

## 2016-17 DeKalb County State and District Assessments

|  | GRADE LEVEL(S)                                | APPLICABLE FEDERAL/STATE LAW   | PURPOSE & USE  | TESTING WINDOW  | RESULTS TO PARENTS & STUDENTS   |
|--|---|--|--|---|---|
| Multi-State Alternate Assessment (MSAA & Sci and SS) | 3-11<br>(Exceptional Education students only) | Administered in accordance with the Individuals with Disabilities Education Act, No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II) and T.C.A §49-1-612.   | <ul style="list-style-type: none"> <li>This test is given to help measure how much a student grows academically over the course of a school year.</li> <li>Teachers will use the assessment results to provide instruction to students.</li> </ul>   | <ul style="list-style-type: none"> <li>March 6 - May 12</li> </ul>  | <ul style="list-style-type: none"> <li>DCSS receives individual student reports which detail student performance in late summer.</li> <li>Schools distribute these reports to parents in the first Parent Teacher Conference of the following year.</li> </ul>  |
| RTI Benchmark Universal Screener                     | K-8   | <p>Administered as part of the RTI2 state initiative.</p> <p>Administered in accordance with Individual with Disabilities Education Act of 2004 34 CFR 300.8(c)(10) and TN Special Education and Services Act 0520-01-09 Rule 0520-01-09-12.</p> | <ul style="list-style-type: none"> <li>Response to Instruction and Intervention (RTI or RTI2) is a multi-tiered instructional support system that includes periodic brief assessments to identify each student's specific reading, writing, and math skill needs and match those needs with appropriate instruction.</li> <li>This product used for screening and monitoring student progress in key foundational skills at each grade level.</li> </ul> | <ul style="list-style-type: none"> <li>August</li> <li>December 15 - 19</li> <li>March 23 - 27</li> </ul> | <ul style="list-style-type: none"> <li>Student level reports are provided to parents by schools one week after test is administered.</li> <li>Progress Monitoring reports will be provided at regular intervals (mid nine week reports) to parents of students who participate in Tier II and III interventions.</li> </ul> |

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| National Assessment for Educational Progress (NAEP)<br>(if district is selected) | Northside 4 <sup>th</sup><br><br>ELA<br>Math | <ul style="list-style-type: none"> <li>Administered in accordance with the No Child Left Behind Act of 2001 §1111 (c)(2) which requires the state to participate in the biennial state academic assessments of fourth grade reading and mathematics.</li> </ul> | <ul style="list-style-type: none"> <li>NAEP is administered to a small sample of Tennessee fourth and eighth graders only.</li> <li>This test, often called the Nation's Report Card, measures Tennessee's academic achievement against that of other states.</li> </ul>  | <ul style="list-style-type: none"> <li>March 9,2017</li> </ul>             | <ul style="list-style-type: none"> <li>No district, school or student level results are provided.</li> <li>State-level results are posted on the NAEP website approximately six months after the test administration.</li> </ul>                                    |
| ACCESS for English Learners  | K-12   | Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(III).  | <ul style="list-style-type: none"> <li>The ACCESS for ELs assessment serves as one criterion to aid in determining language proficiency for English Learners.</li> <li>ACCESS for ELs replaces the ELDA as the annual measure for K-12 language proficiency due to the state adoption of the WIDA standards in January 2014.</li> </ul> | <ul style="list-style-type: none"> <li>March 6 – April 21, 2017</li> </ul> | <ul style="list-style-type: none"> <li>DCSS will receive individual performance reports which detail individual student results in mid May.</li> <li>Schools distribute the individual reports to parents once they are received by DCSS from the state.</li> </ul> |

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| ACT  | 11             | <ul style="list-style-type: none"> <li>Administered in accordance with T.C.A §49-6-6001(b).</li> </ul>  | <ul style="list-style-type: none"> <li>The ACT is used to measure college readiness and to determine HOPE scholarship eligibility.</li> </ul>   | <ul style="list-style-type: none"> <li>March 21, 2017</li> </ul> Make up is April 19, 2017 | <ul style="list-style-type: none"> <li>Student level reports are provided approximately three to eight weeks after the ACT administration.</li> </ul>  |
| ACT Senior Retake  | 12             | <ul style="list-style-type: none"> <li>Administered in accordance with T.C.A §49-6-6001(b).</li> </ul>  | <ul style="list-style-type: none"> <li>The ACT is used to measure college readiness and to determine HOPE scholarship eligibility.</li> </ul>   | <ul style="list-style-type: none"> <li>October 22, 2016</li> </ul>                         | <ul style="list-style-type: none"> <li>Student level reports are provided approximately three to eight weeks after the ACT administration.</li> </ul>  |
| Final Exams  | 9-12           | <ul style="list-style-type: none"> <li>Requirements to meet Board Policy</li> </ul>   | <ul style="list-style-type: none"> <li>To evaluate student summative learning</li> </ul>  | <ul style="list-style-type: none"> <li>May</li> </ul>                                      | <ul style="list-style-type: none"> <li>Included in Report card grade</li> </ul>  |
| TCAP Achievement Grades 3-8 (Social Studies is a field test) | 3-8            | <ul style="list-style-type: none"> <li>Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.</li> <li>Modified assessments in Braille and large print are administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II).</li> </ul> | <ul style="list-style-type: none"> <li>The TCAP Achievement Test measures a student's skills in Reading/Language Arts, Mathematics, and Science. Student results are provided to parents, teachers, and administrators.</li> <li>TCAP Achievement Test results count as 15% of student's final grade in the content areas of Reading/Language Arts, Math, and Science.</li> </ul> | <ul style="list-style-type: none"> <li>April 17 – May 5</li> </ul>                         | <ul style="list-style-type: none"> <li>DCSS receives individual student reports which detail student performance in July. Schools distribute these reports to parents within the first nine weeks of the current school year.</li> </ul> |

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| <p>TCAP - End of Course</p> | <ul style="list-style-type: none"> <li>• Fall Block</li> <li>• Spring Block/</li> <li>• Spring Traditional</li> </ul> | <ul style="list-style-type: none"> <li>• Administered in accordance with T.C.A §49-1-602 pertaining to district and school accountability.</li> </ul> | <ul style="list-style-type: none"> <li>• End of Course examinations are given to students upon completion of certain high school courses.</li> <li>• The End of Course exams is 25% of the student's second semester grade.</li> <li>• Students are required to meet a passing score on any of the EOC exams, but they must achieve a passing score for the course in accordance with the State Board of Education's uniform grading policy.</li> </ul> | <ul style="list-style-type: none"> <li>• November 28 - December 16</li> <li>• April 17 - May 5</li> </ul> | <ul style="list-style-type: none"> <li>• Quick Score reports are provided to districts and schools soon after the test administration. These reports are used to help calculate final grades for report cards.</li> <li>• DCSS receives individual student reports which summarize student performance after each test administration.</li> <li>• For tests administered in the spring, DCSS receives individual student reports in July. Schools distribute these reports to parents within the first nine weeks of the current school year.</li> </ul> |
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|---|---|---|---|--|---|
| <p>TCAP ELA Grades 3–8 Writing Field Test</p> <p>TCAP EOC U.S.History Geography Written Response Field Test**</p> | <p>Approximately, one-half to one-third of schools and districts will be required to participate in these field tests on a rotating basis every two to three years.</p> | <ul style="list-style-type: none"> <li>Administered in accordance with T.C.A §49-1-602 pertaining to district and school accountability.</li> </ul> | <ul style="list-style-type: none"> <li>Test questions for biasness.</li> </ul> <p>State department will use these results for future questions on state assessment.</p> | <ul style="list-style-type: none"> <li>Spring March–TBD</li> <li>Spring March–TBD</li> </ul> | <p>Not applicable – state use only</p>  |
| <p>Grade 2 Assessment</p>   | <p>Grade 2</p>  | <ul style="list-style-type: none"> <li>District option</li> </ul>   | <ul style="list-style-type: none"> <li>This product used for monitoring student progress in key foundational skills.</li> </ul>   | <p>April 24 – May 5</p>  | <ul style="list-style-type: none"> <li>Results received during the summer and sent to parents at the beginning of each following year.</li> </ul> |

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| Common Assessments (Writing and Constructed Response included) | K - 12         | <ul style="list-style-type: none"> <li>District option</li> </ul> | <ul style="list-style-type: none"> <li>These assessments are used throughout the year to measure each student's progress toward mastery of curricular goals.</li> </ul> | <ul style="list-style-type: none"> <li>August</li> <li>December</li> <li>March</li> </ul> | <ul style="list-style-type: none"> <li>Student conferences will take place within a 2 week window after testing.</li> <li>Parents will receive results within a 3 week window after testing.</li> </ul> |

Any assessment changes will be reflected immediately on this calendar.