

NEW MILFORD BOARD OF EDUCATION
New Milford Public Schools
50 East Street
New Milford, Connecticut 06776

COMMITTEE ON LEARNING
MEETING NOTICE

RECEIVED
TOWN CLERK

2020 MAY -1 P 2:16

NEW MILFORD, CT

DATE: May 5, 2020
TIME: 7:30 P.M.
PLACE: By Zoom Virtual Meeting

To join Zoom Meeting

<https://us02web.zoom.us/j/87948313294?pwd=NW1oNUFqNktQZTI2eDM4M0IPTm4rZz09>

Meeting ID: 879 4831 3294

Password: 5h7eHq

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. Call to Order
2. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

3. Discussion

- A. NMPS Distance Learning Grading Plan
- B. NMHS Graduation for the Class of 2020

4. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

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- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by

law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

5. Adjourn

Sub-Committee Members: Joseph Failla, Chairperson
Brian McCauley
Tammy McInerney
Cynthia Nabozny

Alternates: Angela C. Chastain
Wendy Faulenbach



NEW MILFORD PUBLIC SCHOOLS DISTANCE LEARNING GRADING PLAN

New Milford Public Schools has developed Distance Learning Grading Procedures in alignment with the Connecticut State Department of Education (CSDE) recommendations relative to end of year grading for the 2019-20 school year. During this time, we are finding innovative ways to deliver instruction, but also are looking at our assessment practices to ensure all learners have the opportunity to succeed and are not penalized in any way by our current grading system.

ELEMENTARY DISTANCE LEARNING GRADING PLAN SPRING 2020

Hill and Plain Elementary * School Northville Elementary * School Sarah Noble Intermediate School

The guiding principles in our Elementary Grading Plan are to recognize and reward student effort, to provide feedback on yearlong progress towards the standards, and to implement a system that would not do harm to students for this year and years to come.

- Power Standards for Reading, Writing, Math
- 2 columns for each Power Standards
 - Column 1 for Participation (P) or No Participation (N/A)
 - Column 2 for Grade: Met (M) Progressing (P) or Improvement Needed (I)
 - If column 1 has N/A then there is no grade for the 3rd trimester
- Unified Arts/Specials teachers will write a narrative based on participation from the year and any student who participated during Distance Learning will have an additional comment
- All teachers will provide 1-2 positive comments on participation

SCHAGHTICOKE MIDDLE SCHOOL

DISTANCE LEARNING GRADING PLAN SPRING 2020

Year-long Courses and Second Semester Courses

Note: First Semester courses (August-January) = grades earned remain unchanged.

NEW CALCULATIONS SPRING 2020

Step 1: Reduce the weighting of Quarter 4 on overall grades

- Year-Long Courses = Q1 (30%) + Q2 (30%) + Q3 (25%) + Q4 (15%)
- Semester 2 Courses = Q3 (75%) + Q4 (25%)

Step 2: Student selection of Quarter 4 grading option must be completed by June 5th

OPTION #1: PASS/FAIL

- Quarter 4 Failing Grades (F) will be valued at 64
- Quarter 4 Grades between a 65-85 will be given a Pass (P)
- Quarter 4 Grades between 86-100 will be given a Pass with Distinction (P+)
- Pass (P) will be given a numerical grade of 85
- Pass with Distinction (P+) will be given a numerical grade of 93
- *Those with a grade higher than a 93 should choose Option #2*

OPTION #2: NUMERICAL GRADING

- Students will receive the earned numerical value for Quarter 4
- Middle school courses that earn high school credit will do so again this year based on the same thresholds in BOE policy (80% final grade in the World Languages & Geometry). Middle school courses taken at the high school do not count toward a high school Grade Point Average (GPA).

Additional Information for Options 1 & 2

- ALL Quarter 3 failing grades to be raised to 60
- Option #1 will be set as the Quarter 4 default for all students in Admin Plus (P, P+, F)
- Pass, Pass with Distinction, or Fail will only be reflected on the Quarter 4 report card and will NOT be reflected on the student's transcript.
- Incomplete (INC) will be used for students in grades 6-8 with extenuating circumstances as deemed by administration.
 - All Incomplete grades will be resolved by September 2020
- Students or parents requesting Option #2 must submit the request by June 5, 2020 via email to individual teachers and their guidance counselor. Students electing to go with Option #1 need not do anything.
- No Quarter 4 Honor Roll

STUDENT EXAMPLES OF GRADING OPTIONS AT SMS

TRADITIONAL * Year-Long = Q1(25%) + Q2 (25%) + Q3 (25%) + Q4 (25%)

* Traditional refers to percentage weighting under normal circumstances

Distance Learning Plan 2020 (DLP-20) CALCULATIONS

- Year-Long Course 1 = Q1 (30%) + Q2 (30%) + Q3 (25%) + Q4 (15%)
- Semester 2 = Q3 (75%) + Q4 (25%)

Option #1 = Pass/Fail with adjusted calculation

Option #2 = Numerical Grade with adjusted calculation

SAMPLE	Q1 (25%)	Q2 (25%)	Q3 (25%)	Q4 (25%)	GRADE
STUDENT 1 Traditional	70	58	58	65	62.8 = F
DLP - 20	Q1 (30%)	Q2 (30%)	Q3 (25%)	Q4 (15%)	GRADE
Option #1	70	58	60	P = 85	66.15= D
Option #2	70	58	60	65	63.15 = F
STUDENT 2 Traditional	73	75	78	75	74.8 = C
DLP - 20	Q1 (30%)	Q2 (30%)	Q3 (25%)	Q4 (15%)	GRADE
Option #1	73	75	78	P = 85	76.65 = C+
Option #2	73	75	78	75	75.15 = C
STUDENT 3 Traditional	89	85	82	90	86.5 = B+
DLP - 20	Q1 (30%)	Q2 (30%)	Q3 (25%)	Q4 (15%)	GRADE
Option #1	89	85	82	P+ = 93	86.7 = B+
Option #2	89	85	82	90	86.2 = B
STUDENT 4 Traditional	96	96	91	99	95.5 = A
DLP - 20	Q1 (30%)	Q2 (30%)	Q3 (25%)	Q4 (15%)	GRADE
Option #1	96	96	91	P = 85	93.10 = A-
Option #2	96	96	91	99	95.2 = A

NEW MILFORD HIGH SCHOOL

DISTANCE LEARNING GRADING PLAN SPRING 2020

Year-long Courses and Second Semester Courses

Note: First Semester courses (August-January) will count towards Grade Point Averages (GPA) and grades earned remain unchanged.

NEW CALCULATIONS SPRING 2020

Step 1: Reduce weight of Quarter 4 on overall grades & eliminate final exams

- Year-Long Courses = Q1 (25%) + Q2 (25%) + ME (10%) + Q3 (25%) + Q4 (15%) (Counted towards GPA)
- Semester 2 Courses = Q3 (75%) + Q4 (25%) (Not counted towards GPA)

Step 2: Student selection of Quarter 4 grading option must be completed by June 8th

OPTION #1: PASS/FAIL

- Quarter 4 Failing Grades (F) will be valued at 64
- Quarter 4 Grades between a 65-85 will be given a Pass (P)
- Quarter 4 Grades between 86-93 will be given a Pass with Distinction (P+)
- Pass (P) will be given a numerical grade of 85
- Pass with Distinction (P+) will be given a numerical grade of 93
- *Those with a grade higher than a 93 should choose Option #2*

OPTION #2: NUMERICAL GRADING

- Students will receive the earned numerical value for Quarter 4

Additional Information for Options 1 & 2

- ALL Quarter 3 failing grades to be set to 60
- Option #1 will be set as the Quarter 4 default for all students in Admin Plus (P/P+/F)
- Pass, Pass with Distinction, or Fail will only be reflected on the Quarter 4 report card and will NOT be reflected on the student's transcript.
- Incomplete (I) will be used for students in grades 9-11 with extenuating circumstances
 - ALL Incomplete grades will be resolved by September 2020
- Students or parents requesting Option #2 must submit the request by June 8, 2020 via email to individual teachers and their guidance counselor. Students electing to go with Option #1 need not do anything.
- No Quarter 4 Honor Roll

STUDENT EXAMPLES OF GRADING OPTIONS AT NMHS

TRADITIONAL * Year-Long = Q1(20%)+Q2(20%)+ME(10%)+Q3(20%)+Q4(20%)+FE(10%)

* Traditional refers to percentage weighting under normal circumstances

Distance Learning Plan 2020 (DLP-20) CALCULATIONS

- Year-Long Course 1 = Q1 (25%) + Q2 (25%) + ME (10%) + Q3 (25%) + Q4 (15%)
- Semester 2 = Q3 (75%) + Q4 (25%)

Option #1 = Pass/Fail with adjusted calculation

Option #2 = Numerical Grade with adjusted calculation

SAMPLE	Q1 (20%)	Q2 (20%)	ME (10%)	Q3 (20%)	Q4 (20%)	Final Exam (10%)	GRADE on transcript
STUDENT 1 Traditional	70	58	63	58	65	63	62.8 = F
DLP - 20	Q1 (25%)	Q2 (25%)	ME (10%)	Q3 (25%)	Q4 (15%)	N/A	GRADE
Option #1	70	58	63	60	P = 85	N/A	66.05 = D
Option #2	70	58	63	60	65	N/A	63.5 = F
STUDENT 2 Traditional	73	75	73	78	75	73	74.8 = C
DLP - 20	Q1 (25%)	Q2 (25%)	ME (10%)	Q3 (25%)	Q4 (15%)	N/A	GRADE
Option #1	73	75	73	78	P = 85	N/A	76.55 = C+
Option #2	73	75	73	78	75	N/A	75.05 = C
STUDENT 3 Traditional	89	85	87	82	90	87	86.6 = B+
DLP - 20	Q1 (25%)	Q2 (25%)	ME (10%)	Q3 (25%)	Q4 (15%)	N/A	GRADE
Option #1	89	85	87	82	P+ = 93	N/A	86.65 = B+
Option #2	89	85	87	82	90	N/A	86.2 = B
STUDENT 4 Traditional	96	94	88	94	89	88	92.2
DLP - 20	Q1 (25%)	Q2 (25%)	ME (10%)	Q3 (25%)	Q4 (15%)	N/A	GRADE
Option #1	96	94	88	94	P = 85	N/A	91.95 = A-
Option #2	96	94	88	94	96	N/A	94.2 = A