



NOVEMBER

Dear Wildcats:

October is gone and in a flash we are into November. The closure of the schools, planning for reopening and what to do during the pandemic has put everyone's stress levels into overdrive. Our first goal is to keep everyone as safe as possible, and the way we do that is by following all the CDC guidelines along with implementing our school wide phase I plan (Distance Learning Model). How soon we move into phase II depends on our Navajo Nation Governing body, and the School District Office. But be assured we are following all the safety guidelines.

One of our biggest challenges is communication in navigating uncertainty. Sometimes things change quickly and we have incomplete information, the goal is to state what is true information as well as what we know at the time, and not to rely on hearsay. We try to make the best decision possible. We try to plan for the best possible outcome and sometimes we miss, bear with us we are learning as we go, we thank you for your patience and consideration.

The hope is, once the laptops for students are here and are prepared to go out to students they will offer an additional way for teachers and students to communicate on a daily basis, and lessons can be streamed from the classroom to the students. I know it has been difficult for learning in this current format, but please keep supporting your child's learning as best as you can – let teachers know what you are having difficulty with, so they can support you better.

Call in or communicate your daily attendance. Parents and students should be getting Progress Reports from classroom teachers alternating weeks: Reading & Math one week, then Science & Social Studies the next week. This is to keep you informed as to how your child is doing in each content area, please work with your classroom teacher to address missing or late assignments. The first nine weeks ends on November 19th, and the Parent/Teacher Conference is December 3rd, 2020. We look forward to a successful P/T Conference.

Thank you, Dr. Kee-Parsons, Principal RRDS

HAPPY
Thanksgiving
DAY



Red Rock Day School

Home of the WILDCATS

November 2020



Upcoming Event:

November 11:

No School- Columbus Day

November 19:

Quarter 1 Ends

November 23-27:

Thanksgiving Break

December 3, 2020

Parent/Teacher Conference

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/text/e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of the teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of **80 instructional Days per semester** without a written excused absence shall **not** be promoted."

*Students will be automatically dropped when they have missed 10 consecutive Days.

Red Rock Day School

P.O Drawer 2007

Red valley, AZ 86544

Phone: 928-653-4456

Fax: 928-863-5711



Welcome Back to Red Rock Day School Students!!

Brain Break

As we begin this new school year, we are facing new challenges with working from home. Your child might feel like he or she will never make it through all their assignments. The idea of working quick and easy breaks into your child's home routine may provide the key to helping your child/ren remain focused and understand the material.

Brain breaks should be worked in at least once every hour and can look different in every room. Typically these breaks should be a fun but structured activity that involves movement and should take less than 5 minutes. You and your child can brainstorm several activities and then place them in a container to be selected from each day.

Some great examples of quick, easy brain breaks are:

- Quick dance party (turn on music and do goofy dances at your seat)
- Chair dips or wall push-ups
- Charades (can even be related to content)
- Yoga or breathing exercises at desks
- Riddle of the day or brain teasers

All brain breaks won't look the same but the basic idea is to ensure that students receive a quick minute to refresh and refocus so they are ready to absorb more information. These breaks may seem silly at first but you will be amazed at the difference in your child's retention!

Thank you

*Tashina Wilson-Yazzie,
SPED Teacher*

From the Registrar's Office:

The Registrar's office continuously updates the student data base and requesting that all parents/ guardians contact her of any of the following changes:

- Home locations/ maps
- Telephone deletions/ additions
- Mailing address updates
- Student check-out Updates
- Guardianship/ legal orders

The Reason for her request is that student mail is being returned undelivered, Red Rock Staff are unable to reach parents for illness, injury, student returns from bus routes, etc. Please Parents, this is very important.

Red Rock Day School

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November 2020



Kindergarten & First Grade News



Welcome to a new month of continued learning! By now, we should have a good sense of what is expected to be turned in and how to turn them in. I have made adjustments for science and social studies so there is no need to tear out pages or take photos anymore. But I do need photos of their work from the first week through October 19, 2020. Pay close attention to the task sheet so you know exactly what to turn in. Progress reports list the assignments that are missing. Turn those as soon as possible.



Writing projects have begun. They are not done in one day, but one part at a time. Please go over the lesson sheets carefully. The lesson sheets cover your child's reading foundational skills, such as phonemic awareness skills, phonics, reading fluency, high

frequency words, writing and language skills. I know it seems like a lot but it is not everything. Your child is tested on these items. Your child's test scores is part a reflection of the time and effort you put forth as well.



Online access to your child's reading, math and social studies programs is up and ready to go. If you have not requested your child's information, please do so. This is their chance to get to know what is available and where to find them before I start assigning things



Thank you for your hard work and involvement with your child.

If you have any questions **at all**, please call or text me at

(480) 238 -3132 - Mrs. Benally ☺

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”
- Jane D. Hull

Red Rock Day School

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Greeting RRDS 2nd Grade Parents and Guardians,

We have been blessed with beautiful weather today to celebrate the meaning of Ghaaji, the new-year in our culture. By now, we are used to the procedures of the new Learning Support Kits distributed on Mondays and the completed tasks picked up as well. When you receive the new Learning Support Kit, look through it carefully. Please contact me as soon as possible if you notice a part of the Learning Support Kit is missing. Progress Reports are also sent home every Monday; alternating Reading and Mathematics one week and Science and Social studies the following week. If you have any questions regarding the progress reports, please contact me as soon as possible to talk about it in further details.

We now have Zoom meetings every Monday and Wednesday from 11:00 AM to 12:00 PM and Thursdays at 10:00 AM to 11:00 AM. I email Zoom meeting invitations. Please check your email frequently for notifications.

Thank you for your continuous support, patience, and understanding during this unforeseen time of the pandemic. We will continue to communicate through phone calls, text messaging, emails, and zoom meetings for our children's' learning.

Third Grade Wildcat News!

I have been in awe with how my students' parents, guardians, and grandparents diligently take responsibility for their child's future. Today's knowledge will not be attained and retained without all of us assisting their education. Our students have more to learn with a deeper understanding of those skills. Some parents have set up a daily schedule for each subject with breaks, snacks, and exercise time. This helps guides the brain into knowing what is expected next. I hope my task activities have provided structure and clarity also.

Looking ahead, we will be reading informational text with many nonfiction passages to determine the sequence of events or ideas as well as the cause and effect. Math will build on their addition and subtraction skills to apply the strategies with word problems. We will continue to review multiplication and division. Science will include the study of light and sound. Writing will focus on paragraphs with a main idea statement and supporting details.

Please read to enjoy with [tumblebookslibrary.com](https://www.tumblebookslibrary.com). Enjoy the interactive lessons and games on the education.com site to reteach and enrich our learning. Username: **RRDS** Password: **RRDS**

I am so proud of all of you. Dedicated. Determined. Moving forward for sure!

Always with you, Jeanne Kuhlman, 3rd grade teacher

Red Rock Day School

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November 2020



4th Grade



Mrs. Damon-Frank

Dear Parents and Students,

This school year is going by fast! We are studying Measurement in math, poetry, plays, prose, and vocabulary in reading. Writing a short response for both reading and writing.

Thank you for supporting your child by helping them with their learning support kit and returning their assigned work for grading.

In addition, please continue to work with your child on the following:

- Have your child read independently and record their reading on a reading log.
- After your child reads a story or book, ask your child questions about their reading (What was the story mostly about? Who were the characters? Where did the story take place? How did the story end?)
- Help your child practice addition, subtraction, and multiplication facts (you can buy some flashcards, make some flashcards, or use the following web links)

https://www.mathplayground.com/grade_4_games.html

<https://www.factmonster.com/math/flashcards>

November 19, 2020 will be the end of 1st quarter. If your child has missing assignments, you may still return missing assignments to be graded.

We know distant learning is challenging, however we are here to support you. Please call or text me, if you have any questions.

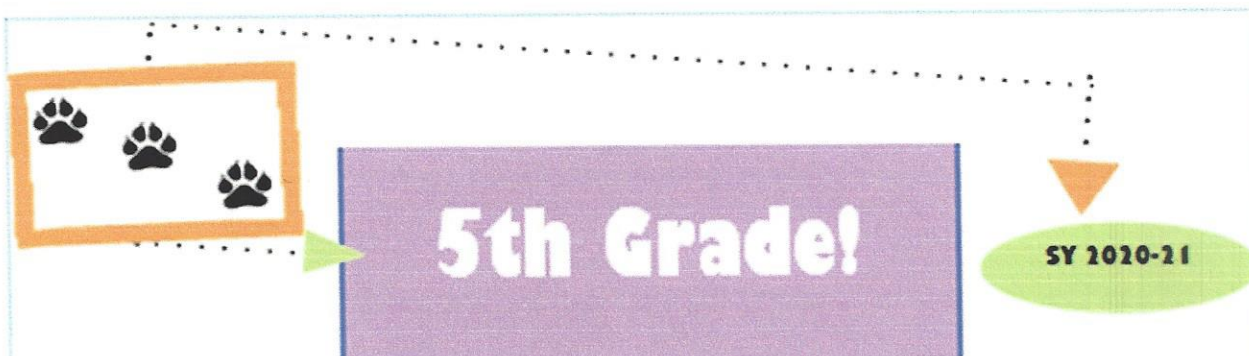
Thank you,

Mrs. Damon-Frank

Red Rock Day School

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Students:

Greetings! We are now in the 5th week of distant learning and 4 weeks away from completing the first 9 weeks. Learning Support Kits are sent out on Mondays and returned the following week on Monday. Please read your task sheets every day and only complete the pages assigned in each subject. Each week I also enclose notes to assist you with your learning packets. Remember each week I schedule a Zoom meeting on Tuesdays to review your packets. Make plans to join us.

Parents:

Thank you for continuing to assist your child with their homework packets each week. Please encourage your child to turn in their missing assignments and let's make them more accountable for their grades. Remember we send out Progress Reports each week and the missing assignments should be listed.

I am here to guide the students in any way possible with your academic tasks. Therefore, I can be reached via Zoom, Face Time, email, texting, or phone calls. Please don't hesitate to contact me.

Finally, let's continue to stay safe and stay home.

My contact info:

- Work Cell Number - (480) 233-1039
- Email - wenona.frazier@bie.edu

Hours: I can be reached Monday-Friday (8a.m. to 4p.m.)



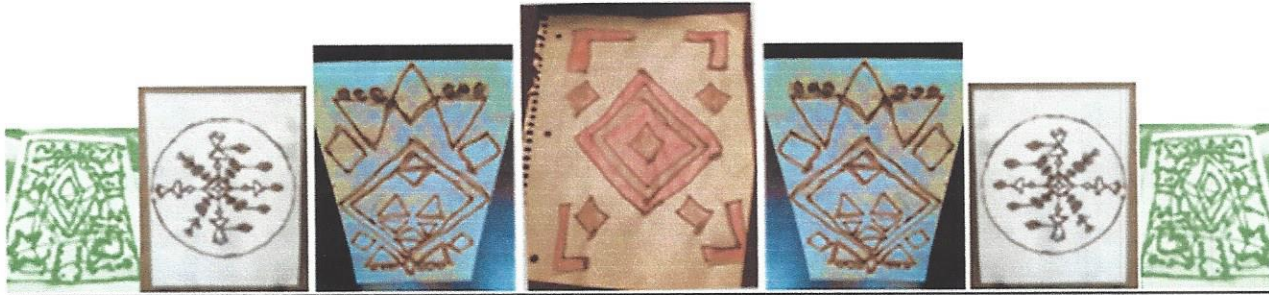
At Home Learning Tips

1. **Create a Learning Space**— find and comfortable and quiet learning space. Keep distractions to a minimum. All learning materials should be stored here.
2. **Establish a Routine/Schedule**—establish a routine to follow on a daily basis. Complete assigned tasks.
3. **Talk about the Learning**— Talk to your child about their learning, ask questions about the content, and reflect on the learning process. Check tasks for completion.
4. **Ask for Support**— Contact your child's teacher if you have questions or need help.
5. **Schedule Breaks**— Make sure your child has breaks and lunch built into their schedule.
6. **Don't forget to Praise your child! Let them know they're doing a GOOD JOB.**

Red Rock Day School

Home of the WILDCATS

November 2020



SANDPAINTINGS by Natalie George, Aras Harvey, JoAnna Aggodie, and Keeshawn Nez

RRDS 6th Grade Mrs. Lili Naghahi

Dear Parents, Guardians, Students, and Wildcat Community,

~*~*~ The beautiful swirling colors of AUTUMN slowly passed by as the gentle descending snowflakes has settled the ground in soft white fluff. *~*~* We are safe, secured, and Wildcat STRONGER!

In 6th grade, our conference Call-In meeting and virtual face to face ZOOM classes started off slow, but uniquely happening as we are getting everyone on board. We are prepping to go online when the time comes. For now, we are doing our best studying on "integers," "geographical themes," "solar system interaction," and "Reading Signposts strategy for comprehension." Practicing successful habits, especially executive skills – time and task management is critical, do this daily.

DAILY BEFORE LEARNING and WORKING

Wake up EAT breakfast, get READY for the day

1. Check Learning SUPPORT Kit plan for the day
2. Review learning activity information and directions

Gather your learning materials and supplies

3. Set and organize assignments and time plan
4. Complete assignments
5. Call or text Mrs. Lili Naghahi for inquiries

DURING LEARNING

- ✓ Begin your outlined assignments.
- ✓ Write down questions to ask of your parent, your helper, or call teacher.



- ✓ Maintain your pace for learning and interacting with the activities and assignments
- ✓ Take Brain Breaks, shift from learning, S-T-R-E-T-C-H, eat a snack or Lunch, wash your hands

AFTER DAILY LEARNING

Place completed assignments in your folder.

Clean up your work space.

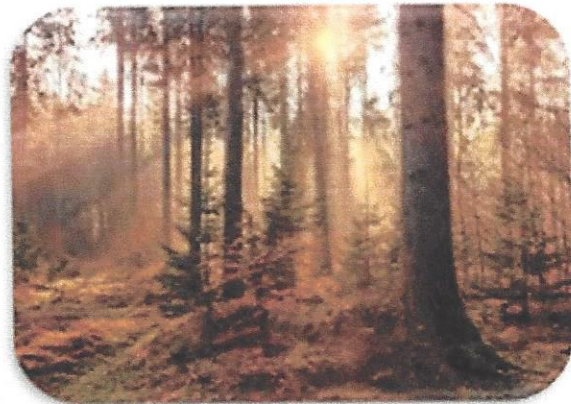
Put your materials away for the next day.

Thank you parents for supporting, encouraging, and nurturing your children. The home school connection and collaboration is our strength as students strive to learn, and go beyond the Learning Support Kits to progress academically. We are also grateful to the Front Office Staff for all they do. Further, we appreciate the Administration and School Board, and the entire community. GO WILDCAT

Red Rock Day School

Home of the WILDCATS

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EIGHTH GRADE NEWSLETTER

Níłch'its'ósi

The Navajo word for November is nílch'its'ósi.

There are two main parts to this word:

- ❖ The first is nílch'i, which you'll recognize meaning television (níłch'i naalkidi). It refers to the air. In contrast to the word (ch'íidii), nílch'i can also refer to more benevolent spirits. Nílch'i diyinii are considered sacred, or holy, spirits.
- ❖ The next part of the word, -ts'ósi, generally means small, slender or lean sense of the word. The Navajo word for August also describes something lean (Bini'anít'ááts'ósi).
- ❖ Together, they form the description "the slender/lean air" in reference to the highly noticeable colder winds that pierce through small openings. We are moving into winter.

November is also Native American Heritage Month in the U.S.



Ms. Roselyn John
Teacher



480-236-1147



roselyn.john@bie.edu



Red Rock Day School

OBJECTIVES:

Reading:

Genre- Read different genres
every week.

Mathematics:

Transformation-

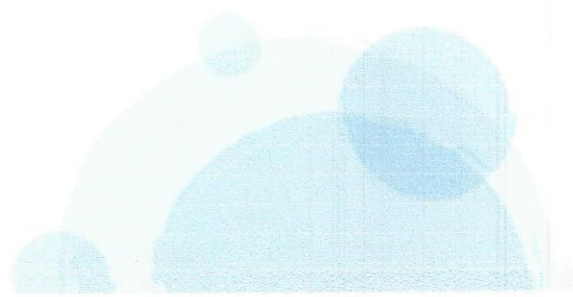
Understand/solve problems
with reflections, rotations,
and translations.

Language:

Punctuations- Review
and learn ways to use
different forms of
punctuations.

Message:

We would like to encourage your child's continued time, set aside, for completing weekly assignments. Reminder, please text or call-in for daily attendance. There will be several "Zoom/teleconference" practice sessions throughout the upcoming weeks, these are training and guidance's to help equip and get ready for the actual virtual curricular class when it starts. Thank you for all your child's effort to attend school via distant learning on daily basis. Appreciate your cooperation. Take care and be safe.



Red Rock Day School

Home of the WILDCATS

November 2020



Recipe:

Roasted Pumpkin Seed Snack Mix

A quick and tasty snack mix that can be tossed together and enjoyed instantly while you are on the go, no cooking required.

Makes 8 servings.

Ingredients

- 2 cups crispy rice or wheat cereal squares
- 1/2 cup roasted whole pumpkin seeds
- 1/3 cup slivered almonds
- 1/2 cup dried cranberries
- 1/2 cup raisins

Directions

Mix all ingredients together and serve.

For nutrition information, please visit [Roasted Pumpkin Seed Snack Mix](#) at What's Cooking? USDA Mixing Bowl.



Peter Pumpkin Squares

A perfect treat for pumpkin lovers. A seasonal treat for the holidays or any time of year that you're craving pumpkin.

Makes 24 servings.

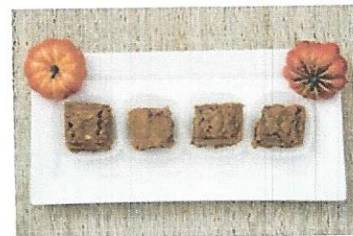
Ingredients

- 1 can pumpkin (15 ounces)
- 1 1/2 cups brown sugar, packed
- 4 egg
- 3/4 cup oil (cooking)
- 1 1/2 cups flour (all-purpose)
- 1 1/2 cups rolled oats
- 1 tablespoon ground cinnamon
- 2 teaspoons baking powder
- 1 teaspoon baking soda
- margarine or butter (to grease the pan)

Directions

1. Preheat oven to 350 degrees.
2. In a medium bowl, stir together the pumpkin, brown sugar, eggs, and oil. Mix well.
3. In a large bowl, mix the flour, oats, cinnamon, baking powder, and baking soda.
4. Add the pumpkin mix to the flour mix. Stir well.
5. Grease a 9" x 13" baking pan with butter or margarine.
6. Pour the batter into the greased baking pan.
7. Bake for 30 minutes.

For nutrition information, please visit [Peter Pumpkin Squares](#) at What's Cooking? USDA Mixing Bowl.



School Psychologist:

I'd like to introduce myself! My name is Laurie Roberts. I'm the school psychologist for Red Rock Day School, and this is my 18th year working here.

I provide counseling services for Red Rock Day School in small groups and one-on-one services. Our group work, for example, has been on how to dealing with stress and other emotions so that students can be in the best possible frame of mind to learn, this included practicing being calm when stressed, how to use words to be understood when I am upset, what to do when I am upset with an adult or another student, and celebrating student success or goals.

We are going to be living with COVID-19 for a bit with the unprecedented demand of meeting all work deadlines, homeschooling our children, running a sterile household, and making a whole lot of entertainment in the confinement of our homes. We can get wrapped up in meeting expectations in all domains, but we must remember that these maybe scary and are unpredictable times for children. We would like to know how are you and your family doing at this time?? What kind of useful information do you need that the school can provide, as workshops, tutorials, or information in general. Most families seem to be finding both good and bad with being at home.

At Dr. Kee-Parsons' direction, I'll be calling Red Rock families. I want to hear from YOU about how this experience has been! This is just a check-in and it's for support students and families.

Thank you,

Laurie Roberts

"Home of the Wildcats"



United States Department of the Interior

BUREAU OF INDIAN EDUCATION

Oct 26, 2020

SECTION 504 ANNUAL NOTICE

Section 504 of the Rehabilitation Act of 1973, as amended, (Section 504) prohibits the U.S. Department of the Interior (DOI) from discriminating against members of the public on the basis of disability in its conducted programs and activities. Section 504 defines a person with a disability as anyone who:

- Has a mental or physical impairment which substantially limits one or more major life activities;
- A record of such an impairment; or
- Being regarded as having such an impairment

Pursuant to Section 504, the Bureau of Indian Education (BIE)—operated schools are responsible for locating and providing accommodations and services to eligible students with disabilities. BIE has developed a National Policy Memorandum to provide guidance to its employees and information to students, parents, and other providers of educational services on its Section 504 responsibilities.

To access this policy, please go to

https://www.bia.gov/sites/bia.gov/files/assets/public/raca/national_policy_memoranda/pdf/NPM-EDUC-33_Section-504_FINAL_Signed_IssueDate_508.pdf or request a copy by contacting the School Section 504 Coordinator.

School Section 504 Coordinator: **Dr. J. Kee-Parsons, Principal RRDS**

Phone: **928.653.4456**

Email: **jeannie.keeparsons@bie.edu**

If you have difficulty viewing or interpreting this memorandum, please contact the BIE 504 Coordinator at (505) 563-3550 or email: tracie.atkins@bie.edu . Thank you.

Red Rock Day School does not deny the right of the parent/guardian to file a complaint with DOI's Office for Civil Rights(OCR) if the parent/guardian believes that this school/organization has violated any provision or regulation of Section 504. The Office for Civil Rights is an investigatory office of DOI and handles these complaints and in accordance with its civil rights directive. Complaints to OCR may be sent to: Director, Office of Civil Rights, Department of the Interior, 1849 C Street, NW Washington, DC, 20240



CARES Fund Hardship Assistance Program

The Navajo Nation CARES Fund Hardship Assistance Program (Hardship Assistance Program) was established under Resolution No. CJY-67-20 and Resolution No. CS-74-20 and developed to support enrolled members of the Navajo Nation who have been impacted by the COVID-19 pandemic. In order to receive funding, individuals must show a financial impact resulting from the COVID-19 pandemic by completing and submitting the Hardship Assistance Program Application.

WHEN

Early application period opens on October 26 for paper applications for elderly and special needs only; all applications (online and paper) available **November 2, 2020**.



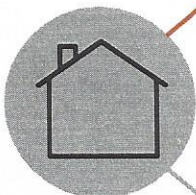
HOW

Apply online at navajo-nsn.gov or nnooc.org for safest and most convenient processing.



WHERE

Visit your local Chapter House for more information, access to the online application, or to complete a paper application.



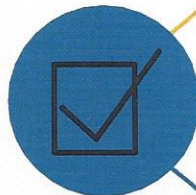
WHO

Applicants may apply for themselves and/or on behalf of others, such as family members.



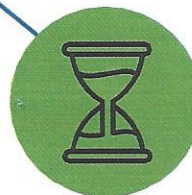
REQUIREMENTS

All enrolled members of the Navajo Nation who have experienced a financial hardship resulting from circumstances caused by the COVID-19 pandemic are encouraged to apply.



DEADLINE

Applications are due on **November 30, 2020**.



All applications will be processed as soon as possible, and our team members may reach out with follow up questions. Final approval of your application and determination of all payouts will be communicated after the application period closes.



November Wildcat Menu 2020



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

2
Breakfast: Cold Cereal, Ultra Grain Powdered Donut, Banana, Juice
Lunch: Super Bakery Ultra Dog Pork and Beans
**Choice of milk

3
Breakfast: Granola Bars, Banana Muffin
Lunch: Turkey & Cheese Croissant, Chips, Lettuce & tomato, fruit Assorted
**Choice of Milk

4
Breakfast: Cinnamon Burst Bread Slice, Peanut Butter Cup, Apple whole
Lunch: Albie's Pizza Calzone, Green Salad, Cucumber Sticks, Fruit
**Choice of Milk

5
Breakfast: Cini Mini, cream cheese fat free, Mango Chunks
Lunch: Chicken Bow, Broccoli Trees, Bell Pepper Sticks (red)
**Choice of Milk

6
Breakfast: Maple Mini Waffles, Raisins
Lunch: Salisbury Steak, Bread clices, Chips, Corn Kernals, Fruit Assorted
**Choice of Milk

9
Breakfast: Golden Graham Cereal, Banana Muffin, Fruit Assorted
Lunch: WG Grilled Cheese Sandwich, Tomato Slices, Green Salad, Fruit Salad
**Choice of milk

10
Breakfast: Breakfast Wrap, Apple Delight Fruit Bar
Lunch: Hamburger Patty, Tortilla, Lettuce & Tomato, Pinto Beans, Fruit Salad
**Choice of milk

11
**Holiday
Veteran's Day**

12
Breakfast: Breakfast meal Kit, Rockin Banana Muffin,
Lunch: Cheeses Pizza, Pepper Strips, Salad, Oatmeal Crème Cookie
**Choice of milk

13
Breakfast: Oatmeal Raisin Benefit Bar, Fruit Associated
Lunch: Corn Chip Pie, Lettuce & tomato, Pinto Beans, Tortilla, Fruit
**Choice of milk

16
Breakfast: Cold Cereal, Fruit Assorted
Lunch: Chicken, Broccoli Trees, Cauliflower, Fruit Assorted
**Choice of milk

17
Breakfast: Cinnamon French Toast, Fruit assorted
Lunch: Wowbutter & grape Jelly, Canned Peas, Carrots Sticks, Fruit Assorted, Cookie Grandmas Choc Chip Mini
**Choice of milk

18
Breakfast: Ultimate Breakfast Round, Fruit Assorted
Lunch: Mini Corn Dogs, Bell Pepper Sticks (RED), Carrot Sticks, Fruit Assorted
**Choice of milk

19
Breakfast: Breakfast Combo Bar Ham, Egg, Cheese
Lunch: Cheese Pizza, Pepper Strips, Greens with CUC Tomato, Fruit assorted
**Choice of milk

20
Breakfast: Chocolate Donuts, Fruit Assorted
Lunch: Nacho Supreme, Pepper Strips, Refined Beans, Fruit Assorted,
**Choice of Milk

23

24

25

26

27

*****Thanksgiving Break ***** Thanksgiving Break ***** Thanksgiving*****

30
Breakfast: Cereal Cheerios Bwl Packet, Ultra Grain Powdered Donut
Lunch: Wowbutter & Grape Jelly, Goldfish Pretzel, Cauliflower, Pea Pod RAW, Fruit
**Choice of milk

*****This Institution is an equal opportunity Employer

***Calendar is Subject to Change