

2/18/20-2/21/20

Mrs. Beadnell Room 1A  
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### Language Arts

Story: Animal Groups

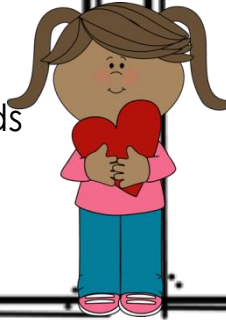
Phonics: suffixes -ed, -ing and long vowel with silent e (CVCe)

-identify the main topic and key details of a text. RI.1.2

-know and use various text features RI.1.5

-distinguish long from short vowel sounds RF.1.2a

-know final -e for long vowel sounds RF.1.3c



### Spelling Words

Same as last week:

**blasted, twisted, slanted, trusted, squinted, standing, spending, blinking, stinging, drinking**

Practice each night.

### Sight Words

Same as last week

**out, about, our**

Practice each night reading and using in a sentence.

### Special Schedule:

Monday – Art (paint shirt needed)

Tuesday – Music

Wednesday –Technology (headphones needed)

Thursday – PE (tennis shoes needed)

Friday –Technology

### Math

Measurement

-measure lengths directly and indirectly 1.MD.1,2

-use smaller units to measure objects

-add and subtract within 20 1.OA.6

-use addition and subtraction to solve word problems 1.OA.1

*Students are provided enrichment opportunities once grade level standards have been met, through centers and independent reading selections*

### Notes from the Teacher

-Please restock your child's "tool box" with glue sticks and pencils.

-Don't forget to continue to raise money for the American Heart Association! Every little bit counts!

-If you haven't taken the Parent Survey on our District Webpage, please do! We want to hear your thoughts about our school and your child's experience here!

-Also, visit my teacher webpage on the Elementary site. Here you'll find current and past newsletters and our Specials Schedule. More to come!