

# TITLE V

## Use of Funds

Title V, Part B funds for both RLIS and SRSA programs can be used flexibly and in various ways to support any activities authorized under ESEA, including:

- Recruitment and retention of teachers, including use of signing bonuses and other incentives.
- Professional development for teachers, including programs that train teachers to utilize technology to improve instruction or work with students with special needs.
- Parental Involvement activities.
- Activities authorized under:
  - Student Support and Academic Achievement (Title IV, Part A)
  - Title I, Part A:
    - Improving basic programs operated by local educational agencies.
    - Activities for schools identified with the highest needs.
  - Title III Language Instruction for limited English proficient and immigrant youth.

## Application Process

### Small Rural School Achievement (SRSA) Program:

- SRSA is a direct grant from the USDE.
- Eligible LEAs need to apply via [Grants.gov](https://www.grants.gov).
- The deadline for eligible LEAs to complete this application is **June 30**.
- LEAs may check available funds online.

### Rural Low-Income School (RLIS) Program:

- RLIS is a state administered formula program.
- Eligible LEAs will apply for this grant via CDE's Federal Consolidated Application.

## Monitoring and Evaluation

CDE does not monitor the use of Title V, Part B, SRSA funds. SRSA funds are direct grants from the USDE to qualifying LEAs. RLIS funds are allocated through CDE and, as with other federal formula programs administered by CDE, are monitored to ensure that: (1) every child has a fair, equal, and significant opportunity to obtain a high-quality education; (2) programs comply with federal requirements that are most closely related to positive outcomes for students; and (3) taxpayer dollars are administered and used in accordance with how Congress and the United States Department of Education (USDE) intended.