**Three–Part Lesson Plan for Mathematics**

**Teacher: Grade:**  **Date:**

**Standard(s):**

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| **Content Objective(s)/Learning Target(s):** |
| **Essential Question(s) for the Standard(s):**  |
| **Assessment: How do we know we met our objective(s)?** |
|  | **Focus:** |  |
| **AN****C****HO****R****CH****A****R****T** | **Academic Vocabulary:**  | **Strategies/Models:** | **Common Core Mathematical Practices:**[ ] MP 1: Make sense and persevere[ ] MP 2: Abstract, quantitative reasoning[ ] MP 3: Construct, critique arguments[ ] MP 4: Model with math[ ] MP 5: Use tools strategically[ ] MP 6: Attend to precision[ ] MP 7: Make use of structure[ ] MP 8: Regularity repeated reasoning |
| **DOK Range Target for Instruction & Assessment:**☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4 | **Percent Met: %****(If 80% of students do not master the skills taught, teacher will reteach the lesson.)** |
| **Introduction:** | **Engagement, SPED, and ELL Strategies:** |
| **Investigation (Activities):** | **Engagement, SPED, and ELL Strategies:** |
| **Assessment (Did the students get the concepts):** | **Engagement, SPED, and ELL Strategies:** |