



First Grade Newsletter
Mrs. Forbes 1B
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February 3-7, 2020



<p style="text-align: center;"><u>Language Arts</u></p> <p>Selection: "The Big Race" p.106-124</p> <p>Skill: Drawing Conclusions Phonics: Long a (CVCe) R-controlled vowel sounds: ar, or, er, ir, ur Closed syllables, open syllables Vowel team sounds for : ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au, aw Suffixes: s, ed, ing</p> <p>Grammar: Verbs and Time</p>	<p style="text-align: center;"><u>Sight Words:</u></p> <p>any, many, how, now, down, out, about, our</p> <p>four, five, into, over, starts, three, two, watch</p> <p style="text-align: center;"><u>Spelling</u></p> <p>Spell one syllable words with suffixes and long a words following the CVCe pattern</p>	<p style="text-align: center;"><u>Language Arts Standards</u></p> <ul style="list-style-type: none"> • Describe characters, settings, and major events in a story using key details. • Demonstrate conventions of grammar when writing and speaking • Demonstrate conventions of capitalization, punctuation, and spelling • Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words • Produce and expand complete sentences. • Orally produce single syllable words including consonant blends • Identify root words and their inflectional forms • Distinguish long from short sounds • Know final e and common vowel teams
<p style="text-align: center;"><u>Math</u></p> <p>Addition and Subtraction Facts to 20</p> <p style="text-align: center;">Time</p> <p style="text-align: center;">Geometry</p>	<p style="text-align: center;"><u>Math Standards</u></p> <ul style="list-style-type: none"> • Use addition and subtraction within 20 to solve word problems with unknowns in all positions • Apply properties of operations as strategies to add and subtract • Understand subtraction as an unknown-addend problem • Relate counting to addition and subtraction • Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. • Tell and write time in hours and half-hours using analog and digital clocks. • Distinguish between defining attributes vs. non-defining attributes, build and draw shapes • Compose 2D or 3D shapes to create a composite shape 	<p style="text-align: center;"><u>Reminders/Additional Information</u></p> <ul style="list-style-type: none"> • Blue folders need to be returned daily. • Special Schedule: 2:30-3:10 Monday - Music Tuesday - P.E. Wednesday - Art Thursday - Technology Friday - Art - Friday's special will change each nine week period <p><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></p> <ul style="list-style-type: none"> • We have a gluten and dairy allergy in the room. Please be mindful if you are sending in treats for the class. Thank you! • Feb. 4: 100th Day of School • Feb. 5: Awards Assembly 9:30: Congratulations to Nate, Riley, and Jayce for Nov., Dec., and Jan. Student of the Month! • Feb. 12: Class Valentine's Day party.



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