

**Southern Local
Individual Professional Development Plan**

Educator Profile

Date Submitted:

Last Name:

First Name:

Phone Number:

Home Address:

List all licenses that you hold. (Hard copy to Ms. Marquis or Mrs. Brinker when form is submitted)

License Number	Expiration Date	List all areas exactly

License(s) that are up for renewal (if all- write ALL)

EDUCATOR POSITIONS HELD

Position/Assignment:	Grade(s):	Building:

**Professional Growth Options
(Check all that apply)**

___ Option 1: 6 Semester Hours

Requirements:

- Course work for semester hours must meet the Standards for Ohio Educator guidelines for professional development.
- Course work must be taken at an NCATE or ODE accredited college or university.

___ Option 2: 18 CEU's

Requirements:

- CEU activities must meet the Standards for Ohio Educator guidelines for professional development.
- CEU activities must have been endorsed by the SLS LPDC.

___ Option 3: Other Approved Activities

Requirements:

- These activities must meet the Standards for Ohio Educator guidelines for professional development.
- Individuals designating "other activities" must prepare a proposal outlining the planned activities and the number of CEU hours requested (section III).

___ Option 4: Combination of the first three options

Requirements:

- Requirements and verification for type of activity included in a combination proposal must follow the previous descriptions.
- The parts of the project must total to the equivalent of 18 CEU's
 - 10 contact hours= 1 CEU
 - 1 semester hour= 3 CEU's

TEACHER COMPETENCIES:

1. Understand student learning and development, respect the diversity of the students they teach, and hold high expectations for all students to achieve and progress at high levels
2. Know and understand the content areas for which they have instructional responsibility
3. Understand and use varied assessments to inform instruction, and evaluate and ensure student learning
4. Plan and deliver effective instruction that advances the learning of each individual student
5. Create a learning environment that promotes high levels of student learning and achievement for all students
6. Collaborate and communicate with students, parents, other teachers, administrators and the community to support student learning
7. Assume responsibility for professional growth and performance as an individual and as a member of a learning community

Standards, Goals, and Plans

(Goals should be based on Teacher Competencies above. You need 2 goals with action steps and evidence of completion)

GOAL #1

Standard/Competency:

Goal:

Action Steps to Achieve Goal:

Evidence:

GOAL #2

Standard/Competency:

Goal:

Action Steps to Achieve Goal:

Evidence:

Approval Signatures

Educator Signature:

Date:

LDPC Reviewer Signature:

Date:

Notes: