**Teacher: Hughes Week of : August Subject: Advanced/General English Period: 2,3,4,5,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  | InService |  |  |  |  |
| TUE | Students will be introduced to class syllabus, policies, and procedures.  Students will create an introduction circle activity. | 1—Syllabus, Policies & Procedures  2—Introduction Circles | SMART Board, ELMO  Teacher made handouts | Introduction Circle Activity—Due Thursday | Student response, Homework | Standards for the week:  POWER 13: Demonstrate correct grammar, mechanics, and sentence structure. |
| WED | Students will discuss the essential elements of a sentence and determine what is non-essential | 1—Hamburger analogy to analyze the essential parts of a sentence.  2—Identify prepositions and prepositional phrases | SMART Board, ELMO,  Teacher made handouts | Introduction Circle due tomorrow | student response,  homework |  |
| THUR | Students will identify a prepositional phrase in a sentence.  Students will identify the preposition and the object of the preposition in a prepositional phrase. | 1—As a group, work through a preposition activity, identifying prep phrase, prep, and OP.  2—Introduce Chicken Farm group project | SMART Board, ELMO,  Grammar books  Workbook copies  Chicken Farm directions | Tomorrow we will be working on the Chicken Farm project in class. You should already know your group and your responsibilities. You do not have to come to class with work prepared, but it would be wise to at least think and have an idea of what you want to do. | student response,  project |  |
| F  R  I | Students will write sentences that contain prepositional phrases, identifying the phrase, the prep, and the OP. | In class group project:  Chicken Farm | SMART Board, ELMO,  Grammar books, project directions, project supplies | Preposition Quiz on Monday  Will finish the project in class Monday | projects |  |

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