



AMERICUS-SUMTER HIGH SCHOOL
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805 Harold Ave., Americus Ga. 31709

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**School-Parent Compact
2020/2021
Revised: September 30, 2020**

Dear Parent/Guardian,

The parents, students, and staff partnered together to develop this school parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on the student needs and school improvement goals. In addition, parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Americus-Sumter High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how schools and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS's District Goals: Increase the percentage of students scoring at the developing learner level and above by 4 percentage points in all core content areas by the end of the 2020-2021 school year as measured by the Georgia Milestones Assessment.

Americus-Sumter County High School Goals: Focus Areas: English and Math

English Goal by the end of 2020-2021 school year:

70% of all students in and English/Language Arts (ELA) course will score at the developing learner level or higher as measured by the Georgia Milestone Assessment.

Math Goal by the end of 2020-2021 school year: By the end of 2020-2021 school year, 70% of all students enrolled in a Math course will score at the developing learner level or higher as measured by the Georgia Milestone Assessment.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL RESPONSIBILITY

As a school, we will

1. Provide high quality, rigorous curriculum and instruction which addresses different learning styles to support student learning. This includes technological resources, peer/adult tutoring, small group instruction, extended learning time, and after school tutoring.
2. Provide course level academic materials or online programs for parents and students with instruction for completion.
3. Provide and practice use of thinking maps/graphic organizers in all core content areas.
4. Provide parents with frequent reports on their child/children's progress. Specifically, through means of progress reports at 4 1/2 weeks and every nine weeks and parent contacts.
5. Be available for consultations with parents during planning period, after school, and during parent-teacher conferences to discuss your child's progress and accept constructive feedback that will aid in your child's success.

PARENT RESPONSIBILITY

As a parent, I will

1. Monitor my child's grades, attendance, and assignments regularly through Infinite Campus and other platforms provided by the school.
2. Check to ensure that my child's academic materials and/or online assignments are completed and review lessons with him/her if possible.
3. Discuss and review the use of thinking maps/graphic organizers with my child.
4. Ask my child for his/her progress report, review grades, and provide comments or feedback if necessary.
5. Attend at least two individual parent-teacher conferences per semester with my child and accept constructive feedback to ensure his/her success.

STUDENT RESPONSIBILITY

As a student, I will

1. Come to school on time everyday prepared, ready to engage in learning and self-assessing my progress.
2. Complete all assignments independently and on time with genuine effort.
3. Complete my student maps/graphic organizers, practice it daily and review it with my parents.
4. Review my progress report with my parents/guardians and accept comments and/or feedback given.
5. Participate in the parent-teacher conferences and accept constructive feedback given by my parents and teachers to ensure my success.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's advisement teacher. We look forward to our School-Parent Partnership!

School Representative Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

