

Week of May 11th- May 15th

Hello families,

I hope all is well. This week in the packet there will be the leveled reader for your student to read. Once this is read, please complete the Flow Chart in response to the leveled reader. On the Flow Chart, your student will state a cause and two effects from the leveled reader story.

The reading menu can be completed with either a personal book that is being read, or through a book on Epic. The class Epic code is ych1028.

There will be a MAZE reading passage. Your child will read through this and choose the word that makes the most sense within the sentence.

There will be a vocabulary word search for your student to complete. Once they have found all of the words, they will match the words with the correct definition.

During the phone check in call I will be discussing with your student the question that they chose for the reading menu from week 4. In addition, I will also ask to check in about the math and how the lessons went through Khan Academy. We will also talk about the assignments on Vocabulary Spelling City.

For feedback for week 5, I will need a picture of the Flow Chart and the MAZE passage. That can either be before our check in call so that I can help go over any questions or it can be after, as long as it is turned in by Sunday the 17th. It can be sent to me through DOJO or through email at [jschwartz@vernoniak12.org](mailto:jschwartz@vernoniak12.org).

Packet will have:

- Leveled reader
- Reading Menu
- Flow Chart
- MAZE Passage
- Vocabulary Word Search
- Physical Education Activity Log

Keep reading, practice math fact fluency with the flashcards or moby max, ask questions, and remember to keep your heads up and hands washed! Have a wonderful week!

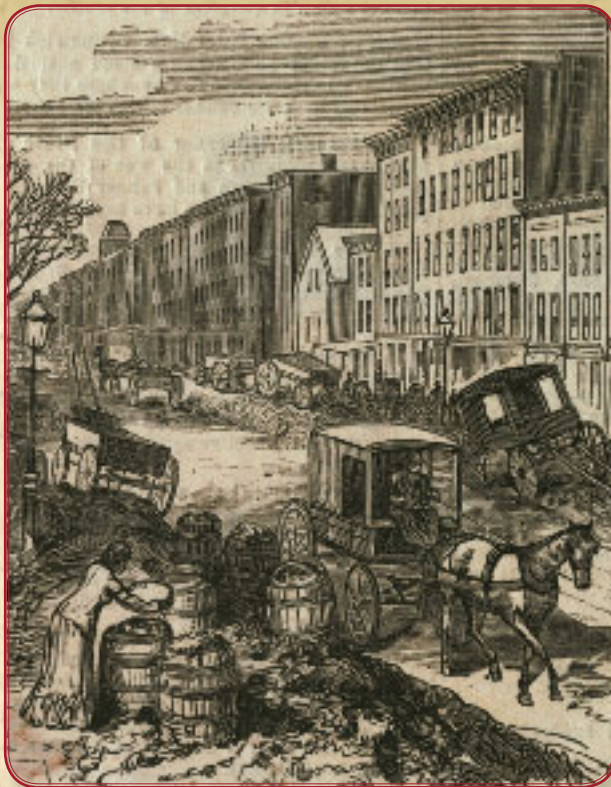
Sincerely,

Mrs. Schwartz



# *The First Woman Doctor*

by Joanne Mattern



HOUGHTON MIFFLIN

# *The First Woman Doctor*



by Joanne Mattern



HOUGHTON MIFFLIN

BOSTON

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# *Table of Contents*

An Up-and-Down Childhood .....	4
The Role of Women .....	6
Is This a Joke? .....	8
Rising to the Challenge .....	10
Helping the Poor .....	11
Education for All .....	12
Elizabeth Blackwell's Life .....	14

 **E**lizabeth Blackwell wanted to be a doctor.

At the time, very few women went to college, especially not medical school. But Elizabeth did not give up. In 1849, she became the first woman to graduate from medical school in the United States. Elizabeth's strength and courage helped pave the way for other women to pursue the same goal.




**Elizabeth Blackwell became the first woman to attend medical school in the United States.**






## *An Up-and-Down Childhood*

Elizabeth Blackwell was born on February 3, 1821, in Bristol, England. Her parents believed in equal rights for men and women. This was very unusual at the time.

 Elizabeth's parents made sure she had a good education. As a result, she grew up to be an **intelligent** and **informed** young woman.



 Elizabeth was the third of nine children born to Samuel and Hannah Blackwell.



Elizabeth became a teacher at the school her family opened in Cincinnati, Ohio.

In 1832, the Blackwells moved to the United States—to Cincinnati, Ohio. Then, just five years later, in 1838, Elizabeth's father died.

The Blackwells did not have much money. To help pay the bills, Elizabeth, her mother, and two of Elizabeth's sisters started a boarding school for girls.





Until the 1840s, all doctors were men.

## *The Role of Women*

One day, Elizabeth went to visit her friend Mary Donaldson. Mary was very sick. She told Elizabeth that she disliked going to male doctors, but all the doctors at that time were men.

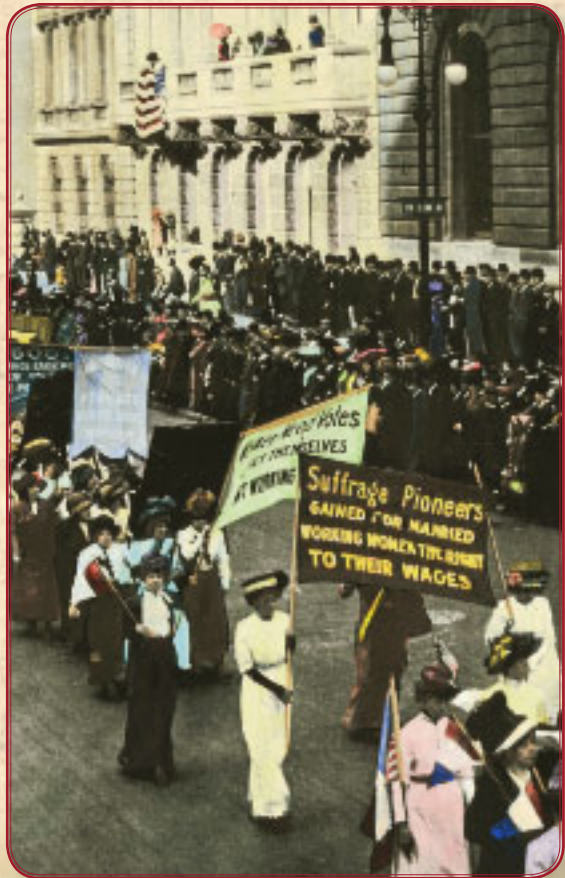
Then Mary said something surprising. She told Elizabeth that she should study medicine.



Elizabeth did not want to become a doctor. She did not even like the sight of blood!

However, Elizabeth could not forget Mary's words. Maybe she could make a difference for other women. At that time, women and men were not treated equally. Women were even **denied** the right to vote.


Women fought for many years until an **amendment** was passed to give them the right to vote.



## *Is This a Joke?*

Elizabeth continued to think about Mary's suggestion. She knew that it was almost impossible for a woman to become a doctor.

Elizabeth did not give up. She read medical books and saved as much money as she could. She applied to many medical schools, but every school rejected her.

 Then, in 1847, Elizabeth got a surprising letter. It was from the Geneva Medical School in Geneva, New York. The letter said Elizabeth was accepted to the school!




Later, Elizabeth found out that the students at Geneva had taken a vote on whether to accept her. The students all thought that Elizabeth's application was a joke. As a result, all the men voted yes. They were very surprised when Elizabeth showed up!



At medical school, the students would learn how to use many instruments like the stethoscope.

## *Rising to the Challenge*

At first, Elizabeth had a difficult time at school. Classes became **disorderly** when she was there. In addition, some teachers did not think Elizabeth was strong enough to do the difficult and sometimes bloody work.

 Elizabeth did not worry what other people thought. She worked hard and soon everyone began to respect her.

### *A Doctor's Course of Study*


What did medical students study in the 1840s? Classes included the following:


- **Anatomy:** the study of the human body
- **Surgery:** operating on a patient
- **Midwifery:** delivering babies
- **Botany:** the study of plants used for medicine
- **Chemistry:** the study of what things are made of
- **Physiology:** the study of the body's many organs

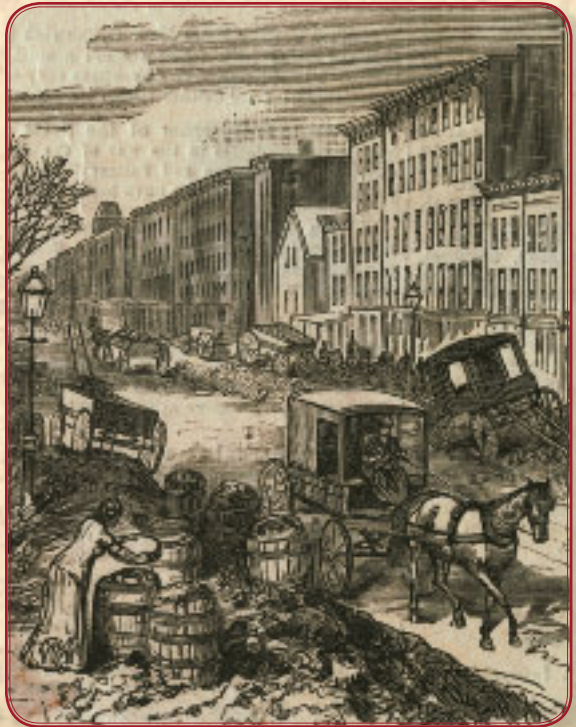


## *Helping the Poor*

In 1849, Elizabeth graduated first in her class from Geneva. She decided to continue her studies in France and England. Then she came back to work in New York City.

 Many medical offices did not want Elizabeth working there, so she opened a clinic in her home.

 Elizabeth brought medical care to many poor women and children in New York City.



## 🔊 *Education for All*

Elizabeth wanted to educate other women so that they could become doctors too. A famous nurse named Florence Nightingale shared the same dream. Together, they opened the Women's Medical College in New York City in 1868.



Florence Nightingale helped nurse many injured soldiers in Europe during the Crimean War.








Elizabeth Blackwell helped pave the way for more women to study medicine.

Elizabeth's determination to help women grew. She knew that women in England still faced many challenges. So, in 1869, Elizabeth moved to London, where she helped start the London School of Medicine for Women.

Elizabeth also wrote many articles. In 1895, she wrote a book about her life.

## *Elizabeth Blackwell's Life*

- 1821** • Elizabeth is born on February 3.
- 1847** • Elizabeth applies to medical schools. Only the Geneva Medical School accepts her.
- 1849** • Elizabeth graduates first in her class.
- 1849–1851** • Elizabeth studies in France and England.
- 1851** • Elizabeth opens a small clinic in New York City.
- 1868** • Elizabeth and Florence Nightingale start the Women's Medical College.
- 1869** • Elizabeth helps start the London School of Medicine for Women.
- 1895** • Elizabeth publishes her autobiography.
- 1910** • Elizabeth dies on May 31.

 Elizabeth died in 1910. Thanks to her work, many women around the world have received better medical care, while others have attended medical school and become doctors.



## Responding



### TARGET SKILL

**Cause and Effect** What were some effects of Elizabeth Blackwell's decision to apply to Geneva Medical College? Copy and complete the chart below.

**Cause** Elizabeth Blackwell applied to Geneva Medical College.



**Effect** She improved health care for women and children by opening a clinic in her own home.



**Effect** ?



### Write About It

**Text to Self** Think of one event or decision in your life that caused other things to happen as a result. Write a paragraph in which you describe the decision or event, and the effect it had on yourself or others.



### TARGET VOCABULARY

amendment

approve

candidates

denied

disorderly

informed

intelligent

legislature

politics

polls



### TARGET SKILL

**Cause and Effect** Tell how events are related and how one event causes another.



### TARGET STRATEGY

**Infer/Predict** Use text clues to figure out what isn't directly stated by the author.



**GENRE Biography** tells about events in a person's life, written by another person.

**Level:** P

**DRA:** 38

**Genre:**

Biography

**Strategy:**

Infer/Predict

**Skill:**

Cause and Effect

**Word Count:** 880

4.5.22

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Flow Chart:** \_\_\_\_\_

**Title or Topic** \_\_\_\_\_

**The First Woman Doctor**  
Graphic Organizer 4

**Cause** Elizabeth Blackwell applied to Geneva Medical College.



**Effect** She improved health care for women and children by opening a clinic in her own home.



**Effect**



# Target Vocabulary

**Mill Girls**  
Target Vocabulary

Find the Target Vocabulary words in the Word Search.

E	W	C	D	X	O	K	G	R	G	Q	Z	P	P	S
H	R	C	A	N	D	I	D	A	T	E	S	I	O	L
H	A	U	E	V	O	R	P	P	A	T	N	H	L	L
Y	Y	K	T	I	D	F	K	P	Z	F	S	T	I	O
P	A	A	X	A	R	E	D	Z	O	L	W	N	T	P
H	A	L	J	N	L	P	I	R	C	Y	C	E	I	M
M	I	M	B	U	Y	S	M	N	L	Y	K	G	C	N
V	G	T	E	Y	L	E	I	R	E	G	Q	I	S	X
F	G	T	L	N	D	B	E	G	N	D	V	L	U	L
J	N	J	D	K	D	D	N	G	E	W	A	L	E	W
Q	G	B	S	W	R	M	R	Z	R	L	Y	E	S	F
I	H	E	W	O	P	C	E	Z	Q	Q	A	T	H	V
A	L	Q	S	K	A	M	K	N	N	K	B	N	U	J
F	C	I	Q	V	V	I	W	Y	T	Q	V	I	T	E
K	D	K	Y	H	F	Q	I	E	U	R	I	B	P	Y

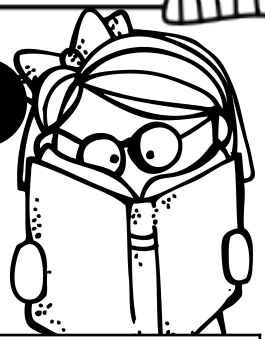
**Vocabulary**

denied  
polls  
politics  
amendment  
disorderly  
legislature  
candidates  
intelligent  
informed  
approve

Which word describes...

1. a smart person \_\_\_\_\_
2. something that is uncontrollable \_\_\_\_\_
3. people who run for office \_\_\_\_\_
4. activities related to the government \_\_\_\_\_
5. a body of lawmakers \_\_\_\_\_

# READING MENU 25



After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1. How does the main character feel about the problem in the story? How do you know?	2. How is this story different than the stories you usually read? Explain.	3. What is your least favorite part of the story? Why?
4. Choose one character from the story and explain their likes and their dislikes.	5. Write a letter to the main character and give him or her some advice about solving the problem.	6. If you have not finished the story, what do you predict will happen next?
7. Which fact did you find the most interesting? Explain why.	8. How did you use the table of contents, index or glossary while reading? Give specific examples.	9. Will you read more books about this topic? Why or why not?

## SELF CHECK

- ☐ I answered the entire question that I chose.
- ☐ I wrote in complete sentences.
- ☐ I used evidence and examples from the text to support my answer.
- ☐ I edited my work to make sure that it makes sense.

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_ Book Author: \_\_\_\_\_

[illegible]

	0	1	2
<b>Completion</b>	Question is not answered.	Question is partially answered.	Answer is complete.
<b>Sentences</b>	Answer is not in complete sentences.	Answer is in complete sentences.	Answer is in complete sentences and part of the question is used in the answer.
<b>Thoughtfulness</b>	Answer shows little effort or thought.	Answer shows limited thought.	Answer is thoughtful.
<b>Text Evidence</b>	Answer does not include text evidence.	Answer has limited use of text evidence.	Answer is supported with significant text evidence.
<b>Editing</b>	Answer has many errors.	Answer has some errors.	Answer has very few errors.

Name: \_\_\_\_\_

## Practice 1

After playing in the dirt, Sam went 

home
summer
was

 to wash her hands.

## Practice 2

On her way home, she 

chair
sleep
saw

 an ice cream truck.



C: \_\_\_\_\_

I: \_\_\_\_\_

AS: \_\_\_\_\_

## My Memories of the State Park

Some of my best childhood memories are of the many relaxing days I spent camping and

picnicking with my family at Big Oak Tree State Park. Whenever I smell sunscreen lotion, I

remember then lunch my mother dabbing it on my sometimes sketchpad cheeks while I looked up at the was best trees in the park.

Once, she told me family drew how it came to be called the park talking pencils of champions. She explained that the

bald nickname ends comes from the many tall trees children spent living in this wonderful Missouri park.

I'm grown eat nickname now, and I live in another state do often, but I take my children to much visit remember Big Oak

Tree State Park. We go whenever we can trail all biggest take a vacation. When I recently mother based looked up

information about the park, I learned were favorite that my mother was right. Seven eagle picture trees in the park are state

champions. Two Read Wildlife of these trees are also national grown champions. This means that the trees are the

observations biggest many of their species, based on many characteristics its camping including the height of the tree,

how heard change far their branches spread out, and the drawing live size of their trunks. Of course, the honking trees maybe on the

list change as the trees ham remind age and die.



My youngest son Todd eagles loves two wildlife, so a trip to Big Oak Tree State Park is living building always a treat for him. He dabbling often stop takes a sketchpad and drawing pencils to record guess trees his observations of animals. On our course added last visit, he drew a picture of a species deer is, a turtle, and a lizard. When we another potato left the park, he picked up some spotted always information about its history. He read that left size bald eagles can be spotted in the also trip park in the winter. He added an surprised once eagle to his drawings on the way sunscreen home loves.

My daughter loves to hike as much there last as my son loves to draw. She always sight birds asks to go on one of the together some trails in the park. Her favorite trail is couldn't going called the Bottomland Trail. This short trail begins right cheeks and ends in the picnic area. Trails Branches Sometimes we all take a hike together and national then picked eat our favorite picnic lunch—ham landing memories sandwiches, potato salad, and lemonade. The last time part hike we took this hike, we heard a strange called park honking sound. We looked up to see same relaxing a flock of geese coming in for a take landing age near the trail. We were surprised to salad son see how large these birds are. My geese daughter animals couldn't stop talking about the sight.

I days  
guess  
lizard

my favorite part of going to Big Oak Tree State Park

recently  
is  
far

building more

memories. Whenever we go

comes  
there  
told

, I take sunscreen for my children.

They'll  
When  
Treat

I dab it on their cheeks,

I

looked  
area  
always

remind them that the park is

winter  
called  
state

the park of champions. Maybe some

more  
day  
seven

, they'll do

the same with their

characteristics  
are  
children

.



**K-5 PE**

## Week May 11th-15th

**The physical activity log will allow you to record specific physical activities of your choosing throughout the week. The duration of these activities will count towards your weekly physical education minutes (30 minutes a day). Please use the physical activity log below or come up with one on your own. Write your activities and total minutes/hours every day. Examples of these activities can include biking, basketball, jumping on the trampoline, walks, runs, soccer, etc.**

# Physical Education Activity Log

[illegible]