

**Texas Education Agency  
2019-20 School Report Card  
ALVORD MIDDLE (249901041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALVORD ISD  
**Campus Type:** Middle School  
**Total Students:** 163  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ALVORD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	14.7%	13.3%	52.8%
White	83.4%	84.3%	27.0%
American Indian	0.0%	0.7%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	1.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.2%	33.7%	60.2%
Special Education	19.6%	14.1%	10.7%
English Learners	3.1%	3.9%	20.3%
<b>Mobility Rate (2018-19)</b>	8.3%	11.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.0	13.0	20.4
<b>Secondary</b>			
English/Language Arts	16.7	15.1	16.4
Mathematics	12.5	13.6	17.8
Science	17.2	13.8	18.8
Social Studies	12.9	12.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,827	\$10,906	\$9,913
Instruction	\$5,652	\$5,876	\$5,558
Instructional Leadership	\$0	\$7	\$162
School Leadership	\$713	\$571	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>89%</b>	-	92%	89%	*	-	-	90%	86%
	2018	77%	83%	<b>79%</b>	-	64%	81%	*	-	-	60%	73%
ELA/Reading	2019	75%	87%	<b>89%</b>	-	89%	88%	*	-	-	*	82%
	2018	74%	83%	<b>85%</b>	-	65%	88%	*	-	-	*	79%
Mathematics	2019	82%	91%	<b>90%</b>	-	89%	90%	*	-	-	*	84%
	2018	81%	90%	<b>88%</b>	-	76%	90%	*	-	-	*	85%
Writing	2019	68%	84%	<b>92%</b>	-	100%	92%	-	-	-	*	90%
	2018	66%	78%	<b>90%</b>	-	*	89%	*	-	-	-	82%
Science	2019	81%	89%	<b>93%</b>	-	*	93%	-	-	-	*	95%
	2018	80%	86%	<b>70%</b>	-	57%	74%	-	-	-	*	67%
Social Studies	2019	81%	87%	<b>82%</b>	-	*	81%	-	-	-	*	86%
	2018	78%	62%	<b>24%</b>	-	29%	24%	-	-	-	*	7%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>59%</b>	-	43%	61%	*	-	-	50%	52%
	2018	48%	52%	<b>44%</b>	-	30%	46%	*	-	-	30%	37%
ELA/Reading	2019	48%	58%	<b>57%</b>	-	33%	61%	*	-	-	*	46%
	2018	46%	56%	<b>50%</b>	-	29%	53%	*	-	-	*	40%
Mathematics	2019	52%	63%	<b>60%</b>	-	44%	62%	*	-	-	*	56%
	2018	50%	51%	<b>45%</b>	-	47%	46%	*	-	-	*	42%
Writing	2019	38%	50%	<b>52%</b>	-	44%	56%	-	-	-	*	40%
	2018	41%	54%	<b>68%</b>	-	*	70%	*	-	-	-	65%
Science	2019	54%	67%	<b>67%</b>	-	*	66%	-	-	-	*	71%
	2018	51%	51%	<b>28%</b>	-	14%	32%	-	-	-	*	13%
Social Studies	2019	55%	61%	<b>57%</b>	-	*	57%	-	-	-	*	52%
	2018	53%	39%	<b>2%</b>	-	0%	3%	-	-	-	*	0%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>28%</b>	-	27%	29%	*	-	-	20%	26%
	2018	22%	21%	<b>18%</b>	-	12%	19%	*	-	-	10%	8%
ELA/Reading	2019	21%	24%	<b>26%</b>	-	28%	26%	*	-	-	*	21%
	2018	19%	24%	<b>26%</b>	-	24%	27%	*	-	-	*	19%
Mathematics	2019	26%	32%	<b>28%</b>	-	33%	28%	*	-	-	*	30%
	2018	24%	19%	<b>15%</b>	-	12%	16%	*	-	-	*	4%
Writing	2019	14%	14%	<b>21%</b>	-	11%	24%	-	-	-	*	20%
	2018	13%	15%	<b>18%</b>	-	*	19%	*	-	-	-	6%
Science	2019	25%	29%	<b>36%</b>	-	*	36%	-	-	-	*	33%
	2018	23%	21%	<b>15%</b>	-	0%	18%	-	-	-	*	0%
Social Studies	2019	33%	35%	<b>38%</b>	-	*	38%	-	-	-	*	24%
	2018	31%	21%	<b>0%</b>	-	0%	0%	-	-	-	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>74</b>	-	68	75	*	-	-	*	74
	2018	69	65	<b>64</b>	-	68	65	*	-	-	44	62
ELA/Reading	2019	68	67	<b>69</b>	-	69	69	*	-	-	*	68
	2018	69	65	<b>66</b>	-	69	65	*	-	-	*	58
Mathematics	2019	70	78	<b>79</b>	-	67	81	*	-	-	*	80
	2018	70	64	<b>63</b>	-	68	64	*	-	-	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>48%</b>	-	*	41%	-	-	-	-	45%
2018	38%	46%	<b>47%</b>	-	*	50%	*	-	-	-	*
Mathematics											
2019	45%	46%	<b>44%</b>	-	*	47%	*	-	-	-	25%
2018	47%	53%	<b>41%</b>	-	*	36%	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	<b>95%</b>	-	*	95%	*	-	-	*	95%
Students Requiring Accelerated Instruction											
2019	22%	5%	<b>5%</b>	-	*	5%	*	-	-	*	5%
STAAR Cumulative Met Standard											
2019	85%	97%	<b>97%</b>	-	*	96%	*	-	-	*	95%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>94%</b>	-	*	96%	*	-	-	*	94%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>6%</b>	-	*	4%	*	-	-	*	6%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>96%</b>	-	*	98%	*	-	-	*	94%

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