**Three–Part Lesson Plan for Mathematics**

**Teacher: Grade:**  **Date:**

**Standard(s):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content Objective(s)/Learning Target(s):** | | | |
| **Essential Question(s) for the Standard(s):** | | | |
| **Assessment: How do we know we met our objective(s)?** | | | |
|  | **Focus:** | |  |
| **AN**  **C**  **HO**  **R**  **CH**  **A**  **R**  **T** | **Academic Vocabulary:** | **Strategies/Models:** | **Common Core Mathematical Practices:**  MP 1: Make sense and persevere  MP 2: Abstract, quantitative reasoning  MP 3: Construct, critique arguments  MP 4: Model with math  MP 5: Use tools strategically  MP 6: Attend to precision  MP 7: Make use of structure  MP 8: Regularity repeated reasoning |
| **DOK Range Target for Instruction & Assessment:**  ☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4 | | | **Percent Met: %**  **(If 80% of students do not master the skills taught, teacher will reteach the lesson.)** |
| **Introduction:** | | | **Engagement, SPED, and ELL Strategies:** |
| **Investigation (Activities):** | | | **Engagement, SPED, and ELL Strategies:** |
| **Assessment (Did the students get the concepts):** | | | **Engagement, SPED, and ELL Strategies:** |