



Wolcott Public Schools

154 Center Street
Wolcott, Connecticut 06716
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**High School Curriculum
Grades 9-12
Child Development**



Children are our Future...

Acknowledgements

Curriculum Writers:

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We acknowledge and celebrate the professionalism, expertise, and diverse perspectives of these teachers. Their contributions to this curriculum enrich the educational experiences of all Wolcott students.

Mr. Frank Purcaro
Director of Curriculum and Professional Development

Date of Presentation to the Board of Education: _____

(Child Development)

Child Development

Mission Statement:

The mission of the Wolcott Public Schools is to promote the academic, social, and emotional development of all students to become contributing members of the global community.

Departmental Philosophy:

Family and Consumer Sciences is an educational discipline based on the family and on the relationship between work and the family. The mission of the family and consumer sciences education program is to empower people to effectively manage emerging life issues by applying skills, analyzing options, and strengthening interpersonal competencies through an interrelated curriculum. Participation in the program enables students to develop skills to manage their own personal, family, and careers lives, and develop insights into the interaction within families and the relationship of work and family. Family and consumer sciences education applies academic learning to hands-on application and should be an integral part of the education to adulthood.

Course Description:

This course is designed for the students to learn about quality care for children and good parenting skills. It starts with decision-making steps toward having a family and insights into careers involving children. The course includes nutrition and prenatal development, how to take care of a baby, child growth and development, why children behave the way they do, how play is children's work, how to discipline children, communication techniques, and planning activities for children of various ages.

Child Development

Content Standard: Content Standard 1: Career, Community and Family Connections, Content Standard 2: Consumer Science and Family Resource Management, Content Standard 5: Individual and Family Development, Content Standard 9: Child Development and Parenting Education

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>1.0: Understand the interaction of multiple life roles with the responsibilities of family, work, and community.</p> <p>2.0: Evaluate management practices related to human, economic, and environmental resources.</p> <p>5.0: Examine the impact of society on individuals and families across the life span.</p> <p>9.0: Analyze child growth and development and evaluate the impact of parenting roles and responsibilities on individuals and families.</p>	<ul style="list-style-type: none"> ♦ Parent roles and responsibilities ♦ Family Planning ♦ Can I Afford a Child project ♦ Life is a Piece of Pie Activity ♦ Changes Affecting Families ♦ Families yesterday vs. today ♦ Maslow’s Hierarchy of Needs ♦ Family Types ♦ The Family Life Cycle ♦ Parents are people ♦ Parent Want Ad ♦ Parenting Styles 	<p>Summative:</p> <ul style="list-style-type: none"> • Chapter tests • Article and video reflections • Rubrics for projects • Additional, topic-specific assessments added as needed • Chapter vocabulary • Midterm Exam • Final Exam <p>Formative Assessments:</p> <ul style="list-style-type: none"> • Article, video, and field experience reflections • Additional, topic-specific assessments added as needed • Observations 	<ul style="list-style-type: none"> • Textbook • Student workbook • Internet • PowerPoint • Smart board • Prezi • CT Department of Labor website • You Tube • <u>Six Simple Ways To Assess Young Children</u> By: Sue Y. Gober • DVD’s

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Child Development

Pacing Guide

- September:** Learning About Children
Families Today
Preparing for Parenting
- October:** Pregnancy
Prenatal Care
Childbirth
- November:** The Newborn
Physical Development of the Infant
- December:** Intellectual Development of the Infant
Social-Emotional Development of the Infant
- January:** Providing for the Infant's Development Needs
Physical Development of the Toddler
- February:** Intellectual Development of the Toddler
Social-Emotional Development of the Toddler
Providing for the Toddler's Development Needs
- March:** Physical Development of the Preschooler
Intellectual Development of the Preschooler
Social-Emotional Development of the Preschooler
- April:** Providing for the Preschooler's Developmental Needs
School-Age Children
- May:** Teaching Through Play
Protecting Children's Health and Safety
Children with Special Needs
- June:** Concerns of Children and Families
Making Career Decisions

Child Development

Essential Questions

- ❖ How can studying Child Development contribute to a child's healthy development?
- ❖ How can learning about good parenting skills help create a healthy society?
- ❖ How can a parent or caregiver encourage growth in all areas of development?
- ❖ What are the important issues that surround teen pregnancies?
- ❖ How can prenatal care of mom help the baby get the optimum care for a healthy birth?
- ❖ How can a parent or caregiver respond and cope positively with the developing infant?
- ❖ How does the environment of a child impact upon his/her intellectual development?
- ❖ How do we build a positive self-image in children?
- ❖ How does play contribute to each of the 4 areas of development?
- ❖ How can we foster independence in children?
- ❖ Why do children need to be taught social skills?
- ❖ How can parents/caregivers handle negative behavior and promote positive behavior?
- ❖ What should parents/caregivers know about children with special needs?
- ❖ What constitutes a quality child care program?
- ❖ How do you plan for career success and lifelong learning?

Child Development

Skills Objectives

Students will demonstrate an understanding of:

- ❖ the importance of parenting education.
- ❖ the skills necessary for successful parenting.
- ❖ parenting philosophies and styles.
- ❖ the issues and concerns regarding teens and parenting.
- ❖ genetics, heredity, and human reproduction.
- ❖ healthy pregnancies and prenatal development.
- ❖ the decisions surrounding birth.
- ❖ the birth process and newborn care.
- ❖ the physical, emotional, and social adjustments of new parents.
- ❖ meeting the physical, cognitive, emotional, and social needs of the developing child.
- ❖ the importance of positive guidance and character development in young children.
- ❖ finding solutions to family issues and concerns.
- ❖ quality child care options and early childhood education responsibilities.

Child Development

Assessments

[That are aligned to the curriculum – this will be done through the data teams throughout the year – no need to do them now, I just wanted to let you know where they will go in the curriculum, as we complete them. Thank you.]