

Interest

Attitude

Motivation

Engagement



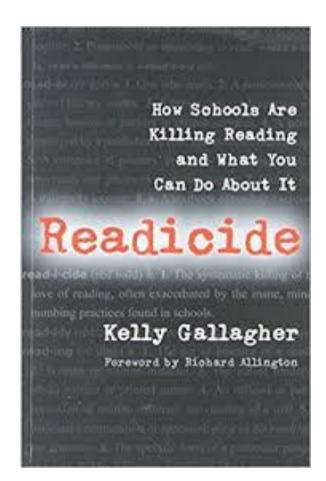


Will

"What good is an ability you don't use?"



Book Chat





Kelly Gallagher





"Coaches who know their players win more games."

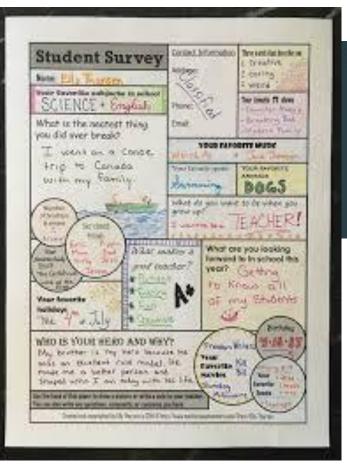


FROM THE TRENCHES









Reader interest inventory,



These are just questions to help me get to know you all the better. I will share my responses with the dass, and you are

i. If you have some time to spend as you choose, what do you like to $\mbox{do?}$

2. What do you usually do-

differ achoo?_

in the evening?.

3. What sport do you like best to play?...

more than welcome to share yours, tool

4. Do you like to make things? IF so, what things have you made?

5. Do you have any peris? IF so, what and how many?

6. Do you collect things? IF so, what things?

7 Do you take lessons, such as music, danang? IP so, what?

8. If you could have one with come true, what would it be?

% Are there some things you fear? If so, what?..

IO How much time do you spend watching TVP

On a school day?_____hrs.

He TV dive

a you spend is tering to the nado?

- hans

go to the moves? you have liked best





Student Interest



"Where I'm From"

I am from clothespins,
From Clorox and carbon-tetrachloride.
I am from the dirt under the back porch.
(Black, glistening,
It tasted like beets.)
I am from the forsythia bush
The Dutch elm
Whose long-gone limbs I remember
As if they were my own.

I'm from fudge and eyeglasses,
From Imogene and Alafair.
I'm from the know-it-alls
And the pass-it-ons,
From Perk up! And Pipe down!
I'm from He restoreth my soul
With a cottonball lamb
And ten verses I can say myself.

I'm from Artemus and Billie's Branch,
Fried corn and strong coffee.
From the finger my grandfather lost
To the auger,
The eye my father shut to keep his sight.

Under my bed was a dress box Spilling old pictures, A sift of lost faces To drift beneath my dreams. I am from those moments--Snapped before I budded--Leaf-fall from the family tree.

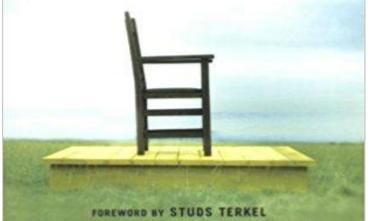
~George Ella Lyon



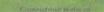


THIS I BELIEVE

THE PERSONAL PHILOSOPHIES OF REMARKABLE MEN AND WOMEN



IN ASSOCIATION WITH TO P



EDITED BY JAY ALLISON AND DAN GEDIMAN





Setting Goals and



Checking Progress







Goal Setting

Brainstorm goals



Self vs. someone else?

goal sheets

Push them a bit!

MOTIVATING! Different kinds of reading goals mmitment "Reading should not be presented to children as a chore, a duty. It should be offered as a gift."

~Kate DiCamillo







FROM THE TRENCHES

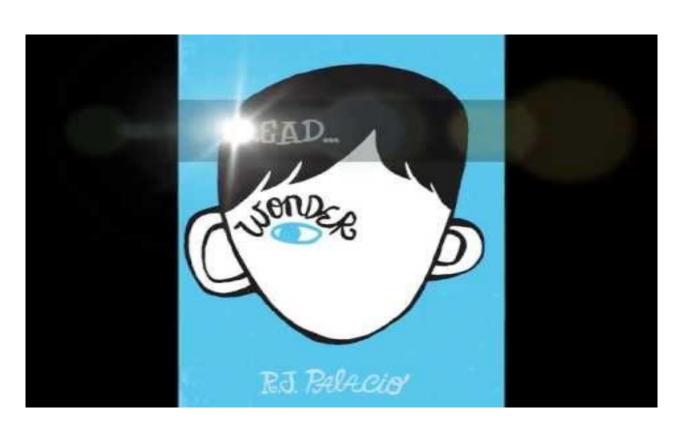


Book Trailer





Book Trailer



Book Trailer



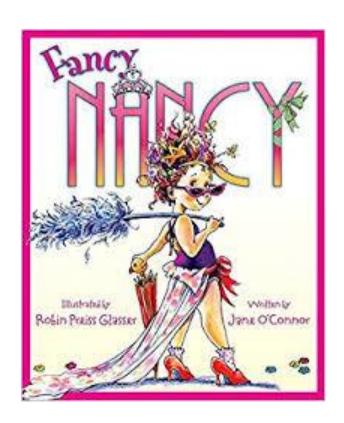


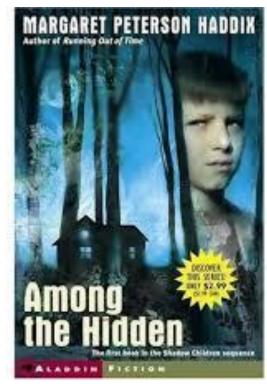
Igniting a Passion through Book Chats

- Group 1 Page 37-39
- Group 2 Page 39-41
- Group 3 Page 41-42
- Group 4 Page 42-44
- Group 5 Page 44-45
- Group 6 Page 45-46
- Group 7 Page 46-47
- Group 8 Page 48



Model Book Chats with Narrative Voice







Read Alouds

- Why is it important to read aloud to ALL students?
- What are the benefits of reading aloud to ALL students?



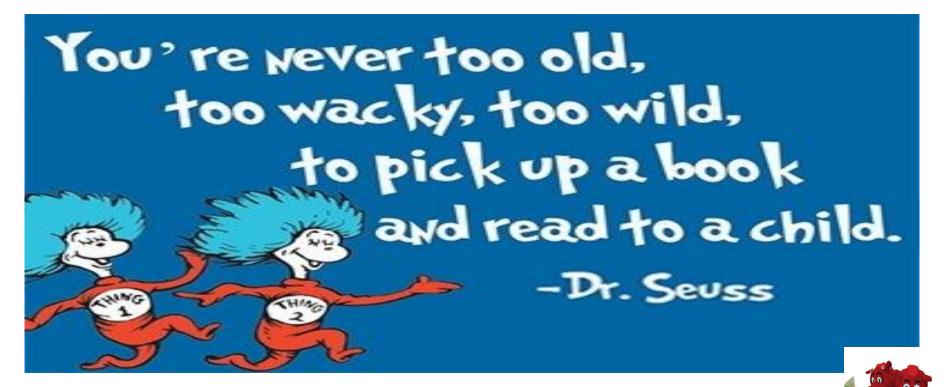
Do your students see you as a reader?

Yes

No



FROM THE TRENCHES



"It is not enough to simply teach children to read; we have to give them something worth reading. Something that will stretch their imaginations—something that will help them make sense of their own lives and encourage them to reach out toward people whose lives are quite different from their own."

—Katherine Patterson



Hot Reads





Choosing and Previewing



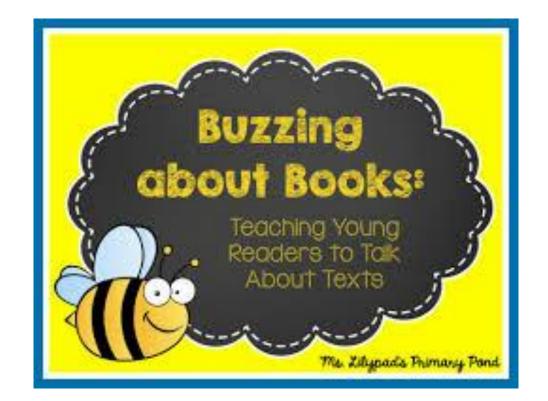






Buzz about Books







Status of the Class

Date: Book: Page #: Fe	B00	Status-of- k Lover:	tho c	71400	
	Date:	B00k:		Page #:	Fere



B 00 K C h a

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FROM THE TRENCHES



There's a Party Goin' on Right Here! Celebrating Books

Golden recommendation shelf

First Read Club

Ya Cafe'

Poetry, Comic, and Magazine Breaks

Newspaper Day

Club Read

Picture Book of the Month





ACTION PLAN



- 1. What barriers might you encounter as you promote a culture of reading in your building or classroom?
- 2. What is one thing that you will do immediately in your building or classroom to promote a culture of reading?
- 3. What resources will you need to carry out your action plan?