

Quitman County Elementary School
School-Parent Compact
2018-2019
Revised October 18, 2018

Dear Parent/Guardian:

Quitman County Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that states students will achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Quitman County Board of Education Goals:

- Quitman County School District will increase teacher recruitment and retention by 10% during FY19.
- By end of the FY19, QCSD will increase the number of students meeting the Lexile stretch band by 3% in grades K-12.

Quitman County Elementary School Goals:

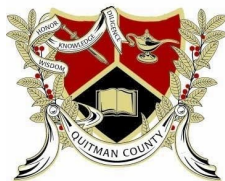
- By end of the FY19, QCSD will increase the number of students meeting the Lexile stretch band by 3% in grades K-12.
- By end of the FY19, QCSD will increase the Math state mandated GA Milestone scores of students by 3%

TECHNICAL ASSISTANCE

The Quitman County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

The system will employ a Parent & Family Engagement Coordinator. Parents will have easy access to the PFE Coordinator. The PFE Coordinator will be housed in the Parent Center.

- The PFE Coordinator will coordinate workshops and activities for parents and the community. Title I Funds will be used to support parent and family engagement activities.
- The district will review school parent and family engagement plans to ensure compliance, including sign-in sheets from parent meetings showing it was developed jointly with parent input.



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- The PFE Coordinator will attend Title I Parent Meetings. This information will be shared with school faculty and administration.
- The PFE Coordinator will also train the “school staff” in planning and implementing effective parent and family engagement activities and other requirements for the ESSA law. The PFE Coordinator and or Title I Coordinator will train staff at least 4 times per year—2 different occasions per semester.

JOINTLY DEVELOPED

The parents, students, and staff of Quitman County Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual Input meetings held throughout the school year [from August through April] to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To help your child meet the district and school goals, we will work together in partnership.

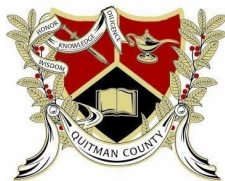
THE SCHOOL TEACHER’S RESPONSIBILITIES

The school/teacher will provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the high school student academic achievement standards by:

- Hosting parent curriculum workshops that deal directly with reading and math. Teachers will lead these workshops.
- Sending newsletters home by students for students & parents to read during their leisure.
- Making available reading books (for various grade levels) for checkout from the parent center
- Sending home pre-populated math newsletters for parents to use along with their children while at home
- Having PBIS celebrations several times throughout the year to influence positive and good behavior.
- Sending home resources to target math and reading weaknesses. (i.e. worksheets, internet links and online reading and math resources, and games). USATestPrep and Study Island assignments to be done at home to build basic skills.
- Making available laptop computers for parents to checkout and use at home to assist their children with the online resources that will be provided to the students.

PARENT RESPONSIBILITIES

We, as parents, will support our child’s learning in the following ways



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- Utilize available resources sent home by the teachers for extra support with problem solving, math reasoning and knowledge in order to encourage continued academic success for my child.
- Discuss each day's assignment with my child, ask questions and rework challenging math problems together. As open-ended question of daily school work.
- Attend parent training sessions, workshops and meetings to get a better understanding of balanced assessment techniques
- Remain updated with important information by using the resources provided such as: Our school website, e-mail, Remind 101, FaceBook, Twitter, and call out messages.

STUDENT RESPONSIBILITIES

Students will share the responsibilities to reaching high academic goals and standards in the following ways.

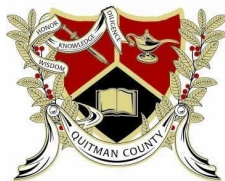
- Use skills learned in math in real world situations
- Practice Literacy skills each day by doing online assignments and homework
- Take communication flyers (report cards, meeting announcements, newsletters, brochures, literacy and math materials, Title I forms, and etc. home to parents
- Utilize available resources to practice math and literacy skills in preparation for End of Course Tests.
- Complete all classroom assignments, homework assignments, and assessments to the best of their ability.

COMMUNICATION ABOUT STUDENT LEARNING

Quitman County Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Provide parents with frequent reports on their children's progress.

- Progress Reports (PR) / Report Cards (RC) will be sent home every 4 ½ weeks for parent review and signature: Parents may also see grades by utilizing the Parent Portal on the school website. Report cards will be sent home on the following tentative dates:
 - October 2, 2018 (RC)
 - January 8, 2019 (RC)
 - March 26, 2019 (RC)
 - May 24, 2019 (RC)
- Teachers will keep PowerSchool updated so that parents can see their child's current grades and missing assignments.



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- Teachers will call parents of failing students each semester.

Parents are encouraged to provide comments and feedback as needed on these methods of correspondence.

2. Provide parents reasonable access to staff.

- Parents are encouraged to schedule appointments with teachers and Administrators for consultation purposes by contacting our office staff at Quitman County High School (229)334-4189

Principal - Mr. Jon-Erik Jones

Assistant Principal – Mr. Jonathan Curry

Counselor/Foster care contact/Homeless school contact - Ms. Jasmine Green

Parent Coordinator/Homeless school contact – Mrs. Demetria Norris-Deloney

- Parents will receive a syllabus with teacher contact information (phone number and email)
- If a parent needs to meet with a teacher outside of a provided conference time, the parent must coordinate an appropriate time before or after school, with that teacher.

Website: <http://www.Quitman.k12.ga.us>

PowerSchool (Check for daily correspondence from teachers)

E-mail: Make sure we have your current e-mail

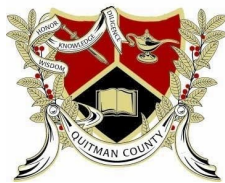
Facebook: Quitman County Elementary School

Calling System: Make sure we have your current phone number so you can receive call outs.

ACTIVITIES TO BUILD PARTNERSHIPS

Quitman County High School offers ongoing events and programs to build partnerships with families in the following ways:

1. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - Parents are encouraged to volunteer at the school in a variety of ways on a daily basis throughout the school year—open house, lunch and learn workshops, Annual Title I meetings, Title I Input meetings, curriculum nights, celebration of learning meetings, PBIS celebrations, fall festival, awards day, career fair, science fair, field day, grandparents' day, parents day, basketball games,



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- Parents are invited to visit their child's class. For safety reasons, we encourage parents to call the school beforehand to let the office administrative assistant know that you plan to visit.
- Parents are encouraged to participate as Guest speakers to classes during career day
- Parents are encouraged to assist with school projects and school community events.

If a parent/grandparent/guardian would like to volunteer, then he/she should complete the mandated volunteer training. Please see the steps below:

- Complete the Volunteer Child Abuse Training
- Read the volunteer code of conduct
- Complete the volunteer safety information form

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Parent/Guardian Signature: _____ Date: _____

Student's Printed Name: _____ Date: _____

Student's Grade: _____

Student Signature: _____ Date: _____

School Representative Signature: _____ Date: _____