**PLEASE READ ALL DIRECTIONS FIRST – THEN COMPLETE ASSIGNMENTS**

**Distance Learning**

Hopefully you were able to log into your Seesaw account and begin tackling this new version of school. It’s a learning curve for all of us, so don’t be afraid to ask questions.

Since you are “schooling” from home, I will describe here the ​**daily**​ assigned work to be done outside the classroom. Here are your daily writing and reading requirements:

* **Monday:** Seesaw account activity: “Read and Reflect”
  1. Tap the link in the example and read the article about how to measure a book’s popularity.
  2. On the right hand side of the page under “Wonder Words”, click “take the wonder word challenge” and complete.
  3. After completing the vocab, click “test your knowledge” and complete.
* **Tuesday:** Seesaw account activity: “Read and Reflect” (same article from Monday)
  1. As you’ve read and practiced your vocabulary and comprehension skills, you will add your own response.
  2. Tap “add response” then create a video, a note, or a drawing to share your thoughts and explain what makes a good book to you. Use 3 to 4 vocabulary words from the article in your response.
     + For a note: write at least one full paragraph
     + For a video: make it at least 1 – 2 minutes in total
     + For a drawing: be detailed and include some explanation for why you chose what you did
  3. Comment on two other students’ posts.
* **Wednesday:** Seesaw account activity: “Independent Reading Book”
  1. Video a book talk of the independent reading book you’re currently reading. During this video, be sure to give the title/author of the book, a summary of what the book is about (without giving away the ending), and if you would/would not recommend it to other readers. \*\*\*Think about the book talks I’ve given in class as a model.
     + Please have a copy of the book or a picture of the book in some way (if possible) to show during the video.
     + If you’re uncomfortable showing your face during the video, show the book cover or something to do with the book. Do not show a random object, etc.
  2. Comment on two other students’ posts.

* **Thursday:** Seesaw account activity: “Song of the Times”
  1. Find a song that expresses how you’re feeling right now, and in at least a paragraph response, explain why you chose this song and what it is specifically about that song that represents your feelings.
     + Be sure to include the song title and artist in your paragraph. You can attach the song to the post AS LONG AS it is a clean version.
  2. Comment on two other students’ posts.
* **Friday:** Seesaw account activity: “Find Figurative Language in Song Lyrics”
  1. Use the song you chose Thursday to complete the assignment.
  2. Tap “add response” then tap the camera or file upload button to upload a picture of your song lyrics (clean version only).
  3. Use the tools to identify the figurative language found in your song.
     + Choose at least two pieces of figurative language and explain the meaning within that song.
  4. Tap the green checkmark to add your response.

**Daily Reading:**

* Find a book to read. Any book that interests you. Your choice. You are asked to read this book for 30 or more minutes every school day. If a book is not available, any kind of reading will count. This includes newspapers, magazines, etc. You are asked to time your reading every day and to track the time you spend reading on a self-made chart. The chart you create can be hand-written or created digitally, and it might look like this example:
* Date Book Pages read Time spent reading
* 3/25 The Hate U Give 22-48 35 minutes
* 3/26 The Hate U Give 48-68 30 minutes
* 3/27 The Hate U Give 68-90 40 minutes
* 3/30
* 3/31
* 4/01
* The goal here is 30 minutes a day of sustained, uninterrupted reading. I know that may be difficult for some of you, as you may face interruptions at home, but it is critical that you do your best to find uninterrupted reading time as a means to building your stamina.