

School Parent and Family Engagement Plan
School Name: Pine Bluff High School
Facilitator Name: Glinda Fouts, Ryan Acker
Plan Review/ Revision Date: 9/13/2019
District Level Reviewer, Title; Freddie Jolivette, District Coordinator
District Level Approval Date: 10/1/2019, Title;
Committee Members: Michael Nellums, Principal
Claudette White, Asst. Principal
Larissa Davis, Media Center Director
Arnold Robertson, Asst. Principal
Ramone Pennister, Teacher
Stacy Luckett, Lead Teacher
Ruby Shelton, Parent
Dexter Lee Asst. Principal
Reginald Wilson, STEM Coordinator

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Input for the continued development of the 2019-2020 plan will be elicited from the Parent Advisory Committee and the Parent-Teacher Organization. The campus' Customer Service Department will also be utilized in developing ongoing and/or necessary changes.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The annual Title 1 Meeting will take place on October 10th, 2019. It will be hosted by the Parent Facilitators and principal.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Parent and Family Engagement Plan will be posted on the school's website. Electronic forms will be used to collect information, ideas, and concerns from parents.

The following strategies are used to provide information to parents and to increase parental involvement in supporting classroom instruction:

Forms will be sent home by the scholars indicating each teacher's preparation period and a time when a conference can be held.

Teachers at PBHS are required to enter two grades per week in eschool as well as communicate with parents through email when problems arise.

All special announcements concerning events or important information will be placed placed on the PBHS marquee in front of the main office, school parent and community outreach facebook page, and district website.

PBHS has formed a customer service committee to improve parental engagement by working more closely with parents and keeping them involved by increasing our communication with them.

PBHS will provide to parents reports every four and half weeks with information regarding their child's academic progress and upcoming classroom and school events.

Teachers send home grade reports and parents can access their child's grades via e-school or HAC software. Parents can receive HAC information through the Media Center.

Contact information:

(870)543-4305: Ms. Larissa Davis, Media Center Specialist/Director

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The PINE BLUFF HIGH SCHOOL'S SCHOOL-PARENT COMPACT is developed in the spring of each year. We form a committee of teachers, parents, and students who work collaboratively with the PARENT/Student handbook committee to review and revise our current policies. The school parent compact committee will have significant input into the development of the compact. The committee will review the guidelines which are set forth by the state and make sure our compact complies with those regulations. They will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve academically. All stakeholders will sign the compact. Pine Bluff High School principal and assistant Principals will be responsible for getting the required information to the parents for signature.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The parent facilitators, parent advisory committee, and the parent teacher organization will all review the budget to ensure that the schools Title 1 Funds are used appropriately and efficiently.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The campus Customer Service Committee and Alumni Advisory Commission will partner with organizations throughout to community to provide support and resources to families.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Title 1 Meeting/Parent Buzz Session- October 10, 2019 6:00 pm

PBHS Homecoming Assembly- September 27, 2019 (morning and evening event)

College Fair (parents and students) (Saturday event)- October 7, 2019 4:30 pm-7:30pm

Parent Teacher Conference- October 24, 2019 2:00pm-7:00pm

Turkey Court- November 2019 (morning event)

Parent ACT Readiness and Financial Aid, Scholarship, & Grants informational- November 14, 2019 5:30pm-7:00pm

Parent Buzz Session- December 5, 2019 5:30pm-7:00pm

Christmas themed "Math and Literacy Night"- December 19, 2019 5:30pm-7:00pm

Test taking skills and ACT Aspire help for parents and student #1 (January, February, April) 5:30pm- 7:00pm

January 9, 2020 (reading and English)

February 13, 2020 (math and science)

April 2, 2020 (writing extravaganza)

Science Fair

January or February 2019

Black History Program

February 2020 (morning event)

Workplace, job interview, social media, and etc. etiquette for parents (panel discussion)

Quarterly Parent buzz session

March 5, 2020 5:30pm-7:00pm

Parent Teacher Conference

March 19, 2020 2:00pm-7:00pm

Career/Job Fair (Saturday Event)

April 25, 2020 8:30 am-1:00pm

Health Fair (parent facilitator, parent committee members, and staff hosted) (Saturday event)
May 9, 2020 8:30 am-1:00pm

Parent Buzz Session (end of the year event)
May 21 , 2020 5:30pm-7:00pm

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Stakeholders training sessions will be implemented into the scheduled Parent Buzz Sessions. The newly established Parent Academy will also be utilized for training and ongoing engagement. Dates and times will be printed and published on the district website.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

The Parent Advisory Council will be reestablished to provide advice on all matters related to parental involvement in Title 1 programs.