

Blacker's Bulletin #19

Class News

Khan Academy: If you have not already done so, please connect with our class on Khan Academy. We will be using this for our math instruction going forward. Login information was sent in a message on Class Dojo. Please let me know if you have trouble connecting.

Distance Learning Packets: This week, our packets will include a Reading Menu, cursive practice pages, a graphic organizer for practicing the reading focus skill and a leveled reader. This week, we will use the leveled reader for fluency practice and skill practice.

Fluency Practice: This means repeated reading out loud of the first section of the text. Please read out loud with your student each day from the leveled reader, pages two through five. Repeated reading of the same passage builds reading fluency.

Skill Practice: This week we are practicing identifying text features and describing the purpose of the text feature. Text features are things like illustrations, diagrams, captions, tables, charts, graphs, or headings. Please support your student with completing the column chart identifying three text features you find in the leveled reader and give the author's purpose for including these features.

Homework

1. Khan Academy math assignments
2. Read leveled reader pages 2-5 each day out loud
3. Finish leveled reader at least once
4. Complete graphic organizer "Column Chart: Text and Graphic Features"
5. Reading Menu 24
6. Cursive T-F-L-D-H-X-Y
7. Read at least 20 minutes each day

READING MENU 24



After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1. What is the problem in the story? Explain a time that you had a similar problem.	2. Write about a part of the story that was surprising to you.	3. If you were giving a gift to the main character, what would you give? Why?
4. Who is important to the main character? Explain how you know.	5. If you were the author, what would you change about the story? Why?	6. Find words in your text that have prefixes or suffixes. Explain their meaning.
7. What was the most surprising fact that the author shared? Why did it surprise you?	8. How does the author show that he or she is an expert on the topic? Give examples.	9. Write a one sentence summary about each chapter in the book.

SELF CHECK

- ☐ I answered the entire question that I chose.
- ☐ I wrote in complete sentences.
- ☐ I used evidence and examples from the text to support my answer.
- ☐ I edited my work to make sure that it makes sense.

Name: _____

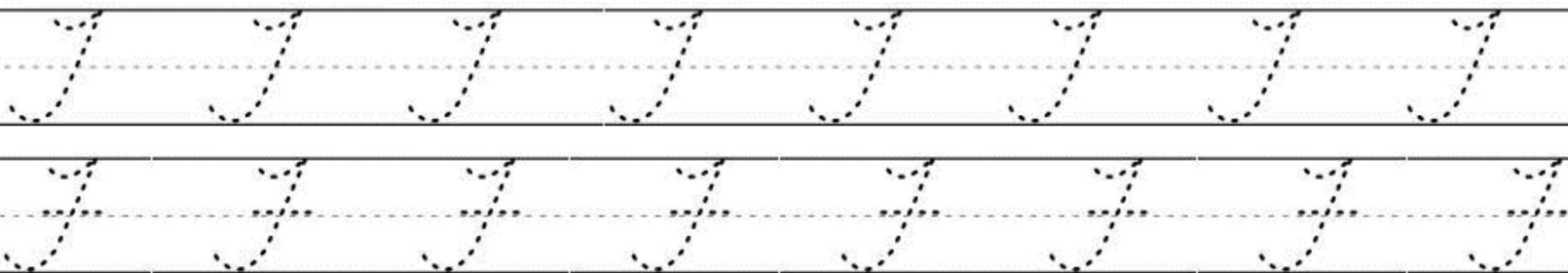
Book Title: _____ Book Author: _____

	0	1	2
Completion	Question is not answered.	Question is partially answered.	Answer is complete.
Sentences	Answer is not in complete sentences.	Answer is in complete sentences.	Answer is in complete sentences and part of the question is used in the answer.
Thoughtfulness	Answer shows little effort or thought.	Answer shows limited thought.	Answer is thoughtful.
Text Evidence	Answer does not include text evidence.	Answer has limited use of text evidence.	Answer is supported with significant text evidence.
Editing	Answer has many errors.	Answer has some errors.	Answer has very few errors.

T/*7* and F/*7*

Name _____

Trace the dashed letters.



Write the letters on the lines. Try to make your letters look like the models.

T

F

Write the connected words. Remember not to lift up your pencil until you get to a space!

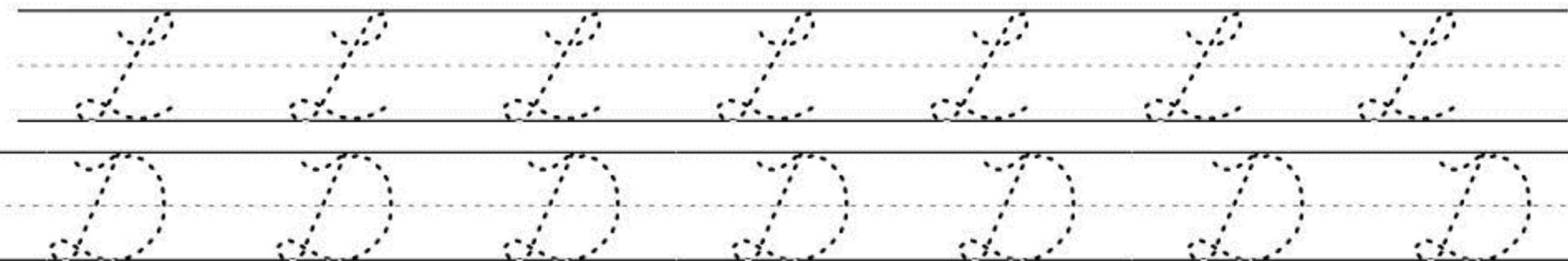
Tell

Flip

L/L and D/D

Name _____

Trace the dashed letters.



Write the letters on the lines. Try to make your letters look like the models.

L

D

Write the connected words. Remember not to lift up your pencil until you get to a space!

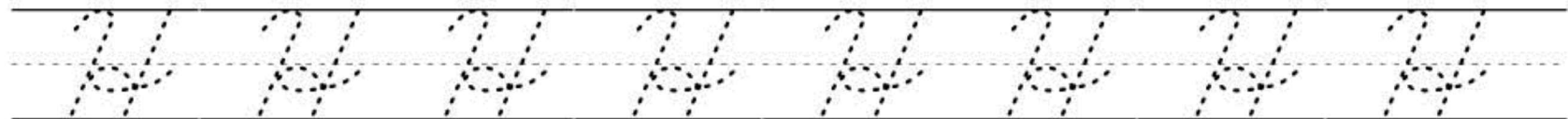
Lift

Door

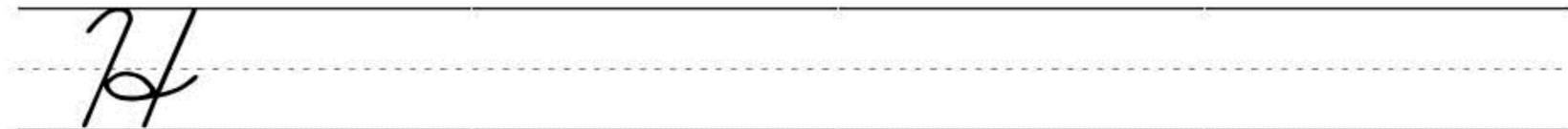
H/H

Name _____

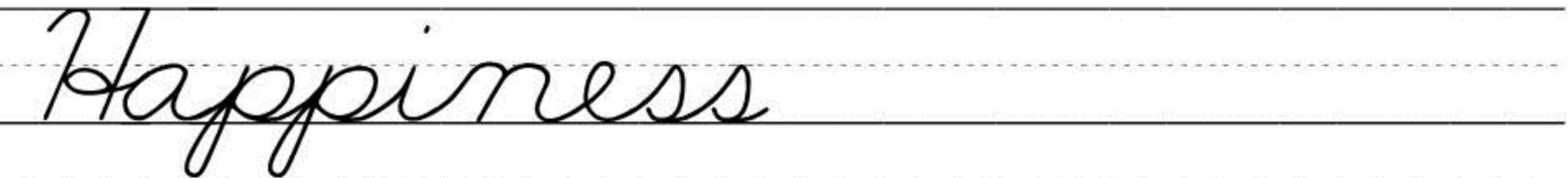
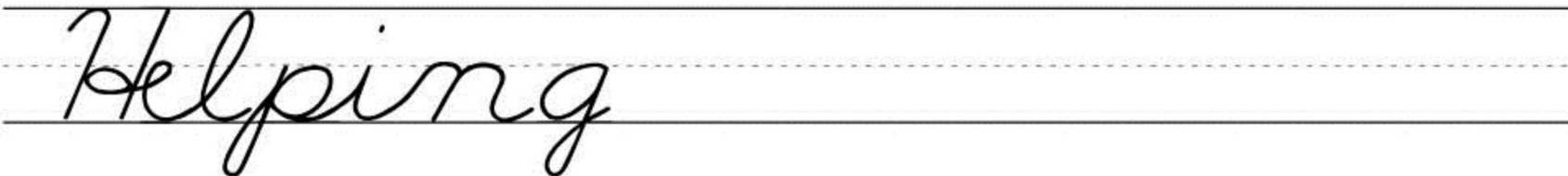
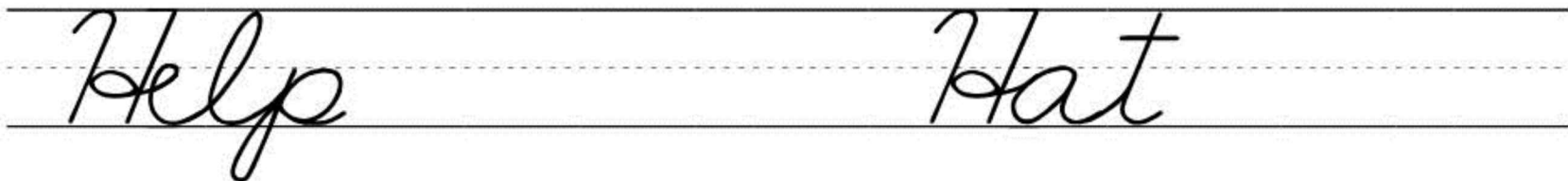
Trace the dashed letters.



Write the letter on the lines. Try to make your letters look like the model.



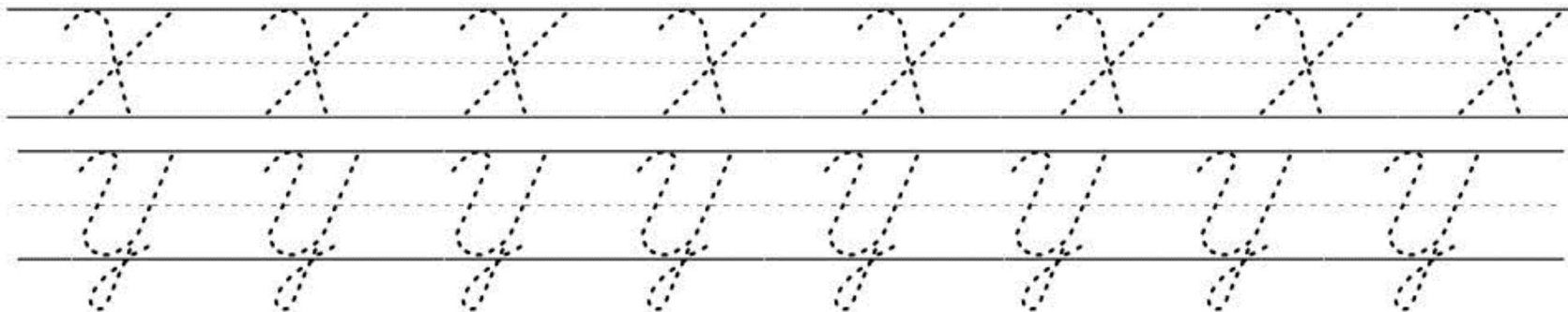
Write the connected words. Remember not to lift up your pencil until you get to a space!



X/x and Y/y

Name _____

Trace the dashed letters.



Write the letters on the lines. Try to make your letters look like the models.

X

y

Write the connected words. Remember not to lift up your pencil until you get to a space!

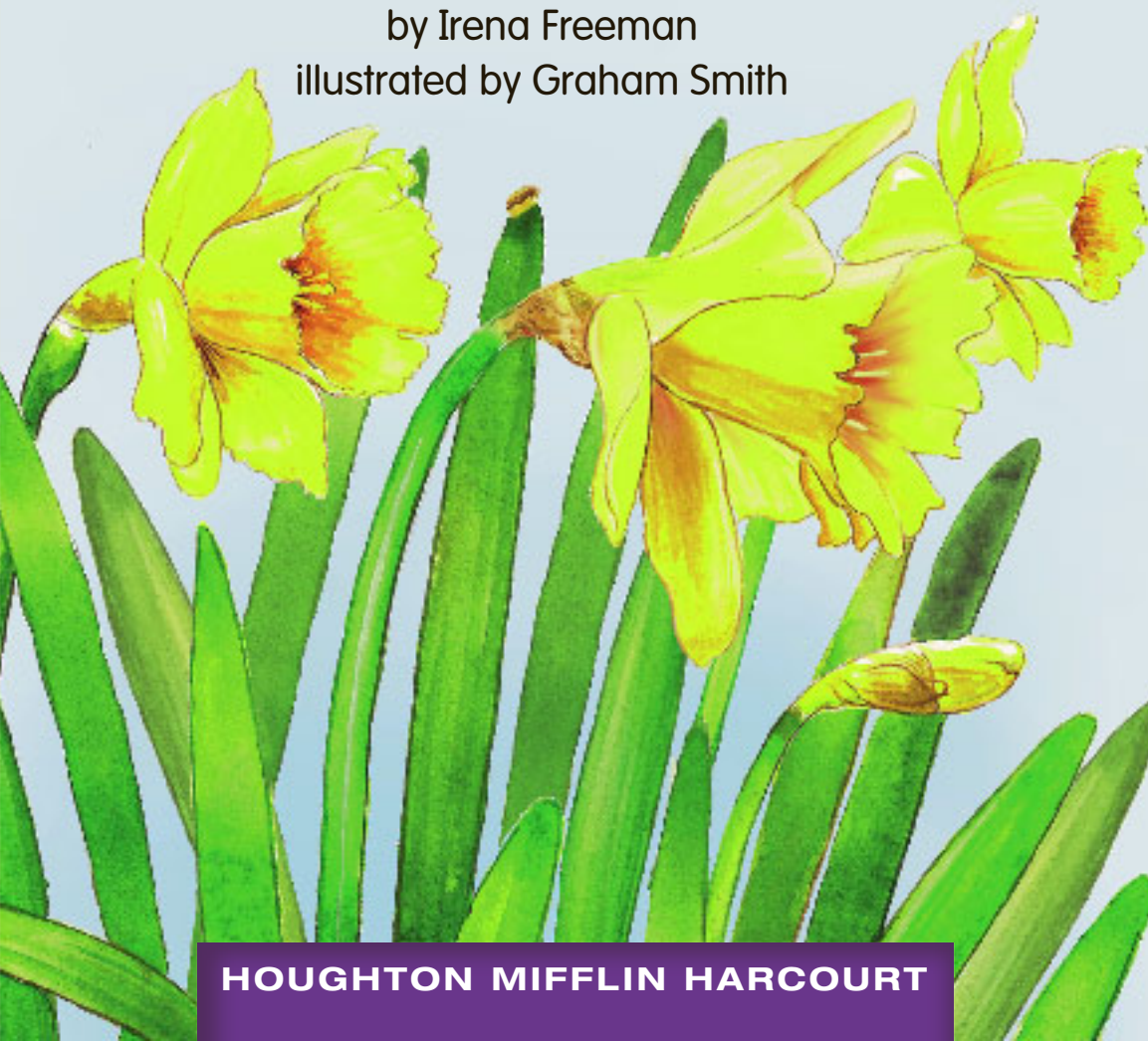
X-ray

Yo



Daffodil Spring

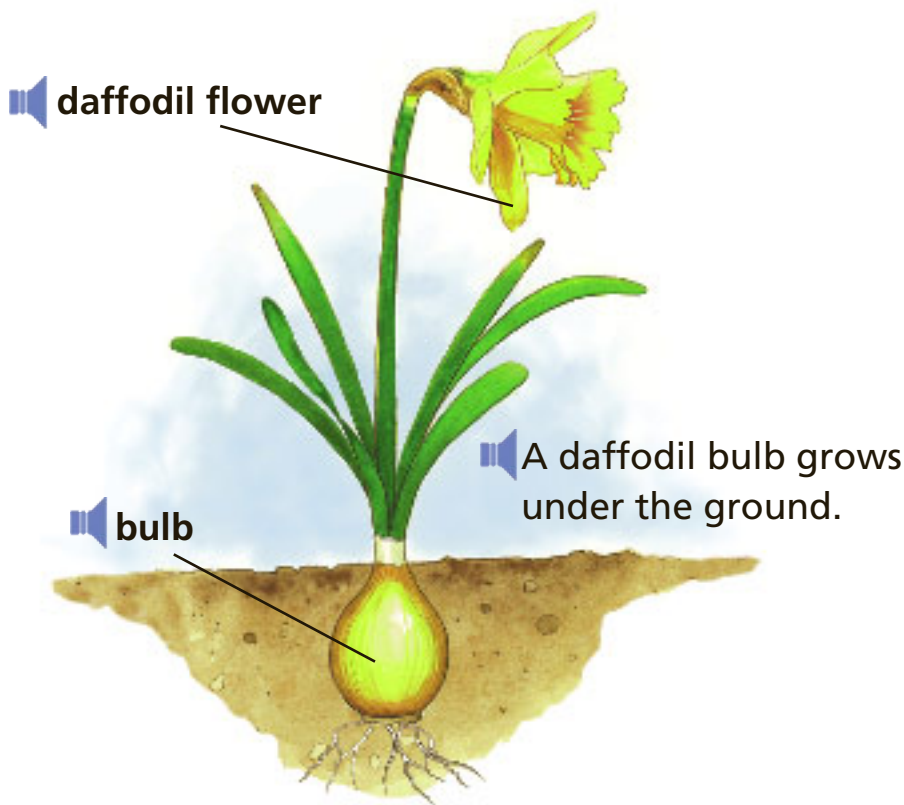
by Irena Freeman
illustrated by Graham Smith



HOUGHTON MIFFLIN HARCOURT

Spring is the time for flowers. One of the first flowers of spring is the daffodil. Yellow and white daffodils let us know that warm, sunny days are on the way.

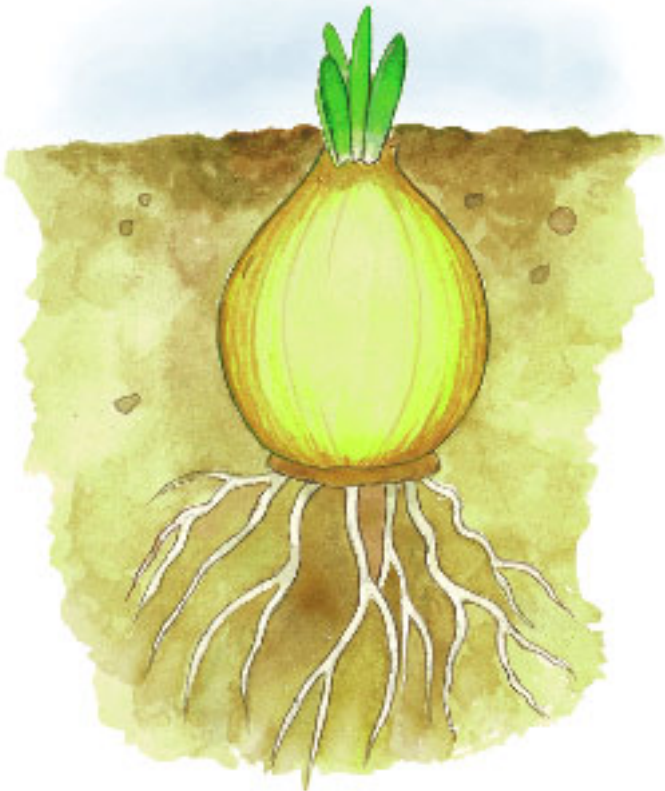


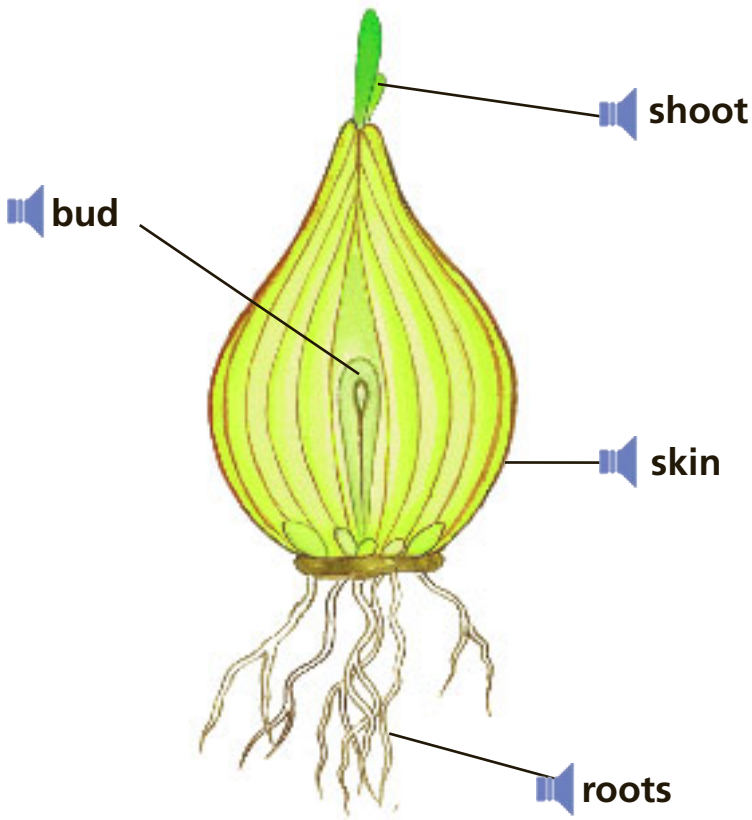


How do daffodils grow? Most plants grow from seeds. Daffodils can grow from seeds, but they usually grow another way. They grow from bulbs.

Daffodil bulbs keep the plants alive a long time. They also make new daffodils in a special way.

🔊 Daffodils can live for years. They make their flowers in spring. Then the flowers fall off. The bulbs rest under the ground. They stay alive **throughout** the winter. They **store** food for the plants that will bloom again next spring.



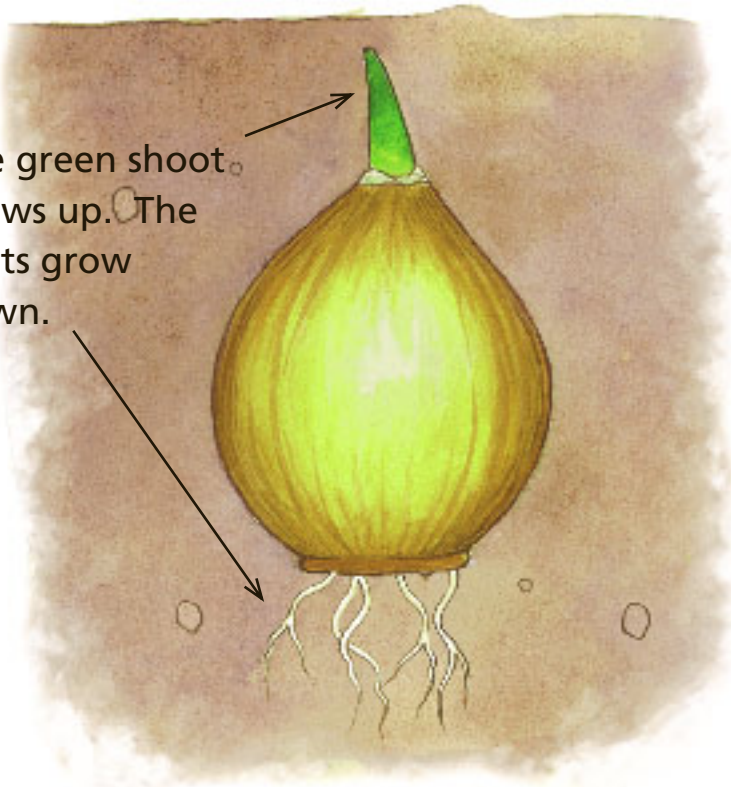


▶ A daffodil bulb looks like an onion. There are many parts to a bulb. Each part does something different.

The bulb is covered in a tough skin. This skin protects the bulb.

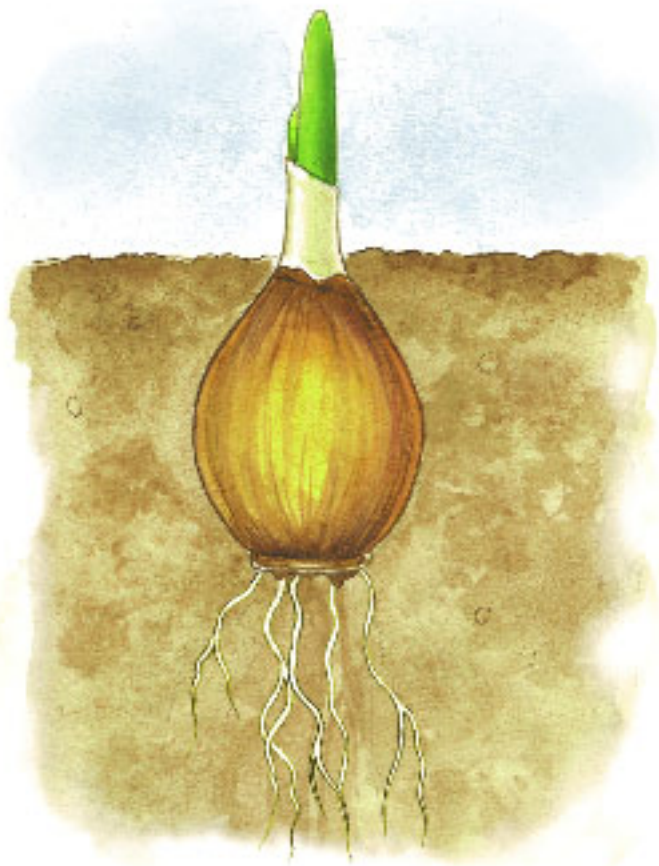
🔊 The bulb waits for spring in the cold ground. Then the bulb begins to wake up. From inside the bulb, a small green shoot pushes up. Roots grow down from the bottom of the bulb.

🔊 The green shoot grows up. The roots grow down.



🔊 The shoot peeps out of the ground. The shoot will become the leaves. Far down in the shoot is the bud. The bud will become the daffodil flower.

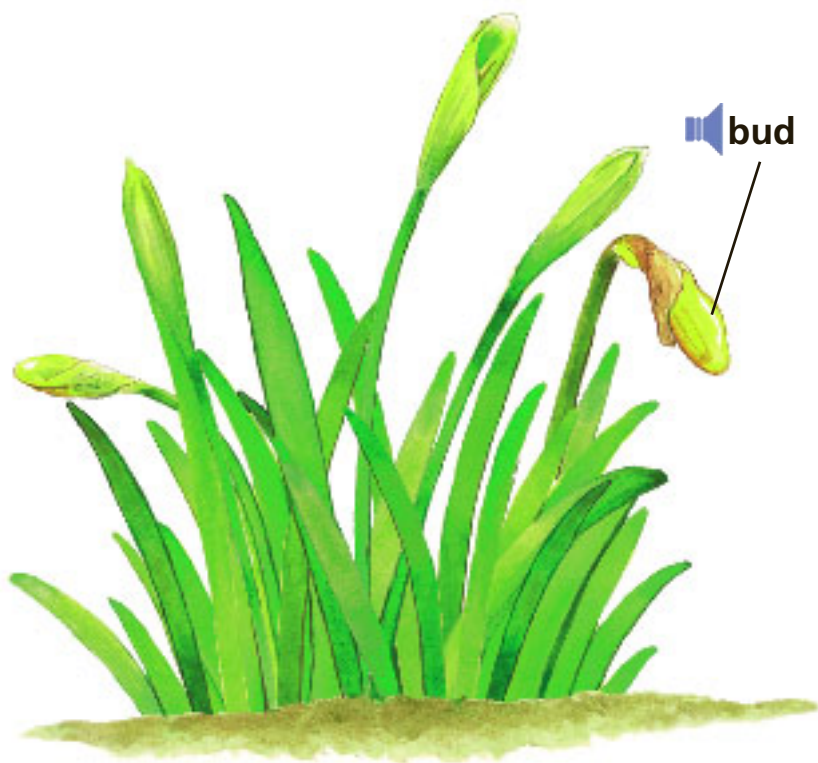
The roots grow quickly. They absorb water and food for the plant.





More and more green shoots poke out of the ground. They grow longer and longer. The first shoots become leaves.

Next, the stem begins to grow. It grows from the center of the shoot.



When the stem gets longer, a yellow bud grows at the end. The bud begins to get bigger. You can see more and more yellow.

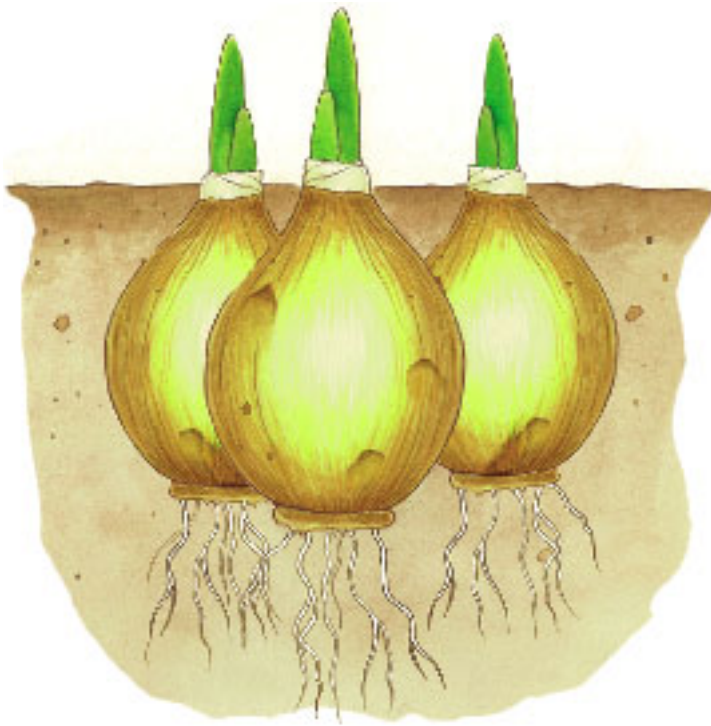
At last, the flower blooms. The flower may live for a few weeks. Then it falls off the plant. The flowers all **dissolve** on the ground.

🔊 Daffodils do make seeds. The seeds grow in a pod behind the flower. When the flower falls, the pod drops the seeds. The seeds will take years to bloom.

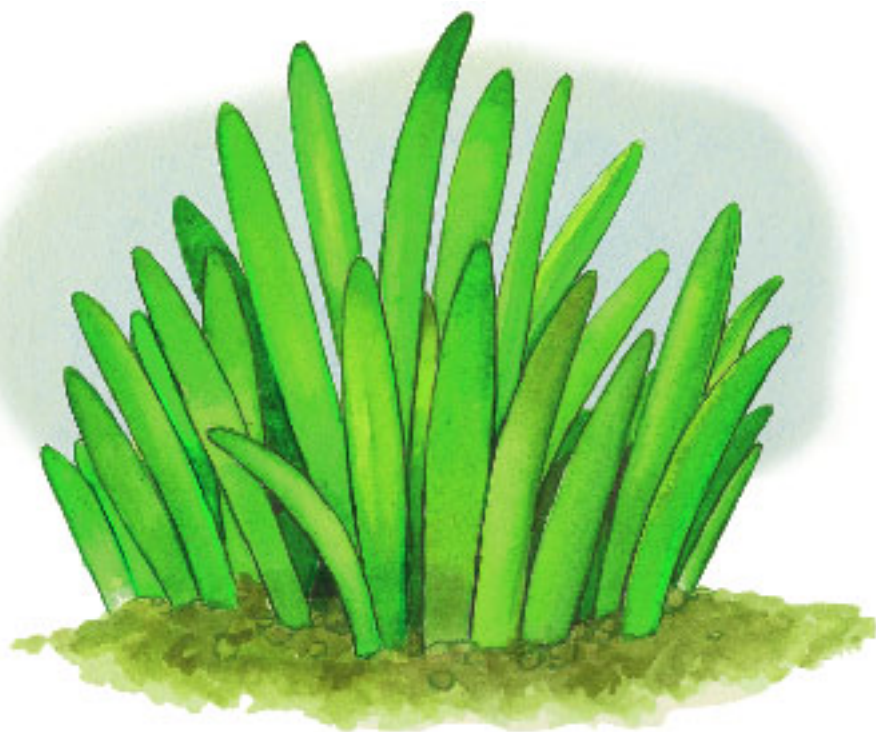
🔊 This shows the inside of a daffodil flower.




There is another way daffodils grow. The secret is in the bulb. Near the bottom of the bulb are many very tiny bulbs. After the flower falls off, the daffodil plant sends food to the bulb. The food helps the tiny bulbs grow. They get bigger and bigger.



One daffodil bulb can turn into many bulbs!



🔊 Next year, the new bulbs will send up shoots, too. These daffodil plants will look just like the the first bulb. Most daffodils grow in this way. They spread out in **clumps**.

 In early summer, daffodil bulbs rest. The flowers have fallen. The leaves have dried up. Gardeners can dig up the bulbs and move them to new places. More daffodils will grow. In the spring, the flowers will bloom again after a long winter.



Responding



TARGET SKILL

Text and Graphic

Features What text and graphic features did you see in this book? Copy the chart below. Write the name of one more feature to complete this chart.

Feature illustration	Feature ?	Feature diagram
Purpose shows what a daffodil flower looks like	Purpose tells about the picture.	Purpose shows the parts of a bulb



Write About It

Text to Text Many people do not know how flowers grow. Write a paragraph that tells about the problem. Then tell how *Daffodil Spring* solves the problem.



TARGET VOCABULARY

absorb
clumps
coverings
dissolve
passages

pollen
spines
store
throughout
tropical



TARGET SKILL

Text and Graphic Features

Tell how words and art work together.



TARGET STRATEGY

Question

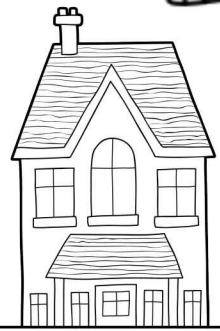
Ask questions before you read, while you read, and after you read.



GENRE **Informational text** gives factual information about a topic.

HOME LEARNING MENU

Week 5



Choose ____ activities to do at home this week..

<p>1. What was the last movie you watched? Type up a review of your thoughts on the movie and if you recommend it for others.</p>	<p>2. Read an article on Timeforkids.com Then write what you thought about the article. Did you enjoy it? What did you learn?</p>	<p>3. Plan a backyard field day. First draw out your obstacle course. Then set it up in your backyard. Have a family member try it out with you.</p>
<p>4. Make dinner for the family. Create a menu that shows a detailed picture and word description for each food item. Serve your family like you're the waiter.</p>	<p>5. Create an exercise video for kids. Plan your workout and each exercise you'll do. Record yourself instructing your workout.</p>	<p>6. Put some shaving cream on a cookie sheet. Grab a stack of math flash cards. Write the answers in the shaving cream with your finger.</p>
<p>7. Spend 30 minutes watching videos and playing games on: highlightskids.com</p>	<p>8. Acrostic Name Poem- Write your first and last name vertically on a paper. Use each letter in your name to begin a sentence about yourself.</p>	<p>9. Go on a geometric shape hunt around your home. What can you find that is shaped like a cube, pyramid, sphere, cylinder or rectangular prism?</p>