

Franklin County School District

School Closure Packet

Week ~~two~~ : March 30 – April 3

Grade: PRE-K, (K) 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

A decorative graphic featuring several stylized books of various heights and colors (shades of green, grey, and white) arranged around the central text. Some books are standing upright, while others are lying flat or stacked.

**ONLINE READ-
ALOUDS,
STORY TIMES,
SING-ALONGS, &
ILLUSTRATING
TUTORIALS TO
DO FROM HOME**

Parents,

I know things are quite stressful at this moment in time, but there is a website that may help keep your children excited about books and stories. It has links to all sorts of activities for you and your child to do together. Please, take this opportunity to explore this site and share with others.

<https://growingbookbybook.com/online-literacy-resources/>

Remember, follow the 5 steps for COVID-19, and I hope to see your child in the near future.

Loree Coleman

Franklin Elementary Librarian

Monday

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$



Name : _____

Score : _____

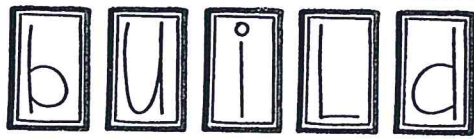
Teacher : _____

Date : _____

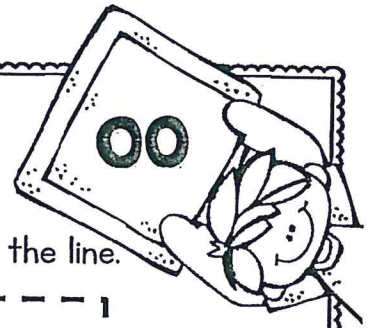
Hundreds Chart

	2							
			24					
	52			55				
							99	

Name _____



and Write



Glue the letters needed to make the word. Read and rewrite the word on the line.

sch l

ch se

r m

sw p

c l

f d

igl

sn ze

oo

oo

oo

oo

oo

oo

oo

oo

Name: _____

Write the Alphabet

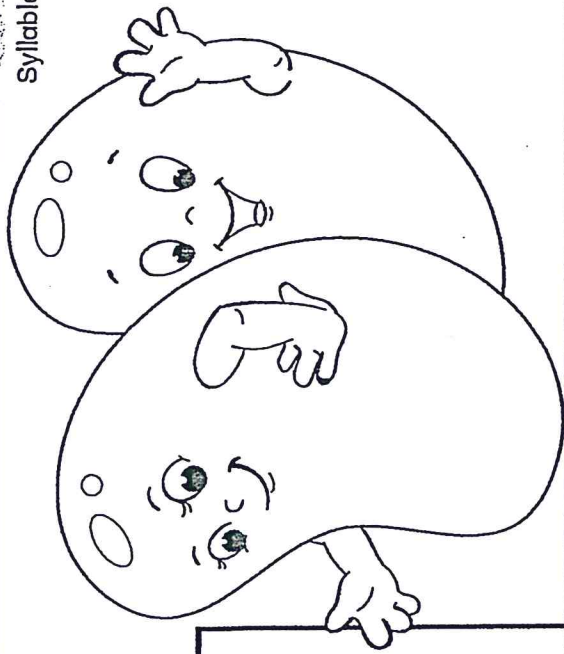
[illegible]

ame

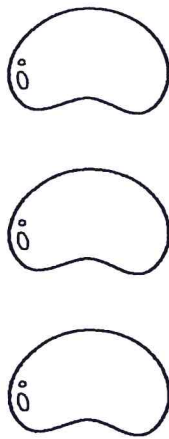
Easter
Syllables

Sweet Treats

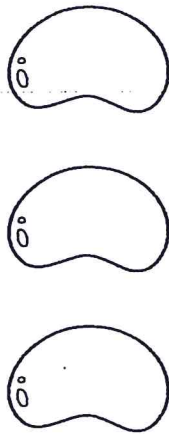
 Color a  for each word part.



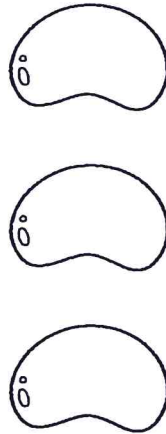
bunny



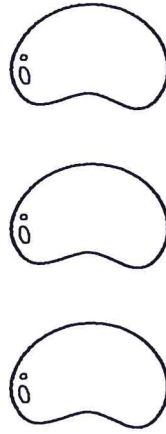
egg



basket



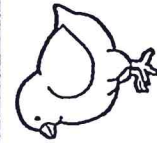
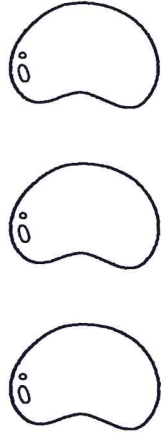
grass



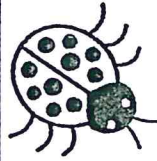
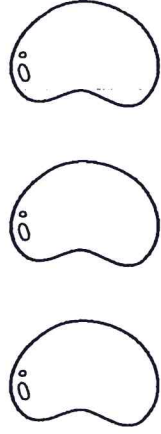
lamb



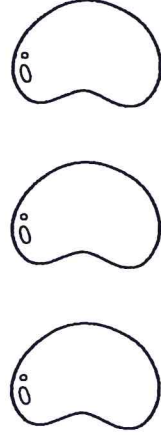
butterfly



chick



ladybug

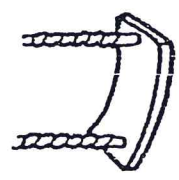


Draw lines to match.

sing



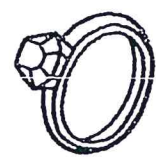
king



ring

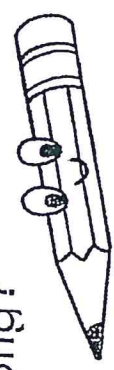


swing



Which word does not belong?

Fill in the bubble.



1.

thing

☐

pink

☐

king

☐

2.

stick

☐

sting

☐

sing

☐

3.

wing

☐

ring

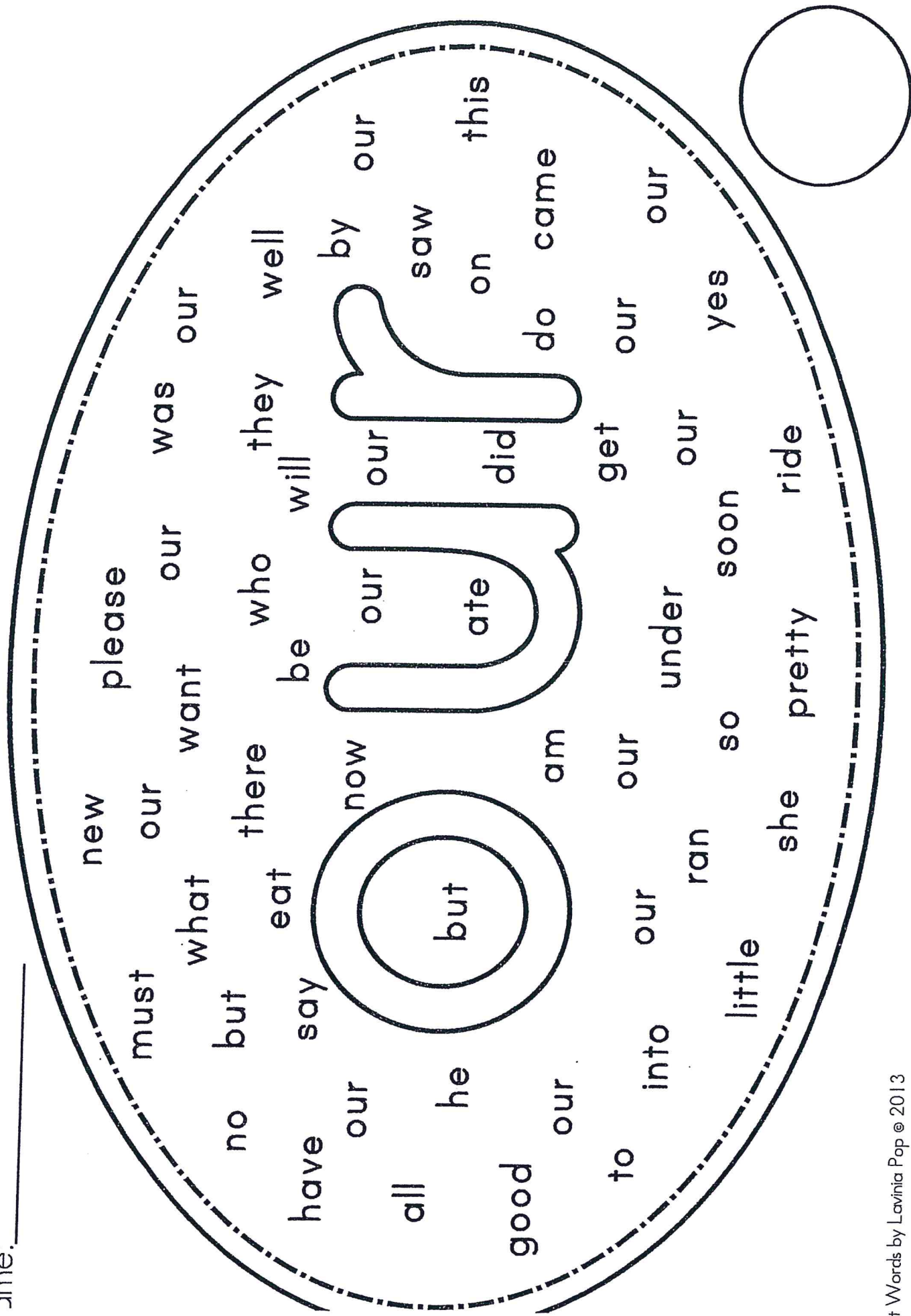
☐

win

☐

Draw a picture of your favorite **-ing** word.

name: _____



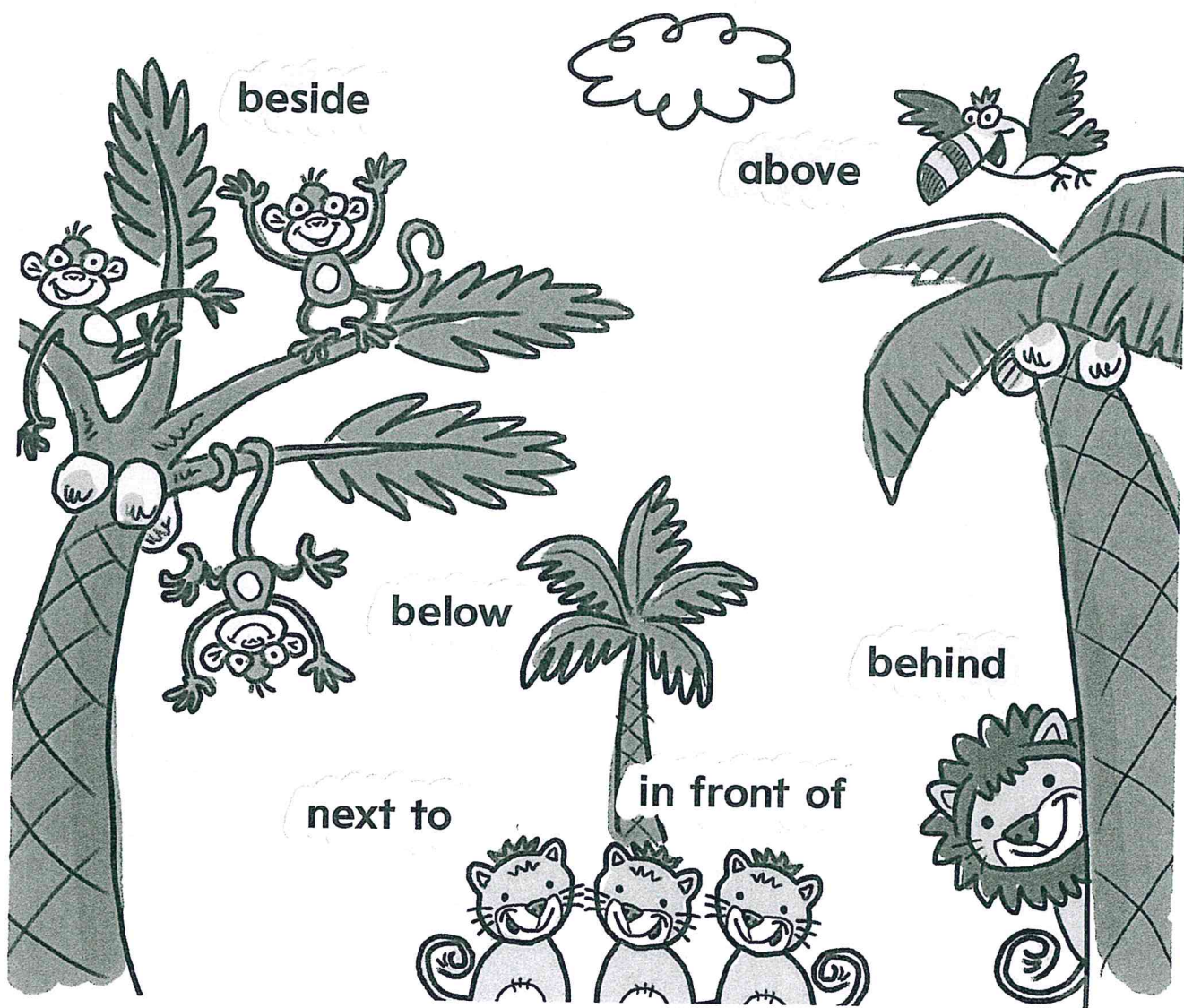
Name

Chapter 10

Position

My Review

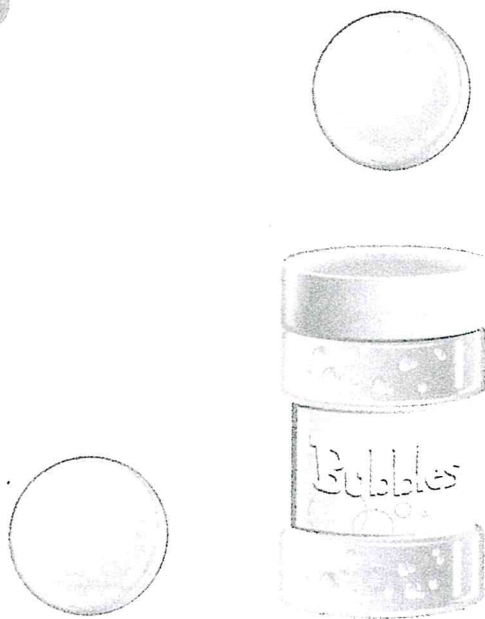
Vocabulary Check



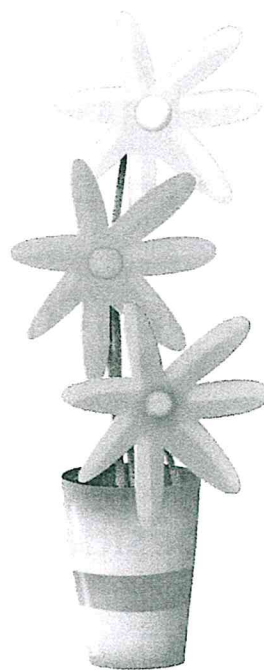
Directions: 1. Draw another bird flying above the trees. 2. Circle the animal behind the tree. 3. Draw a coconut beside a monkey. 4. Draw a monkey next to one of the lion cubs. 5. Circle the monkey below the branch. 6. Draw an X on the lions in front of the tree.

Concept Check

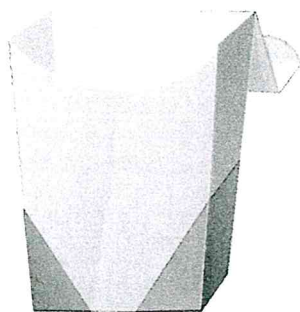
1



2



3

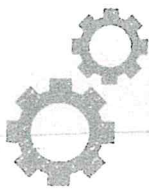


4



Directions: 1. Draw an X on the bubble that is above, or over, the bottle. 2. Draw a box around the flower that is below, or under, the green flower. 3. Draw a crayon next to the box. 4. Draw a dog bone beside the bowl.

Name



Brain Builders



Copyright © McGraw-Hill Education



Directions: 5. Circle the object above the dog. Draw an X on the animal that is next to the black cat. Draw a bird below the sun. Underline the object that is on the blanket next to the girl with the red book.

Reflect

Chapter 10

ESSENTIAL QUESTION

How do I identify positions?



Directions: Draw an X on the butterfly that is above the flower pot. Draw a box around the animal that is in front of the baby bear. Draw a circle around the bees that are below the beehive. Circle the window that is beside the door.

Tuesday

Name _____

Lesson 1

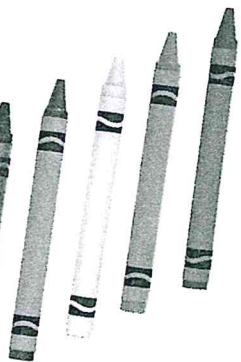
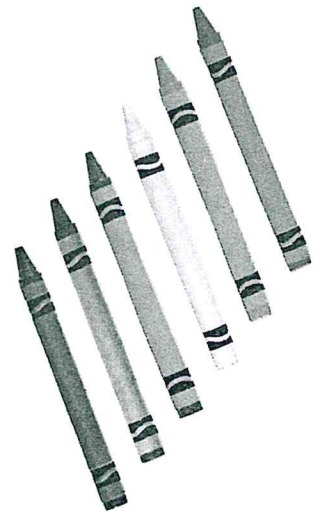
Squares and Rectangles

ESSENTIAL QUESTION

How can I compare shapes?



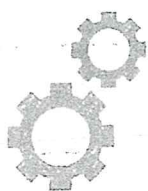
Math in My World



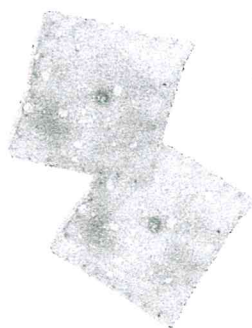
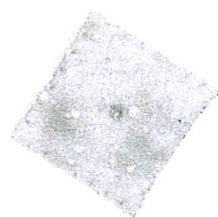
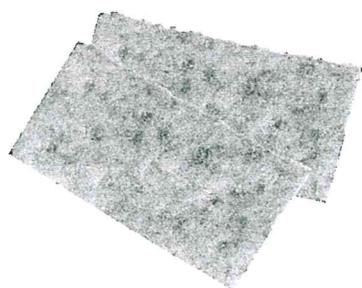
Teacher Directions: Use   to make a picture. Trace the shapes. Identify the shapes by coloring the squares blue and rectangles orange. Describe the shapes using the words *longer sides* and *sides that are the same length*. How many sides does each shape have? How many vertices does each shape have?



Processes
& Practices



Brain Builders



Directions: 8. Draw rectangle-shaped foods on the plate. 9. Draw square-shaped foods on the plate. 10. Explain to a friend how a square is different from a rectangle.

bioRxiv preprint doi: <https://doi.org/10.1101/2018.08.08.230400>; this version posted August 10, 2018. The copyright holder for this preprint (which was not certified by peer review) is the author/funder, who has granted bioRxiv a license to display the preprint in perpetuity. It is made available under aCC-BY-NC-ND 4.0 International license.

15. *See* *United States v. Gurnea*, 199 F.3d 1005, 1010 (9th Cir. 2000).

15. *Chlorophyll a* (mg/g) = $\frac{\text{Absorbance at } 663 \text{ nm} \times 1000}{2.26}$

© 2005 Blackwell Publishing Ltd, *Journal of Internal Medicine* 258: 103–110

Hundreds Chart

[illegible]

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

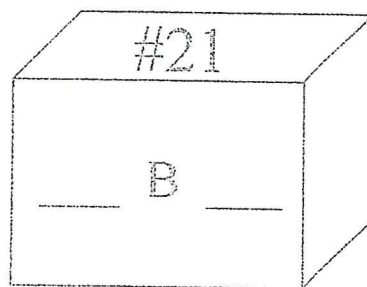
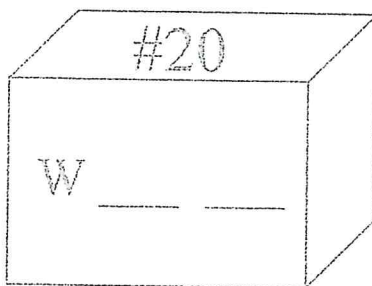
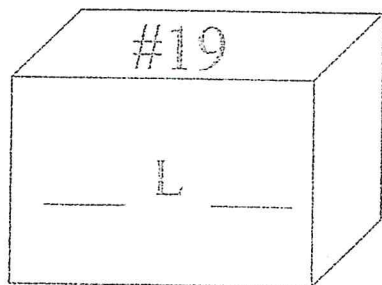
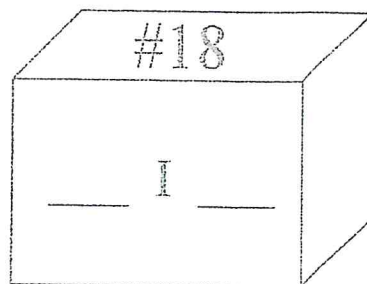
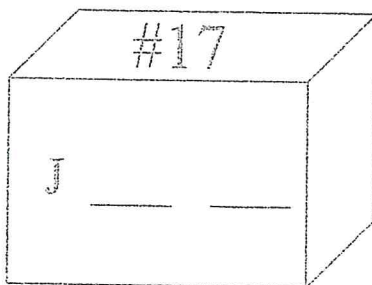
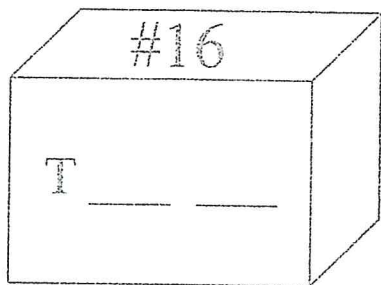
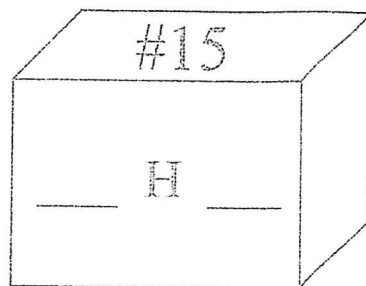
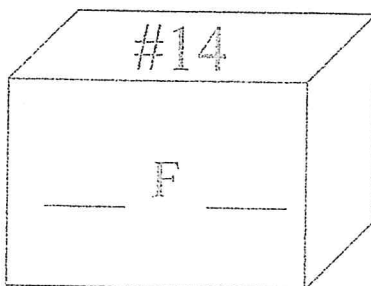
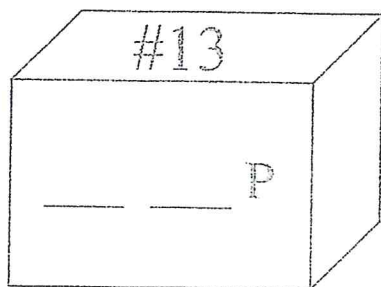
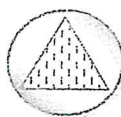
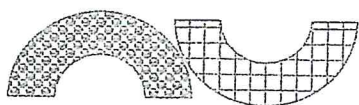
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

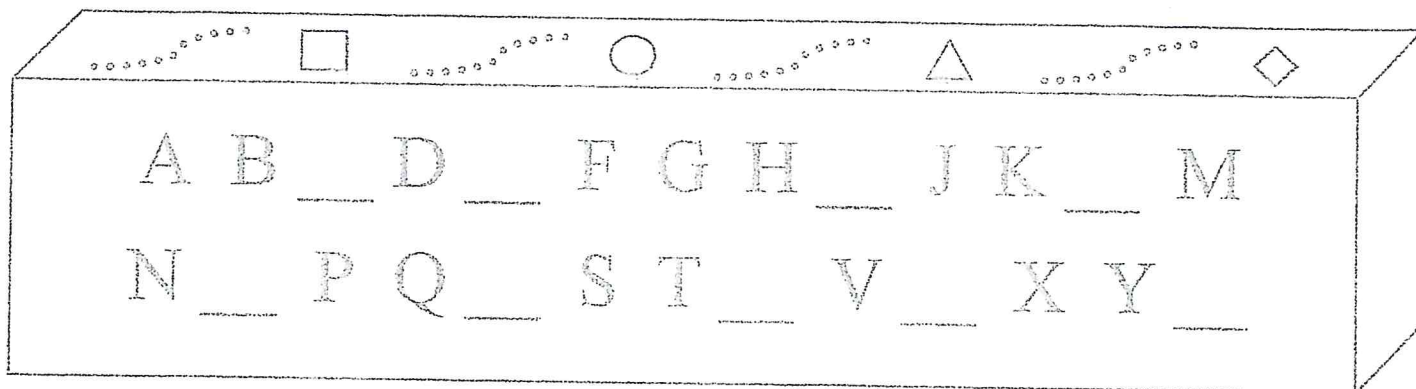
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

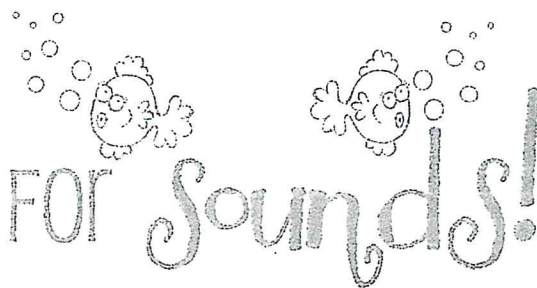




Fill in the missing blanks below to write the whole alphabet!

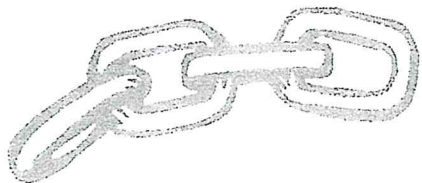


Name _____



Fishing FOR Sounds!

Say each word and color or dab the digraph you hear at the beginning.



ch th sh



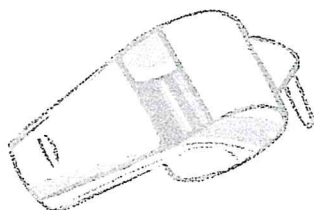
ch th sh



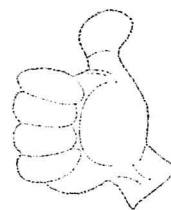
ch th sh



ch th sh



wh th sh



ch th sh



ch th sh



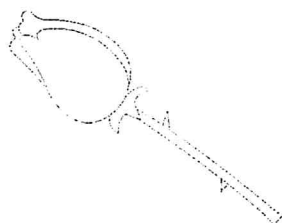
ch th sh



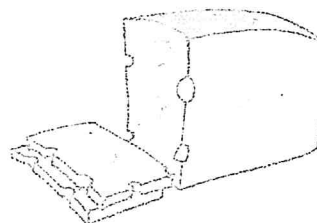
ch th sh



wh th sh

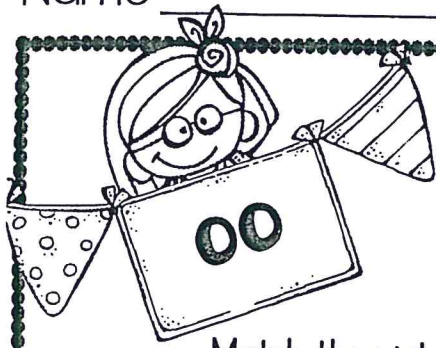


ch th sh



ch th sh

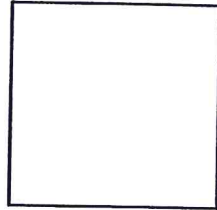
Name _____



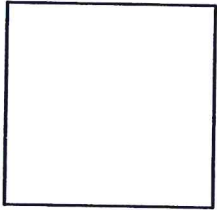
Picture Match Up!

Match the picture to each word. Rewrite the word on the line.

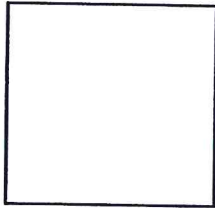
tooth



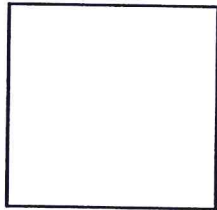
root



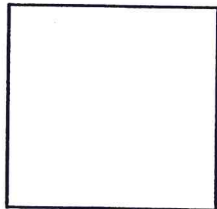
balloon



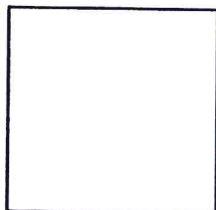
moon

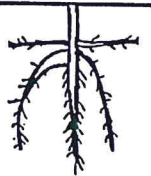
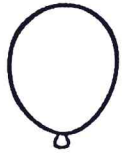


broom



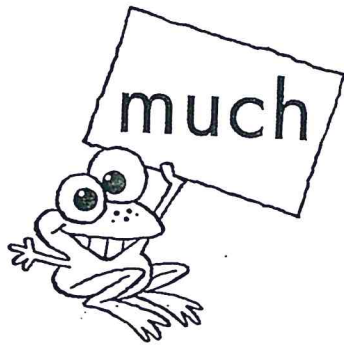
spoon



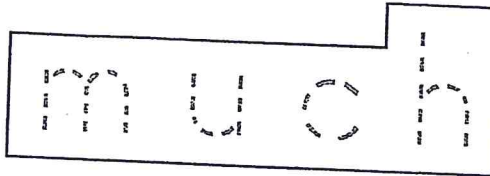


Name: _____

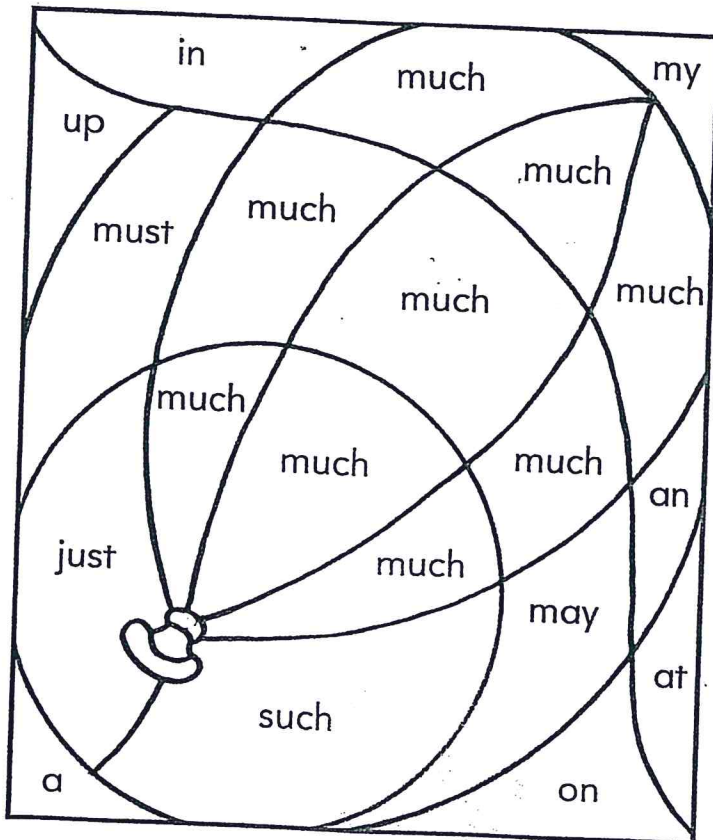
Date: _____



Trace **much** two times. Use red, then blue.

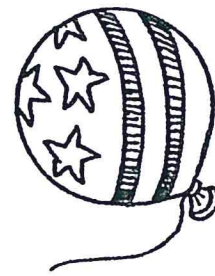


Color each space that has **much**.
Use purple.



Read. Circle each **much**.

I blew too much air
before I stopped.
My balloon got too tight,
and so it popped!

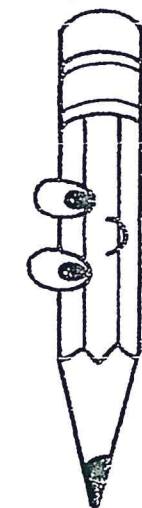


Write **much** to complete each sentence.

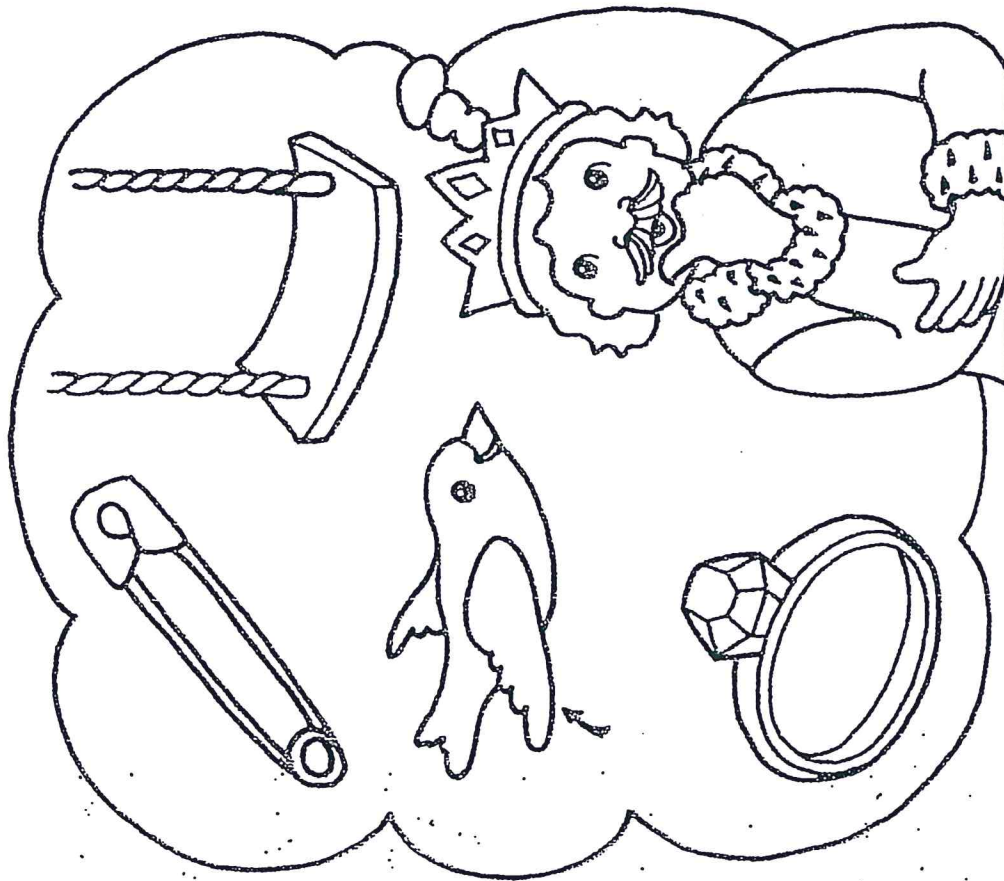
I ate too _____ pie. 

How _____ does the tie cost? 

Write words that end with **-ing**.



o						
		r				
o		k				
		w				
o						



Wednesday

Name

Lesson 2

Circles and Triangles

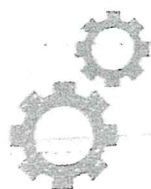
ESSENTIAL QUESTION ?
How can I compare shapes?



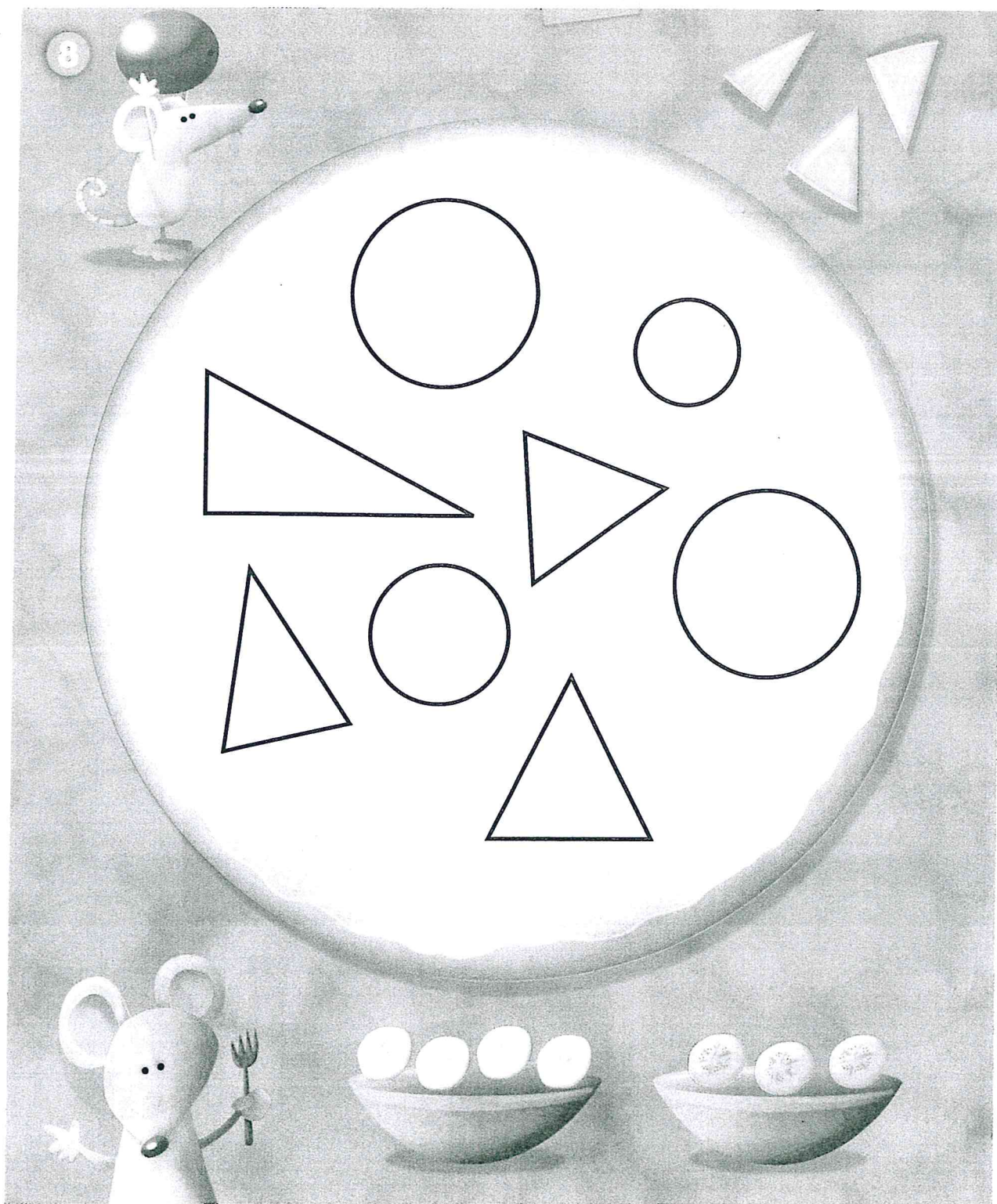
Math in My World



Teacher Directions: Use ● to make a picture. Trace the shapes. Identify the shapes by coloring the circles red and the triangles purple. Describe the shapes using the words *round* and *straight*. Count how many sides and vertices each shape has.



Brain Builders



Directions: 8. Identify the circles and triangles on the fruit pizza by coloring the circles green and the triangles orange. Explain to a friend how you can tell the difference between a triangle and a circle.

name: _____

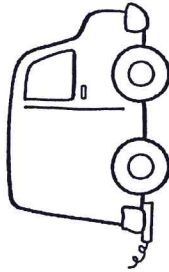
CVC Words

homework

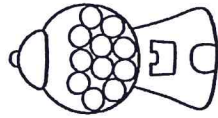
List 2



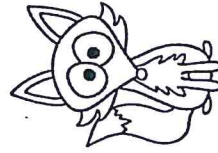
Stamp the sounds you hear in each word.



--	--	--



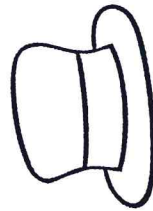
--	--	--



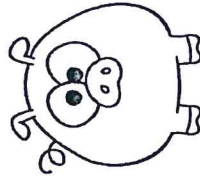
--	--	--



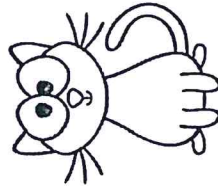
--	--	--



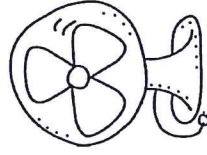
--	--	--



--	--	--



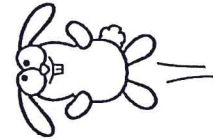
--	--	--



--	--	--



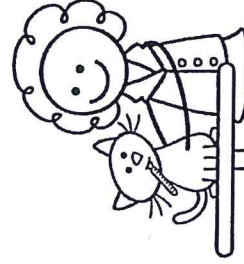
--	--	--



--	--	--



--	--	--



--	--	--

Name: _____

Date: _____

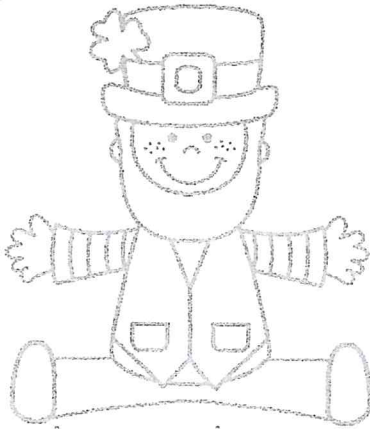
Read the word	Match and glue the picture	Write the word
king		
sing		
ring		
wing		
thing		



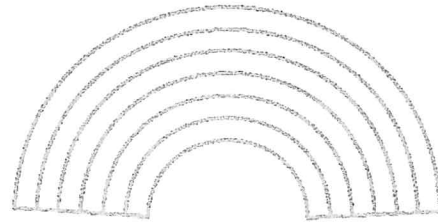
Name: _____



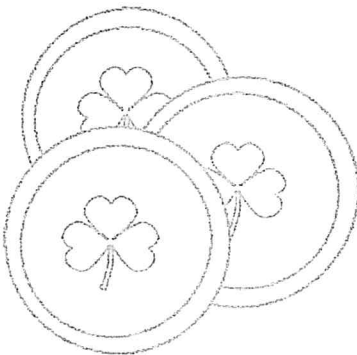
Shamrock Syllables



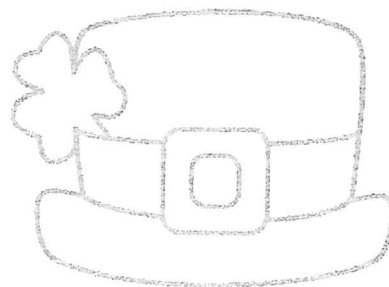
leprechaun



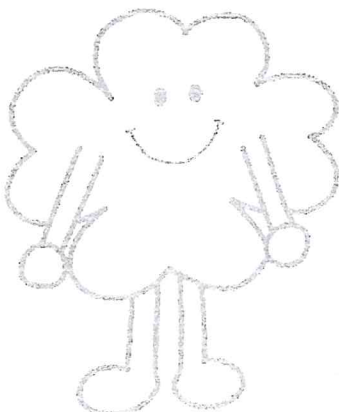
rainbow



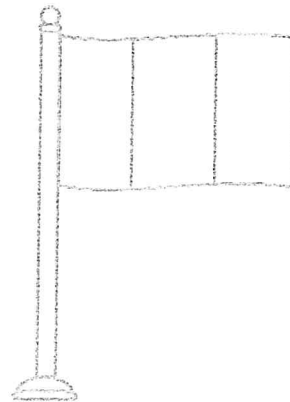
gold



hat



shamrock



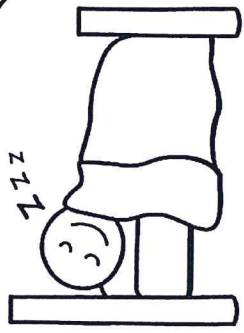
flag



Name: _____

Directions: Say the name of each picture. Dab or color the circle to show the beginning blend.

Beginning Blend Dab

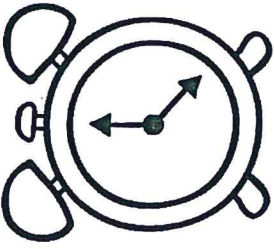


b

c

f

s

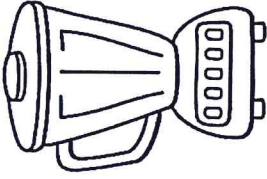


b

c

f

s

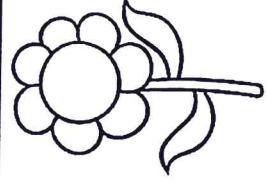


b

c

f

s

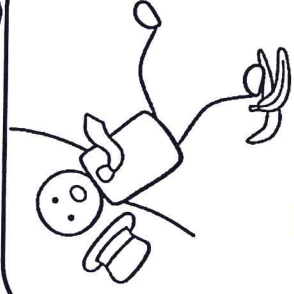


b

c

f

s

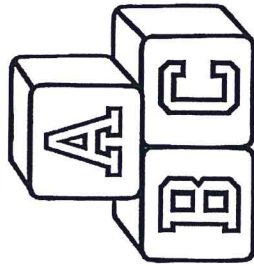


b

c

f

s

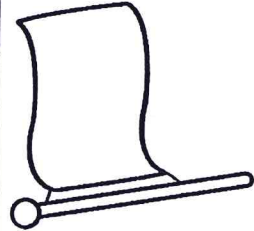


b

c

f

s

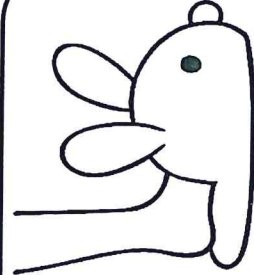


b

c

f

s

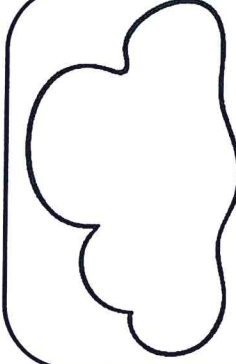


b

c

f

s

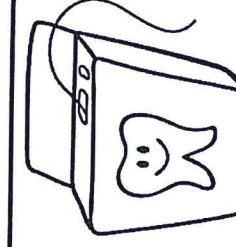


b

c

f

s



b

c

f

s

Name: _____

Date: _____

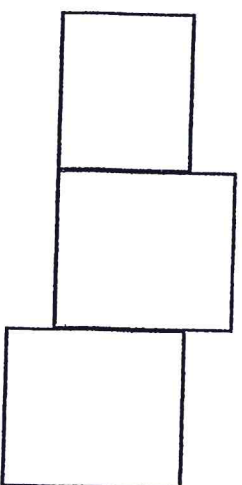
Read it: why why why why

Find it:

who is has do what
why in and why too to
we why have the why

Write it:

Stamp it:



Name: _____

Read the word.



Write the word under the matching picture.

cap

fan

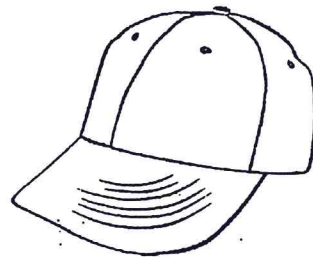
pot

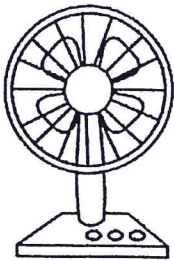
sad

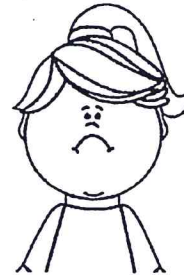
fin

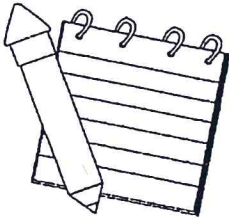
pad

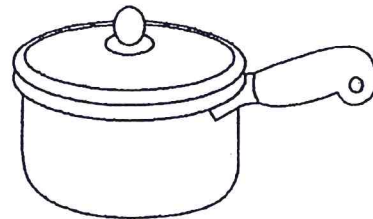












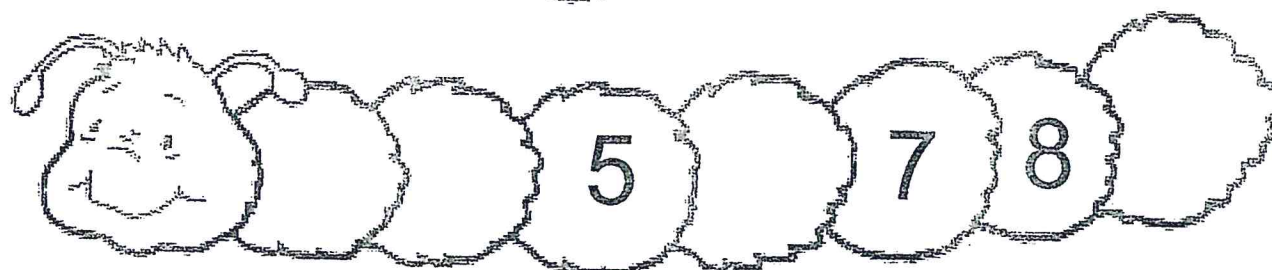
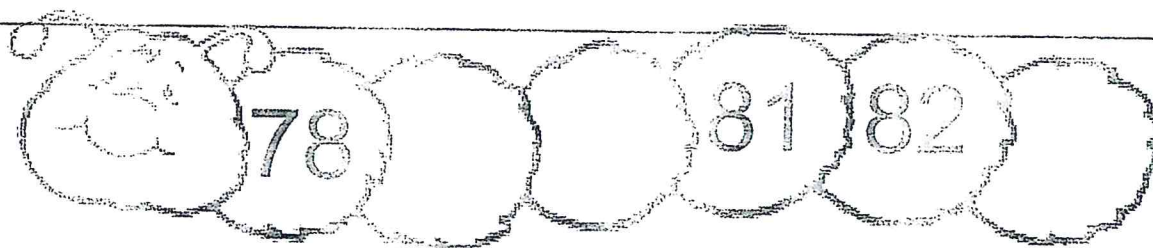
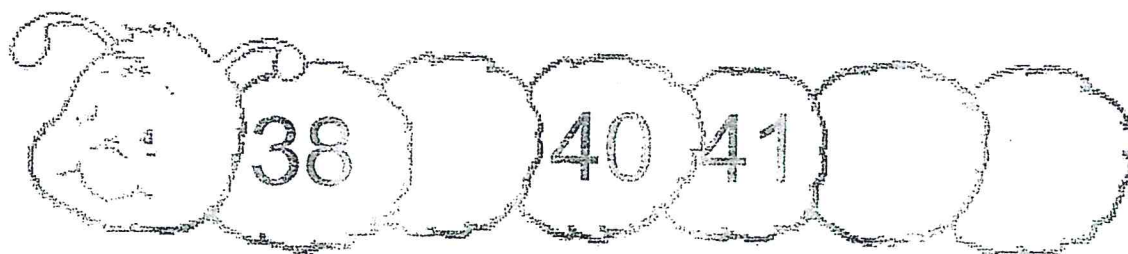
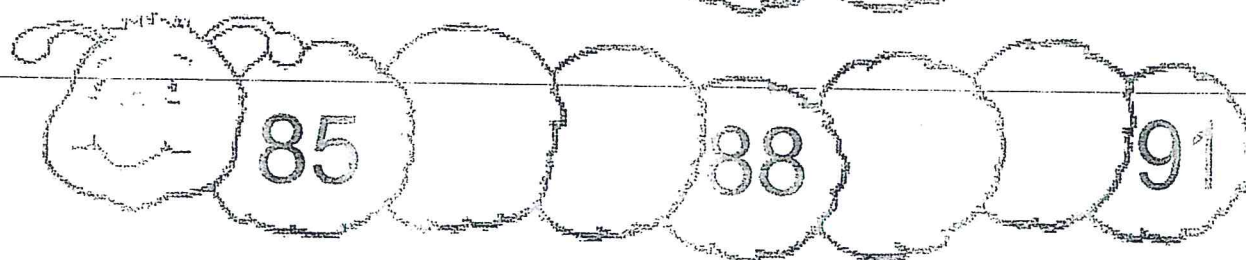
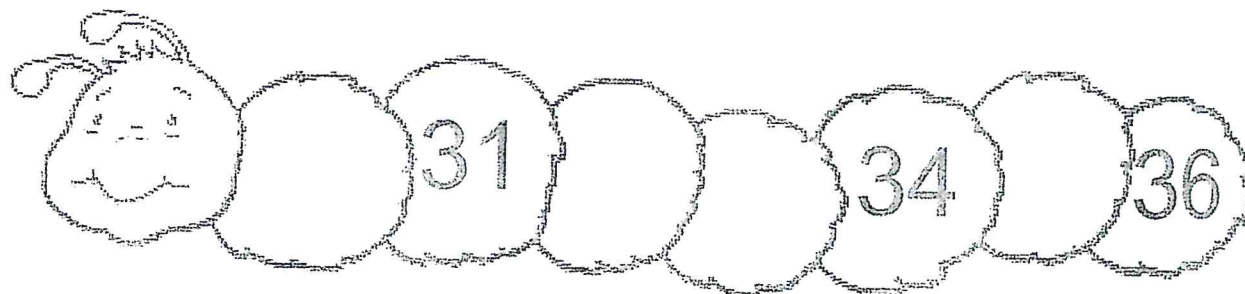
Name : _____

Score : _____

Teacher : _____

Date : _____

Fill in the Missing Numbers



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

Thursday

Name _____

Lesson 3

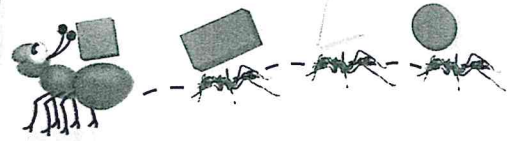
Squares, Rectangles, Triangles, and Circles

ESSENTIAL QUESTION ?

How can I compare shapes?



Math in My World



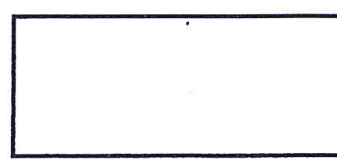
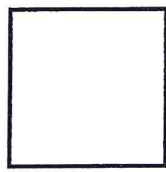
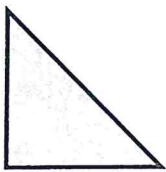
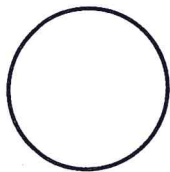
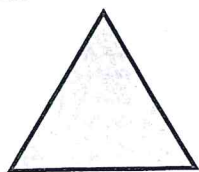


Teacher Directions: Place     at the bottom of the mat. Sort the attribute blocks. Place one of each shape in the boxes at the top. Trace the shapes. Name the shapes. Count the sides and vertices of each shape. Compare the shapes.

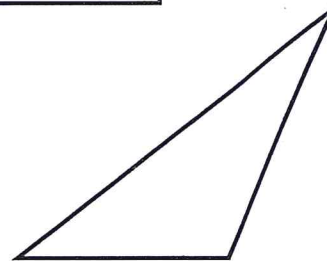
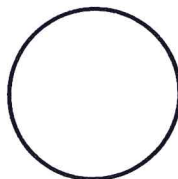
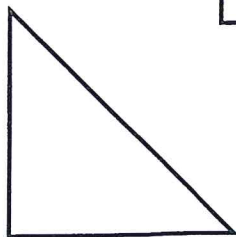
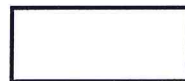
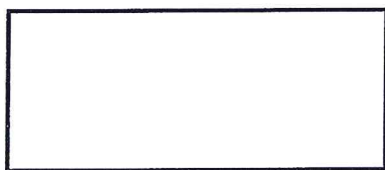


Guided Practice

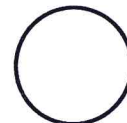
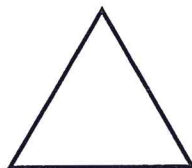
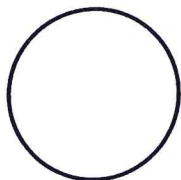
1



2



3



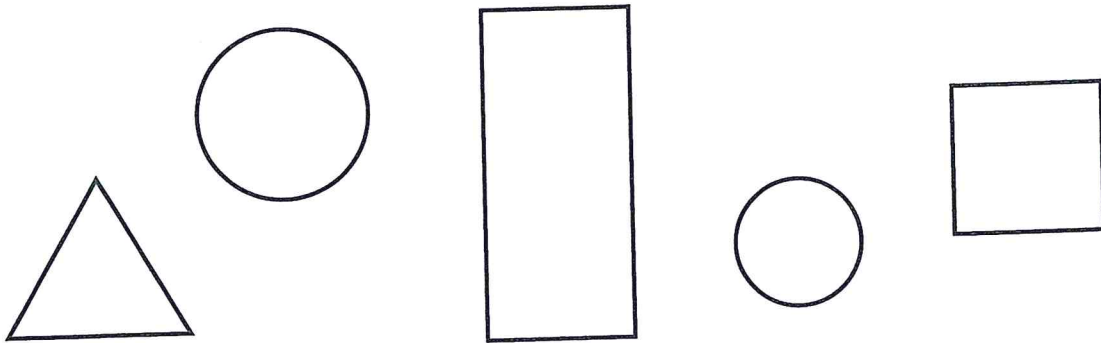
Directions: 1. Color the shapes that have three sides and three vertices blue.

2. Color the shapes that have four sides and four vertices red. 3. Color the shapes that have zero sides and zero vertices green.

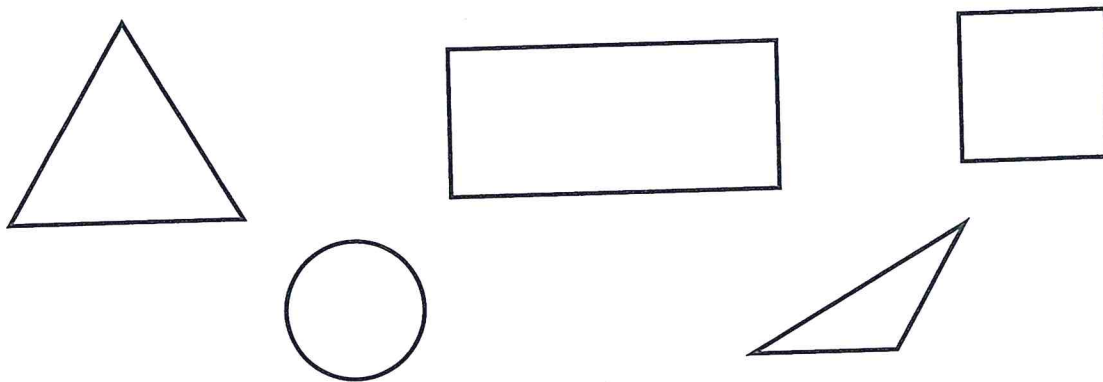
Name

Independent Practice

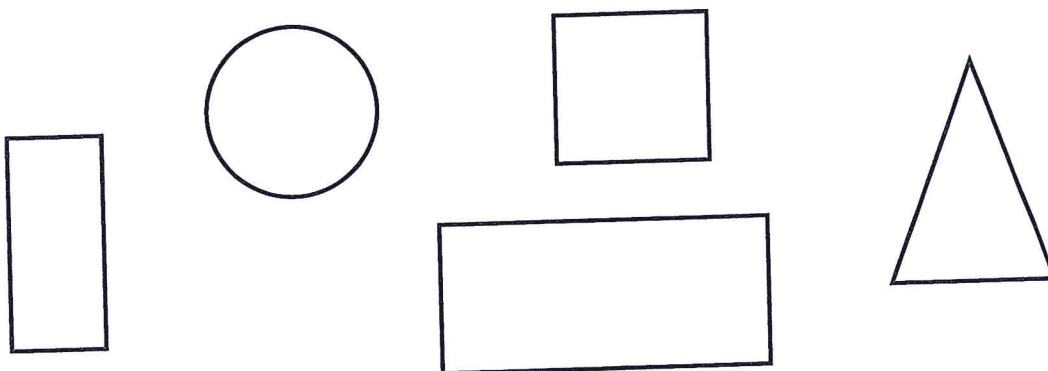
4



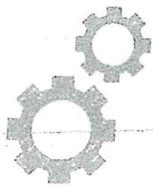
5



6



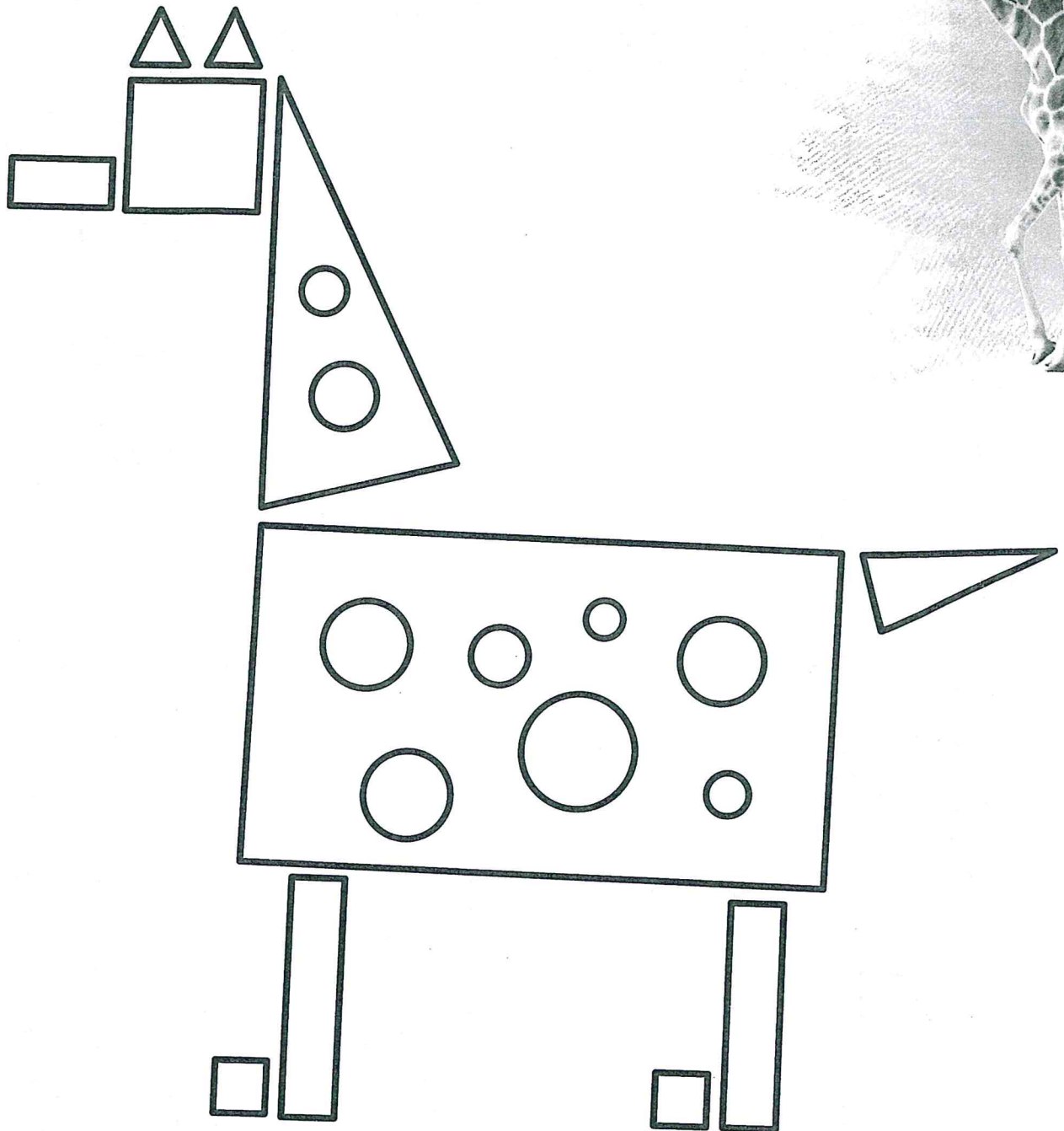
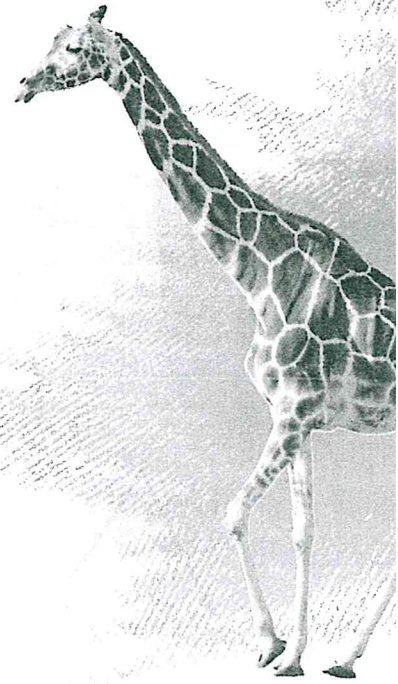
Directions: 4. Color the shapes that are round purple.
5. Color the shapes that have three sides and three vertices red.
6. Color the shapes that have four sides and four vertices orange.



Brain Builders

7

↓
Processes
& Practices



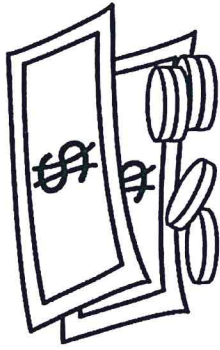
Directions: 7. Color the square(s) red, the triangle(s) yellow, the rectangle(s) green, and the circle(s) blue. Draw Xs on the shapes with less than 3 vertices.

Name: _____

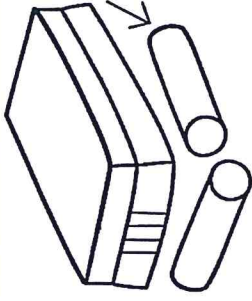
Directions: Say the name of each picture.
Dab or color the digraph sound.

Digraph

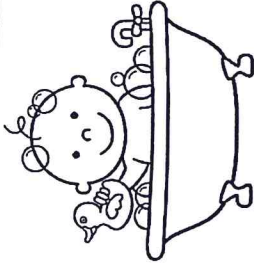
ch sh th



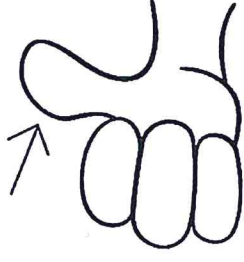
ch sh th



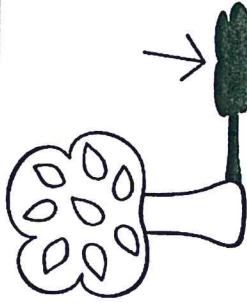
ch sh th



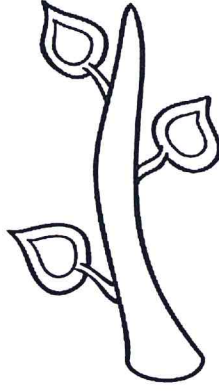
ch sh th



ch sh th



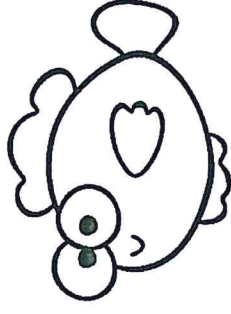
ch sh th



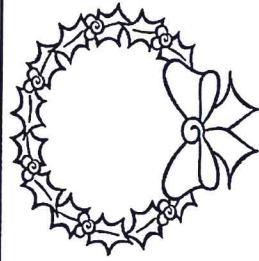
ch sh th



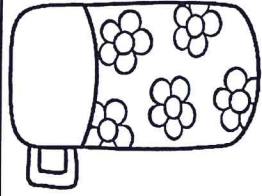
ch sh th



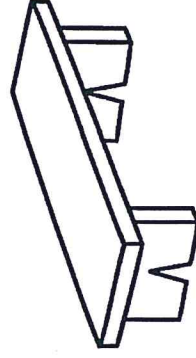
ch sh th



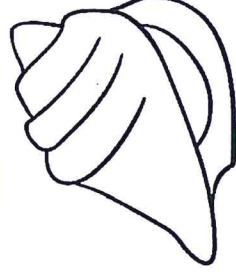
ch sh th



ch sh th



ch sh th

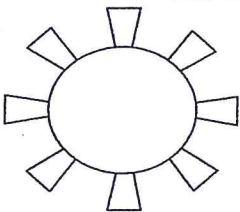
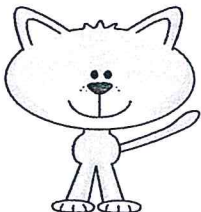
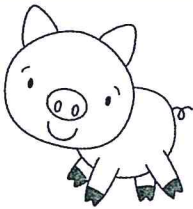
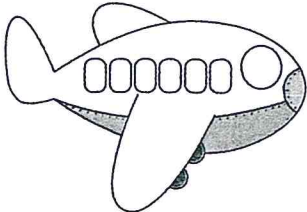


ch sh th

Sounds

homework

Directions: Look at the pictures below. Say the words. Think about beginning, middle, and ending sounds. Choose the word that matches each picture. Trace the correct word.

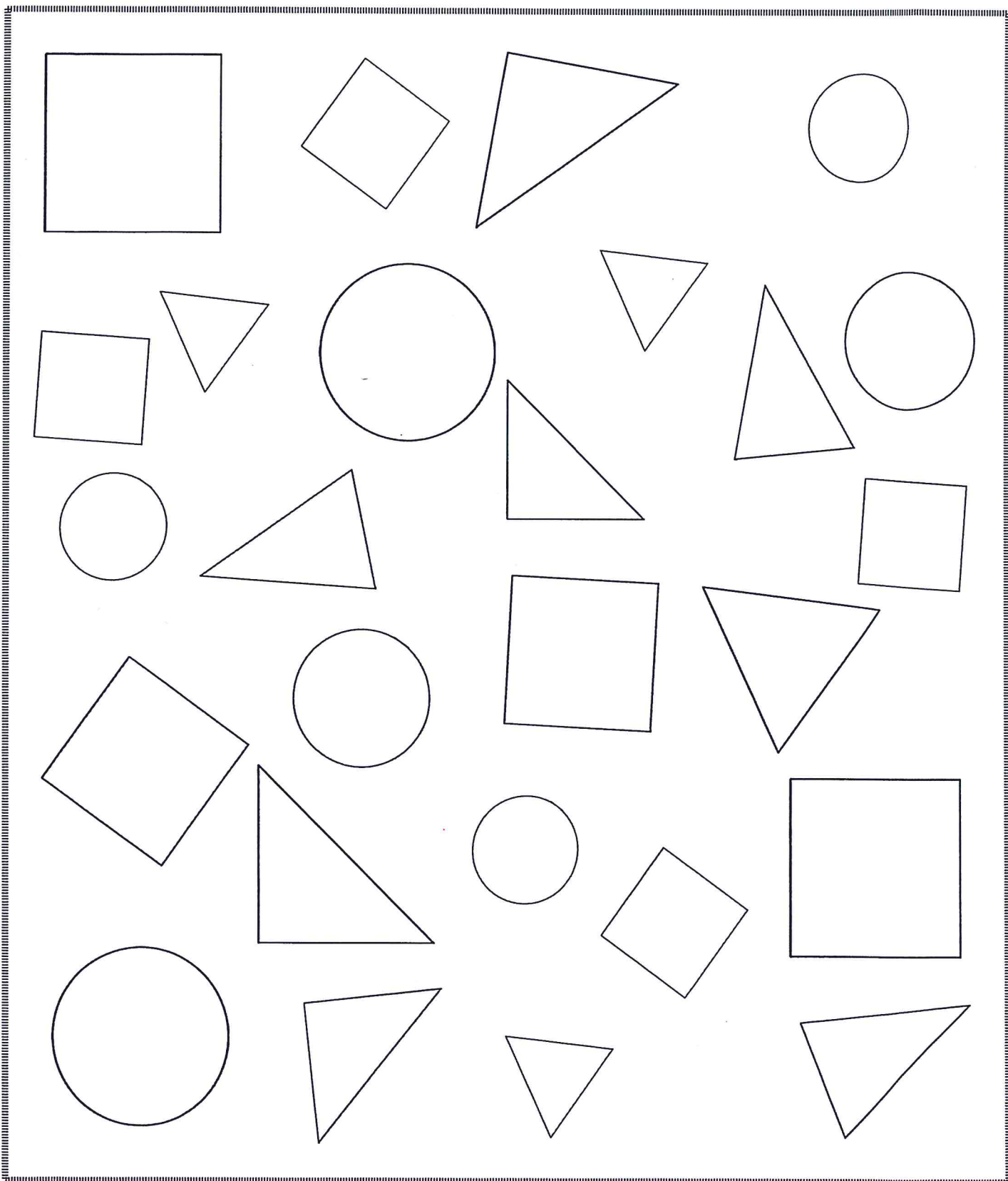
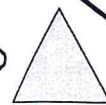
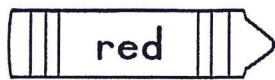
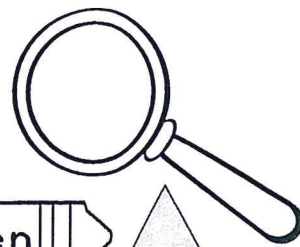
	log	dog	dot
	sun	fun	sub
	bat	cat	can
	bet	bun	bus
	peg	pig	wig
	jet	jam	bet

Name _____

Color

the

code



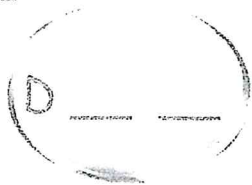
Name _____ Date _____

Alphabet Bubbles Two

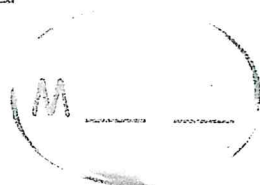
Each bubble below has a letter in it and two blanks.

Write the correct missing letters of the alphabet in the two blanks.

#1



#2



#3



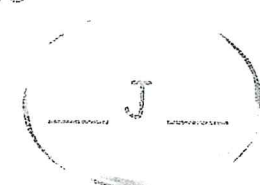
#4



#5



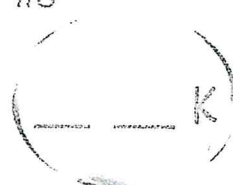
#6



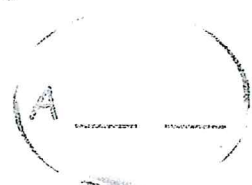
#7



#8



#9



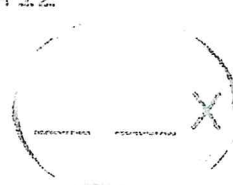
#10



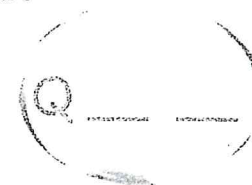
#11



#12



#13



#14



#15



#16

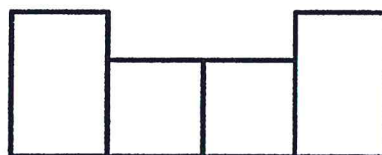
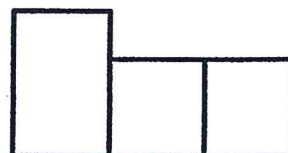
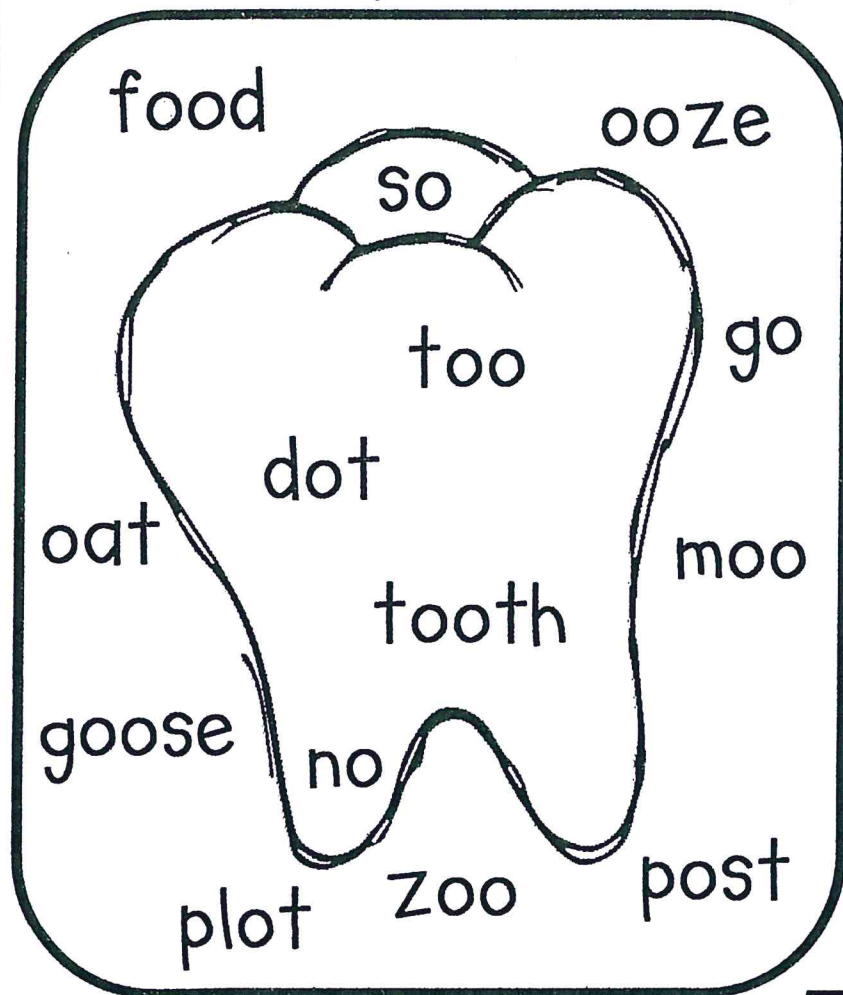
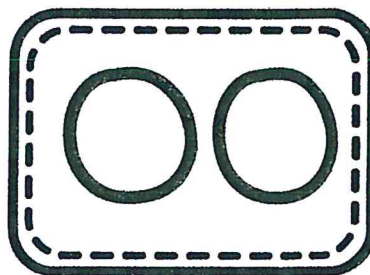


[illegible]

Name _____

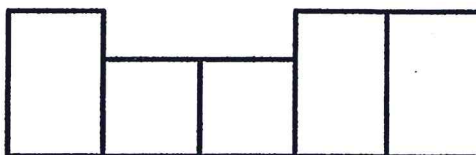
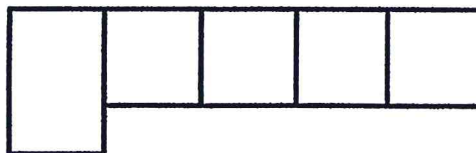
Word Work

Color each word that contains this word chunk. Then
fit each word you find into its word box.



Guess The Word:

This is the noise
a cow makes.



Name : _____

Score : _____

Teacher : _____

Date : _____

Hundreds Chart

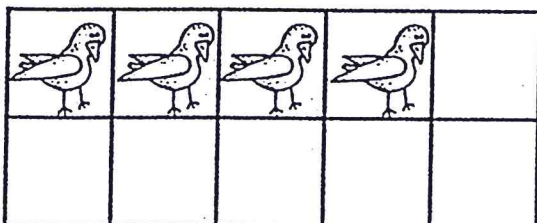
			14						
21	22				26		28		
	32								
								59	
							78		
							88		
					96				



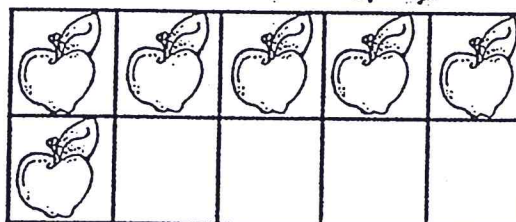
Name _____

Let's Make 10!

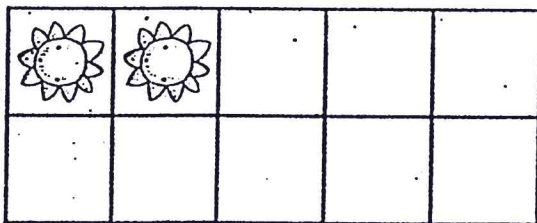
Directions: Complete the ten frame to make 10.
Write the number sentence.



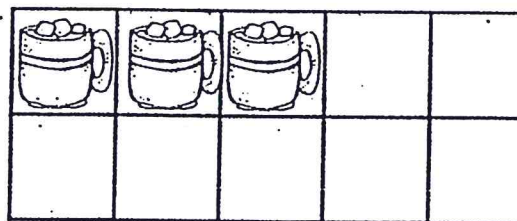
$$\underline{\quad} + \underline{\quad} = 10$$



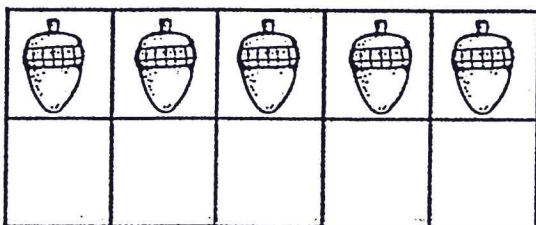
$$\underline{\quad} + \underline{\quad} = 10$$



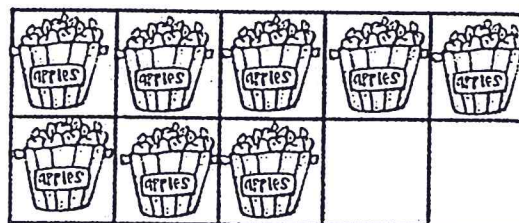
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

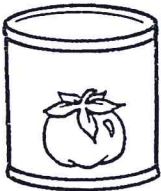
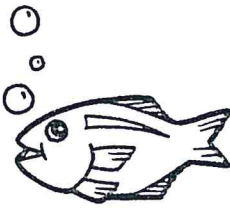
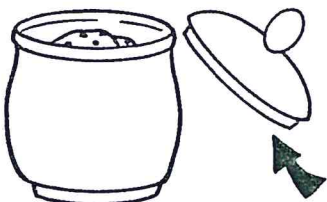
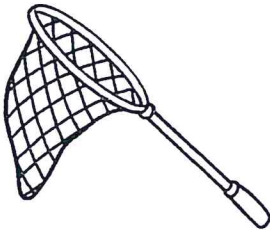
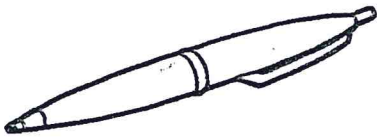
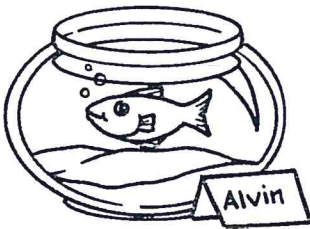
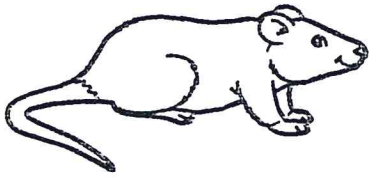
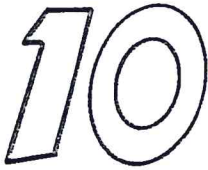


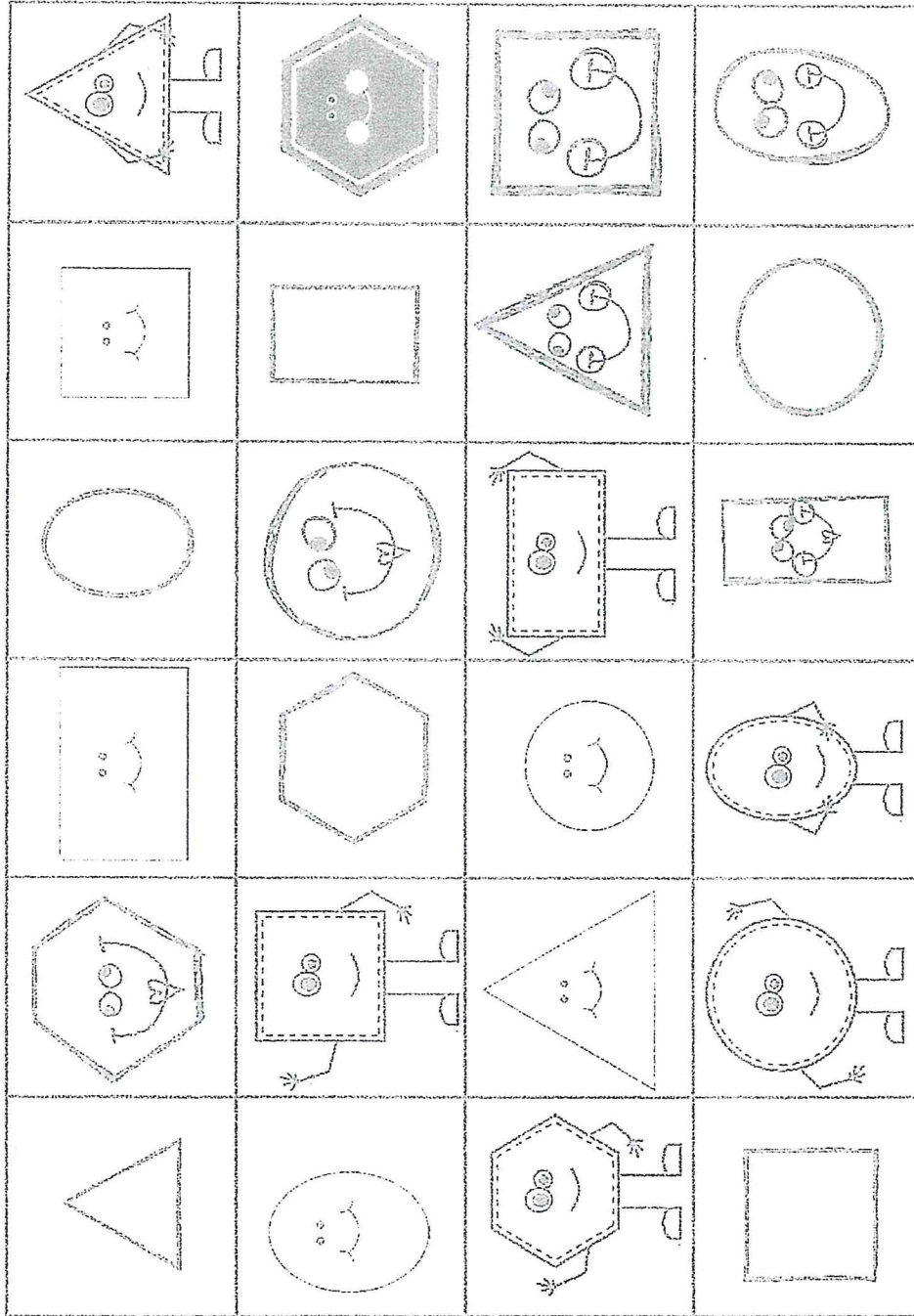
$$\underline{\quad} + \underline{\quad} = 10$$

Friday

Mixed Practice

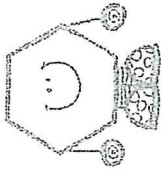
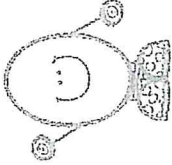
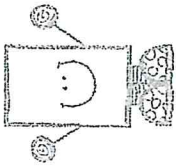
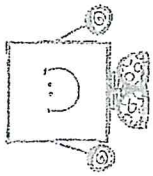
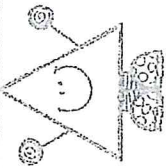
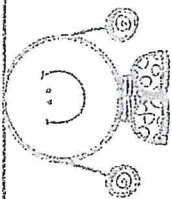
Fill in the missing letter in these short vowel words.

1.  c _ _ n	2.  dr _ _ p	3.  f _ _ sh
4.  j _ _ g	5.  l _ _ d	6.  n _ _ t
7.  p _ _ n	8.  p _ _ n	9.  p _ _ t
10.  r _ _ t	11.  t _ _ n	12.  w _ _ ll



Name _____

Cut. Sort. Paste.



Name _____

Lesson 4

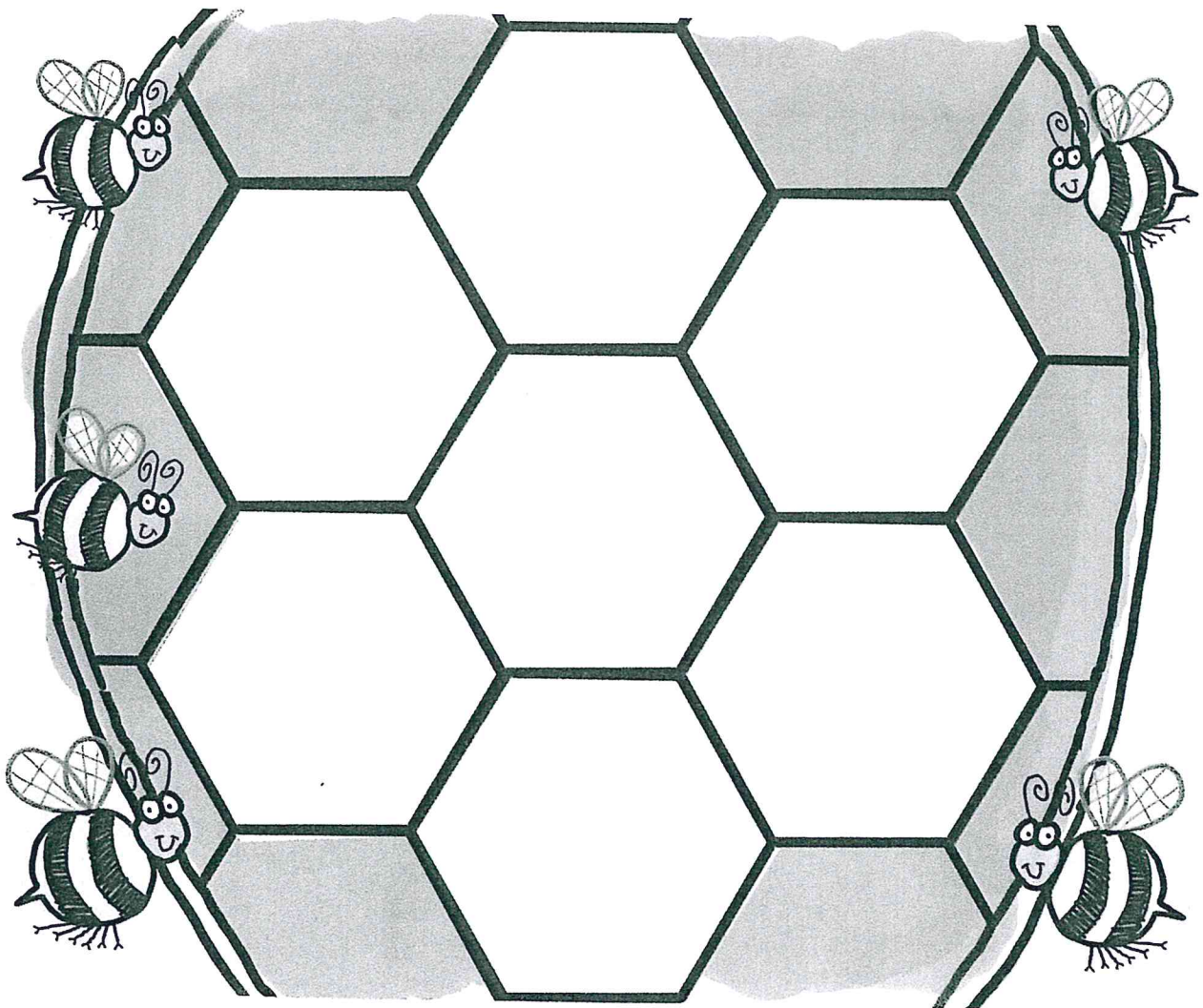
Hexagons

ESSENTIAL QUESTION ?

How can I compare shapes?



Math in My World

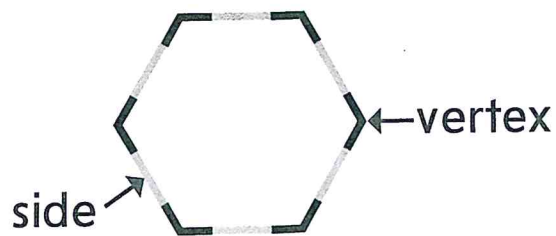


Teacher Directions: Use  to fill in the beehive. Color each hexagon a different color. Count the sides and vertices. Describe the shape using the words *sides* and *vertices*.

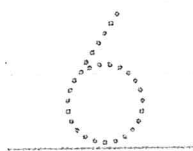


Guided Practice

1 hexagon

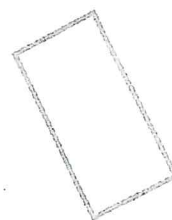
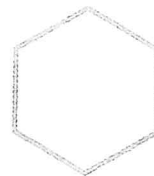
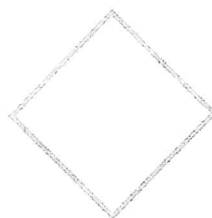


sides

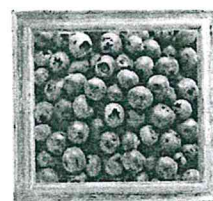
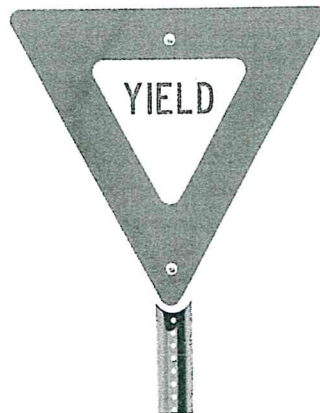
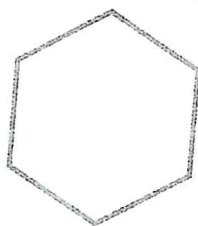


vertices

2



3

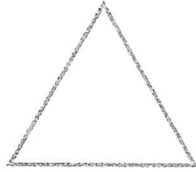
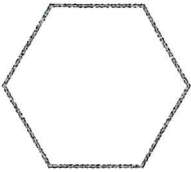


Directions: 1. Name the shape. Trace the number of sides and vertices. 2. Name the shape. Describe it. Compare the shape to each shape in the group. Circle the matching shape. 3. Name the shape. Describe it. Compare the shape to each object in the group. Circle the object that is the same shape.

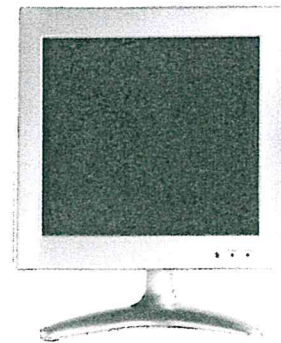
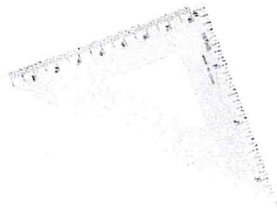
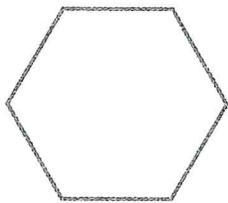
Name

Independent Practice

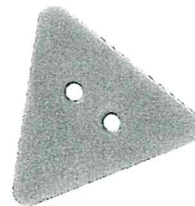
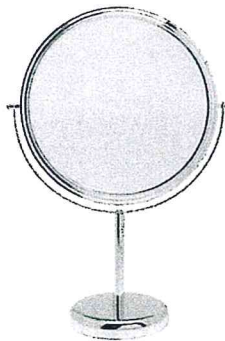
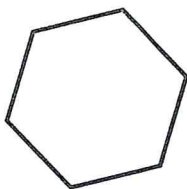
4



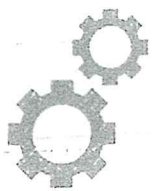
5



6



Directions: 4. Name the shape. Describe it. Compare the shape to each shape in the group. Circle the matching shape. 5–6. Name the shape. Describe it. Compare the shape to each object in the group. Circle the object that is the same shape.

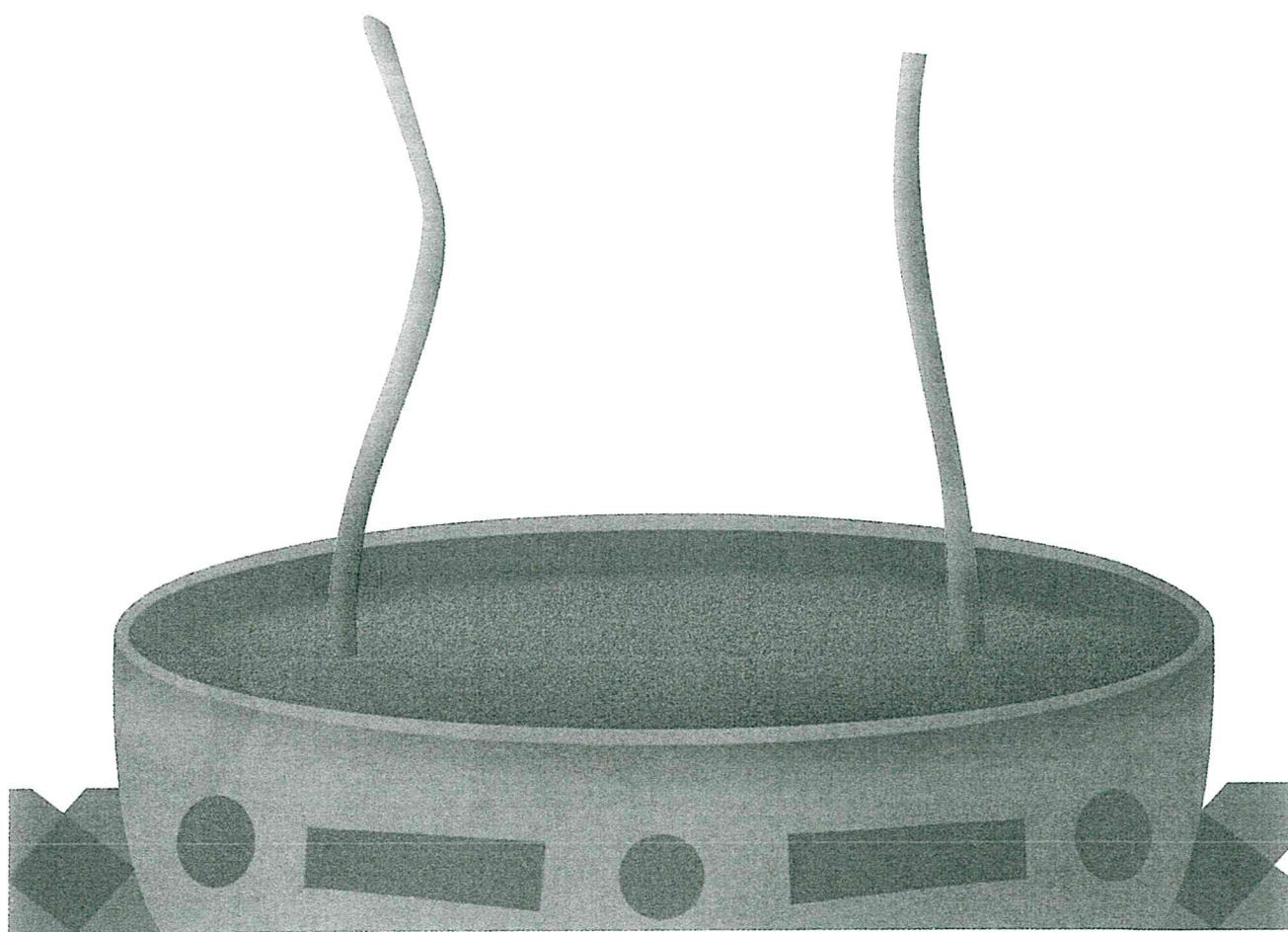


Brain Builders

7



Processes
& Practices



Directions: 7. Use hexagon and triangle pattern blocks to create flowers. Trace the blocks. Color the hexagons orange. Color the triangles blue. Name the shapes you used. Write the number of sides and vertices on each shape.

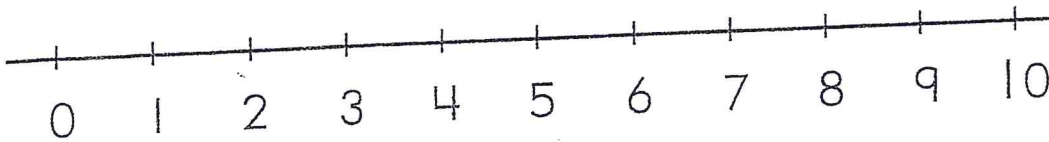
Score : _____

Date : _____

Hundreds Chart

[illegible]

Name _____



Solve these problems. Use the number line.

① $6 + 1 =$ _____

② $2 + 5 =$ _____

③ $4 - 3 =$ _____

④ $8 - 2 =$ _____

⑤ $5 + 3 =$ _____

⑥ $3 + 0 =$ _____

⑦ $6 - 2 =$ _____

⑧ $4 + 2 =$ _____

⑨ $9 - 1 =$ _____

⑩ $0 + 7 =$ _____

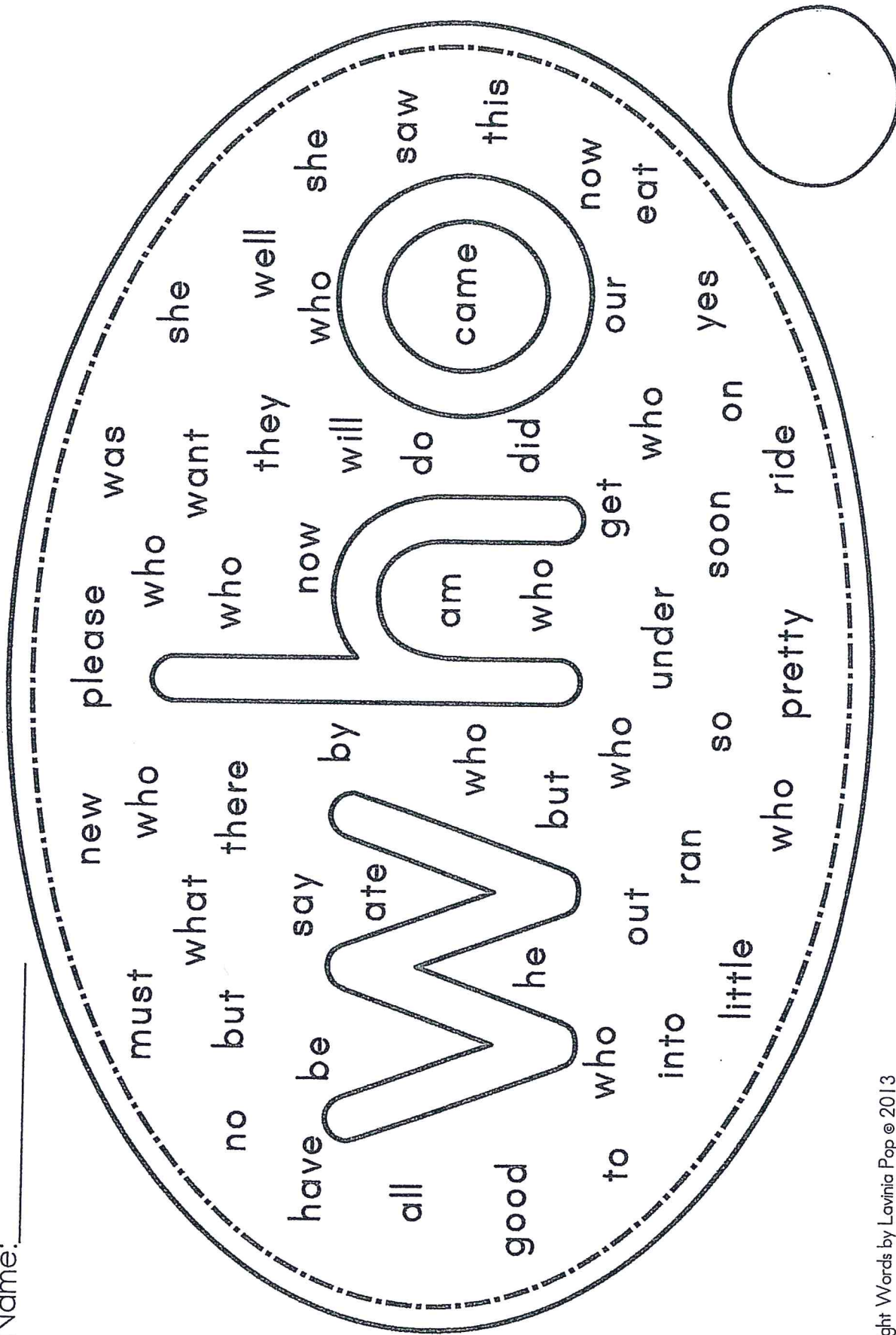
⑪ $6 + 3 =$ _____

⑫ $8 - 3 =$ _____

⑬ $3 - 1 =$ _____

⑭ $2 + 2 =$ _____

Name: _____



Name _____

Directions: Read the paragraph and circle all of the words that end with the ing sound. Then read the sentences and fill in the blanks with 3 of the ing words.

king



Hello! I am the king. I live in the kingdom of Zing, with my wife the queen. I bought her a big diamond ring. We were married back in the spring, and flew off into the sunset on an eagle's wing. We went on our honeymoon and I got a bee sting. I forgot to bring medicine, so my arm swelled up and I had to wear a sling. Since I didn't feel good, the queen would sing and sing. I love her so much I had to string her a necklace. I really love being her King.

1. She wore a _____ on her left hand.
2. I love to _____ and dance in the rain.
3. Flowers begin to bloom in the _____.