

# 2018-19 Texas Academic Performance Report

District Name: **EZZELL ISD**

District Number: **143906**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

**Meets Requirements**

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

	Region 03		African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District												

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	73%	80%	91%	-	-	*	-	*	79%	*	*	-
	2018	77%	73%	90%	89%	-	-	*	*	*	89%	*	*	-
	2019	45%	37%	27%	27%	-	-	*	*	*	29%	*	*	-
	2018	43%	35%	60%	67%	-	-	*	*	*	56%	*	*	-
	2019	27%	21%	27%	27%	-	-	*	*	*	29%	*	*	-
Grade 3 Mathematics At Approaches Grade Level or Above	2019	25%	19%	50%	56%	-	-	*	*	*	44%	*	*	-
	2018	79%	77%	87%	100%	-	-	*	*	*	86%	*	*	-
	2019	78%	75%	90%	100%	-	-	*	*	*	89%	*	*	-
	2018	49%	43%	40%	55%	-	-	*	*	*	36%	*	*	-
	2019	47%	41%	60%	67%	-	-	*	*	*	56%	*	*	-
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	20%	7%	9%	-	-	*	*	*	7%	*	*	-
	2018	23%	18%	30%	33%	-	-	*	*	*	33%	*	*	-
	2019	75%	72%	82%	80%	-	-	*	*	*	78%	*	80%	-
	2018	73%	69%	100%	100%	-	-	*	*	*	100%	100%	100%	-
	2019	44%	39%	45%	44%	-	-	*	*	*	44%	*	60%	-
Grade 4 Mathematics At Approaches Grade Level or Above	2019	46%	38%	58%	58%	-	-	*	*	*	67%	50%	33%	-
	2018	22%	18%	36%	40%	-	-	*	*	*	44%	*	40%	-
	2019	24%	18%	25%	25%	-	-	*	*	*	33%	17%	17%	-
	2018	75%	73%	100%	100%	-	-	*	*	*	100%	*	100%	-
	2019	78%	74%	100%	100%	-	-	*	*	*	100%	100%	100%	-
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	42%	64%	60%	-	-	*	*	*	56%	*	60%	-
	2018	49%	41%	67%	67%	-	-	*	*	*	67%	67%	67%	-
	2019	28%	23%	45%	50%	-	-	*	*	*	44%	*	60%	-
	2018	27%	21%	33%	33%	-	-	*	*	*	67%	0%	33%	-
	2019	67%	62%	82%	90%	-	-	*	*	*	78%	*	100%	-
Grade 5 Reading At Approaches Grade Level or Above	2018	63%	55%	83%	83%	-	-	*	*	*	100%	67%	83%	-
	2019	35%	30%	55%	60%	-	-	*	*	*	56%	*	80%	-
	2018	39%	31%	58%	58%	-	-	*	*	*	50%	67%	50%	-
	2019	11%	8%	36%	40%	-	-	*	*	*	44%	*	40%	-
	2018	11%	7%	17%	17%	-	-	*	*	*	33%	0%	17%	-
At Meets Grade Level or Above	2019	86%	84%	91%	91%	-	-	-	-	*	*	86%	83%	-
	2018	84%	81%	100%	100%	-	-	-	-	-	100%	*	100%	-
	2019	54%	45%	73%	73%	-	-	-	-	*	*	57%	50%	-
At Masters Grade Level	2018	54%	45%	78%	75%	-	-	-	-	-	86%	*	60%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

	Region 03		African American				American Indian			Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		EL (Current & Monitored)		
	State	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	
At Masters Grade Level	29%	22%	18%	44%	18%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	29%	17%	60%	-	
Grade 5 Mathematics <sup>A</sup>																								
At Approaches Grade Level or Above	90%	89%	91%	91%	91%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	86%	83%	100%	-	
At Meets Grade Level or Above	91%	90%	100%	73%	100%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	86%	100%	50%	-	
At Masters Grade Level	58%	52%	67%	36%	36%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	57%	60%	17%	-	
Grade 5 Science																								
At Approaches Grade Level or Above	75%	72%	91%	91%	91%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	86%	83%	100%	-	
At Meets Grade Level or Above	76%	73%	100%	45%	100%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	86%	100%	17%	-	
At Masters Grade Level	41%	35%	56%	27%	27%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	29%	60%	0%	-	
Grade 6 Reading																								
At Approaches Grade Level or Above	68%	61%	73%	61%	61%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	75%	86%	29%	-	
At Meets Grade Level or Above	69%	59%	73%	28%	28%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	75%	86%	29%	-	
At Masters Grade Level	37%	29%	36%	12%	12%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	50%	14%	0%	-	
Grade 6 Mathematics																								
At Approaches Grade Level or Above	81%	77%	100%	77%	77%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	14%	-	
At Meets Grade Level or Above	77%	70%	100%	33%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	14%	-	
At Masters Grade Level	47%	38%	64%	14%	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	75%	57%	0%	-	
Grade 7 Reading																								
At Approaches Grade Level or Above	76%	70%	67%	67%	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	60%	60%	40%	-	
At Meets Grade Level or Above	74%	69%	71%	56%	56%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	60%	60%	40%	-	
At Masters Grade Level	48%	41%	57%	21%	21%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	75%	57%	14%	-	
Grade 7 Mathematics																								
At Approaches Grade Level or Above	75%	68%	100%	68%	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	40%	-	
At Meets Grade Level or Above	72%	65%	86%	56%	56%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	40%	-	
At Masters Grade Level	43%	30%	86%	11%	11%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	60%	60%	40%	-	

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	Region 03		African American				Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)	
	2018	2019	State	District	American	Hispanic	White	Indian	Asian	Pacific	Two or More	Special Ed	Special Ed	Continuously Enrolled	Continuously Enrolled	Econ Disadv	Econ Disadv	EL (Current & Monitored)												
Grade 7 Writing	18%	12%	43%	43%																										
At Approaches Grade Level or Above	70%	64%	78%	78%	*	*	71%	-	-	-	-	-	-	-	-	-	-	-	*	*	100%	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	69%	65%	86%	86%	-	-	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	42%	34%	56%	56%	*	*	43%	-	-	-	-	-	-	-	-	-	-	-	*	*	80%	*	*	*	*	*	*	*	*	
	43%	39%	29%	29%	-	-	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	18%	11%	22%	22%	*	*	29%	-	-	-	-	-	-	-	-	-	-	-	*	*	20%	*	*	*	*	*	*	*	*	
	15%	11%	14%	14%	-	-	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 8 Reading <sup>A</sup>																														
At Approaches Grade Level or Above	86%	82%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Meets Grade Level or Above	86%	82%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Masters Grade Level	55%	47%	67%	67%	-	-	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	49%	42%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	28%	22%	33%	33%	-	-	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	27%	21%	33%	33%	-	-	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
Grade 8 Mathematics <sup>A</sup>																														
At Approaches Grade Level or Above	88%	85%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Meets Grade Level or Above	86%	83%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Masters Grade Level	57%	51%	83%	83%	-	-	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	51%	46%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	17%	11%	33%	33%	-	-	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	15%	10%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
Grade 8 Science																														
At Approaches Grade Level or Above	81%	75%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Meets Grade Level or Above	76%	72%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Masters Grade Level	51%	44%	83%	83%	-	-	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	52%	46%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	25%	18%	67%	67%	-	-	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	28%	23%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
Grade 8 Social Studies																														
At Approaches Grade Level or Above	69%	61%	100%	100%	-	-	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Meets Grade Level or Above	65%	56%	67%	67%	-	-	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
At Masters Grade Level	37%	28%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	36%	25%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	21%	14%	17%	17%	-	-	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
	21%	12%	50%	50%	-	-	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	
All Grades All Subjects																														
At Approaches Grade Level or Above	78%	74%	89%	89%	60%	80%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73%	90%	88%	89%	-	-	-		
At Meets Grade Level or Above	77%	72%	91%	91%	*	100%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	93%	88%	92%	-	-	-		
At Masters Grade Level	50%	43%	57%	57%	40%	60%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36%	58%	53%	48%	-	-	-		
	48%	40%	61%	61%	*	80%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40%	66%	52%	51%	-	-	-		
	24%	17%	32%	32%	0%	40%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9%	33%	29%	23%	-	-	-		
	22%	16%	33%	33%	*	20%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13%	43%	13%	29%	-	-	-		

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Texas Academic Performance Report  
2018-19 District STAAR Performance

District Name: EZZELL ISD  
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	Year	Region 03		African American				Hispanic			American Indian			Pacific Islander			Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	District	American	Hispanic	White	Indian	Asian	Islander	Pacific	More	Special Ed	Special Ed	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)							
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	84%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	50%	83%	88%	82%	-	
	2018	74%	89%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	100%	89%	89%	92%	-	
	2019	48%	52%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	25%	53%	50%	45%	-	
	2018	46%	56%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	33%	65%	39%	40%	-	
	2019	21%	32%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	13%	33%	31%	27%	-	
2018	19%	35%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	17%	38%	28%	32%	-		
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	95%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	88%	95%	94%	95%	-	
	2018	81%	96%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	100%	95%	100%	96%	-	
	2019	52%	63%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	50%	60%	69%	55%	-	
	2018	50%	69%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	50%	70%	67%	60%	-	
	2019	26%	30%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	13%	33%	25%	23%	-	
2018	24%	36%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	17%	51%	6%	32%	-		
All Grades Writing At Approaches Grade Level or Above	2019	68%	80%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	86%	67%	88%	-	
	2018	66%	84%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	89%	80%	75%	-	
	2019	38%	55%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	64%	33%	63%	-	
	2018	41%	47%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	44%	50%	38%	-	
	2019	14%	30%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	36%	17%	25%	-	
2018	13%	16%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	22%	10%	13%	-		
All Grades Science At Approaches Grade Level or Above	2019	81%	94%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	100%	89%	88%	-	
	2018	80%	100%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	100%	*	100%	-	
	2019	54%	59%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	75%	44%	25%	-	
	2018	51%	73%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	73%	*	67%	-	
	2019	25%	41%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	50%	33%	13%	-	
2018	23%	27%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	36%	*	17%	-		
All Grades Social Studies At Approaches Grade Level or Above	2019	81%	100%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	*	*	*	-	
	2018	78%	67%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	*	*	*	-	
	2019	55%	50%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	*	*	*	-	
	2018	53%	50%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	*	*	*	-	
	2019	33%	17%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	*	*	*	-	
2018	31%	50%	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-	*	*	*	*	-		

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Progress

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

School Progress Domain - Academic Growth Score by Grade and Subject	Year	State	Region 03 District							Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Hispanic								
Grade 4 ELA/Reading	2019	61	-	-	50	-	-	-	*	-	*	61	*	*	*	-	
	2018	63	-	83	-	-	-	-	*	-	83	83	83	83	92	-	
	2019	65	-	78	-	-	-	-	*	-	83	83	83	83	83	-	
Grade 4 Mathematics	2018	65	-	75	-	-	-	-	*	-	92	58	58	83	-	-	
	2019	81	-	61	-	-	-	-	*	-	*	80	80	80	-	-	
	2018	80	-	64	-	-	-	-	*	-	64	*	*	*	-	-	
Grade 5 Mathematics	2019	83	-	89	-	-	-	-	*	-	*	80	80	80	-	-	
	2018	81	-	43	-	-	-	-	*	-	57	*	*	*	-	-	
	2019	81	-	61	-	-	-	-	*	-	*	80	80	80	-	-	
Grade 6 ELA/Reading	2019	42	-	*	-	-	-	-	*	-	*	*	*	*	-	-	
	2018	47	-	67	-	-	-	-	*	-	69	*	*	64	-	-	
	2019	54	-	*	-	-	-	-	*	-	*	*	*	71	-	-	
Grade 6 Mathematics	2018	56	-	83	-	-	-	-	*	-	88	*	*	*	-	-	
	2019	77	-	67	-	-	-	-	*	-	60	*	*	*	-	-	
	2018	76	-	80	-	-	-	-	*	-	*	*	*	*	-	-	
Grade 7 ELA/Reading	2019	62	-	83	-	-	-	-	*	-	80	*	*	*	-	-	
	2018	67	-	100	-	-	-	-	*	-	*	*	*	*	-	-	
	2019	77	-	100	-	-	-	-	*	-	*	*	*	*	-	-	
Grade 8 ELA/Reading	2018	77	-	67	-	-	-	-	*	-	*	*	*	*	-	-	
	2019	79	-	83	-	-	-	-	*	-	*	*	*	*	-	-	
	2018	82	-	100	-	-	-	-	*	-	*	*	*	*	-	-	
All Grades Both Subjects	2019	69	-	73	-	-	-	-	*	-	63	72	75	75	-	-	
	2018	69	-	76	-	-	-	-	*	-	81	78	70	79	-	-	
	2019	68	-	64	-	-	-	-	*	-	50	62	73	68	-	-	
All Grades ELA/Reading	2018	69	-	71	-	-	-	-	*	-	72	70	70	79	-	-	
	2019	70	-	82	-	-	-	-	*	-	75	83	77	82	-	-	
	2018	70	-	78	-	-	-	-	*	-	*	83	70	79	-	-	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
Mathematics	2018	47%	46%	-	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	39%	71%	*	67%	-	-	-	-	-	*	-
Mathematics	2018	38%	37%	*	-	*	-	-	-	-	-	*	-
Mathematics	2019	45%	46%	*	-	*	-	-	-	*	-	*	-
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	82%	-	82%	-	-	-	-	-	67%	-
Students Requiring Accelerated Instruction	2019	22%	27%	18%	-	18%	-	-	-	-	-	33%	-
STAAR Cumulative Met Standard	2019	86%	84%	91%	-	91%	-	-	-	-	-	83%	-
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	91%	-	91%	-	-	-	-	-	83%	-
Students Requiring Accelerated Instruction	2019	17%	18%	9%	-	9%	-	-	-	-	-	17%	-
STAAR Cumulative Met Standard	2019	90%	89%	91%	-	91%	-	-	-	-	-	83%	-
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	100%	-	100%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2019	85%	82%	100%	-	100%	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	100%	-	100%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2019	88%	85%	100%	-	100%	-	-	-	-	-	*	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

STAAR Performance Rate by Subject and Performance Level	State	Region 03 District						Total			
		Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL				
All Grades All Subjects	2019	78%	74%	89%	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2018	77%	72%	91%	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	43%	57%	-	-	-	-	-	-	-
At Masters Grade Level	2018	48%	40%	61%	-	-	-	-	-	-	-
	2019	24%	17%	32%	-	-	-	-	-	-	-
	2018	22%	16%	33%	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	75%	70%	84%	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2018	74%	68%	89%	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	40%	52%	-	-	-	-	-	-	-
At Masters Grade Level	2018	46%	38%	56%	-	-	-	-	-	-	-
	2019	21%	15%	32%	-	-	-	-	-	-	-
	2018	19%	14%	35%	-	-	-	-	-	-	-
All Grades Mathematics	2019	82%	78%	95%	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2018	81%	77%	96%	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	44%	63%	-	-	-	-	-	-	-
At Masters Grade Level	2018	50%	41%	69%	-	-	-	-	-	-	-
	2019	26%	20%	30%	-	-	-	-	-	-	-
	2018	24%	17%	36%	-	-	-	-	-	-	-
All Grades Writing	2019	68%	63%	80%	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2018	66%	60%	84%	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	55%	-	-	-	-	-	-	-
At Masters Grade Level	2018	41%	35%	47%	-	-	-	-	-	-	-
	2019	14%	10%	30%	-	-	-	-	-	-	-
	2018	13%	9%	16%	-	-	-	-	-	-	-
All Grades Science	2019	81%	78%	94%	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2018	80%	77%	100%	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	49%	59%	-	-	-	-	-	-	-
At Masters Grade Level	2018	51%	44%	73%	-	-	-	-	-	-	-
	2019	25%	19%	41%	-	-	-	-	-	-	-
	2018	23%	18%	27%	-	-	-	-	-	-	-
All Grades Social Studies	2019	81%	76%	100%	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2018	78%	73%	67%	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	50%	-	-	-	-	-	-	-
At Masters Grade Level	2018	53%	44%	50%	-	-	-	-	-	-	-
	2019	33%	25%	17%	-	-	-	-	-	-	-
	2018	31%	21%	50%	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>											
All Grades Both Subjects	2019	69%	66%	73%	-	-	-	-	-	-	-
	2018	69%	66%	75%	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	66%	65%	-	-	-	-	-	-	-
	2018	69%	66%	71%	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	67%	81%	-	-	-	-	-	-	-
	2018	70%	67%	79%	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>											
Reading	2019	41%	39%	71%	-	-	-	-	-	-	-
	2018	41%	39%	71%	-	-	-	-	-	-	-

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

	State	Region 03	District	Bilingual				ESL	ESL	ESL	LEP No	LEP with	Total
				Education	BE-Trans	BE-Dual	BE-Dual						
Mathematics	2018	38%	*	-	-	-	-	-	-	-	-	-	
	2019	45%	*	-	-	-	-	-	-	-	-	-	
	2018	47%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Participation

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	-	100%	-
Included in Accountability	94%	95%	99%	100%	71%	100%	-	-	-	100%	-	97%	-
Not Included in Accountability													
Mobile	4%	4%	1%	0%	29%	0%	-	-	-	0%	-	3%	-
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	-	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	-

**2018 STAAR Participation (All Grades)**

<b>All Tests</b>													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	*	100%	-
Included in Accountability	94%	95%	100%	*	100%	100%	-	-	-	*	*	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	-	-	*	*	0%	-
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	*	0%	-
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	*	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	0%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.0%	97.5%	*	*	97.4%	-	-	-	*	*	97.1%	-
2016-17	95.7%	95.5%	97.0%	*	*	96.9%	-	-	-	*	*	96.3%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.1%	0.0%	-	-	0.0%	-	-	-	-	-	*	-
2016-17	0.3%	0.1%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	42.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	81.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	77.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	81.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	District Count	District Percent	State Count	State Percent
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	347,893	100.0%
By Ethnicity:				
African American	-	-	43,502	12.5%
Hispanic	-	-	173,272	49.8%
White	-	-	107,052	30.8%
American Indian	-	-	1,226	0.4%
Asian	-	-	15,589	4.5%
Pacific Islander	-	-	528	0.2%
Two or More Races	-	-	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,538	1.0%
Foundation H.S. Program (No Endorsement)	-	-	49,432	14.2%
Foundation H.S. Program (Endorsement)	-	-	16,542	4.8%
Foundation H.S. Program (DLA)	-	-	272,526	78.3%
Special Education Graduates	-	-	25,962	7.5%
Economically Disadvantaged Graduates	-	-	166,956	48.0%
LEP Graduates	-	-	21,359	6.1%
At-Risk Graduates	-	-	144,805	41.6%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)	65.5%												
2017-18	58.5%												
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)	50.0%	39.2%											
2017-18													
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts	58.2%	49.7%											
2017-18													
Mathematics	46.0%	38.5%											
2017-18													
Both Subjects	42.1%	34.8%											
2017-18													
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject	20.7%	20.9%											
2017-18	19.9%	16.9%											
2016-17													
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject	20.4%	6.2%											
2017-18	20.1%	5.6%											
2016-17													
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)	1.4%	0.6%											
2017-18	0.8%	0.0%											
2016-17													
<b>OnRamps Course Credits (Annual Graduates)</b>													
OnRamps Course Credits (Annual Graduates)	1.0%	0.0%											
2017-18													
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)	28.7%	29.8%											
2017-18	13.2%	12.2%											
2016-17													
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
Approved Industry-Based Certification (Annual Graduates)	4.8%	6.3%											
2017-18	2.7%	1.4%											
2016-17													
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	1.7%	2.1%											
2017-18	1.0%	1.5%											
2016-17													
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)	38.7%	39.7%											
2017-18	17.3%	16.9%											
2016-17													

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District CCMR-Related Indicators

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading	32.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	23.4%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.7%	25.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	19.8%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	18.1%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	12.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	53.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	29.9%									n/a		n/a
Science													
2018	38.0%	16.6%									n/a		n/a
2017	38.3%	21.1%									n/a		n/a
Social Studies													
2018	44.6%	15.2%									n/a		n/a
2017	41.4%	18.8%									n/a		n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	56.5%									n/a		n/a
2016-17	73.5%	49.8%									n/a		n/a
At/Above Criterion													
2017-18	37.9%	30.5%									n/a		n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1043									n/a		n/a
English Language Arts and Writing													
2017-18	521	527									n/a		n/a
Mathematics													
2017-18	515	516									n/a		n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.6									n/a		n/a
English Language Arts													
2017-18	20.3	18.0									n/a		n/a
Mathematics													
2017-18	20.6	18.8									n/a		n/a
Science													
2017-18	20.9	19.0									n/a		n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	53.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Student Information

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

	District		State	
	Count	Percent	Count	Percent
<b>Student Information</b>				
Total Students	92	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	7	7.6%	238,810	4.4%
Kindergarten	6	6.5%	373,435	6.9%
Grade 1	13	14.1%	386,567	7.1%
Grade 2	6	6.5%	387,490	7.2%
Grade 3	16	17.4%	395,637	7.3%
Grade 4	11	12.0%	411,805	7.6%
Grade 5	13	14.1%	417,388	7.7%
Grade 6	4	4.3%	417,587	7.7%
Grade 7	9	9.8%	406,716	7.5%
Grade 8	7	7.6%	404,933	7.5%
Grade 9	0	0.0%	436,449	8.1%
Grade 10	0	0.0%	400,571	7.4%
Grade 11	0	0.0%	372,899	6.9%
Grade 12	0	0.0%	350,991	6.5%
Ethnic Distribution:				
African American	2	2.2%	684,349	12.6%
Hispanic	6	6.5%	2,847,629	52.6%
White	79	85.9%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	5	5.4%	129,490	2.4%
Economically Disadvantaged	43	46.7%	3,283,812	60.6%
Non-Educationally Disadvantaged	49	53.3%	2,132,588	39.4%
Section 504 Students	3	3.3%	354,440	6.5%
English Learners (EL)	0	0.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	4	4.3%	194,074	3.6%
At-Risk	10	10.9%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	221,426	42.4%
Students with Physical Disabilities	*	*	114,118	21.9%
Students with Autism	0	0.0%	71,373	13.7%
Students with Behavioral Disabilities	0	0.0%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Student Information

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	50.0%	6.2%
Grade 1	14.3%	3.1%	0.0%	5.5%
Grade 2	0.0%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	-	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	-	0.6%
Grade 8	0.0%	0.4%	-	0.7%
Grade 9	-	7.2%	-	12.7%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	1	7.1%	6,321	0.3%

Class Size Information	District		State	
	Count	Percent	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		6.0		18.9
Grade 1		13.0		18.8
Grade 2		6.0		18.7
Grade 3		16.0		18.9
Grade 4		11.0		19.2
Grade 5		13.0		21.2
Grade 6		4.0		20.4
Secondary:				
English/Language Arts		8.0		16.6
Foreign Languages		-		18.9
Mathematics		8.0		17.8
Science		8.0		18.9
Social Studies		8.0		19.3

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Staff Information

District Name: EZZELL ISD  
County Name: LAVACA  
District Number: 143906

	District		State	
	Count	Percent	Count	Percent
<b>Staff Information</b>				
Total Staff	15.5	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	8.9	57.2%	461,380.1	64.1%
Professional Support	8.5	54.9%	358,450.1	49.8%
Campus Administration (School Leadership)	0.0	0.0%	72,848.5	10.1%
Central Administration	0.0	0.0%	21,812.7	3.0%
Educational Aides:	0.4	2.3%	8,268.8	1.1%
Auxiliary Staff:	3.0	19.0%	74,292.4	10.3%
	3.7	23.8%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	4,414.0	n/a
Full-time	0.0	n/a	572.0	n/a
Part-time	0.0	n/a	12,433.0	n/a
Counselors	0.0	n/a	1,097.0	n/a
Full-time	0.0	n/a		
Part-time	0.0	n/a		
Total Minority Staff:	0.0	0.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	0.0	0.0%	99,261.7	27.7%
White	8.5	100.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	0.0	0.0%	85,138.1	23.8%
Females	8.5	100.0%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	7.9	92.5%	263,991.5	73.6%
Masters	0.6	7.5%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,953.3	7.0%
1-5 Years Experience	1.0	11.6%	103,762.4	28.9%
6-10 Years Experience	2.0	23.1%	68,136.0	19.0%
11-20 Years Experience	1.0	11.6%	105,158.7	29.3%
Over 20 Years Experience	4.6	53.8%	56,439.7	15.7%
Number of Students per Teacher	10.8	n/a	15.1	n/a

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

District Name: EZZELL ISD  
 County Name: LAVACA  
 District Number: 143906

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	16.9	11.1
Average Years Experience of Teachers with District	10.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	\$31,596	\$50,408
6-10 Years Experience	\$38,317	\$52,786
11-20 Years Experience	\$43,252	\$56,041
Over 20 Years Experience	\$53,552	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$46,303	\$54,122
Professional Support	-	\$64,069
Campus Administration (School Leadership)	-	\$78,947
Central Administration	\$76,000	\$103,400
Instructional Staff Percent	67.4%	64.5%
Turnover Rate for Teachers:	0.0%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

TEXAS EDUCATION AGENCY  
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2018-19 District Staff Information

District Name: EZZELL ISD  
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District Number: 143906

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,066,099	19.7%
Career & Technical Education	0	0.0%	1,424,391	26.3%
Gifted & Talented Education	1	1.1%	436,361	8.1%
Special Education	4	4.3%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	0.0	0.0%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	8.5	100.0%	255,885.2	71.4%
Special Education	0.0	0.0%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'.' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report